



What Good
Looks Like:

Schools Building
Communities —
Communities Building
Schools

Annual Statewide **ESEA** | **NCLB** Conference

February 22-24, 2016 | Sheraton Chicago Hotel & Towers



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

James T. Meeks
Chairman

Tony Smith, Ph.D.
State Superintendent of Education

November 2015

Dear Illinois Educator:


I look forward to seeing you and your colleagues at the 2016 ESEA/NCLB Conference on February 22-24, 2016, in Chicago. This annual event has consistently brought together hundreds of Illinois education leaders, school administrators, classroom teachers, and other practitioners who are committed to improving our schools and ensuring that our students are ready for college or careers. This year is no exception. Attendees will hear from excellent keynote speakers, choose from among almost 200 concurrent sessions and panels, and participate in practical workshops and various organizational meetings. The focus is on high-quality education, continuous improvement, and awareness of culture and climate in and outside of the classroom. Clearly, this conference has always provided a professional development opportunity that is national in its level of quality, but accessible to educators from all across Illinois.

The conference title, *What Good Looks Like: Schools Building Communities – Communities Building Schools*, reflects that the responsibility for substantial improvement in education is a shared effort. As educators, we have the responsibility to provide equal access to quality education for all – including those students coming from low-income and special needs environments. Engaging with parents, community organizations, leaders, and local resource providers will help schools to be the centers of healthy communities.

In addition to the topic of community engagement, this conference will offer strands on issues such as early childhood education; the use of technology in teaching, assessment, school administration; education for the homeless; new approaches to content-focused teaching; English language learning; classroom management; professional development; STEM learning; and much more.

Please mark your calendar and plan to be a part of this exciting event this February in Chicago.

Sincerely,



Tony Smith, Ph.D.
State Superintendent of Education

Schedule

Sunday, February 21

4:00 p.m. - 6:00 p.m. Conference Registration

Monday, February 22

7:30 a.m. - 12:00 p.m. Conference Registration

8:00 a.m. - 4:00 p.m. Publishers' Exhibits

8:30 a.m. - 9:45 a.m. OPENING GENERAL SESSION

Dr. Tony Smith

What Good Looks Like: How Schools Can Build Communities and Communities Build Schools

10:00 a.m. - 11:45 a.m. Concurrent Sessions and Workshops

12:00 p.m. - 1:30 p.m. LUNCHEON

Sean McComb

Sparking Hope: Teaching and Learning for a Compelling Future

1:30 p.m. - 2:00 p.m. Time Set Aside to Visit Publishers' Exhibits*

2:00 p.m. - 3:45 p.m. Concurrent Sessions and Workshops

Tuesday, February 23

7:30 a.m. - 12:00 p.m. Conference Registration

8:00 a.m. - 4:00 p.m. Publishers' Exhibits

8:30 a.m. - 9:45 a.m. GENERAL SESSION

Josh Stumpenhorst

Revolutionary Teaching

10:00 a.m. - 11:45 a.m. Concurrent Sessions and Workshops

12:00 p.m. - 1:30 p.m. LUNCHEON

Monica Soto-Espinoza

Lessons on How to Prepare Parents So They Can be Vital in Boosting Schools

1:30 p.m. - 2:00 p.m. Time Set Aside to Visit Publishers' Exhibits*

2:00 p.m. - 3:45 p.m. Concurrent Sessions and Workshops

7:30 p.m. AN EVENING AT THE THEATER (OPTIONAL)

"OTHELLO"

Wednesday, February 24

7:30 a.m. - 10:00 a.m. Conference Registration

8:00 a.m. - 12:00 p.m. Publishers' Exhibits

8:30 a.m. - 9:15 a.m. GENERAL SESSION

Anthony Muhammad

All Means All! - The Rebirth of Egalitarianism

9:30 a.m. - 12:15 p.m. Concurrent Sessions and Workshops

12:30 p.m. - 1:45 p.m. LUNCHEON

Craig Lindvahl

Things You Wish You Knew Yesterday (And Other Stuff You'll Need to Know Tomorrow)

*Although specified free time to visit the publishers' exhibits has been provided in the schedule on Monday and Tuesday, the exhibits will be open daily during most of the conference.

