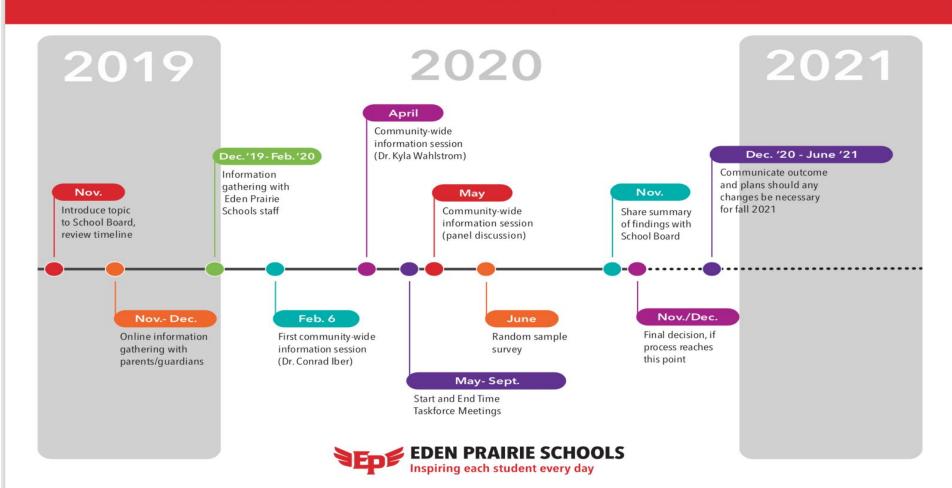


Background

- Requests from the community in
 2015-16 and During Designing Pathways
- 2019 Referendum
 - Neighborhood preschool
 - CMS addition
- After referendum: Right time to study school times
- Started Nov. 2019
 - Staff input sessions, family surveys
- Not end-determined

SCHOOL SCHEDULES TIMELINE F



Summer 2020 Start & End Time Task Force

- 18 members: staff, parents, community
- Presentations in Eden Prairie
 - Dr. Conrad Iber
 - Dr. Kyla Wahlstrom
 - Activities Director panel
- Reviewed scientific literature
- Heard from district experts
 - Child care
 - Transportation
 - Considered Feedback from Interested Parties



Research

- Teens' biological sleep clocks change, they go to bed later
- Sleep deprivation = risk-taking, impaired judgment, poor mental health
- Increased sleep = improved attendance, alertness, better mental health, improved grades and graduation rates



Change school start-end times to ensure the school day for Eden Prairie High School students begins later in the morning.

Working with recommendation

- Our 3-tier transportation system
- Move school day length away from state minimums
- Must be financially responsible
- Must be operationally and logistically viable
- Must align with the research and task force recommendation
- Over 100 configurations reviewed



Start/End Times



Oak Point

Eagle Heights

Cedar Ridge

Forest Hills

EPHS

Prairie View

Eden Lake

CMS

7:45-2:15

7:45-2:15

8:00-2:30

8:00-2:30

8:35-3:20

8:40-3:10

8:40-3:10

9:25-4:07

Benefits

- Instructional day
 - Elementary: +10 minutes
 - Middle School: +15 minutes
- Supports Elementary lunch & recess
- New CMS schedule & student choice
- All times align with research
- All times consistent within Lake Conference



Looking across Lake Conference

	Eden Prairie (2021-22)	Edina	Mtka.	Wayzata	Hopkins	Buffalo	STMA
Elem	7:45-2:15 8:00-2:30 8:40-3:10	7:50-2:25 8:40-3:15	8:00-2:40 8:40-3:20	7:45-2:25 8:30-3:10	8:58-3:30 9:33-4:05	7:45-2:25	7:45-2:15
Middle	9:25-4:07	9:20-4:05	9:15-3:55	9:10-4:00	7:47-2:35	8:50-3:25	9:00-3:05
High	8:35-3:20	8:30-3:15	8:00-2:40	8:20-3:10	7:52-2:35	8:50-3:25	8:30-3:20



Additional Engagement

- Review and Comment
- Over 400 Comments: Themed
- 3 Additional Community Meetings
- Listening Session with Staff Representatives



