

**DENTON INDEPENDENT SCHOOL  
DISTRICT**

**FINE ARTS  
ANNUAL BOARD REPORT**

**DECEMBER 9, 2008**

## *Mission Statement*

. . . in pursuit of excellence . . .

The mission of the Denton Public Schools, in partnership with home and community, is to provide the best educational opportunities in a challenging yet supportive environment where individuals and cultural diversity are respected, so that our students become knowledgeable and responsible citizens, capable of life-long learning and of demonstrating the skills necessary to contribute productively in a complex and ever-changing world.

***The arts are among the six basic academic subjects. The arts are valuable in all areas of study because they engage the imagination, foster flexible ways of thinking, develop disciplined effort, and build self-confidence.***  
—The College Board

***We look for students whose previous participation in the arts shows that they can make a substantial contribution to our academic community.***  
—William R. Fitzsimmons  
Dean of Admissions at Harvard University

***The arts have the potential to unify. They can speak in many languages without a translator. The arts do not discriminate. The arts can lift us all up.***  
—Barbara Jordan  
Former Texas Congresswoman

***People who can communicate through the subtleties of the arts will have the skills and understanding that our 21<sup>st</sup> century economy will require.***  
—Dr. Thomas H. Kean  
President of Drew University

***People who create in our companies—whether they be scientists, marketing experts, or business strategists—benefit from exposure to the arts. People cannot create when they work and live in a culturally sterile environment.***  
—John D. Ong  
Chairman Emeritus, the BF Goodrich Company

***The quality of civilization can be measured through its music, dance, drama, architecture, visual art, and literature. We must give our children knowledge and understanding of civilization's most profound works.***  
—Dr. Ernest L. Boyer  
Former President, Carnegie Foundation for the Advancement of Teaching

Research in multiple intelligences, the brain, and how the emotions strongly affect cognition, supports hands-on, experiential learning through the fine arts. Recent studies related to the arts and academics, such as The Dana Consortium Report on Arts and Cognition titled *Learning, Arts, and the Brain (2008)*, indicate that the arts are not a frill. Rather, they are rigorous academic and creative subjects that enhance learning and contribute to workplace skills needed for students to compete in an informational and technology based global economy. In addition, study in the arts develops well-rounded, productive citizens for our society. A fine arts education incorporates problem solving, creativity, cooperation, communication, and leadership.

The arts are a comprehensive discipline providing students with inherent opportunities to incorporate the three domains of Bloom's *Taxonomy*: they require the use of critical and creative thinking processes (Cognitive Domain); they require development of physical skills (Psychomotor Domain); and they require involvement of the emotional, expressive part of the personality (Affective Domain). Participation in the fine arts engages these processes simultaneously, not individually. Students are called on to analyze, synthesize, and evaluate

their art continuously while performing or producing artistic works in their chosen fine arts discipline. In addition, the arts are motivational, creative, and fun while also requiring team work, goal setting, self-discipline, and the highest individual and group expectations necessary to produce a high quality artistic expression.

The information in blue below is provided to offer some insights into the district's fine arts programs, as well as their accomplishments and support of student achievement and overall district success in 2007-08.

**I. Vision ... In pursuit of excellence, the district will:**

**a. develop a culture where learning is our first priority**

- a primary goal of the fine arts department is to provide quality arts instruction that contributes in a positive way to the education of the "whole child"

**b. remain committed to providing equitable and outstanding opportunities for every student on every campus**

- all elementary students received weekly instruction from specialists in art and music (100%); 7,938 secondary students received instruction during the 2007-08 school year in one or more fine arts classes (81%); 357 fifth grade students participated in string orchestra classes taught twice a week by middle school and high school orchestra directors (Attachment A)
- implemented a "Fine Arts Recruitment Day" program in May at each middle school campus for the district's 5<sup>th</sup> graders as they transition from elementary school to middle school
- district approved travel opportunities for fine arts groups both in-state and out-of-state to Houston, San Antonio, South Padre Island, Colorado, California, Florida, Nebraska, and New York

**d. develop a budget focused on student and professional learning**

- held annual budget meetings in January, 2008 with all secondary fine arts teachers to plan for the upcoming school year
- provided financial support from the fine arts budget for focused and area-specific district staff development training opportunities for all fine arts teachers
- established fine arts budgets for Harpool MS art, band, choir, orchestra and theatre arts programs

