



## 2023–24 World’s Best Workforce (WBWF) Annual Summary Report

**District or Charter Name:** Badger ISD #676

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### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s CACR annual report:

**<https://www.badger.k12.mn.us/Domain/221>**

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year.** The annual public meeting to review the progress of the WBWF/CACR plan for the 2023-2024 SY is **December 16, 2024**.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

# Goals and Results

## All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.  All students entering Kindergarten will demonstrate age appropriate social interaction skills with their peers	Provide the result for the 2023–24 SY that directly ties back to the established goal.  Students were assessed three times throughout the year monitoring benchmark skill development utilizing a variety of assessments. Parent meetings are conducted on three separate occasions during the academic year.	<b>Check one of the following:</b> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal)

**Badger School works closely with the Northwest Community Action organization, which provides the Preschool/Head Start teacher. Meetings and discussions occur regularly throughout the year with the parent(s) of students as well as the existing Kindergarten teacher to ensure the child is ready for school when entering Kindergarten. The "Creative Curriculum" is utilized to identify benchmarks as well as recommend strategies. No Yes All third graders can read at grade level. Students in Grades K-3 who to ensure each child has met designated benchmarks as defined within curriculum prior to entering Kindergarten. Early Childhood staff also monitor student progress toward kindergarten readiness via observations and checklists. Additionally, the district does follow up with students in kindergarten and first grade using early literacy assessments for benchmarking, screening and progress monitoring.**

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Decrease the Districtwide achievement gap indicated by the MCA Reading subgroup population results for Free/Reduced Priced Meal compared to All Student districtwide from the previous year.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p><b>2023 Districtwide Reading MCA results:</b>            All students: 45.7%            Free/Reduced sub group: 44.4%            Gap: 1.3%</p> <p><b>2024 Districtwide Reading MCA results:</b>            All students: 49.6%            Free/reduced subgroup: 52.2%            Gap: -2.6%</p> <p>Based on the comparison between years, the gap has been reduced by 3.9% overall.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p>X <input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

The 2023 Districtwide Reading MCA Results show that 45.7% of All Students met or exceeded standards and 44.4% of students in the Free/Reduced Meals subgroup met or exceeded standards. The gap between All Students and the Free/Reduced Meals subgroup is 1.3%. The 2024 Districtwide Reading MCA Results show that 49.6% of All Students met or exceeded standards and 52.2% of students in the Free/Reduced Meals subgroup met or exceeded standards. The gap between All students and the Free/Reduced subgroup is -2.6%. The data show that the gap was closed between All Students and the Free/Reduced subgroup. In addition to closing the gap, the Free/Reduced subgroup outperformed the All Students group by 2.6% in this measurement.

## All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Badger ISD 676 11<sup>th</sup> Grade students will perform at or above the national average of 50 standard Score Mean on the Armed Services Vocational Aptitude Battery (ASVAB) in Verbal Ability, Math Ability, and Science/Technical Ability.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>Fall 2023 Standard Score Mean Results:            Verbal Ability: 50.33            Math Ability: 49.61            Science/Technical Ability: 51.89</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p>X <input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Students in grades 7-12 will complete the Ramp-Up to Readiness advisory program partnered with Readiness Rubrics to assess their readiness in areas like grades, academic belief, self-management, effort and persistence, and standardized college entrance test scores.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>During SY23-24, students may share their Readiness Rubrics at traditional in-person Parent-Teacher Conferences during October and February as well as spring registration for SY24-25 courses.</p>	<p><b>Check one of the following:</b></p> <p>X <input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

**The ASVAB assessment was administered in Fall of 2023 to the 11<sup>th</sup> Grade Students at Badger. Although Badger 11<sup>th</sup> grade students surpassed the national average in Verbal Ability and Science/Technical Ability, they fell just short of the national average in Math Ability. As a result, the goal is considered not met.**

## All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>100% of the students enrolled at Badger ISD #676 will graduate in four years as measured by the Minnesota Department of Education 4-Year Graduation Rate.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>The MDE 4-Year Graduation Rate data is only available through 2023 – the 2023 rate is 86.7% (13/15 students graduated)</p> <p>The 2024 Graduation Rate as determined by Badger School is 88.89% (16/18 students graduated.)</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

**The Minnesota Department of Education releases the Four-Year graduation data one year behind the year the data for this report is gathered (the 2023 data was released at the end of SY 2024). The data regarding the 2024 Graduation Rate of Badger Seniors was added to give more insight into local graduation rates in the WBWF report year.**