ALE DO SUCCEED





CUSD 304



Goals and Objectives

Geneva CUSD 304 Strategic Plan: 2024-2029

Enrollment & Staffing

Career & College Pathways

Cultural Competencies

Community Engagement

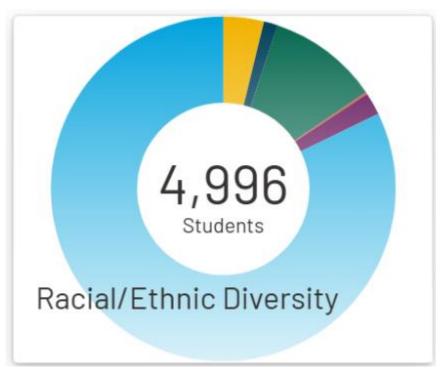


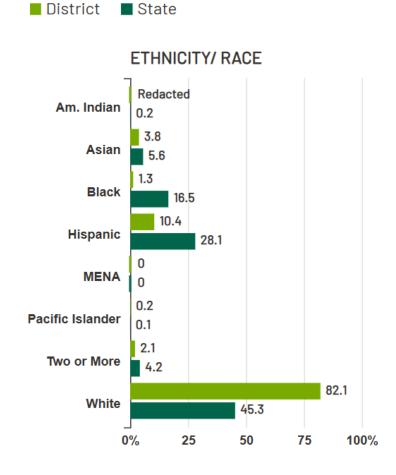
Cultural Competencies

Cultural Awareness Exposure and Experiences
Community and Cultural Partnerships
K-12 Programming Opportunities



Geneva CUSD 304 Illinois Report Card







Culture:

..."the customary beliefs, social forms, and material traits of a racial, religious, or social group; *also*: the characteristic features of everyday existence (such as diversions or a way of life) shared by people in a place or time." We also use culture to talk about "the set of shared attitudes, values, goals, and practices that characterizes an institution or organization," such as corporate culture".

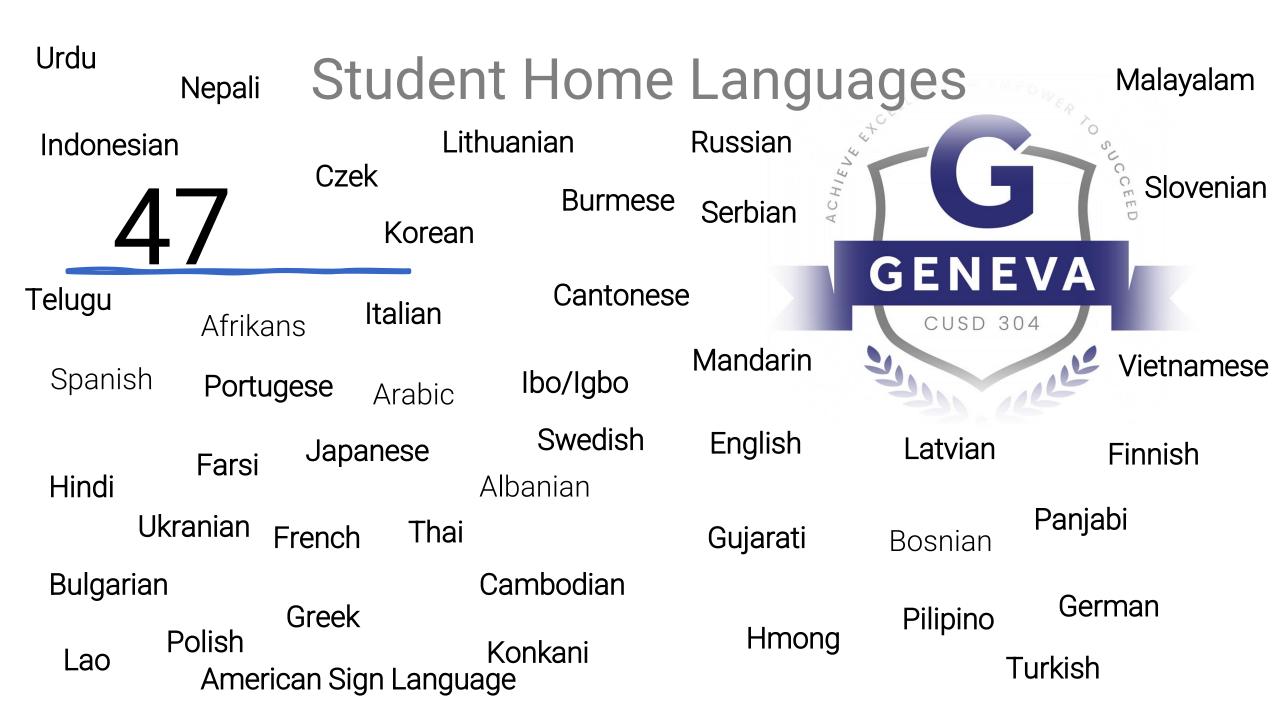
Cailyn Wheatly, Crossroads Cultural Exchange

