



Partners in Learning, Leading and Serving Agreement

By way of this agreement, _____ agrees to join Partners in Learning, Leading and Serving (PLLS). The purpose of this agreement is to define the relationship between Grand Canyon University (GCU) and [district] as it relates to membership in PLLS.

All benefits are available at no cost to members as part of the partnership agreement. There is no limit or minimum on the number of benefits a district may utilize, and members are not expected to participate in all benefits to become and remain PLLS members.

BENEFITS AND CONTRIBUTIONS TO PLLS SCHOOLS AND DISTRICTS

Members of the Partners in Learning, Leading and Serving (PLLS) will benefit in the following ways:

1. PLLS members will have exclusive access to district and school on-site professional development covering topics in the areas of Curriculum, Pedagogy, Culture & Climate, Leadership, and Current Research & Application. In addition, customized on-site professional development is available to members. GCU's publicly offered professional development workshops, continuing education courses and speaker events will be offered at a discounted rate.
2. PLLS members may request cohort programs for continuing education, individual courses and/or master's and doctoral degree programs to be delivered on GCU's campus, at approved school district locations (upon site approval), at regionally approved GCU sites or online.
3. PLLS members will have access to a 10% discount for their staff, providing savings toward tuition for online undergraduate, graduate or doctoral degree programs at Grand Canyon University. (Scholarships are available for campus-based programs).
4. Individual courses from GCU's degree programs, along with a portfolio of three-week online continuing education classes, will be offered at a 10% discount.
5. PLLS members will have access to a catalog of dual and concurrent credit courses that current high school students can participate in, offering them an opportunity to reduce the time to complete a bachelor's degree from four years to three. This could reduce college costs by up to 25%.
6. PLLS members will receive preferential consideration from GCU for district personnel to be adjunct faculty members and dissertation committee members, including Doctoral Chairs, Methodologists and Content Experts.
7. PLLS members will have access to the GCU Online Job Board to post employment opportunities and search for applicants.
8. The College of Doctoral Studies is open to partnering with area school leaders on research projects.
9. PLLS members requesting student teaching/practicum placements of GCU teacher candidates will receive priority.
10. PLLS members will receive priority communication and involvement in GCU-sponsored initiatives and programs that benefit students, staff, and school communities.
11. PLLS members will have access to GCU for facility usage, subject to availability. If there is a charge for any facility use, PLLS members will receive a discount. PLLS members will receive preference over non-members for facility use.

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12. PLLS members will be featured on GCU's website with a link to the district website.
13. PLLS members will be consulted and called upon as valued advisors as higher education programs are developed, projects are developed, and representatives are needed.
14. GCU employees will be encouraged to make tax credit donations to participating PLLS schools.
15. Other school/district benefits may be available as mutually agreed upon by both parties.

PLLS SCHOOL AND DISTRICT CONTRIBUTIONS TO GCU

Members of the Partners in Learning, Leading and Serving (PLLS) will contribute to Grand Canyon University in the following ways:

1. PLLS members will host informational opportunities for staff regarding the partnership, permitting GCU representatives to appear to provide materials to attendees about degree programs and the partnership. These meetings will include a district event (i.e. Administrative Meeting, Back to School Meeting, District Staff Development Day) and a visit to each school within the district during the school year.
2. PLLS members will host college preparation opportunities for high school students (if applicable) during the fall and spring semesters at each high school.
3. PLLS members will distribute communication to employees on behalf of GCU inviting them to attend informational meetings.
4. PLLS members will distribute the one-page, digital PLLS Benefits Guide to all employees to announce the partnership and share information about the benefits.
5. PLLS members will distribute GCU newsletters (2-4 times per year) and mutually agreed-upon communications through district contacts via email.
6. PLLS members will include GCU as a partner on their district's website and/or where educational partnerships are designated through district communications.

The undersigned agrees to the conditions of PLLS membership, which is effective upon signing and will continue on an ongoing basis. The District Superintendent will be informed of any changes that may occur to the partnership agreement via email, with a request for confirmation of receipt. Both GCU and [district] reserve the right to dissolve the partnership at any time should it not align with either party's mission or goals.

School District

District Administrator (Print Name / Signature)

Date

Phone Number

Email Address

GCU Vice President, Strategic Educational Alliances

Date



Preferred Contacts for Communication

Information Distribution/Public Information Officer (i.e. distribution of newsletters, Benefits Guide):

Name: _____

Title: _____

Phone: _____

Email: _____

Human Resources:

Name: _____

Title: _____

Phone: _____

Email: _____

Student Teaching/Practicum Placement:

Name: _____

Title: _____

Phone: _____

Email: _____

Oversight of Guidance Counselors:

Name: _____

Title: _____

Phone: _____

Email: _____

Curriculum/Instruction

Name: _____

Title: _____

Phone: _____

Email: _____

Specific District Contacts (if applicable)

Math:

Name: _____

Title: _____

Phone: _____

Email: _____

Language Arts:

Name: _____

Title: _____

Phone: _____

Email: _____

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Science:

Name: _____

Title: _____

Phone: _____

Email: _____

Social Studies/Civics:

Name: _____

Title: _____

Phone: _____

Email: _____

Fine Arts:

Name: _____

Title: _____

Phone: _____

Email: _____

Athletics

Name: _____

Title: _____

Phone: _____

Email: _____

Professional Development:

Name: _____

Title: _____

Phone: _____

Email: _____

Dual Enrollment:

Name: _____

Title: _____

Phone: _____

Email: _____