

## What We Want to Accomplish: Goals and Action Plan

<b>Goal Area I: Community Engagement</b>				
a. Increase meaningful interaction between the board, community, staff, and students b. Motivate and engage all stakeholders in the process of learning c. Build community networks of shared educational responsibility				
Strategy Description	Activities/Action	School - Responsible Party	Time Line	Resources
<b>1.1</b> Establish an infrastructure for community engagement.	1.1.1 Create a district level engagement team	District Administration	Spring 2020	\$
	1.1.2 Establish and promote participation in site councils comprised of community members, staff, and qualified stakeholders.	Building Administrators	Fall 2020 – Ongoing	\$
	1.1.3 Create staff positions for community engagement.	District Administration	Summer 2020	\$\$
<b>1.2</b> Communicate proactively in the community.	1.2.1 Utilize virtual communication tools as well as traditional methods to inform the community of events and initiatives.	All staff and school board in partnership with local agencies	Ongoing	\$
	1.2.2 Convey information proactively and regularly, with ample opportunities for feedback.	All staff and school board along with ESD consultants	Spring 2020	\$
	1.2.3 Publicize our maxims and work to infuse them into our culture.	District and school administration	Fall 2020	\$\$
	1.2.3 Create a district communication plan.	District and school administration, ESD PR consultants	Fall 2020	\$

<b>1.3</b> <b>Listen to the community and respond to its feedback.</b>	<b>1.3.1</b> Facilitate parent/community gatherings that provide opportunities for public input on issues of education, culture, and planning.	District and school administration	Spring 2020 - Ongoing	\$
	<b>1.3.2</b> Involve site councils in improvement planning and implementation.	School administration	Fall 2020 - Ongoing	\$
	<b>1.3.3</b> Use electronic surveys to gauge community opinion on relevant issues.	District and school administration	Ongoing	\$
<b>1.4</b> <b>Offer meaningful opportunities to participate</b>	<b>1.4.1</b> Involve families in academic improvement.	Parents and school staff	Ongoing	\$
	<b>1.4.2</b> Involve parents as organizers	Parents and school staff	2020-2021	\$
	<b>1.4.3</b> Involve community partners in supporting families and students.	Parents and school staff	2020-2021	\$

**Goal Area II: Address Students' Behavioral and Mental Health Needs**

- a. Provide training and implement programs addressing social-emotional learning
- b. Increase all student access to mental health and behavioral professionals

Strategy Description	Action	School - Responsible Party	Time Line	Resources
<p><b>2.1</b> Provide Additional Behavioral and Mental Health Support for Schools.</p>	<p>2.1.1 Hire Additional Counselors K-12</p> <p>2.1.2 Form a district level team to identify issues around mental health and behavior in order to offer supports and solutions.</p>	<p>District and school administration</p> <p>District, school and ESD staff</p>	<p>Summer 2020</p> <p>Fall 2020</p>	<p>\$\$\$</p> <p>\$</p>
	<p>2.1.3 Continue to support school wide behavior support programs (PBIS, HOUSE etc.) to include staff training and student behavioral data collection.</p>	<p>Individual Schools – Site Councils</p>	<p>Ongoing</p>	<p>\$\$</p>
	<p>2.1.4 SEL Implementation and training</p>	<p>District, school and ESD staff</p>	<p>2020-2022</p>	<p>\$\$\$</p>
<p><b>2.2</b> Implement the Oregon Comprehensive Counseling Plan</p>	<p>2.2.1 Train support staff on the OCCP</p>	<p>District and school administration</p>	<p>Summer/Fall 2020</p>	<p>\$\$</p>
	<p>2.2.2 Monitor the implementation of the OCCP</p>	<p>School administration</p>	<p>Ongoing</p>	<p>\$</p>
	<p>2.2.3 Measure the outcomes of the counseling programs</p>	<p>Counseling staff</p>	<p>Spring 2021</p>	<p>\$</p>
<p><b>2.3</b> Involve community agencies in supporting students and their families</p>	<p>2.3.1 Build effective partnerships</p>	<p>Counseling Staff/Building Admin</p>	<p>Fall/Winter 2020-2021</p>	<p>\$</p>
	<p>2.3.2 Establish multi-tiered systems of support</p>	<p>SST and Counseling Staff</p>	<p>Fall/Winter 2020-2021</p>	<p>\$</p>
	<p>2.3.3 Conduct needs assessment and resource mapping</p>	<p>District/Building/Counseling Staff</p>	<p>Fall/Winter 2020-2021</p>	<p>\$</p>

