

GenOmetrics 2.0

Data that supports our District vision

"Not everything that can be counted counts, and not everything that counts can be counted."

William Bruce Cameron



Living Our Vision



complex, creative & adaptive

thinkers

Evaluating our Progress

collaborative & productive

citizens

THON FOR EXCELL

BrightBytes

01

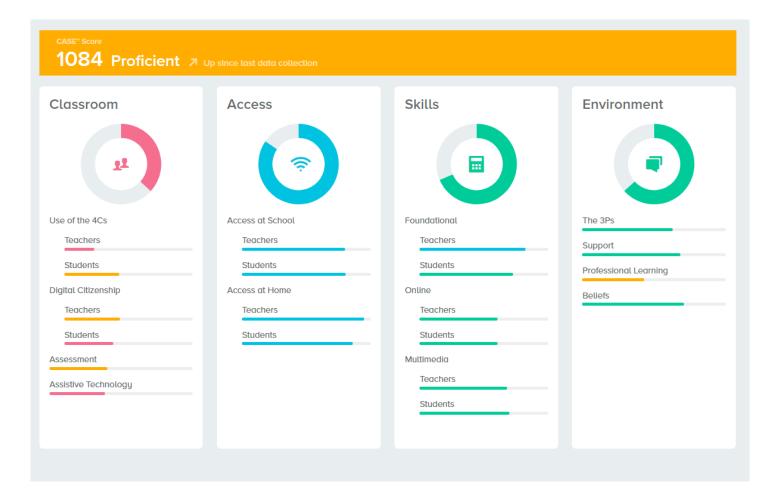
About BrightBytes

02

What is the **CASE** framework? 03 Insights 04

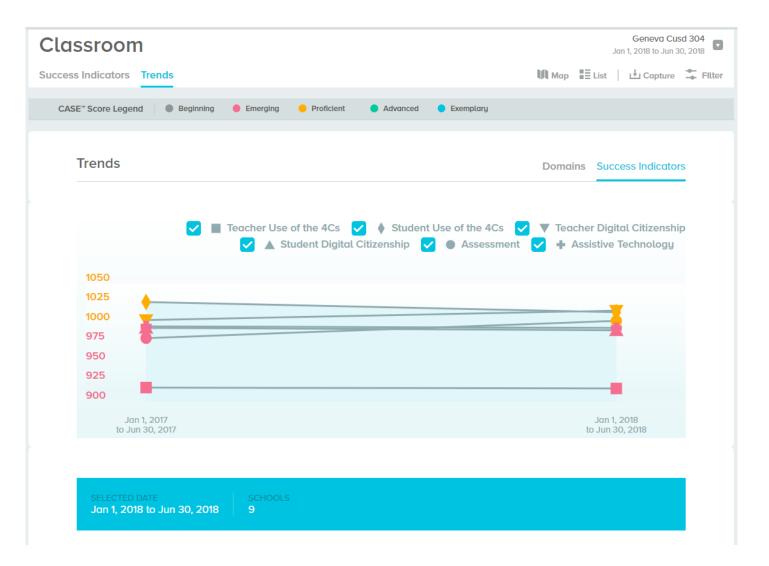
Considerations

<u>C</u>lassroom<u>A</u>ccess<u>S</u>kills<u>E</u>nvironment

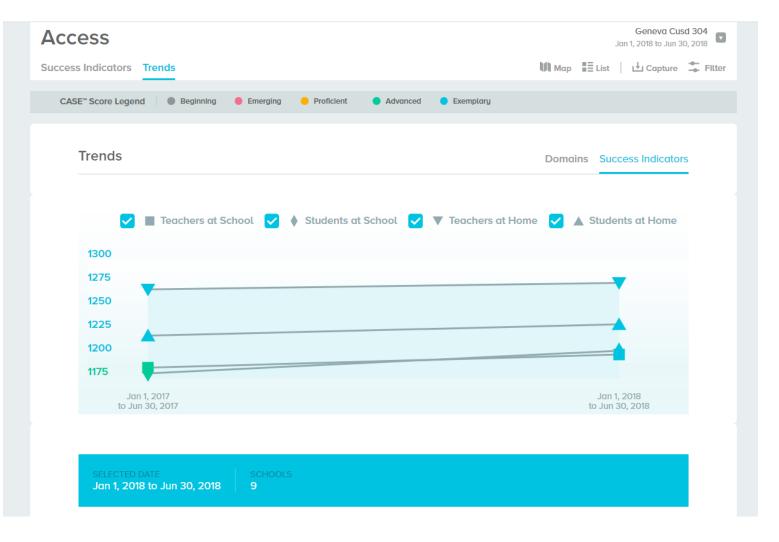


SCHOOL	DATE RANGE	CLASSROOM	ACCESS	SKILLS	ENVIRONMENT
Fabyan Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Geneva High School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Geneva Middle School North 뇌 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Geneva Middle School South 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Harrison Street Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Heartland Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Mill Creek School 뇌 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•
Western Avenue Elementary School 뇌 Geneva Cusd 304	Feb 26, 2018 - Mar 19, 2018	•	•	•	•
Williamsburg Elementary School 🖊 Geneva Cusd 304	Feb 26, 2018 - Mar 22, 2018	•	•	•	•