- worked with the Purchasing Department and campus principals to provide instructional materials, instruments, and other equipment for new campuses (Blanton Elementary, Stephens Elementary, and Harpool Middle School)
- increased funding for the district's Fee Waiver band and orchestra instrument rental program for 2008-09
- added a 3<sup>rd</sup> art teacher at Denton HS and a 4<sup>th</sup> art teacher at Guyer HS due to increased art enrollment at each of these campuses
- the director of fine arts wrote and received a district grant for 2008 in the amount of \$5,100 to support ticket and transportation costs for the "Getting Started With the Arts" collaborative program between the GDAC, the two Denton universities, and the school district

## **II. Teaching & Learning... In pursuit of excellence, the district will:**

### **a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessment that supports all students**

- completed an annual needs assessment document of prioritized requests for capital equipment items to support fine arts instruction
- provided the middle school All-City Band opportunity through an audition process for students in preparation for TMEA Region 2 Band tryouts

### **b. expect full curriculum implementation on each campus by instructional leaders**

- district fine arts curriculum is based on and aligned with the Texas Essential Knowledge and Skills (TEKS) in all fine arts areas for grades K-12
- facilitated revision of elementary art and music grading guidelines for Kindergarten and 1<sup>st</sup> Grade in collaboration with the Elementary Curriculum Division with input from elementary art and music teachers
- provided training for elementary art and music teachers using the Grade Speed electronic grade book for grades 2-5 in collaboration with the Technology Department

**c. establish quality staff development programs and promote professional learning communities**

- utilized the district Fine Arts Council representatives, nominated and elected by their peers, to gather teacher input for professional development ideas and to facilitate staff development training in eight areas, including elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance (Attachment B)
- focused staff development training developed with fine arts teacher input is provided for elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance
- involved fine arts staff in at least one 3-hour block of training promoting interdisciplinary connections between each fine arts area and one of the foundation subject areas
- arranged for fine arts staff development presenters, including DISD master teachers, master teachers from other school districts, faculty members from Texas Woman's University and the University of North Texas, faculty members from other universities, and experts from professional fine arts venues

**d. strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility**

- new fine arts hires for 2008-09 include five teachers possessing a master's degree

**e. stay abreast of and incorporate best practices into teaching, learning and leadership**

- provided all fine arts staff two days of educational leave annually with sub costs covered by the FA Department to attend their state fine arts conference (TAEA, TMEA, TETA, TDEA)
- developed elementary music benchmark resource notebook for all campuses with input from elementary music teacher committee (January, 2008)

**f. advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates**

- conducted rhythmic and melodic benchmark assessments for music students in grades 1-5 in an effort to improve curriculum delivery and student mastery

- monitored director and program achievement through VASE and UIL participation as evidenced through the district's art, band, choir, orchestra, and theatre arts groups

### **III. Climate... In pursuit of excellence, the district will:**

#### **a. celebrate and respect the diversity in our Denton ISD Community.**

- district fine arts programs provide students with multi-cultural experiences and exposure to diverse artistic genres and styles
- district fine arts recruitment materials are provided in both English and Spanish

#### **b. promote and nourish a safe learning and working environment which is supportive, cooperative, and ensures open communication.**

- maintained district Fine Arts web site with information about the district's fine arts programs and with links to individual campus fine arts programs

#### **c. establish a high expectation level for success for all students, staff, parents, and community**

- 7 elementary campuses presented a 3D art show at the Texas Education Agency in Austin through an invitation from the Texas Commission on the Arts (February—March, 2008)
- elementary 3D state art show presented at the Center for the Visual Arts in Denton (May, 2008)
- 8 Guyer High School art students qualified for state Visual Art Scholastic Event (VASE) competition; 6 received highest score medals and 1 student received the "Gold Seal" award given to the top 6% of all student artwork entered in the state competition (April, 2008)
- 2 students from Guyer HS and Ryan HS selected for the Texas Dance Educators Association (TDEA) All-State Dance Team (January, 2008)
- Guyer HS Theatre Arts UIL One-Act Play advanced to Regional Competition and the Ryan HS Theatre Arts UIL One-Act Play advanced to Area Competition (March, 2008)
- Ryan HS Band advanced to UIL Area Marching Contest in Odessa and placed 2<sup>nd</sup> in the semi-finals round advancing to a 7<sup>th</sup> place finish in the finals round (Fall, 2007); this represents the highest finish for a Denton ISD band in the UIL State Marching Competition during the past twenty years

