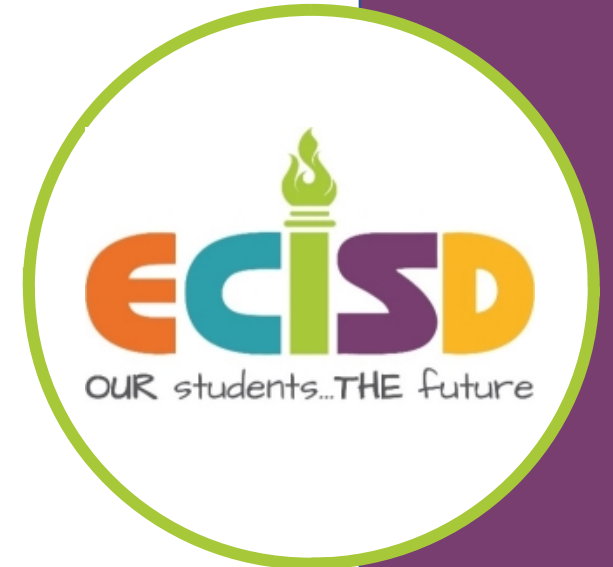


Targeted Improvement Plans

October 24, 2019

Board Workshop

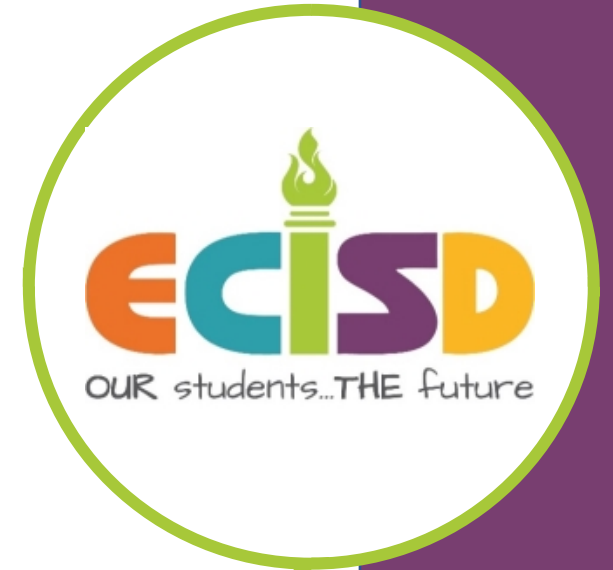
Presented by Annette Macias & Dalia Benavides in collaboration with Robert Cedillo, Alicia Press, Andrea Martin, and Stacy Johnson



Campus Targeted Improvement Planning Process

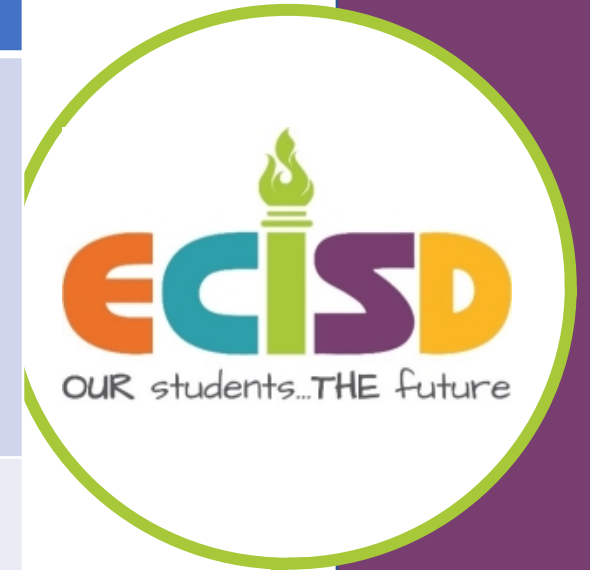
Accountability

1. Submit Plans on ISAM to TEA (Sept. 27)
2. Quarterly Phone Conferences with Jaime Cervantes from TEA for each campus
3. Targeted Improvement Plan Board Approval by November 22, 2019
4. Progress 1 Submission (Nov. 22)
5. Progress 2 Submission (Feb. 28)
6. Progress 3 Submission (June 5)



Campus Targeted Improvement Planning Process

State Accountability					Federal Accountability
D/F Domain	1 st Year Overall D	1 st Year Overall F	2 nd Year Overall F	3 rd Year+ Overall F	Targeted/ Additional Targeted Support Schools Only
Permian Blackshear Cavazos Goliad Gonzales B. Jordan B. West	Odessa Nimitz Blanton LB Johnson	Burleson Dowling Downing Ireland Noel (Pease) Ross Sam Houston Travis (Zavala)	Bowie Crockett Wilson Young Burnet	Bonham(Yr 4) Ector(Yr7)	Milam Murry Fly



