



September 23, 2013

**BEAVERTON SCHOOL BOARD GOALS
2013 - 2014**

1. Strategic Plan

Encourage communication and continuous improvement of progress on the District Strategic Plan:

- a. Review the background and elements of the Plan
- b. Determine methods and measurements to evaluate progress on the Plan's goals
- c. Collaborate with the Superintendent on creating, adjusting and supporting action plans to improve District performance
- d. Determine and implementing strategies to communicate information about the Plan and District progress
- e. Recommend a timeline and process for updating the Plan and evaluation methods

2. Funding

- a. Advocate for stable and adequate state-wide funding for education and PERS reform
 - i. Meet with local legislators
 - ii. Coordinate with PPS, S/K and Hillsboro School Boards, OSBA and Stand for Children
 - iii. Encourage community awareness and activism
- b. Support Capital Bond Measure
 - i. Decide on bond parameters and timeline
 - ii. Collaborate with the Superintendent on action plan
 - iii. Designate campaign leadership, raise funds and develop community communication plan

3. Board Effectiveness

- a. Review and revise Board Operating Agreements, Performance Standards and policies regarding Board operations
- b. Review and revise procedure for the Superintendent evaluation
- c. Develop procedure for Board self-evaluation based upon Board Operating Agreements, Performance Standards and policies
- d. Develop communication strategies to support Board and District goals

4. Policy

- a. Develop and amend policies to support Board and District goals, with specific attention to equity
- b. Update policies as required by law and/or recommended by OSBA
- c. Develop guidelines for administrative regulations process

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.