- 12 high school band, choir, and orchestra students earned a place in a Texas Music Educators Association (TMEA) All-State ensemble (February, 2008)
- 27 UIL Sweepstakes Awards for middle school and high school bands, choirs, and orchestras, including 69 First Division Superior Ratings ; 22 Second Division Excellent Ratings; 6 Third Division Average Ratings (Attachment C)
- Numerous band, choir, and orchestra solos and ensembles from Denton HS, Ryan HS, and Guyer HS qualified for and participated in the UIL Texas State Solo and Ensemble Contest held at the University of Texas in Austin resulting in a number of gold, silver, and bronze medal recipients (May, 2008)

**d. instill in students a love of life-long learning**

- fine arts students develop artistic skills and, in addition, through their involvement in the arts they learn organization, leadership, team work, self-discipline, coordination, and motivation

**e. motivate and prepare students to embrace their full responsibilities as active citizens of their community, nation, and world**

- fine arts students are taught and encouraged to develop high-level artistic skills that will enable them to participate in arts activities in college and throughout their adult lives as community leaders and involved, informed, well-educated citizens

**IV. Parent and Community Involvement...In pursuit of excellence, the district will:**

**a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students**

- 8,128 students and teachers were served in the fall of 2007 through the “Getting Started With the Arts” fine arts enrichment series for students in grades 1-5 in collaboration with the Greater Denton Arts Council (GDAC), Texas Woman’s University, and the University of North Texas (Attachment D—transportation and ticket costs funded with grant support of \$4,500 from the GDAC, as well as the district fine arts budget); grant increased to \$5,100 for 2008-09 school year
- 150 fifth grade students from 13 elementary campuses participated in the first “DISD 5<sup>th</sup> Grade Honor Choir” performance in the Murchison Performing Arts Center at UNT in March, 2008 through support from the UNT College of Music Advisory Council and the DISD Fine Arts Department

- collaborated with the Greater Denton Arts Council (GDAC) to provide “Super Arts Saturdays” programs in music, visual arts, and dance for the 2<sup>nd</sup>-5<sup>th</sup> grade students and their parents
- collaborated with the University of North Texas string pedagogy department in offering the “String Project” opportunity for students in grades 2-4
- collaborated with the University of North Texas to offer the “Start Up the Band” on Saturday mornings to 5<sup>th</sup> grade students in the district’s Title I schools—the grant provides instrument rental for the students and UNT student instructors
- elementary choirs, as well as middle school and high school show choirs and jazz bands participated in the Denton Arts and Jazz Festival (April, 2008)
- high school fine arts groups have parent booster organizations that provided additional physical and financial support
- Denton HS Band Boosters sponsored the annual “Golden Triangle Marching Classic” event for metroplex bands at the C. H. Collins Athletic Complex (October, 2007)
- Ryan HS Band Boosters hosted the third annual “Red River Thunder” Drum Core International marching festival which attracted approximately 5,000 spectators to the C. H. Collins Athletic Complex (July, 2007)

**b. work continuously with the community in planning and facility development**

- 2007 bond program included construction of a new band hall at McMath Middle School and a new orchestra hall at Strickland Middle School

**c. utilize citizens’ advisory committees to focus on short and long-term tasks**

- the director of fine arts in conjunction with district administration facilitated and enlisted community involvement in a survey that resulted in the district being named to the “Best Communities for Music Education in America” list for the third time (2008, 2007, and 2004)
- the director of fine arts served as a member of the Greater Denton Arts Council (GDAC) Education/Exhibition committee in planning the “Getting Started With the Arts” program for district 1<sup>st</sup> through 5<sup>th</sup> graders and the “Super Arts Saturdays” programs in music, visual art, and dance
- the director of fine arts served as a member of the Governing Board for the Music Theatre of Denton



**V. Human Resources...In pursuit of excellence, the district will:**

- a. develop and expect a consistently high level of, and respect for, professional performance by all staff**
  - district fine arts teachers are evaluated through the PRIDE document by campus administrators
  - the director of fine arts served as a second fine arts teacher evaluator when requested by the campus principal
  - the director of fine arts routinely attended fine arts shows, concerts, festivals, and UIL events to monitor the growth and progress of fine arts students and programs
  