Keynote Addresses and Luncheon Programs



OPENING GENERAL SESSION AND KEYNOTE ADDRESS:
Monday, February 22, 8:30 a.m.

What Good Looks Like: How Schools Can Build Communities and Communities Build Schools

Dr. Tony Smith is State Superintendent of Education and has served as such since May 1, 2015. Prior to his arrival at the Illinois State Board of Education, Dr. Smith was the executive director of the W. Clement & Jesse V. Stone Foundation, which annually awards more than \$5 million in grants to support children's development and education. He has served in a wide range of leadership roles, including as superintendent of the Oakland (California) Schools, as deputy superintendent for the San Francisco Unified School District where he led efforts to close the achievement gap, and as superintendent of the Emery Unified School District where he led the Math, Science and Technology Initiative citywide. He has been a leader of the former Bay Area Coalition for Equitable Schools, now called the National Equity Project. Dr. Smith's bachelor's degree in English was earned at the University of California, Berkeley, where he also completed master's and doctorate degrees in the Graduate School of Education.



LUNCHEON:

Monday, February 22, 12:00 p.m.

Sparking Hope: Teaching and Learning for a Compelling Future

Sean McComb is a ten-year educator from Patapsco High School and Center for the Arts in Maryland. In 2014, he was named the National Teacher of the Year. "As a teacher," Sean has said, "I have always found validation in my students first—their learning, their engagement in our work and in their words of appreciation." Many people can relate to Mr. McComb's story. Growing up outside of Philadelphia, what began as a comfortable childhood was later torn by strife. He turned to school as his sanctuary and found support in extraordinary teachers. Sean's English courses at Patapsco are deep dives into the exploration of humanity through literature and building communication skills. He has also coached tennis and track, and has led his students to tackle community service projects. It is his work in building a site of the AVID college preparatory program that has exemplified his true calling. AVID is a program that targets students in the academic middle who have college dreams and helps provide them pathways and partnerships to ensure a transition to a successful college career. McComb's commitment to helping other teachers is seen both in his service as an adjunct faculty member at Towson University and through his development of a professional learning program at his school that has been emulated throughout the state.



GENERAL SESSION AND KEYNOTE ADDRESS:

Tuesday, February 23, 8:30 a.m.

Revolutionary Teaching

Josh Stumpenhorst is a 6th grade Language Arts and Social Science teacher at Lincoln Junior High School in Naperville, IL. In addition to teaching, he is an athletic director, team leader, computer club advisor, track and basketball coach, and serves on numerous curriculum and technology committees both school wide and district wide. One of the keys to understanding how to teach today's "digital age" students is understanding the most effective and appropriate ways to use technology to support learning. Josh is particularly known for working on these techniques to ensure "revolutionary teaching", and has been recognized by the International Society of Technology Educators as one of their "Emerging Leaders" in this regard. He has been selected as the Illinois Computer Educators' "2012 Educator of the Year" and was also the "Illinois Teacher of the Year" in 2012. He is an active blogger (at "Stump the Teacher"), a consultant and presenter at many education conferences, and has been a guest on the BAM Radio Network and on Huffington Post Live.



LUNCHEON:

Tuesday, February 23, 12:00 p.m.