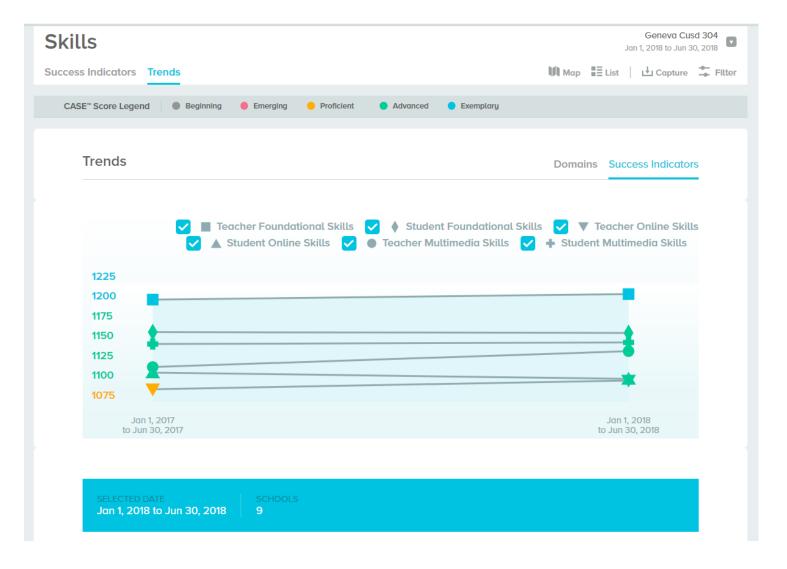
Overall Trends by School Classroom



Access



<u>S</u>kills



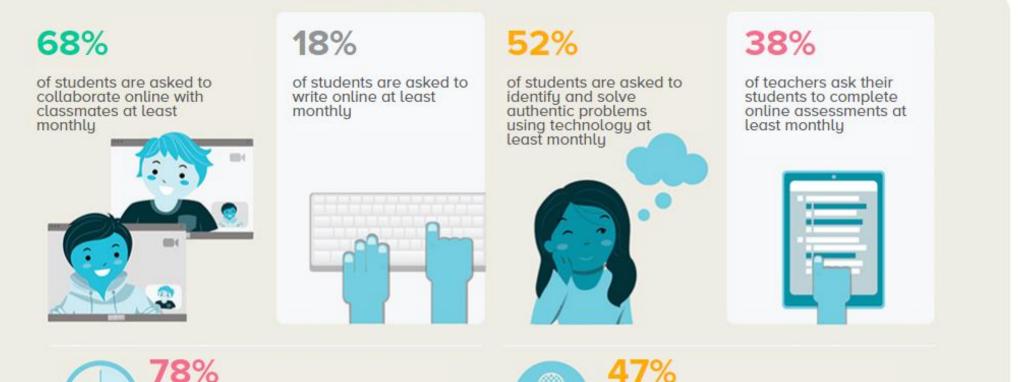
<u>Environment</u>

Environment	Geneva Cusd 304 Jan 1, 2018 to Jun 30, 2018
Success Indicators Trends	Map 🗮 List 💾 Capture 🚔 Filter
CASE" Score Legend Beginning Emerging Proficient Advance	ed 🔵 Exemplary
Trends	Domains Success Indicators
The 2 Der Delivier Descentions and Descriptions	
🔽 🔳 The 3 Ps: Policies, Procedures, and Practices 🛛 🔶 Sup	port 🔽 🔻 Professional Learning 🔽 🛦 Beliefs
1175	
1150	
1125	T
1100	
1075	
1050	
1025	
1000	
Jan 1, 2017	Jan 1, 2018
to Jun 30, 2017	to Jun 30, 2018
SELECTED DATE SCHOOLS	
Jan 1, 2018 to Jun 30, 2018 9	

Insights

Vision Focused Insights



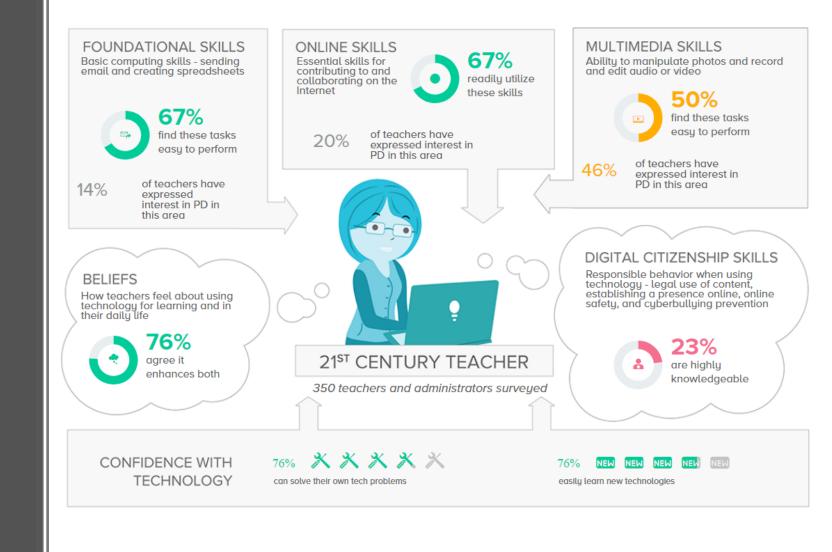






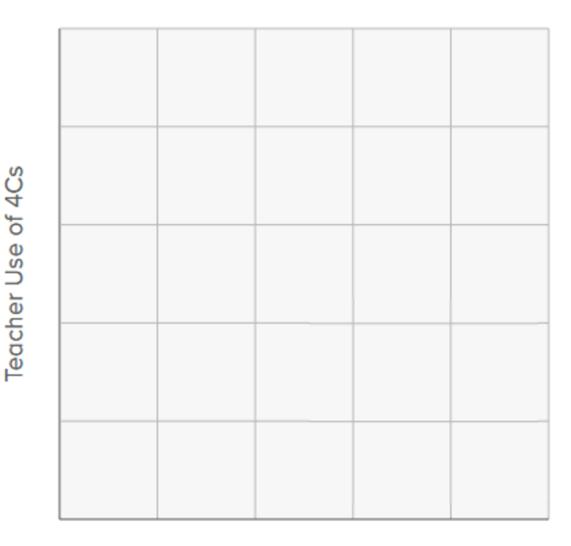
of your teachers who use assistive technology use it with students at least monthly