- b. recruit, select, and employ teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions**
  - the director of fine arts represented the district at four job fairs to recruit quality fine arts candidates to interview for district openings
  - the director of fine arts is actively involved with campus principals and interview teams in screening resumes and filling open fine arts positions
  - added 10 new fine arts staff members to serve students at Blanton Elementary (art, music); Stephens Elementary (art, music); and Harpool Middle School (art, band, choir, orchestra, and theatre arts)
  - the director of fine arts assisted with placement of student teachers from TWU, UNT, and other universities in our art, band, choir, orchestra, theatre arts, and dance programs through collaboration with the HR Department and the campus principals
  
- d. encourage all teachers and staff to pursue advanced professional development and degrees within their specialty area**
  - 5 elementary music teachers completed Kodaly certification levels at UNT (Summer, 2008—4 teachers completed Level II and one teacher completed Level I)

**VI. Growth & Change...In pursuit of excellence, the district will:**

- a. review and adjust policies and procedures effectively to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community**
  - revised DISD Private Lesson Teacher procedures/guidelines to attract and retain quality private lesson teachers for our band, choir, and orchestra programs

**c. be environmentally responsible and aggressively pursue energy efficiency and conservation principles in building design, transportation alternatives, and operating procedures**

- consulted with DISD Operations and district architects on carpet removal in fine arts classrooms, as well as the resulting sound level concerns related to possible hearing damage/loss for students and directors, particularly in band halls with too much reverb

**ATTACHMENT A**  
**Denton ISD Fine Arts Participation**  
**2007 – 2008**

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
<b>ELEMENTARY STRINGS (5<sup>TH</sup>)</b>	Borman (16); Evers (28); Ginnings (7); Hawk (24); Hodge (18); Houston (20); Lee (23); McNair (24); Nelson (22); Paloma Creek (12); Pecan Creek (16); Providence (25); EP Rayzor (28); N Rayzor (29); Rivera (25); Savannah (7); WS Ryan (14); Wilson (19)	<b>357</b>	<b>Taught by MS &amp; HS Orchestra Directors</b>
<b>ELEMENTARY ART</b>			<b>18</b>
<b>ELEMENTARY MUSIC</b>			<b>18</b>

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
<b>ART</b>			
	Denton HS	278	2
	AP Studio Art	(1)	
	Ryan HS	223	2.5
	AP Studio Art	(6)	
	Guyer HS	441	2.5
	AP Studio Art	(6)	
	Calhoun MS (no 6 <sup>th</sup> wheel)	222	1
	Crownover MS (160 – 6 <sup>th</sup> wheel)	282	1
	McMath MS (127 – 6 <sup>th</sup> wheel)	315	1
	Navo MS (134 – 6 <sup>th</sup> wheel)	265	1
	Strickland MS (81 – 6 <sup>th</sup> wheel)	320	2
	<b>TOTAL (includes "wheel" &amp; semester classes)</b>	<b>2,346</b>	<b>13</b>
<b>BAND</b>			
	Denton HS	125	3
	Jazz Band	(12)	
	AP Music Theory	(8)	
	Ryan HS	154	2
	Jazz Band	(21)	
	AP Music Theory	(13)	
	Guyer HS	132	2
	Jazz Band	(12)	
	AP Music Theory	(6)	
	Calhoun MS	120	2
	Jazz Band	(10)	
	Crownover MS	151	2
	Jazz Band	(25)	
	McMath MS	160	2
	Jazz Band	(25)	
	Navo MS	120	2
	Strickland MS	117	2
	Jazz Band	(15)	
	<b>TOTAL</b>	<b>1,079</b>	<b>17</b>