Effective School Framework

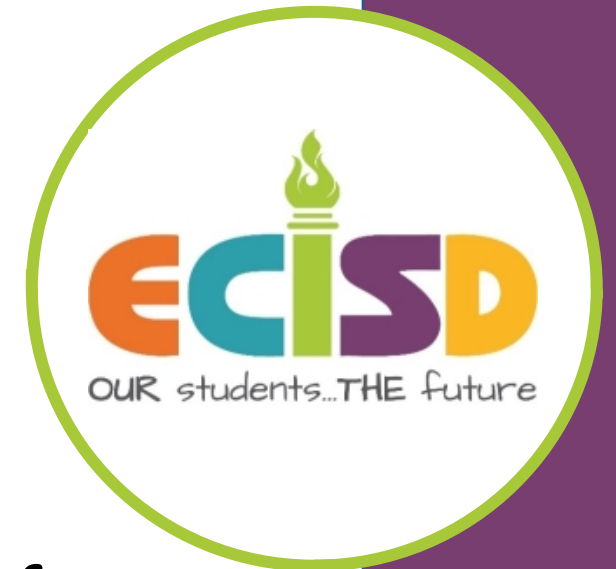
Effective Schools Framework - The ESF provides the basis for school diagnostics and for aligning resources and support to the needs of each school around 6 Essential Actions.

6 Essential Actions

1.1 Campus Instructional Leaders

2.1 Recruit, Select, Induct and Retain a Full Staff of Highly Qualified Educators

3.1 Compelling & Aligned Vision, Mission, Goals, and Values



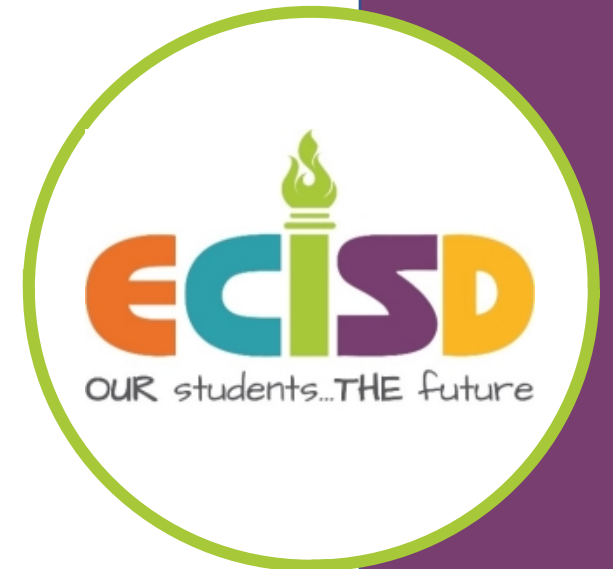
Effective School Framework

6 Essential Actions

4.1 Curriculum & Assessment Alignment to TEKS with Scope & Sequence

5.1 Objective-Driven Daily Lesson Plans with Formative Assessment

5.3 Data Driven Instruction



Effective School Framework

Common Essential Actions Among Campuses

1.1 Campus Instructional Leaders

5.3 Data Driven Instruction



Campus Targeted Improvement Planning Process

Effective Schools Framework Process

- Attend Effective Schools Framework at Region 18
- Completed Self Reflection Tool
- Completed Self Assessment Tool
- Completed Targeted Improvement Plan
- Submitted Plans on ISAM to TEA
- ESF Diagnostic (Bowie, Crockett, Wilson Young, Burnet)



