

Browning Public Schools

Home of the Browning Indians!



5 S's – Reminder

- Stop complaining** – educators and those involved, engaged, and working for public good;
- Shift** from negative to **POSITIVE** in all that you do.
- Share success** – consistently and constantly – it is not self-serving or “spinning” to share achievements and accomplishment – we need to be unapologetic for things that work;
- Sustain** the effort of positive, success, and optimism for the work of teaching and learning
- Start now**

Day of Healing:

The Browning High School planned their first 1/2 a day of healing. The students brought in community elders and spiritual leaders to help our students and staff with different ways to reach out to others when they are having a tough time. The students, staff and community loved it. I would like to thank all who helped with this.



The Spirit of the Buffalo!

Evaluations

Most teacher evaluations are done! Those teachers that are not done will be on the board agenda. The remainder will come in April for board approval.

I am now working on Administration and Director's Evaluations and will have those ready for the April board meeting.



Grant Update: off to an awesome start! Dr. Lester Johnson, Kim Tatsey-McKay and the Rocky Mountain Tribal Leaders Council finished the Garrett Lee Grant and they feel we have a good chance getting it. We are hopeful! The following areas gave us a letter of commitment for this grant: IHS, Northern Winds, Altacare, and the Blackfeet Tribe.

Jason Andreas has been working with the prevention grant and will have it ready to submit by the 28th of March. We are partnering with the University of Montana Department of Epidemeology.

We are now working on the 21st Century Learning grant and a recycling grant.

Superintendent invited to Helena to testify on House Bill 420 "Grow Your Own!"

Representative Tyson Running Wolf invited me to testify for HB 420 which is a "Grow Your Own" teaching scholarship program. This bill is now in the Senate Appropriations Committee. I am excited about helping the teacher shortages across the country and helping pave the way for other partnerships. My hats are off to Dee Hoyt from BCC, Dr. Vicky Howard from the University Western for partnering with Browning Public Schools to make this happen.

Priorities

1) Our Good Medicine Program which is a strong counseling program received the Montana (SOARS) Support Outreach for Resiliency of Students grant which is ending on September 2019. With this funding we were able to give additional counseling services to our students K-12. A total of 8 counselors will be out of a job this fall and our students will not get the quality intensive counseling services they so desperately need. We have put in for one grant and almost ready to submit the 2nd one.

2) Currently we offer Blackfeet Immersion classes K-4th grade. Each year we add another teacher to this vital program. Last year we added two. This is a cost to our district that we feel is extremely beneficial to our students and wish to continue to expand and revitalize our Blackfeet Language. We will be adding a 4th grade teacher and Pat Armstrong is looping to the 5th grade.

3) Our Early Kindergarten development grant will be finished this year. It is imperative that legislature fund this program. We need to be able to claim ANB for our 54 students to keep our three Early K classrooms. Currently we are looking for ways to keeping our program. We have reached out to OPI and are waiting for the upcoming bills in the legislature and for new grants that we may apply for.



The Browning School Board Members and Superintendent presented Mr. Pat Armstrong Jr. with a Pendleton Blanket at the Montana Class A Basketball Tournament for earning the honor of Montana Official of the Year for 2018-2019 School year. Our community, staff and students are very proud of him. He has always represented our school district and community in a positive manner. We are so proud of him!



BROWNING HIGH SCHOOL ATHLETIC FACILITY		ESTIMATED QUANTITY		UNIT	UNIT PRICE	TOTAL COST
101	RTTRIP TOP SIGN	1200	CV	\$	6.25	\$ 7,500.00
102	PERVAHITON AND FINISHMENT	2000	CV	\$	8.00	\$ 16,000.00
103	EXPOSED FABRIC	2700	CV	\$	3.00	\$ 8,100.00
104	A SECTION - 1 1/2" SHAVES	300	CV	\$	80.00	\$ 24,000.00
105	B SECTION - 3" RTT RUN	1122	CV	\$	35.00	\$ 39,270.00
106	C SECTION - 3/4" DRAPES	1200	CV	\$	80.00	\$ 96,000.00
107	D SECTION - APPROX T	3000	CV	\$	29.00	\$ 87,000.00
108	CURB AND GUTTER	1500	LF	\$	20.00	\$ 30,000.00
109	12" LOUVERS	40	LF	\$	85.00	\$ 3,400.00
110	STORM DRAINAGE - FOOT/CORBALL	1	LS	\$	100,000.00	\$ 100,000.00
111	8" STORM DRAINAGE	1	LS	\$	75,000.00	\$ 75,000.00
112	CONCRETE SIDEWALK/PAVICON	4875	SF	\$	8.00	\$ 39,000.00
113	TRUCK SURFACE	8000	SF	\$	6.00	\$ 48,000.00
114	REINFT TYP	10000	SF	\$	10.00	\$ 100,000.00
115	SOFTBALL FIELD	1	EA	\$	800,000.00	\$ 800,000.00
116	SOFT LIGHTING	1	LS	\$	400,000.00	\$ 400,000.00
118	BLEACHERS	1000	EA	\$	120.00	\$ 120,000.00
119	ENCLOSED SPACE - MAIN LEVEL	3500	SF	\$	250.00	\$ 875,000.00
120	FENCE OVERSPACE - LOWER LEVEL	8000	SF	\$	125.00	\$ 1,000,000.00
CONSTRUCTION SUB-TOTAL						\$ 8,848,000.00
CON (FURNACE AND INCIDENTALS 420%)						\$ 1,108,764.00
CON (ELECTRICALS 18.5%)						\$ 568,488.00
TOTAL PROJECT COST						\$ 7,216,634.00

Sports Complex Fall 2020

Mission Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

VISION Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. **In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others. We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.**

