

LEVELLAND INDEPENDENT SCHOOL DISTRICT
Projected Entitlements for Federal and Special Programs

Name	Actual Entitlements 2010-11	Projected Entitlements 2011-12
Title I, Part A (Improving Basic Programs)	\$819,140	\$819,140
Title II, Part A (Teacher Quality)	\$202,937	\$202,937
Title II, Part D (Technology)	\$1304	\$0
Title III, Part A Bilingual/ESL	\$15,360	\$15,360
Title IV, Part A Safe and Drug-Free	\$938	\$0
Title VI Rural and Low –Income	\$62,540	\$62,540
Title I, Part C-Migrant Ed.	\$150,678	\$150,678
Carl Perkins (Career and Technology)	\$38,722	\$38,722
Head Start	\$351,000	\$351,072
Life Skills Program (PEP)	\$25,251	\$25,251
Student Success Initiative	\$40,704	\$0
Pre-K Grant	\$223,000	\$0
IDEA-B Formula (Special Ed.).	\$562,774	\$562,774
IDEA-B Preschool (Special Ed.)	\$14,482	\$14,482
Tobacco Grant	\$2900	\$2900
E-rate Discounts-*	\$516,415	\$1,617,156
High School Allotment	\$216,000	\$0
Title I, Part A (Stimulus Grant)	\$329,098	\$0
IDEA-B Formula (Stimulus Grant)	\$607,610	\$0
IDEA-B Preschool (Stimulus Grant)	\$15,797	\$0
Title II, Part D (Stimulus Grant)	\$10,370	\$0
District Awards for Teacher Excellence (DATE)	\$174,395	\$348,790
Texas Fitness Now Program	\$10,088	\$0
Longitudinal Data System Grant	\$2608	\$0
Total	\$4,394,111	\$4,211,802
E-Rate *	2010-11	2011-12
Telecommunications	\$161,449	\$144,097
Internet Access:	\$30,723	\$51,716
Internal Connections:	\$324,243	\$1,421,343

**2011 E-rate Applications
Priority 1 Requests**

Telecommunications

Local Telephone Service	\$33,211
Long Distance Service	\$11, 292
Cell Phone Service	\$29,826
Fiber Optics	\$44,400
T-1 Lines	\$25, 368

Internet Access

Fiber (NTS)	\$18.120
Fiber (Windstream)	\$14,400
Internet Provider	\$9.268
Web Hosting	\$2,100
Student Web Hosing and e-mail services	\$7,828

Priority 2 Requests

Internal Connections

Cabling and Electronics	\$1,309,227
Maintenance	\$25,000
Voice over IP (VOIP)	\$87,116

Federal and Special Programs

Title I, Part A : Improving Basic Programs

The district uses these funds to upgrade the entire educational program and increase the academic achievement for all students. All campuses operate schoolwide programs which enables the district to serve all students.

Title II, Part A: Teacher and Principal Training and Recruiting

The goal of this program is to increase the academic achievement of students by helping the district improve staff quality and ensure that all teachers are highly qualified. The district uses its funds to recruit, hire and retain highly qualified teachers.

Title II, Part D: Technology

The purpose of this program is to implement and support a comprehensive system that effectively uses technology in all schools to improve student achievement. This federal entitlement also enable the district to acquire and maintain an effective educational technology infrastructure in a manner that expands the access of technology to students and teachers.

Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement

The goal of this program is designed to develop proficiency for limited English proficient(LEP) students in comprehension, speaking, reading, and composition of the English language.

Title IV, Part A: Safe and Drug-Free Schools and Communities

The purpose of this program is to support a comprehensive(EE-12) drug use prevention program that does the following: prevent violence in and around the school; prevent the illegal use of alcohol, tobacco, and drugs; involve parents and communities; and coordinates with related federal, state, and community efforts and resources to foster safe and drug-free schools and communities.

Title VI, Part B: Rural and Low-Income School Program

This program assists the district in addressing local academic needs more effectively by giving greater flexibility in the use of federal resources. The district uses these funds to supplement its summer school program and to purchase educational technology, including software and hardware.

Title I, Part C: Migrant Education

This program is designed to help migrant children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and prepare such children to make a successful transition to postsecondary education or employment.

Optional Extended Year Program (OEYP)

This program provides students with “additional instructional time” to master the state’s challenging content standards and student performance expectations. Eligible students are those not promoted to the next grade level according to policy or those who fail core subjects in the secondary grades.

Carl Perkins

This is a Career and Technical Education (CTE) program whose goal is to provide students, including special population groups (such as individuals with disabilities, economically disadvantaged, single parents, limited English proficient students, and educationally disadvantaged students), with the academic, occupationally specific experiences, and entry-level employment skills necessary to compete in a global society.

Head Start

The goal of this program is to increase the social competence of children from low-income families. Social competence is defined as the child’s everyday effectiveness in dealing with both his present environment and later responsibilities in school and in life. It takes into account the interrelatedness of social, emotional, cognitive and physical development.

Life Skills Program for Student Parents

The goal of the Life Skills Program for Student Parents is to reduce school dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant or parents and at risk of dropping out of school.

Student Success Initiative

This program provides funding to schools in order to provide accelerated reading and math intervention for struggling students in Grades K-8. Eligibility is determined by the number of Grade 3 students failing the TAKS English or Spanish Reading assessment standards and/or Grade 5 TAKS Mathematics assessment standards.

American Recovery and Reinvestment Act of 2009

This is commonly called the “stimulus bill” or the “Recovery Act”. ARRA is intended to create jobs, prevent layoffs, and keep state and local governments from have to make budget cuts in various area, including education.

Prekindergarten

The intent of this program is to provide additional time on task for students currently participating in half-day prekindergarten programs by extending instruction to a full day.

IDEA-B Formula

The purpose of this program is to assist school districts ensure that students with disabilities are provided a free appropriate public education as required by federal statute. The program provides supplemental services to eligible students ages 3 through 21 that are in addition to those basic services routinely provided by regular and special education programs.

IDEA-B Preschool

The purpose of this program is to help districts ensure that eligible students with disabilities ages 3-5 are provided with a free appropriate public education as required by federal statute.

Tobacco Grant

This grant is awarded by the Comptroller to schools with on-campus law enforcement personnel in order to enforce the Tobacco laws of the State of Texas in a manner that can reasonably be expected to reduce the extent to which cigarettes and other tobacco products are illegally sold or distributed to persons who are younger than 18 years of age.

E-rate Discounts

The Schools and Libraries Program of the Universal Service Fund, commonly known as “E-Rate,” is administered by the Universal Service Administrative Company(USAC) under the direction of the Federal Communications Commission(FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunications, internet access, and internal connections.

High School Allotment

This is an entitlement from state funding that is intended to be used in preparing underachieving students to enter institutions of higher education, encourage students to pursue academic opportunities, provide opportunities for students to take academically rigorous courses, and align secondary and postsecondary curriculum and expectations.

School Improvement Grant

This grant is used to provide supplemental funds to Title I campuses identified for school improvement by failing to make adequate yearly progress (AYP) for two or more consecutive years.

District Awards for Teacher Excellence (DATE Grant)

The purpose of the DATE grant is to encourage districts to create or continue a system of awards for educators demonstrating success in improving student achievement. The grant provides districts the opportunity to create a local awards plan.

Texas Fitness Now Program

This is a grant program designated for middle schools in Texas which enabled districts to purchase items in the following categories: fitness-related equipment and materials, sports related equipment and materials, coordinated school health program equipment and materials, nutrition education equipment and materials, and technology related equipment, including evaluation tools.