Educator Knowledge and Skills



Laying the Foundation



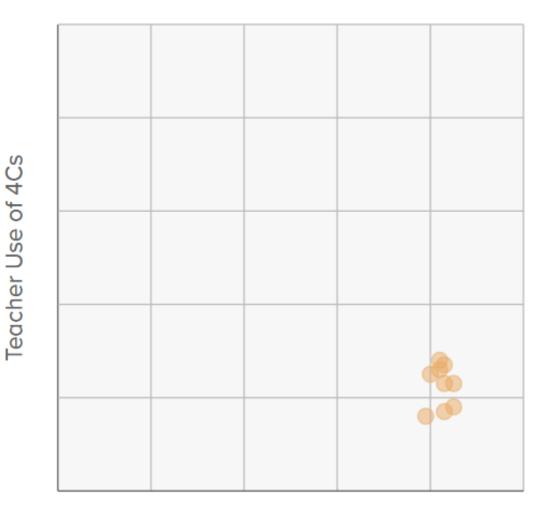




4Cs and Foundational Skills



EXEMPLARY

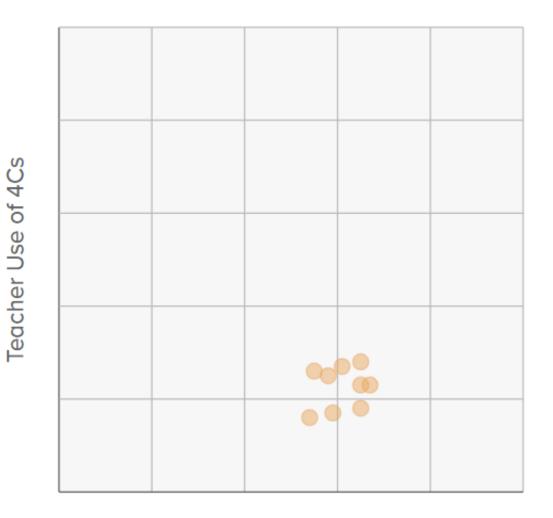


Teacher Foundational Skills

4Cs and Online Skills



EXEMPLARY

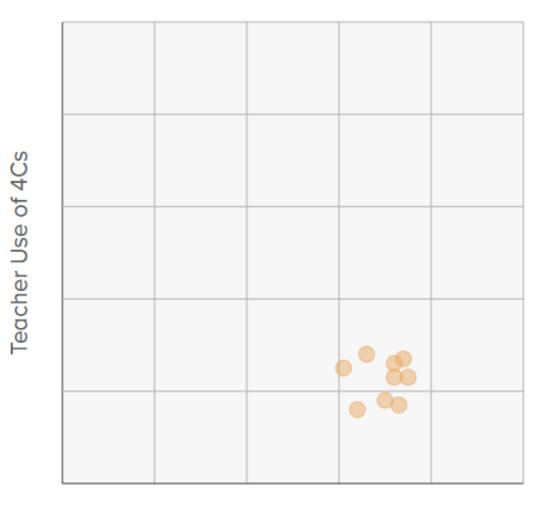


Teacher Online Skills

4Cs and Multimedia Skills



EXEMPLARY



Teacher Multimedia Skills

Key Insights

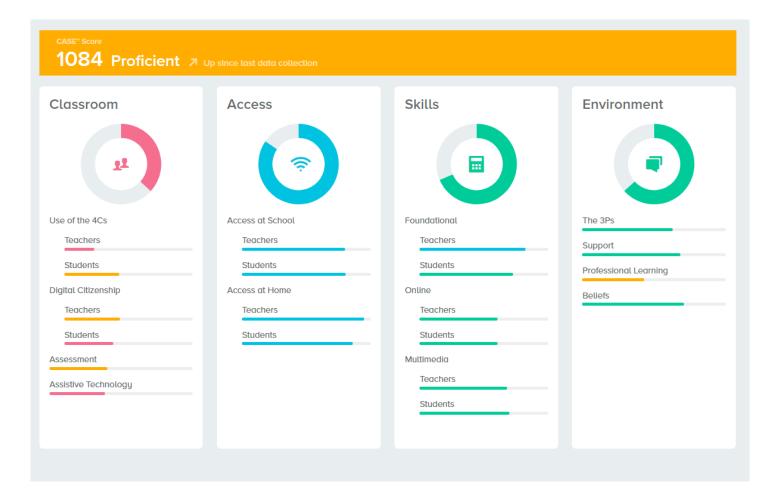
Solid Foundation with Technical Skills

Parity Across the District

Ready to Innovate with the 4Cs and our Vision

Continue to Reflect, Refine, & Reinvent

<u>C</u>lassroom<u>A</u>ccess<u>S</u>kills<u>E</u>nvironment



GenOmetrics Considerations

- Continue to live and promote our vision
- "Teacher and Student Use of the 4Cs"
- Focus on the 'inputs' with an eye on the 'outputs'.
- Annual Ongoing Administer of Bright Bytes Tool.
- Evaluate progress, celebrate success, and watch for areas of growth.

