

Board Talking Points

December 2025

We hope you have a wonderful holiday season! Enjoy the winter concerts, events, and celebrations in your district.

State Update Due to the anticipation of declining revenue, Oregon officials warily waited for the November 19 economic forecast. However, good news was shared! Oregon now expects to see an increase of \$319 billion for the 25-27 biennium. Although this is encouraging news, it is not enough to plug the \$888 billion gap created by changes at the federal level. K-12 advocates will need to be vigilant in lobbying for the maintenance of our current budget, including the \$11.36 billion State School Fund and Student Success Act funding. For the upcoming legislative session, our message needs to be “No cuts, use reserves” to maintain programs necessary for the accountability initiative vision.

Special Education Student Performance Oregon recently released positive achievement data on our special education population. Since IMESD and component districts provide many specialized programs for students with disabilities, we were encouraged with the following data points:

- The percentage of students with Individual Education Plans (IEPs) graduating with a regular diploma increased from 66.9% to 72.0%.
- The percentage of students with IEPs dropping out of high school decreased from 23.5% to 19.3%.
- 55.4% of children ages 3-5 who receive early childhood special education services do so in an inclusive classroom (meaning it's not just for students with disabilities). That's up from 52.9% the previous year and exceeds the state target of 48.3%.

MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services. IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap.