

# GenOmetrics 2.0

Data that supports our District vision

"Not everything that can be counted counts, and not everything that counts can be counted."

William Bruce Cameron



## **Living Our Vision**



complex, creative & adaptive

thinkers

**Evaluating our Progress** 

collaborative & productive

citizens

THON FOR EXCELL

#### BrightBytes

### 01

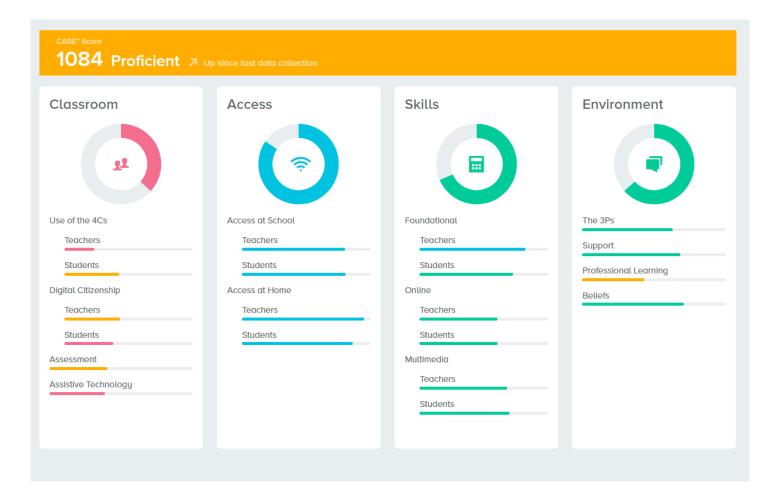
About BrightBytes

# 02

What is the **CASE** framework? 03 Insights 04

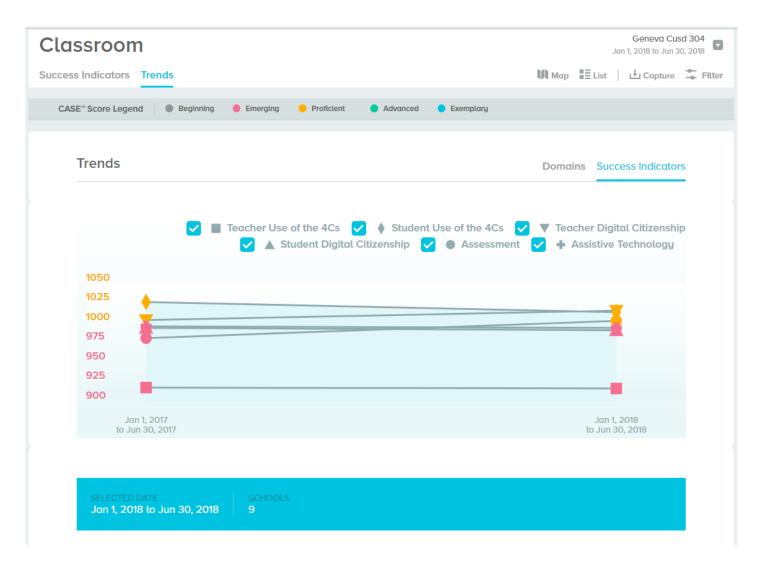
#### Considerations

#### <u>C</u>lassroom<u>A</u>ccess<u>S</u>kills<u>E</u>nvironment

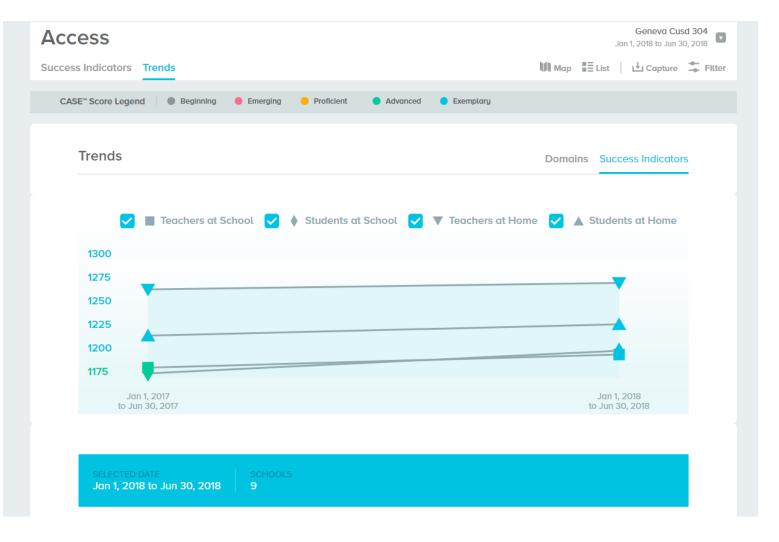


SCHOOL	DATE RANGE	CLASSROOM	ACCESS	SKILLS	ENVIRONMENT
Fabyan Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Geneva High School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Geneva Middle School North 뇌 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Geneva Middle School South 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Harrison Street Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Heartland Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Mill Creek School 뇌 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Western Avenue Elementary School 뇌 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Williamsburg Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•

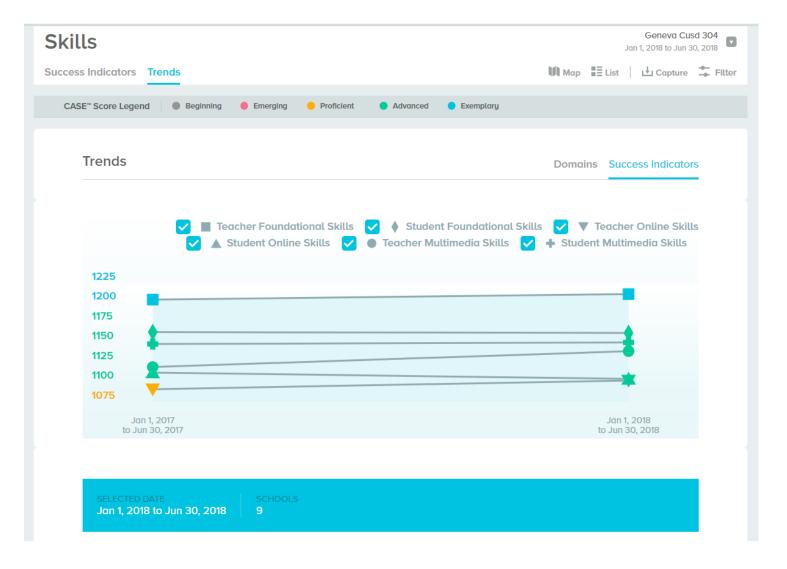
Overall Trends by School Classroom



Access



<u>S</u>kills



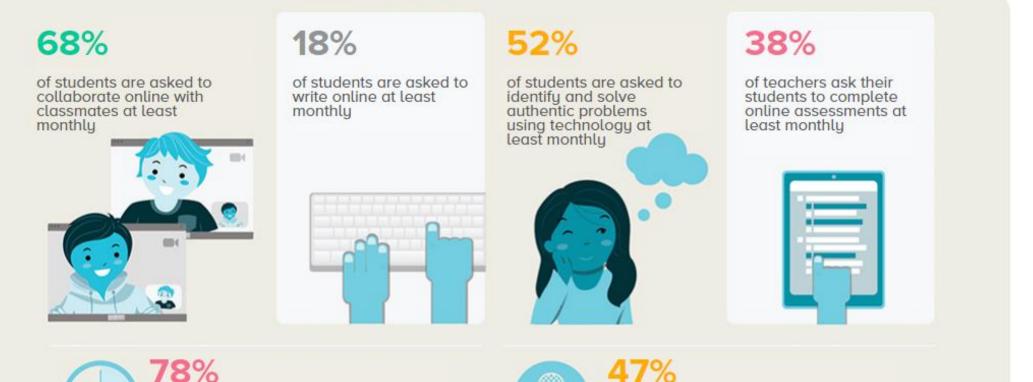
#### <u>Environment</u>

Environment	Geneva Cusd 304 Jan 1, 2018 to Jun 30, 2018
Success Indicators Trends	Map 🗮 List   💾 Capture 🚔 Filter
CASE" Score Legend Beginning Emerging Proficient Advance	ed 🔵 Exemplary
Trends	Domains Success Indicators
The 2 Der Delivier Descentions and Descriptions	
🔽 🔳 The 3 Ps: Policies, Procedures, and Practices 🛛 🔶 Sup	port 🔽 🔻 Professional Learning 🔽 🛦 Beliefs
1175	
1150	
1125	<b>T</b>
1100	
1075	
1050	
1025	
1000	
Jan 1, 2017	Jan 1, 2018
to Jun 30, 2017	to Jun 30, 2018
SELECTED DATE SCHOOLS	
Jan 1, 2018 to Jun 30, 2018 9	

# Insights

### Vision Focused Insights



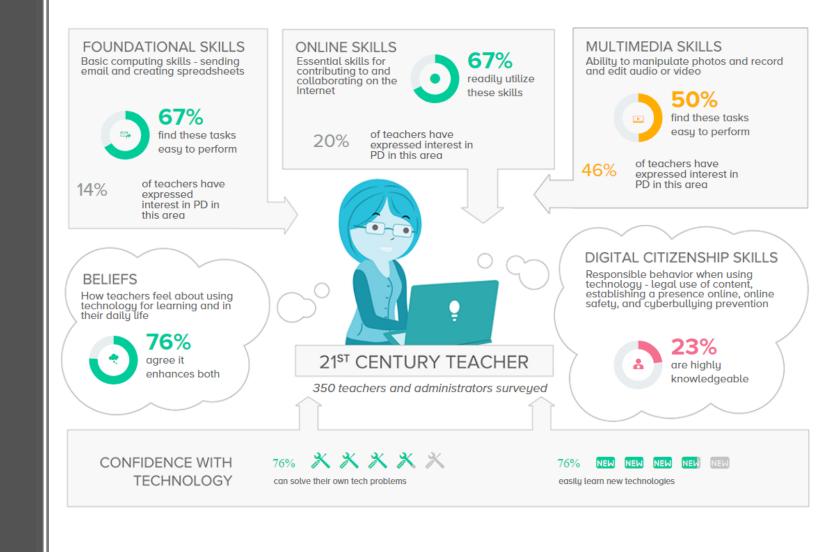






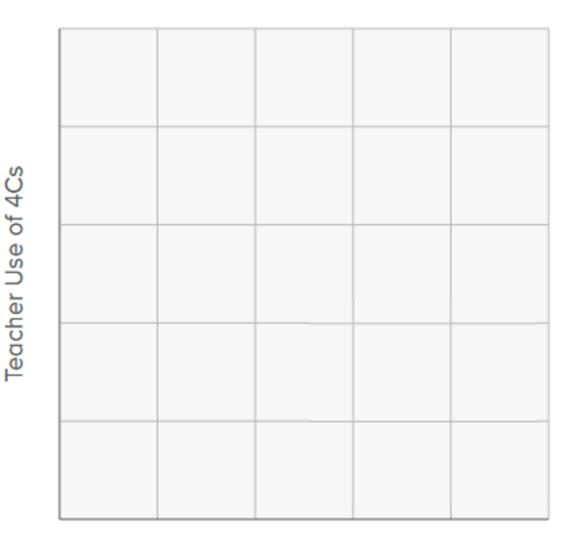
of your teachers who use assistive technology use it with students at least monthly

#### Educator Knowledge and Skills



# Laying the Foundation



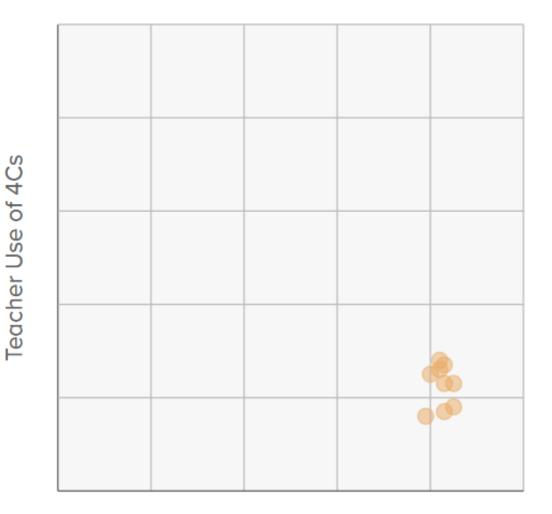




# 4Cs and Foundational Skills



EXEMPLARY

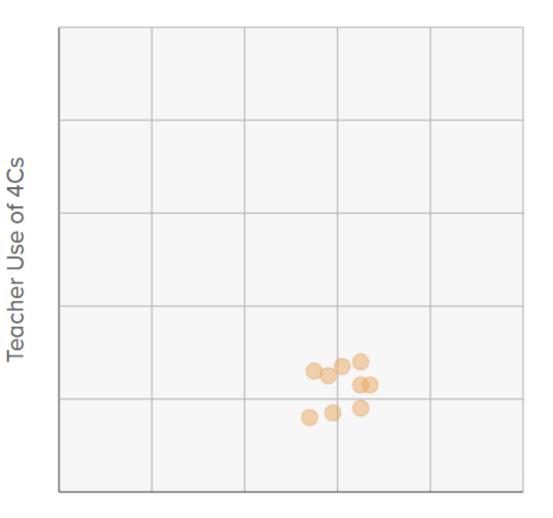


Teacher Foundational Skills

# 4Cs and Online Skills



EXEMPLARY

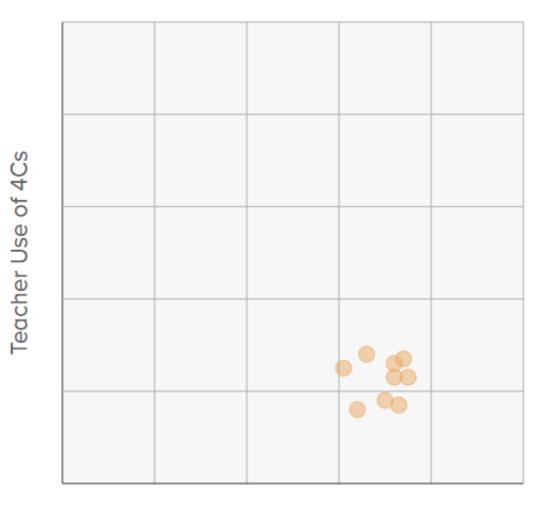


**Teacher Online Skills** 

# 4Cs and Multimedia Skills



EXEMPLARY



Teacher Multimedia Skills

#### Key Insights

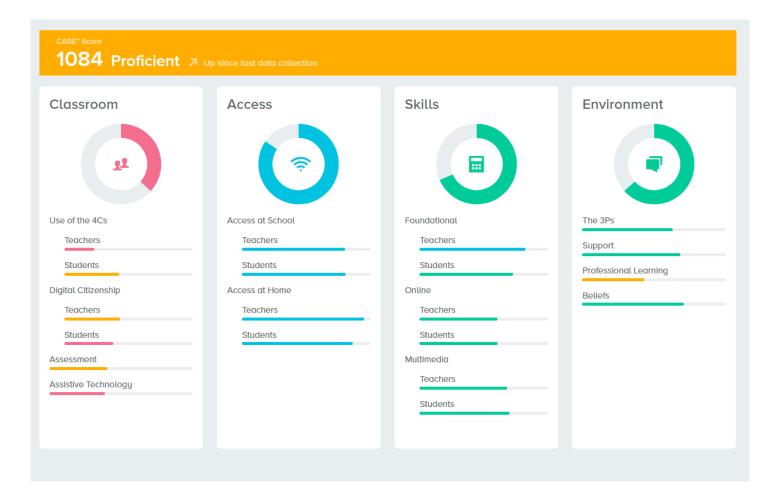
Solid Foundation with Technical Skills

Parity Across the District

Ready to Innovate with the 4Cs and our Vision

Continue to Reflect, Refine, & Reinvent

#### <u>C</u>lassroom<u>A</u>ccess<u>S</u>kills<u>E</u>nvironment



#### GenOmetrics Considerations

- Continue to live and promote our vision
- "Teacher and Student Use of the 4Cs"
- Focus on the 'inputs' with an eye on the 'outputs'.
- Annual Ongoing Administer of Bright Bytes Tool.
- Evaluate progress, celebrate success, and watch for areas of growth.