Themes and Questions

- Limit early pick-ups to the extent possible (commitment from transportation)
- Examine Schedules and Design for Enrichment and Activities at CMS
- Ensuring Increased Choice for CMS Students
 Embedded in the School Day
- Support for Updated Start Times
- Flip/Flopping Schedules
- Rotation of Elementary Schedules
- Distance of Start Times for EPHS and CMS



Follow Up & Future Work

- For each question or scenario the team relooked at options based on the parameters I had set
- Task force to work on logistics for CMS activities and athletics: This is very doable (Nate, Staff, Russ)
- Transportation to scrutinize early routing to limit to the extent possible the earliest morning pickups
- Designing Pathways Increasing choice





Start/End Times



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Communication

- Tomorrow Communication Will Go Out to Families and Staff
- Information Circulated from Now Till the Start of the 2021 School Year
- This is a Change; Every District that Has Gone Through This Has Experienced This.
- The Benefits Outweigh the Required Change and the Research would Indicate and I Believe It Will Help Us Achieve the ENDs Over Time.



Instructional Model Update

January 25, 2021

Models Being Implemented

- K-2 Returned on January 6, 2021
- 3-5 Returned In-Person on January 20, 2021
- 6th Grade will Return In-Person on February 3, 2021
- 7-12 Staff will Engage in Planning, Training, and Preparation February 4th and 5th
- 7-8 will Return to Hybrid on February 8, 2021
- 9-12 will Return to Hybrid on February 8, 2021



Current Strategies and Experience

- Training for All Staff
- Staff Provided with Multiple Face Masks and a Face Shield
- Increased Handwashing and Hand Sanitizer
- Use of Plexiglass Barriers
- Daily Temperature Checks at Entry
- Daily Self Screening by Staff (RAVE System)
- Building Substitutes: Training and Coverage
- Great Compliance for Face Coverings, Social Distancing, Podding
- Curb to Curb Teaching and Mitigation (Drivers Supplied and Checking)
- Vocal and Instrumental Lessons are Being Held Virtually
- Cleaning and Sanitizing of High Touch Items and Spaces



Reduction of Mixing

Our Secondary Hybrid Models were designed with:

- Reduction in Movement and Social Distancing
- Reduction in mixing students across classes
- Hand Scheduling and Attention to Class Size and Space
- Space and Separation during passing times and in Common Areas
- Masks and hand washing routines
- Masks were used at all times except when eating
- Classes Like Music Adjusted Classes According to Guidance
- Intentional Instructional Design Strategies to Reduce Mixing

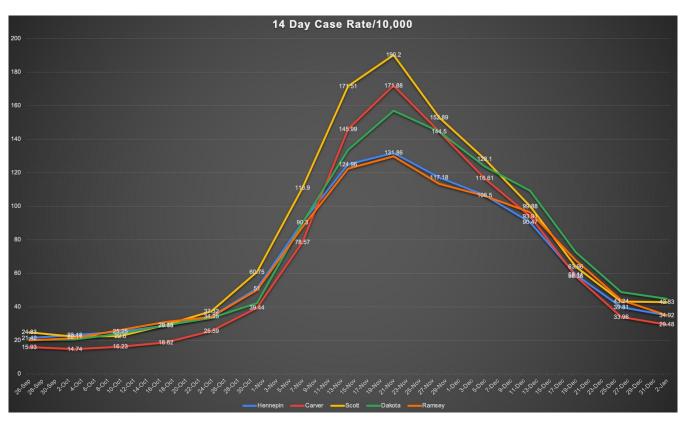


Increased Mitigation:

