

Executive Summary
Prepared for Board of Trustees Meeting
September 13, 2016

Bilingual/ESL Programs Annual Report

Board Goals:

- I. **Vision**...In pursuit of excellence the district will
 - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning**...In pursuit of excellence the district will
 - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
 - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement**...In pursuit of excellence, the district will:
 - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

Purpose of Report:

The Board will be presented with an overview regarding Denton ISD Bilingual/ESL Programs, including student enrollment snapshot, professional development, program performance and a plan to increase the academic success for ELLs transition to 6th grade.

Objectives:

- Provide board members with an overview of the Bilingual/Dual Language and ESL Programs, Hanover Research & ELL Plan for Success
- Highlight major strengths, initiatives, opportunities, and future plans related to the Bilingual/ESL programs

Operational Impact:

The Bilingual/ESL programs, staffing, and professional development presented in this report were accomplished during the 2015-16 school year with resources from the bilingual allotment/local budget, Title III funds, and the Project Nexus Grant.

Results:

The information presented in this report emphasizes the need for the continual strengthening of the Bilingual Dual Language/ESL Programs. The necessary adjustments for the improvement of student performance will be based on continual feedback from administrators and teachers. In addition, it is evident in this report that Bilingual/Dual Language students are improving in their English Math performance and when ELLs exit the program they have acquired the English language to succeed academically.