**Goal Area III: Build and maintain facilities that students want to be in**

Strategy Description	Action	School - Responsible Party	Time Line	Resources
<p><b>3.1</b>  <b>Maintain facilities in a manner that shows care and respect.</b></p>	<p>3.1.1            Create District facilities team to identify and prioritize facility needs toward a district improvement plan</p>	<p>DIST - Admin</p>	<p>Spring 2020</p>	<p>\$</p>
	<p>3.1.2            Implement Roof Maintenance recommendations provided by Schaber Assoc.</p>	<p>DIST - Admin</p>	<p>Ongoing</p>	<p>\$\$\$\$</p>
	<p>3.2.3            Survey the district to determine other areas of efficiencies. Implement plan to address these areas.</p>	<p>DIST - Admin</p>	<p>Ongoing</p>	<p>\$</p>
	<p>3.1.3            Continue to use SchoolDude work order creating/tracking software to monitor maintenance work progress</p>	<p>DIST/Maint</p>	<p>Ongoing</p>	<p>\$\$</p>
<p><b>3.2</b>  <b>Continue improving district Security outcomes.</b></p>	<p>3.2.1            Continue to employ the Security-Attendance Compliance Monitor. Use this position to continuously improve security outcomes.</p>	<p>DIST</p>	<p>Ongoing</p>	<p>\$\$\$</p>
	<p>3.2.2            Support the efforts of the Security Assessment Team and implement strategies in plan to improve district efforts in these areas (see attached plan)</p>	<p>DIST</p>	<p>Ongoing</p>	<p>\$\$</p>

**Goal Area IV: Increase Learning, Achievement, and growth in Pre-K-12 Grade**

- a. Expand early learning and early literacy practices and programs
- b. Increase academic achievement for all students, including reducing academic disparities for historically underserved groups
- c. Develop and build capacity for all staff
- d. Expand availability and student participation in well-rounded learning experiences

4.1 Increase access to well-rounded learning experiences	4.1.1 Hire additional PE teachers for the elementary schools	District and school administration	Summer 2020	\$\$\$
	4.1.2 Support underserved and specialized student group	District and school administration	Ongoing	\$\$
4.2 Expand the Pre-K Program in the District to include all students	4.2.1 Add two PreK to BES And continue to expand early learning opportunities	District and Elementary Admin	2020-2025	\$\$\$\$
	4.2.2 Add one PreK to LES And continue to expand early learning opportunities	District and Elementary Admin	2020-2025	\$\$\$
4.3 Provide PD for Standards Based Math Instruction	4.3.1 Continue to meet as a math literacy team	District and school staff, administration	Ongoing	\$
	4.3.2 Develop common curriculum and course planning maps that show continuity across the district	Math staff, district and ESD coaches, Rural Schools Network	2020-2023	\$\$\$
	4.3.3 Implement targeted, multi-level intervention strategies across the district	Math literacy team, school staff and district and ESD coaches	2020-2025	\$\$
4.4 Increase leadership and PLC training for all staff	4.4.1 Increase participation in PLC training with state and regional resources	District and school administration, regional coaches	2020-2021	\$\$\$
	4.4.2 Build competence in Social Emotional Learning across the district	District and school administration, regional coaches	2020-2025	\$\$