



DEFINING EXCELLENCE

**School Board Regular Meeting
Monday, October 7, 2024; 7:00 PM
ECC Room 349**

- I. **Determination of Quorum and Call to Order**
- II. **Approval of Agenda**
- III. **Excellence in Action**
- IV. **Hearing from Members of the Public**
- V. **Report**
 - A. Edina Education Fund
Presenter(s): Kathy Rendleman, Executive Director
- VI. **Consent Agenda**
 - A. Minutes: *September 9 work session and regular meeting; September 24 work session*
 - B. Personnel Recommendations
 - C. Check Register - September 2024
 - D. Electronic Fund Transfers - September 2024
 - E. Gifts and Bequests – September 2024
 - F. Edina Education Fund Gifts, 2023-2024
 - G. Life, AD&D, LTD Insurance Renewal
 - H. Braemar Arena Facility Use Agreement Renewal
 - I. Minnesota State High School League (MSHSL) Constitutional Amendments
- VII. **Discussion**
 - A. FY25 Early Learning Center Update - Fostering Excellence in Early Learning
Description: The FY25 Early Learning Center (ELC) presentation showcases our commitment to exceptional early learning programming and services through three key areas: leadership excellence, inclusive philosophy, and innovation and growth.
Presenter(s): Dr. Anne Marie Leland, Director of Community Education & Strategic Partnerships; Jody Remsing, Director of Student Support Services; and Kim Isley, Assistant Director of Early Learning
 - B. Middle School Orientation Day, Get Connected, Connect & Assess
Description: We will provide an overview of Get Connected and Connect and Assess from each level of the District (Elementary, Middle, and High).
Presenter(s): Nate Swenson, Assistant Superintendent; Dr. Cara Rieckenberg, Highlands Elementary Principal; Tricia Pettis, South View Middle School Principal; Jenn Carter, Edina High School Assistant Principal
 - C. Data Metrics Plan Update
Description: The Edina Public Schools Data Metrics Plan was approved by the School Board on February 14th, 2022. The comprehensive assessment monitoring plan uses a variety of data points to examine and determine when we are meeting our Vision,

Mission, and Strategic Plan priorities. This 2023 Edina Public Schools Data Metrics Plan update reflects spring 2023 data. The plan as a whole is broken down into four grade level bands (Early Learning, K-5, 6-8, 9-12).

Presenter(s): Jody De St. Hubert, Director of Teaching & Learning

- D. PreK-12 Comprehensive Literacy Plan & the Science of Reading Professional Development (LETRS, OL&LA) Update

Description: The Edina Public School Board approved the PreK-12 Comprehensive Literacy Plan in the Spring of 2021. This report is an update on the overall progress of the PreK-12 implementation of the plan to date. While there are many aspects to the Comprehensive Literacy Plan, this report will highlight the Science of Reading professional development.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; and Sandra Harley, Elementary Literacy Coach and internal LETRS trainer

- E. Graduation Requirements

Description: Over the last two years a change in legislation for students who begin grade 9 in the 2024-2025 school year have impacted course offerings and graduation requirements in the state of Minnesota. The change is in the area of Social Studies and the addition is in Personal Finance. The changes impact what is required for graduation credits under Minnesota Statutes 2022, section 120B.024. This prompted the need for a review and change to the current Edina Graduation Requirements.

Presenter(s): Jody De St. Hubert, Director of Teaching & Learning

- F. Policy Review (418, 507, 507.5, 508, 512, 516.5)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

VIII. Action

- A. 2024-2025 School Board Priorities

Description: The 2024-25 school board priorities were developed based on Board discussion. The priorities work to encapsulate areas of focus identified at the August Board retreat and further refined at the August 20 work session and the September 9 regular meeting. This work supports best practice in school board operations as well as the Edina Public Schools Strategic Plan, specifically Strategy D: Developing Leaders Throughout the District.

Presenter(s): Governance

Recommendation: Approve the 2024-2025 School Board priorities.

- B. Recommended Additional District Professional Development Day on the 2024-2025 Calendar

Description: Currently the Edina 2024-2025 calendar has 5 Professional Development Days, 3 of which are not aligned with conferences. These 3 days are labeled "Professional Development Days" and are district-led with strong collaboration with site administrators. Due to the legislative changes related to the READ Act, the additional time needs to go toward this area of teacher development. The additional professional development day will also help Edina Public Schools to provide important training for teachers in other content areas.

Presenter(s): Jody De St. Hubert, Director of Teaching & Learning

Recommendation: Approve May 9, 2025, as the one time additional "Professional Development Day" for the 2024-2025 school year.

- C. Policy Review (603, 616, 618, 620)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

Recommendation: Accept the revised policies as presented.

IX. Leadership and Committee Updates

X. Superintendent Updates

XI. Adjournment

XII. Information

- A. Investment Summary - September 2024
- B. Expenditure Summary - September 2024
- C. 2024-2025 Policy Overview