Guiding Question



How do we best prepare our students for the world that exists beyond our schools and community?

Where, when and how are we accomplishing this?



Special Education Services

Over 800 Students Identified and Supported through an Individualized Education Plan (IEP).

- Autism (109)
- Intellectual Disability/Cognitive Impairment (11)
- Visual Impairment (7)
- Emotional Disability (47)
- Developmental Delay (84)
- Deafness (3)
- Hearing Impairment (6)
- Specific Learning Disability (224)
- Speech and Language Impairment (135)

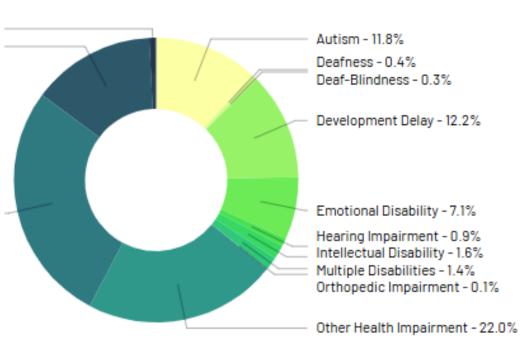
Specific Learning Disability - 27.5%

Speech or Language Impairment - 14.0%

Visual Impairment - 0.8%

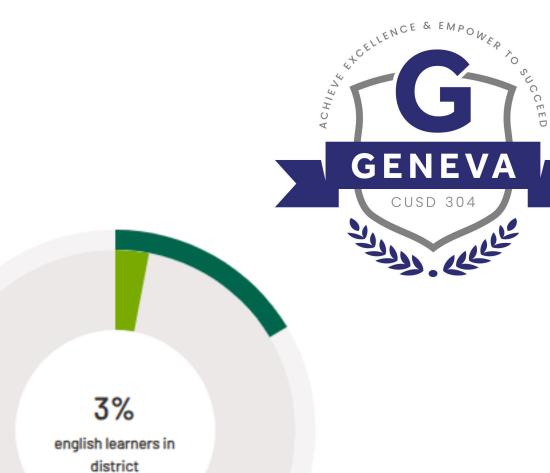






0.3% homeless students in district

- 18 Students that are Homeless
- 285 Low Income/Free and Reduced



• 150 EL Students

Lived Experiences not Tracked or Collected

- Faith Practices
- Familial Structure
- Identity
- Customs/Traditions
- Values/Beliefs
- Other lived experiences

