HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 24, 2024

Agenda Item: L.2a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of Learning Management System - Schoology

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. **Purpose of Agenda Item:**
☒ Action needed ☐ Information only ☐ Receive input

B. **Authority for This Action**:
☒ Local Policy ☐ Law or Rule ☐ N/A

C. **Goal or Need Addressed:**
The purpose of this agenda item is to secure the procurement of the Learning Management System Schoology for the 2024-2025 school year for all elementary, middle, and high school campuses.

D. **Summary:**
☒ **Previous board action relating to this item** – The Board has approved this item every year since 2020.
☒ **Future action anticipated** – There will be an annual cost to maintain the system.
☒ **Background information** – The Learning Management System Schoology provides a robust platform for our classrooms to maintain all online and offline resources and allows students to track their learning progress and build the executive functioning skills necessary for college, career, and military readiness such as time management, task initiation, self-monitoring, organization, planning and prioritizing. It also supports a shift to student-centered models of learning through increased student ownership/agency and personalization. A Learning Management System is also required for implementation of any Blended Learning instructional model.

E. **Scope of Options Reviewed:**
Contract Information: TIPS Contract #210101 Technology Solutions, Products & Services – Expires 5/31/26
When the school district first adopted Schoology (the summer after COVID started), we were in the process of identifying a Learning Management System to provide a robust platform for our students and teachers to learn and share their learning. We began our onboarding with the company and the state provided two years of funding for the platform. We have since continued paying for the Learning Management System Schoology.

F. **Comments Received:**
☐ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☒ **Other** Campus administrators and teachers, Curriculum and Instruction

G. **Administrative Recommendation:**
The administration recommends the approval of the Schoology Learning Management System.
☒ **Advantages/benefits of this proposal** –
- Schoology provides our students and staff a way to house their learning. Many assignments can be auto-graded, allowing teachers time to analyze the data and constructed responses to identify what students need additional learning opportunities as well as what student need enrichment.
- Hays CISD students, teachers, and administrators are familiar and comfortable with the Schoology platform and have invested substantial time in creating and organizing content within the platform
- Teachers are able to share content across teams and their district colleagues easily
- Curriculum resources are continuously updated to be used in the Schoology platform

- Teachers are able to access fully online, blended and face to face professional development content any time, any place. The C&I department has designed a significant portion or our professional development using this platform and aligning our training and use of the LMS in professional development to model best practices for classroom use.
- Teachers at our Impact campus have greatly benefitted from the collaboration provided when students transition to and from their home campus. This provides for a more seamless educational experience for students as well.
- Features in Schoology enable teachers to align assignments and assessments to TEKS with the built in Texas Standards bank and track students' progress towards mastery in real-time. It integrates with many of the other resources making it an efficient dashboard for teachers, students, and parents to learning material at any time and any place.

☒ **Expected results in terms of student benefit/achievement** – As stated in the Hays CISD Student Learner Profile, graduates will be able to integrate technology with learning, communication and working; as well as think critically and creatively

☒ **Possible problems or disadvantages of this proposal** – The majority of our curriculum is built out in the Schoology platform and it is an easy way to communicate and share with parents. Should this not be approved, we would not have a way to share lessons across the teaching staff easily, as well as with our families. With any technology resource, a problem can occur when the Wi-Fi or internet lags as this resource is completely web based.

☒ **Effect of this action on other parts of the system** - C&I host professional development and instructional resources for teachers and administrators on the Schoology platform

☒ **Consequences of not approving recommendation** - Teachers would have to individually recreate all instructional materials in Google Classroom. Students would no longer have the ability to track their progress towards mastery or get consistently quick feedback on classroom formative assessments.

H. **Fiscal Impact and Cost:** **Amount: $113,579.15**
☒ **Budget – General Fund** ☐ **Bond** ☐ **Grant/Special Funds** ☒ **Other – FFE ($4,368.43 for CES)**
Prior Year Spending – $104,600
Future/Ongoing – This procurement will be an annual cost.

I. **Monitoring and Reporting Time Line:**
Person responsible for evaluating this decision or action Marivel Sedillo, Derek McDaniel, Emily Herrin
Evaluation method and timeline – C&I will continue evaluating this software through instructional walks and feedback from professional development and stakeholder groups
Next report to the board -

J. **Suggested Motion:**
I move that the Hays CISD Board of Trustees approve the approve the purchase of the Learning Management System Schoology, as presented