Lessons on How to Prepare Parents So They can be Vital in Boosting Schools

Monica Soto-Espinoza is an exceptionally-talented parent trainer for the Chicago-based Logan Square Neighborhood Association, which has created one of the strongest parent-school-community partnerships in the nation and has growing influence all across the state. Research shows that strong parent involvement is one of the five best predictors of whether student reading and math scores will rise significantly. However, despite good intentions, many schools end up with what one expert calls a toxic cycle, in which teachers organize events and when parents don't show up, conclude they just don't care. When Monica entered the parent mentor program, she had her doubts—she was a mother with limited English skills who'd come to America as a teenager and never finished high school. Today, she is fluent in English and fully engaged in working with parents who commit to spend two hours a day, five days a week, for a semester or more in their children's schools. The program now operates in 65 schools throughout Illinois, under the leadership of several community groups. In many schools, the program is credited by principals and teachers with significant student improvement in math and reading—and also in harder-to-measure but equally important areas such as student motivation.



GENERAL SESSION AND KEYNOTE ADDRESS:

Wednesday, February 24, 8:30 a.m.

All Means All! - The Rebirth of Egalitarianism

Anthony Muhammad is one of the most sought-after educational consultants in North America. He is the CEO of New Frontier 21, a company dedicated to providing cutting-edge professional development to schools all over the world. His particular focus has been on the topic of school culture and organizational climate. An educator for more than twenty years, he has been a middle school teacher and middle school and high school principal. Dr. Muhammad is the best-selling author of several books, including *The Will to Lead and the Skill to Teach*; *Transforming Schools at Every Level* (2011), *Transforming School Culture: How to Overcome Staff Division* (2009), and (as a contributor) *The Collaborative Administrator: Working Together as a Professional Learning Community* (2008).



LUNCHEON:

Wednesday, February 24, 12:30 p.m.

Things You Wish You Knew Yesterday (And Other Stuff You'll Need to Know Tomorrow)

Craig Lindvahl is Executive Director of the Midland Institute for Entrepreneurship in Effingham, IL. He was also recently appointed as a member of the Illinois State Board of Education. For many years, he taught high school band and television production at Teutopolis High School in central Illinois. As a teacher, Lindvahl excelled at involving his students in all stages of production of numerous high quality documentary videos that have been used and seen all over the world. Some, such as "They Served With Honor," "A Time of Honor, Stories from Vietnam," "An Uphill Climb" (which focuses on the life of a disabled mountain climber), and "A. Lincoln, Attorney at Law," continue to be aired on PBS. Lindvahl's productions have garnered nine Emmys for excellence in the categories of producer, writer, composer and camera work. Mr. Lindvahl's experience as a masterful teacher, music and technology producer and, recently, a member of the Illinois board that oversees state education policy, puts him in a unique position to understand the current challenges and future opportunities for schools, students and teachers alike.

Conference Highlights

This year's conference planners have arranged for a wide variety of activities and you will have many choices, from traditional presentations and break-out sessions, to panels of successful school leaders, workshops, social and networking opportunities, and the chance to examine the latest in educational publications and materials. The conference highlights include:

ILLINOIS STATE BOARD OF EDUCATION

Technical Assistance for Programs

Federal Grants and Programs staff of the Illinois State Board of Education will be available to provide one-to-one technical assistance to administrators, teachers and program coordinators who want specific information or guidance on federal or state programs. These include

- > Titles I and II
- > Private School Participation
- > School/Family/Community Engagement
- > and much more

> **Keynotes** by six outstanding speakers, most of whom will conduct follow-up workshops or q&a sessions

> **Workshops, Sessions and Panels**

Plan on attending all three days, if possible! Classroom teachers and administrators at all Pre-K to 12 grade levels will find many excellent sessions throughout the conference on a very wide variety of educational issues.

- Early childhood education;
- Student assessment;
- Professional development models, techniques and resources;
- Classroom management;
- Technology support in the classroom and school;
- Enriched content instruction - especially in language arts and STEM subjects;
- Working with the Illinois Learning Standards based on the Common Core;
- Homeless education;
- Strategies for working with English Learners;
- Innovative educational initiatives; and
- Education for the homeless.