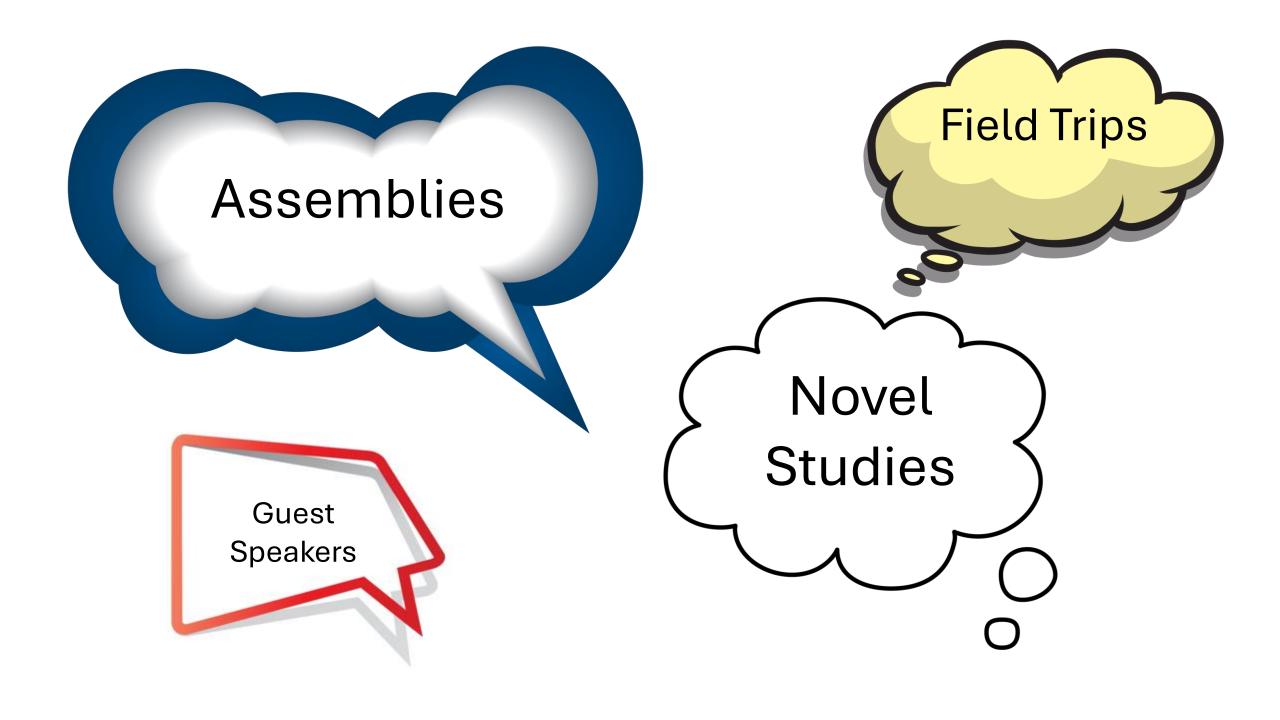


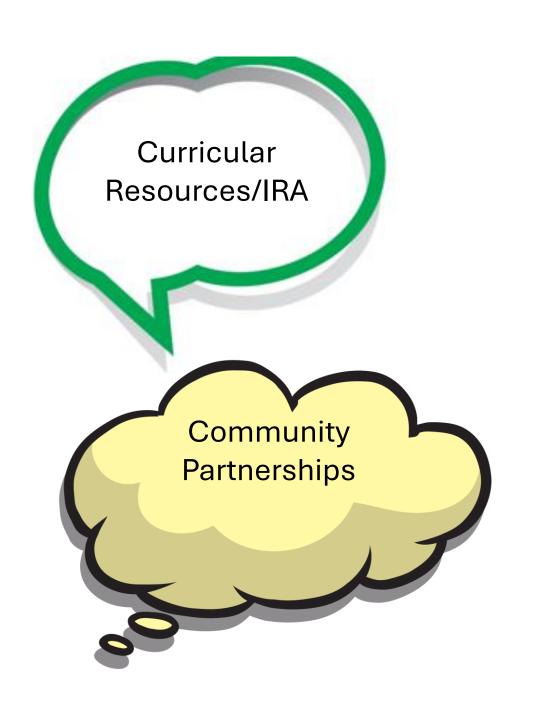






- Identify Current and Past Practices that align with our goal in preparing students for the world beyond our community
- Identify Opportunities for Growth and Alignment















Community and Organizational Partnerships:

- Lazarus House
- Feed My Starving Children
- Northern Illinois Food Bank
- Big Give Charity
- Red Cross
- Salvation Army
- Chappel Street Shepherds Pantry
- Hessed House
- Radical Love

- Life Water
- AFS Foreign Exchange Students
- Greenfields Assisted Living
- Geneva Public Library









Assemblies/Guest Speakers/Author Visits

- Allan Wolf (Poet)...I Am From...
- World Relief Assembly
- Kane County Judges
- Jessie White Tumblers

Student Experiences

- GHS Week of Giving
- GMS Culture Fair
- Holocaust Museum in Skokie, IL
- Western Walks
- United Vikings
- Viking Pals
- Soaring Eagles
- Foreign Language Club









Novel Studies/Interactive or Shared Read Alouds

- Number the Stars
- Hellen Keller Biography
- Wonder
- Esparanza Rising
- The Day you Begin
- I walk with Vanessa
- The Kindness Quilt
- Plant a Kiss
- The Snail and the Whale

- Rosie Saves the World
- Buddy the Bucket Filler
- Kindness is Cooler
- Each Kindness
- Good People Everywhere
- The Giving Book
- I Am Human
- Lend a Hand
- Ordinary Mary's Extraordinary Deed







- •Identify Current and Past Practices that align with our goal in preparing students for the world beyond our community
- •Identify Opportunities for Growth and Alignment

2025-2026

- •Coordination and Plan for Newly Identified Opportunities for Growth and Alignment
- •Develop community-wide cultural competency event with GPLD
- Provide common cultural competency resources for classroom and school-based libraries.
- Promote awareness and engagement with our cultural competency efforts by showcasing our ongoing activities and new initiatives.