<b>FINE ARTS PROGRAM</b>	<b>SCHOOL</b>	<b># of STUDENTS</b>	<b># of TEACHERS</b>
<b>CHOIR</b>			
	Denton HS	145	2
	Show Choir	(18)	
	Ryan HS	136	1.5
	Show Choir	(9)	
	Guyer HS	100	1
	Show Choir	(12)	
	Calhoun MS	128	1
	Crownover	86	1
	Show Choir	(19)	
	McMath MS	132	1
	Show Choir	(25)	
	Navo MS	90	1
	Show Choir	(12)	
	Strickland MS	254	2
	Show Choir	(41)	
	<b>TOTAL</b>	<b>1,053</b>	<b>10.5</b>
<b>ORCHESTRA</b>			
	Denton HS (5 <sup>th</sup> grade – 28)	77 (105)	1
	Ryan HS (5 <sup>th</sup> grade – 48)	33 (81)	1
	Guyer HS (5 <sup>th</sup> grade – 52)	104 (156)	1
	Calhoun MS (5 <sup>th</sup> grade – 45)	120 (165)	1
	Crownover MS (5 <sup>th</sup> grade – 40)	90 (130)	1
	McMath MS (5 <sup>th</sup> grade – 34)	84 (118)	1
	Navo MS (5 <sup>th</sup> grade – 19)	67 (86)	1
	Strickland MS (5 <sup>th</sup> grade – 26)	87 (113)	1
	Hodge, Providence, Nelson (5 <sup>th</sup> grade – 65)	(65)	.75
	<b>TOTAL (5<sup>th</sup> grade – 345)</b>	<b>662 (1,019)</b>	<b>8.75</b>
<b>THEATRE ARTS</b>			
	Denton HS	209	2
	Ryan HS	265	2.5
	Guyer HS	278	1.5
	Calhoun MS (no 6 <sup>th</sup> wheel)	214	1
	Crownover MS (161 – 6 <sup>th</sup> wheel)	390	1.5
	McMath MS (129 – 6 <sup>th</sup> wheel)	274	1
	Navo MS (122 – 6 <sup>th</sup> wheel)	251	1
	Strickland MS (97 – 6 <sup>th</sup> wheel)	211	1.5
	<b>TOTAL (includes “wheel” &amp; semester classes)</b>	<b>2,092</b>	<b>12</b>
<b>DANCE (HS only)</b>			
	Denton HS	187	1
	Ryan HS	261	2
	Guyer HS	258	2
	<b>TOTAL</b>	<b>706</b>	<b>5</b>
<b>SECONDARY FINE ARTS</b>		<b>7,938 (9,807)</b>	<b>Full Time; Pt.-tm 65.5</b>
<b>ELEMENTARY FINE ARTS</b>		<b>10,459 (10,459)</b>	<b>Full Time; Pt.-tm 32 1</b>
<b>GRAND TOTAL</b>		<b>18,397(20,266)</b>	<b>Full Time; Pt.-tm 97.5 1</b>

Elementary Fine Arts Participation (Art, Music)	100%
Secondary Fine Arts Participation (Art, Band, Choir, Orchestra, Theatre Arts, and Dance)	81%
Total Fine Arts Participation in the District (Elementary and Secondary)	91%

**ATTACHMENT B**  
**Denton ISD Fine Arts Council Representatives**  
**2007 – 2008**

Elementary Art	Krista Pace (Pecan Creek)
Elementary Music	Susan O'Rear (Hodge)
Secondary Art	Todd Ford (Ryan HS)
Band	Christin Bunch (Crownover MS)
Choir	David Rives (Ryan HS)
Orchestra	Tami Peterson (Ryan HS)
Theatre Arts	Alison Trapp (Denton HS)
Dance	Kerri Burgess (Denton HS)