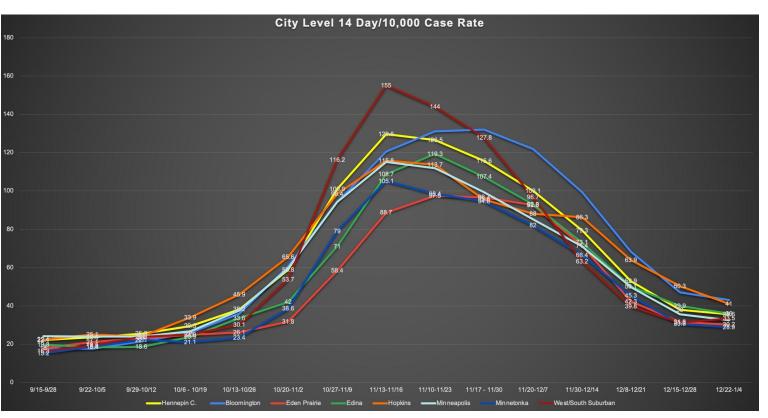
- Hand Scheduled All Classes
- Analysis on "Supersizing Spaces" When Necessary
- Lunch Models Our Lunch Models Prior Exceed Requirements
- Staff have already been provided multiple masks and face shields
- Face Shields (Over 300 Additional On Hand)
- Face Masks (Over 6 Extra Cloth Masks/staff member on Hand and 1000's of Disposable)
- Gloves on Hand for When Appropriate
- Plenty of Cleaning Supplies and Employees are Trained on Employee Right to Know (enhanced cleaning)
- Retraining and Reteaching Designed for Staff and Students
- Because of Our Layered Mitigation and Structure, Being in HS and MS is One of the Safest Places Our Kids and Keeps Them from More Risky Behaviors: Better for Kids, Families, and the Community to have them IN School



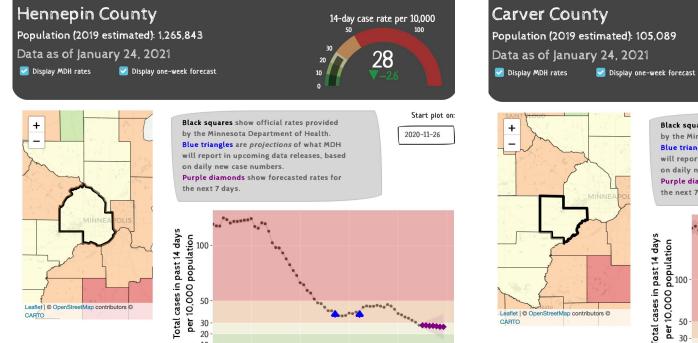
Data Before/Data Now



Data Before/Data Now



Projections

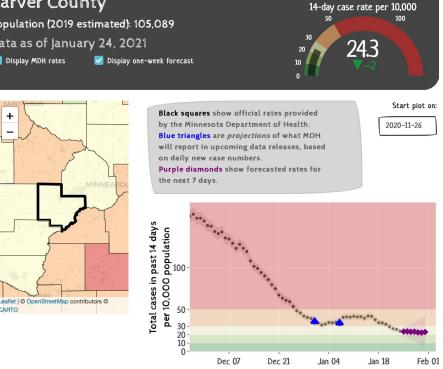


Jan 18

Feb 0

Dec 07

Dec 21

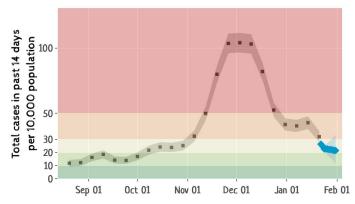


Projections





Forecasts (blue diamonds) are based on a population-weighted average of 14-day rates for counties overlapping this district: Hennepin (100%)





COVID-19 PAST DATA

Date of report	Total Staff No. of Cases Past 14 days	Students No. of Cases Past 14 days	
Jan. 15	5	13	
Jan. 8	4	10	
Jan. 1, 2021	3	3	
Dec. 25	6	6	
Dec. 18	9	18	
Dec. 11	13	13	
Dec. 4	4	16	
Nov. 27	6	21	
Nov. 20	6	40	
Nov. 13	7	34	
Nov. 6	10	6	
Oct. 30	10	16	
Oct. 23, 2020	5	18	

Saliva Testing

- We have proven our Saliva Testing Model works and we can easily staff and run our sites.
- We have more than adequate staff, space, and resources to conduct bi-weekly testing
- Well prepared to continue testing
- District Coordinators leading the work with school sites implementing efforts through our health services
- Today was our 2nd District Testing Day
- Vaccinations are being Ramped Up



Evidence and Practice

- Case Rates at October Levels
- Running at 25% Capacity While Implementing this Model
- Aligned Space with Classes
- Highly Successful Track Record in this Model with Higher Case Rates
- Increasing Mitigation Factors Beyond Our Previous Model
- Success Bringing Back Learners with Unique Needs
- Success with Return of Activities and Athletics
- Bringing Kids Back will Reduce At Risk Health Behaviors in the Community
- High Level of Confidence In Ability to Be Successful





Inspiring each student every day