Partnership with Geneva Public Library

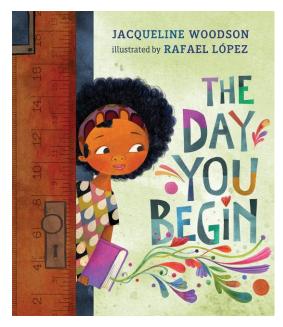
In conversation to see what this might look like. Starting small with hopes of growth over the years. K-8

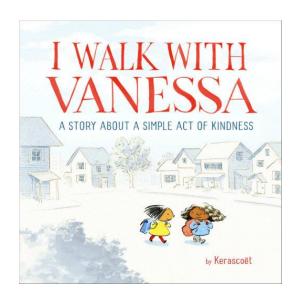


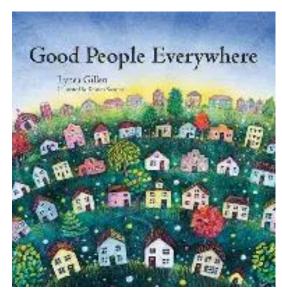
Review of LMC/Classroom Common Resources



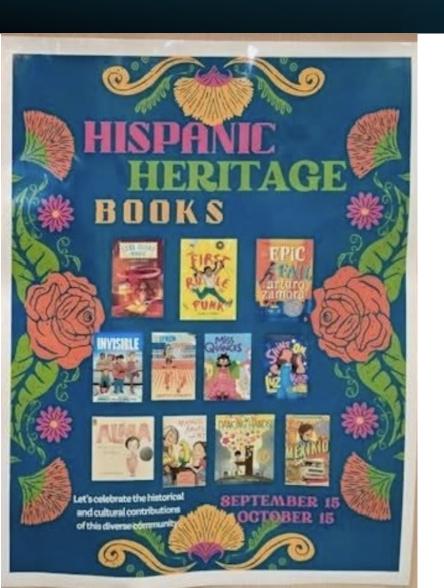


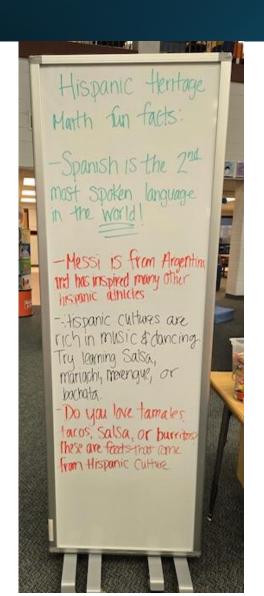


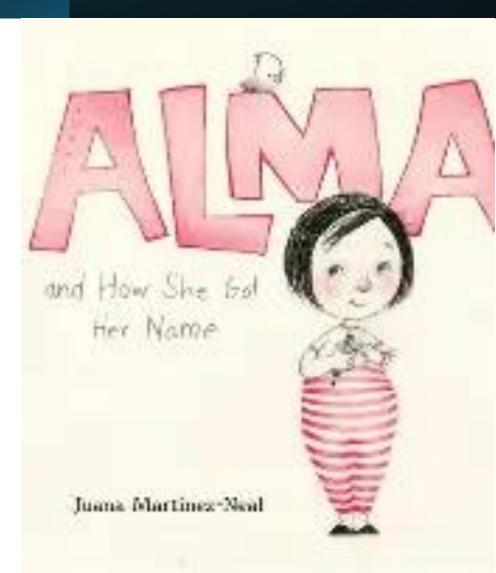




LMC Displays Showcasing Different Cultures/Celebration







Guiding Question

How do we best prepare our students for the world that exists beyond our schools and community?

Deepen engagement in Cultural Competency

Let's help students build the skills to navigate diverse perspectives and global contexts.

Celebrate and understand our differences

Recognizing that our diversity is a strength—and learning from each other—is key to growth.

Create meaningful opportunities to connect

Whether through shared experiences, dialogue, or collaboration, we want students to engage with one another in ways that build empathy and understanding.