**ATTACHMENT C**  
**Denton ISD UIL Results**  
**2007 – 2008**

GROUP	SCHOOL	DIRECTOR(S)	CONCERT	SR	SWEEPSTKS
<b>Band</b>					
Marching II	Denton HS (V)	Brian Wilson	I	I	-
Invitational	Denton HS (NV)	Jesse Woolery	I	-	-
Marching II	Guyer HS (V)	Chris Cansler	I	I	-
	Guyer HS (NV)	Amy Woody	I	II	-
Marching I	Ryan HS (V)	Eddy Russell	I	I	SW
	Ryan HS (NV)	Lee Smith	I	I	SW
	Calhoun MS (NV)	Candace Mulvany/M Guerrero	II	II	-
	Crownover (V)	Christin Bunch	I	I	SW
	Crownover (NV)	Bryan Stone	II	II	-
	McMath (V)	Tina Parr	I	I	SW
	McMath (NV)	Daniel Southerland	II	II	-
	Navo (NV)	Ray Staniszewski/P. Hudson	I	I	SW
	Strickland (V)	Howard Lewis	II	I	-
<b>Choir</b>					
	Denton HS (V Women)	Mark Baker/Michael Pricer	I	I	SW
	Denton HS (V Men)	Mark Baker/Michael Pricer	I	I	SW
	Denton HS (V Mixed)	Mark Baker/Michael Pricer	I	I	SW
	Denton HS (NV Women)	Mark Baker/Michael Pricer	II	I	-
	Guyer HS (NV Women)	Lawrence Johnson	II	III	-
	Guyer HS (V Women)	Lawrence Johnson	I	I	SW
	Guyer HS (V Mixed)	Lawrence Johnson	I	III	-
	Ryan HS (NV Women)	David Rives/Scott Thompson	I	II	-
	Ryan HS (V Women)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (V Men)	David Rives/Scott Thompson	I	II	-
	Ryan HS (V Mixed)	David Rives/Scott Thompson	I	I	SW
Treble	Calhoun MS (V)	Denise Stephens	II	III	-
Treble	Crownover MS (NV)	Stephanie Hicks	I	I	SW
	Crownover MS (V)	Stephanie Hicks	I	I	SW
Treble	McMath MS (NV)	Amanda Kennedy	I	I	SW
Tenor-Bass	McMath MS (NV)	Amanda Kennedy	I	I	SW
Treble	McMath MS (V)	Amanda Kennedy	II	I	-
Treble	Navo MS (NV)	Joshua Taylor	I	I	SW
Tenor-Bass	Navo MS (NV)	Joshua Taylor	II	II	-
Treble	Strickland MS (NV)	Amy Logan	I	I	SW
Treble	Strickland MS (V)	Patti Freeman	I	I	SW
Tenor-Bass	Strickland MS (V)	Patti Freeman	I	I	SW
<b>Orchestra</b>					
	Denton HS (V)	David Mairs	I	I	SW
	Guyer HS (Sub NV)	Michelle Brians	II	I	-
	Guyer HS (NV)	Michelle Brians	II	I	-
	Guyer HS (V)	Michelle Brians	I	I	SW
	Ryan HS (V)	Tami Peterson	I	I	SW
	Calhoun MS (V)	Carrie Atkins	I	I	SW
	Crownover MS (NV)	Angela Harvey	II	II	-
	Crownover MS (V)	Angela Harvey	II	II	-
	McMath MS (V)	Merrie McCane	I	I	SW
	Navo MS (NV)	Clint Capshaw	I	I	SW
	Strickland MS (NV)	Jessica Capshaw	I	I	SW
	Strickland MS (V)	Jessica Capshaw	I	I	SW
<b>Theatre Arts</b>					
One Act Play	Denton HS	Alison Trapp/E. Turek	District	-	-
One Act Play	Guyer HS	Eleshia Crotwell/T. Bonner	District	-	Area, Regional
One Act Play	Ryan HS	Jeannene Abney/K. Gossett	District	-	Area
One Act Play	Calhoun MS	Melissa Cowles		II	Excellent
One Act Play	Crownover MS	Michael Thompson		III	Good
One Act Play	McMath MS	John Evarts		I	Superior
One Act Play	Navo MS	Chad Withers		III	Good
One Act Play	Strickland MS	Susan Norton		III	Good

V = Varsity  
 NV = Non-Varsity  
 SW = UIL Sweepstakes Award  
 \*(Superior Rating in Concert & Sightreading  
 and Marching for HS Band)

**Ratings**

I = Superior                      IV = Below Average  
 II = Excellent                  V = Poor  
 III = Average

**ATTACHMENT D**  
**“Getting Started With the Arts”**  
**Collaborative Fine Arts Enrichment Program (Grades 1-5)**  
**2007 – 2008**

<b>Program</b>	<b>Grade</b>	<b>Location</b>	<b>Presenter</b>	<b>Number Schools</b>	<b>Number Students</b>	<b>Number Teachers</b>	<b>Total Attending</b>	<b>Bus Cost</b>
Children’s Theatre*	1	Denton HS	DHS Theatre Dept.	14	1,433	84	1,517	\$1,404.80
Kids Dance	2	TWU	TWU Dance Dept.	15	1,420	87	1,507	\$2,034.14
Ft. Worth Opera**	3	TWU	Ft. Worth Opera	16	1,519	104	1,623	\$2,222.84
Visual Arts	4	Visual Art Cen.	GDAC	5	506	29	535	\$739.02
Wind Symphony	5	UNT	UNT Band Dept.	14	1,277	64	1,341	\$2,217.47
Nutcracker Ballet*	3	TWU	North Texas Ballet	16	1,522	93	1,615	\$2,636.60
<b>GDAC Total (Grant Funded)</b>					<b>4,722</b>	<b>284</b>	<b>5,006</b>	
<b>Grand Total (All Programs)</b>					<b>7,677</b>	<b>461</b>	<b>8,138</b>	
*Not counted in GDAC grant funding program **Ticket cost for Ft. Worth Opera = \$2,734.20 @ \$1.80 per student								