> **Educational Publishers** exhibiting instructional materials, children's literature, software, games and other resources

> **Illinois State Board of Education Representatives** presenting focused sessions highlighting state and national education priorities, policies, and resources particularly for those who administer or teach in federally-supported programs

> **An Exploration of Several ESEA/NCLB (No Child Left Behind) Programs**, including:

- **Title I** (Improving the Academic Achievement of the Disadvantaged)
- **Title II** (Preparing, Training, and Recruiting High Quality Teachers and Principals)
- **Title III** (Language Instruction for Limited English Proficient and Immigrant Students)

Early Childhood Education— Special Sessions

Early childhood education has become a particularly important part of the Pre-K educational continuum in Illinois and the nation. An important strand of sessions focusing on early childhood development will be offered throughout the conference. Many presentations will focus on what K-12 educators should know about pre-school programs.



Illinois Association of Title I Directors (IATD) Meeting

IATD members and prospective members are invited to a meeting at 4 p.m. following the concurrent sessions on Monday, February 22nd. IATD works closely with ISBE to

- > Create forums for interaction, communication and discussion with districts of all sizes;
- > Make available human and technical resources that help Directors answer questions;
- > Provide opportunities for continuing professional development on the latest research topics; and
- > Provide opportunities for Title I Directors to discuss and have input into education issues.

ISBE McKinney-Vento Homeless Education Program



- > **Are you aware of which children and youth are homeless in your district, school and classroom?**
- > **Do you know how you can provide support for their continued academic progress?**

Learn about the law and ways to provide educational stability to homeless children and unaccompanied youth covered by the McKinney-Vento Homeless Education Act.

Sessions will be offered throughout the conference.



An Evening at the Theater

Consider an optional theater event to enhance your visit to Chicago.

OTHELLO

**Tuesday, February 23, 2016,
7:30 PM**

Chicago Shakespeare Theater
on Navy Pier

Tickets:

\$40 each including handling—
availability strictly limited

Note: Tickets are limited for this event. They are intended for conference attendees only and will be sold on a first-come, first-served basis.

150 Concurrent Sessions and Workshops

The strands and examples of topics listed below represent only a very small portion of what will be offered at this year's conference. They are included here to suggest the wide range of issues to be addressed that are important to classroom teachers, school administrators, educational support professionals, and others.

Highly Successful and Proven Approaches to Classroom Teaching

- > Project Based Learning for High Achievers
- > Using Questions to Engage Learners
- > Classroom Strategies and Activities for Diverse Learners
- > Students as Researchers—A Model of Inquiry and Wonder

Content Area Instruction

- > Math Resources that are Free and Reviewed
- > Literacy in Social Studies and Science
- > Mathematics Problem Solving in the Real World
- > Picture Books as Complex Text
- > K-2, 3-5, and 6-8 Math: Using Talk to Help Students Understand Number Sense and Fluency

Classroom Management

- > Understanding the Concepts of Restorative Justice and Restorative Discipline
- > Integrating "Mindfulness" into Your Daily Work

School Engagement with Parents, Family and Community

- > Practical Steps for Encouraging Summer Reading Programs
- > Family Engagement: the ISBE Framework and Resources
- > Building a District-Wide Community School Strategy

Administrative Leadership and School Improvement Strategies and Practices

- > Internal Audits that Lead to Educational Equity
- > The Process of Implementing Student Learning Objectives
- > Implementing RtI at the Middle and High School Levels
- > Strategies for Inspiring Collaborative School Improvement

Educator Collaboration and Professional Learning Communities

- > Collaborative Planning that Leads to Thinking, Reasoning and Problem Solving
- > Using All Staff in Instructional Improvement Teams Focusing on ELA Common Core

Professional Development

- > Peer Classroom Walkthroughs
- > 6 Steps to Effective Teacher Evaluation
- > Supporting Learning Forward Standards-Based Professional Development

Core Curriculum, Standards, and Uses of Assessment

- > Developing Dynamic Professional Development on Assessment
- > Using REAL (Reliable, Existential, Action-based, Longitudinal) Data to Accelerate Student Achievement
- > High Quality K-2 Instructional Models from PARCC

All concurrent session presenters, workshop leaders, and panelists have been urged to provide “take-away” materials and suggestions for further resources.

