

Century School Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

Final Report Approval Details

Submitted By: dallin.gittins

Submit Date: 2026-02-17

Admin Reviewer:

Admin Review Date:

LEA Reviewer: heidijo.west@besd.net

LEA Approval Date: 2026-03-24

Board Approval Date: 2024-05-08

Amendment Board 2025-05-14

Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$72,116.43	\$0.00	\$72,116.43
Total Available for Expenditure in 2024-2025	\$72,116.43	\$0.00	\$72,116.43

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Salaries and Benefits	\$68,116.43	\$0.00	\$72,053.69
Contracted Services	\$2,000.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$2,000.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$72,116.43	\$0.00	\$72,053.69
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$62.74

Goal #1

close

Goal Statement

close

Century K-5 students will increase their proficiency by 10% from BOY to EOY according to Acadience Reading Benchmark Assessments.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the BOY and EOY Acadience scores to determine if we have reached our goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1. Explain how academic performance was improved or not, and describe how the before and after

measurement data supports the improvement.

While we didn't reach our goal for every grade, we did see improvements as a school from the beginning of the year to the end of the year. Overall, performance was improved.

Here is our increase in proficiency on Acadience by each grade level.

Kindergarten - BOY - 41%

Kindergarten - EOY - 99%

Increase of 58%

First Grade - BOY - 65%

First Grade - EOY - 79%

Increase of 14%

Second Grade - BOY - 78%

Second Grade - EOY - 75%

Decrease of 3%

Third Grade - BOY - 72%

Third Grade - EOY - 90%

Increase of 18%

Fourth Grade - BOY - 70%

Fourth Grade - EOY - 73%

Increase of 3%

Fifth Grade - BOY - 65%

Fifth Grade - EOY - 72%

Increase of 7%

As we can see, every grade besides second had an increase from the beginning of the year to the end of the year. Although we only reached our goal in three of the grades, seeing an increase in five of the grades helps solidify that the School Land Trust money indeed did help students at Century Elementary.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$68,116.43)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and school.
4. Use adopted tier 1 programs with fidelity (SuperKids and Wonders).
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras. (\$2000)
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals by October 15th and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning. (\$2000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$68,000)	\$68,116.43
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	2. Professional Development for Teachers and paras. (\$2000)	\$2,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	3. Resources and supplies needed to implement the plan and support student learning. (\$2000)	\$2,000.00
	Total:	\$72,116.43

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$68,116.43
Total:	\$72,116.43

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
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Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2024-04-15

**Plan Amendments
Amendment #1**

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved:

Number Not Approved:

Absent:

Council Vote Date:

**Explanation for
Amendment:**

**Was the Amendment
implemented and
associated expenditures
spent as described?:** Yes

Amendment #2

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved:

Number Not Approved:

Absent:

Council Vote Date:

**Explanation for
Amendment:**

**Was the Amendment
implemented and
associated expenditures
spent as described?:** Yes

Comments

Date	Name	Comment
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Date	Name	Comment
2024-04-18	Heidi Jo West	measurements to assess improvement: Under measurement change to- Acadience Reading Benchmarks- administered three times each year. evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum- this part is not addressed.

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