Campus Targeted Improvement Planning Process

Effective Schools Framework Self-Reflection Tool

Student Data Trends

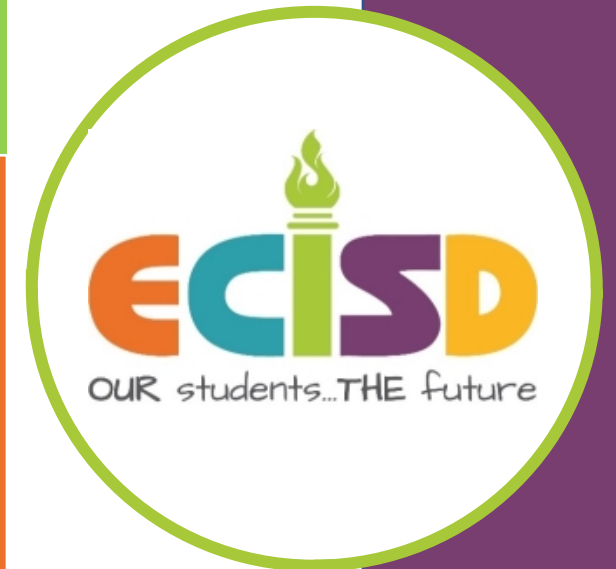
3 years worth of
data to see trends

Teacher Level Data

Teacher information
for the previous year

Domain Reflection

Reflect on the
current status of
each domain & set
goals for
improvement



Campus Targeted Improvement Planning Process

Effective Schools Framework Self Assessment Tool

Evidence Collection

Gather evidence of current practices in 6 Essential Actions

Analyze Current Practices

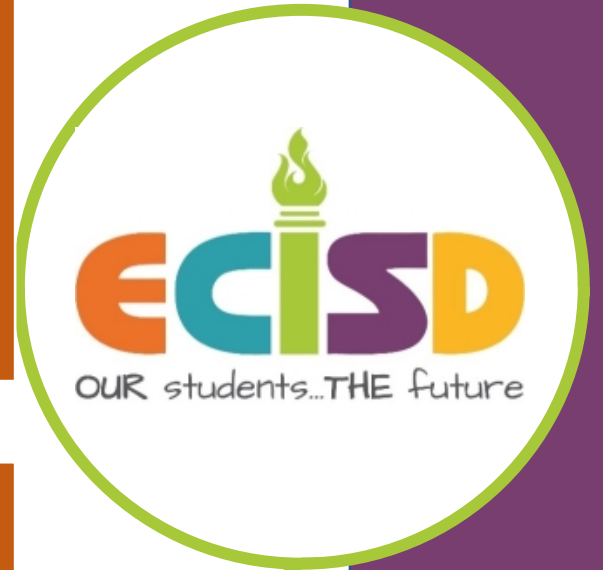
Reflect on evidence of current practices in relation to 6 Essential Actions

Focus Areas for Improvement

Identify 2-3 areas for improvement based on current practices

Barrier Analysis

Identify potential barriers that may impede improvement



Campus Targeted Improvement Planning Process

Targeted Improvement Plan

Student Data

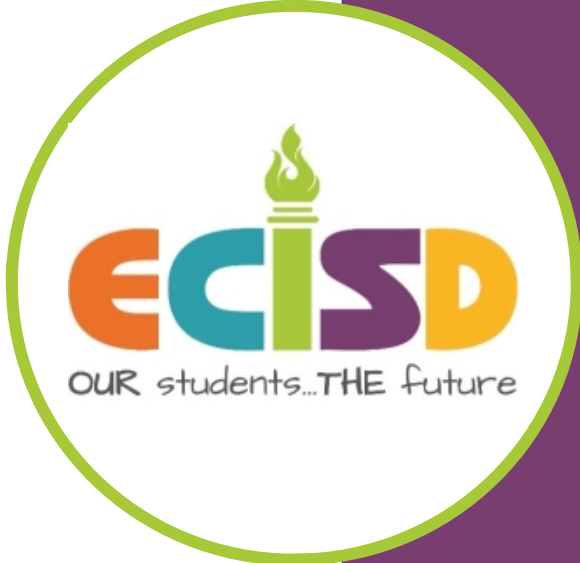
Document current data, new goals, & district commitment

Cycle 1

List Essential Actions, desired 90 day outcomes, district actions, address barriers, & district commitment

Cycle 2

List Essential Actions, desired 90 day outcomes, district actions, address barriers, & district commitment



Campus Targeted Improvement Planning Process

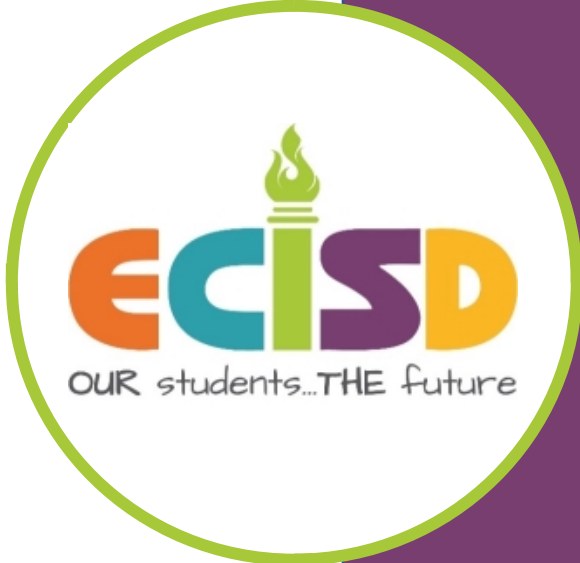
Targeted Improvement Plan

Cycle 3

List Essential Actions, desired 90 day outcomes, district actions, address barriers, & district commitment

Cycle 4

Prepare for Next Year
List Essential Actions, rational, communication with stakeholders, desired 90 day outcomes, barriers to address & district commitment



We welcome your feedback or questions