A preliminary conference schedule, including specific dates, times and descriptions of concurrent sessions, will be available, after January 10, at the following web address: www.thecenterweb.org/nclb

Early Childhood Education

- > The Kindergarten Individual Development Survey (KIDS) in Illinois
- > What K-12 Educators Should Know About Pre-School Programs

Effective Use of Technology in Classrooms and Schools

- > Chromebook 1:1 in an Urban SIG Transformation School
- > Free Apps—Are They Really Free and Worth It?

English Language Learning

- > Using Technology in a Dual Language Environment
- > Shifting from Transitional Bilingual Education to Dual Language Education

Education for the Homeless

- > Creating Comprehensive Community Collaborations that Work to Serve McKinney-Vento Eligible Students
- > Identifying Homeless Students and Utilizing Title I Funds in Small Rural Districts
- > Enhancing Life-Long Learning and Resilience in Young Homeless Children

School Improvement Grants—Panels, Sessions and Workshops

The School Improvement Grant 1003(g) is a federally supported competitive grant program available to all Illinois priority schools. In its 6th year, grant funds have been awarded to over 50 schools to develop and implement school turnaround and transformation plans leading to increases in student achievement. The work of school improvement is dynamic and focused on systemic changes in school culture and improved academic success for students.

The following sessions are provided *both for current SIG grantees and, in most cases, for other conference attendees* interested in learning about school improvement strategies:

> **Planning for Sustainability—A Panel**

School and district administrators will share highlights and challenges of the school improvement experience and discuss how sustainability is central to planning and implementation.

> **Planning for Sustainability—A Workshop**

This workshop will focus on specific strategies and tools for sustaining changes in program and practice, including developing a theory of action, ROI and Gap Analysis for school leaders.

> **Principles for Family Engagement**

Learn how to use the ISBE Family Engagement Framework and Foundational Services trainings to develop high impact strategies and to build partnerships with families.

> **Recruitment/Retention/Rewards**

The focus of this session is to explore research-based strategies for finding and keeping excellent, effective teachers.

> **New Section 1003(g) School Grant Cohort 6 Grantee Workshop**

This workshop (scheduled for the morning of Wednesday, February 24, 2016) is open only for the FY16 Cohort 6 School Improvement Grant awardees and will provide an orientation to their required planning steps and strategies.

General Information

Registration Deadline:

Conference registration forms must be received by **Tuesday, February 9th**. On-site registration will be accepted on a space-available basis at an additional charge of \$10.00. Because of space limitations, luncheon cannot be guaranteed for those who register on-site.

Faxed Registrations CANNOT Be Accepted.

Cancellation Policy:

Cancellations received BEFORE February 9 are subject to a \$25.00 processing fee. Cancellations received AFTER February 9 will be charged the full conference registration fee.

Continuing Professional Development Credits:

Conference Participants will receive in their packet an *Evidence of Completion* form from the Illinois State Board of Education. The number of professional development hours for each conference day will be listed on this form.

Hotel Room Reservations:

Sleeping rooms at the Sheraton Chicago Hotel and Towers are available to conference participants at the *special reduced rate* of \$135 per night for single or double occupancy. These rates are subject to Chicago sales tax (currently 16.4% per room, per night) which is subject to change without notice. For reservations, call the Sheraton Chicago at (800) 233-4100 or (800) 325-3535. **Be sure to mention that you are with the ESEA/NCLB Conference.** To guarantee this special rate, room reservations must be made by **Thursday, February 11, 2016**. Reservations made after February 11 are subject to availability. Room deposits will be refunded by the hotel only if reservations are canceled 72 hours prior to arrival.

Parking:

Conference participants may park in the Sheraton Chicago garage at a special daily rate of \$30.00. Parking may also be available at other nearby facilities.

Further Conference Information:

For additional conference information, contact the The Center: Resources for Teaching and Learning at 224-366-8555 or visit the web site: www.thecenterweb.org/nclb.

Location:

The Sheraton Chicago Hotel and Towers is located at 301 East North Water Street in Chicago, two blocks east of Michigan Avenue, just north of the Chicago River.

Registration Form

(Please Print or Type)

Last Name _____ First Name (formal) _____ MI _____
 Maiden name if applicable _____
 Home Address _____
 City _____ State _____ Zip Code _____ County _____
 Telephone (Home) _____ Telephone (Cell) _____
 Telephone (Work) _____ SS# (Last 4 digits only) _____
 Email Address (the one you most commonly use, please) _____
 Job Title _____ Grade Level(s) if applicable _____

Photocopy this form for additional registrations. Register only one person per form. No lists, please. All of the following information is required. Only registrations with ALL the required information provided will be processed.

Registration Options:

For payment by check mail to:

Conference Registration
 The Center/IRC
 P.O. Box 408379
 Chicago, IL
 60640-0010

Online registration

available with Visa or Mastercard for individuals only at www.thecenterweb.org/nclb

For payment by purchase order or credit card, mail to:

Conference Registration
 The Center/IRC
 2626 S. Clearbrook Dr.
 Arlington Heights, IL 60005

Registration Deadline:

Registration forms must be received by **February 9, 2016**.

FAXED REGISTRATIONS WILL NOT BE ACCEPTED.

Cancellation & Change Policy:

Cancellations and changes and duplicate payments received **before February 9** are subject to a \$25.00 processing fee. Cancellations received **after February 9** will be charged the full conference registration fee. Registration changes will **NOT be accepted after February 9**.

CODE

4310-40-210-16 (registration)
4311-40-210-16 (tickets)

Badge Information:

School/Business/Affiliation _____
 Address _____
 City _____ State _____ Zip Code _____ County _____

Registration/Fee Information:

IRC ID

Payment Amount

Special 3-Day Registration (includes luncheon each day)

Monday, February 22 to Wednesday, February 24 (162101010) \$450.00 = \$ _____

Daily Conference Registration (includes luncheon each day for which you are registered)

Monday, February 22 (162101011) \$160.00 = \$ _____

Tuesday, February 23 (162101012) \$160.00 = \$ _____

Wednesday, February 24 (162101013) \$160.00 = \$ _____

Did you submit an abstract to present at the conference? Yes No

An Evening at the Theater

Tuesday, February 23, 2016: OTHELLO (162101030)

(Tickets are limited for this event and are intended for conference attendees only.)

Ticket price includes handling fees.) _____ No. of Tickets @ \$40 per person = \$ _____

TOTAL = \$ _____

Method of Payment:

All forms of payment must accompany the pre-registration form. If you are paying with your personal credit card and the billing address is the same as your home address, we encourage you to register online at www.thecenterweb.org/irc for secure online payment.

For payment by **CHECK ONLY** (made payable to THE CENTER), mail to Conference Registration, The Center/IRC, PO Box 408379, Chicago, IL 60640-0010

Personal Check # _____ enclosed in the amount of \$ _____

School/Company Check # _____ enclosed in the amount of \$ _____

CREDIT CARD or PURCHASE ORDER payments should be mailed to

The Center/IRC, 2626 S. Clearbrook Dr., Arlington Heights, IL 60005

Purchase Order # _____ (No "Requisition Orders" accepted.) Amount of \$ _____

Charge my credit card in the amount of \$ _____ Visa MasterCard

Credit Card No. _____ Expiration date _____

Cardholder name (please print) _____

Cardholder email _____

Cardholder billing address _____

City _____ State _____ Zip Code _____ County _____

Cardholder signature _____

I have read and I agree to the registration and cancellation policies. Please initial _____

Conference Information:

For additional information, contact The Center/IRC at (224) 366-8555 or visit the website at www.thecenterweb.org/nclb.