



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date:

June 21, 2017

Purpose: Report Only Recognition Discussion/ Possible Action

Presenter(s): Delinda Castro, Chief Academic Officer

Item Title:

Discussion and possible action to amend and approve AE (Local).

Description:

In alignment with the Lone Star Governance Guidelines, administration has updated AE (Local) policy to reflect the district's Theory of Action, Board Constraints and Superintendent Constraints.

District Goal:

Goal 1 We will engage all school community members through transparency and effective communication to create an inclusive environment for all students.

Funding Budget Code and Amount:

CFO Approval

NA

APPROVAL ROUTE

SIGNATURE

DATE

Principal/Director:

Executive Director:

Chief Administrator:

Superintendent:

[Handwritten signatures in blue ink]

6-8-17
6-14-2017

VISION	All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.
THEORY OF ACTION	Our theory of action is a performance management system with a progressively earned autonomy process.
BOARD'S CONSTRAINTS FOR THE SUPERINTENDENT	<ul style="list-style-type: none">• The superintendent will not allow the absence rate to increase or remain the same.• The superintendent will not allow any campuses to have inequitable access to effective staff.• The superintendent will not propose a change of use for a functioning campus unless the board has adopted a long-term facilities plan that is developed by a structured process for gathering and incorporating the community's values and ideas.
BOARD'S CONSTRAINTS FOR THE BOARD	<ul style="list-style-type: none">• The Board collectively or Trustees individually will not perform or appear to perform any of the roles delegated to the Superintendent.• The Board will not allow the introduction of new information or materials related agenda items once the agenda is posted.• The Board's discussion on any agenda item shall not exceed 14 minutes with each Trustee allowed 2 minutes of comments.• The Board will review and amend its operating procedures once a year.
GOALS	<ul style="list-style-type: none">• The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.• The percent of students who perform at the masters grade level standard (formerly Level III) for all grades in state mathematics exams will increase from 8% to 40% by the year 2022.• The percent of students who perform at the masters grade level standard (formerly Level III) for all grades in state reading exams will increase from 9% to 45% by the year 2022.

CORE BELIEFS

The following core beliefs guide the District:

- We believe in engagement of the school community for the success of our District.
- We believe in a strong support system for the school community to achieve excellence.
- We believe that innovative and challenging experiences produce successful learners.
- We believe that trusting relationships among the school community are essential to student success.
- We believe that an inclusive school culture promotes positive student development.
- We believe strong and effective leadership is essential to build a culture of high expectations.

STRATEGIES

The District establishes the following strategies:

1. We shall engage all school community members through transparency and effective communication to create an inclusive environment for all students.
2. We shall develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.
3. We shall provide meaningful and innovative instruction that promotes critical thinking and problem solving.
4. We shall recruit, attract, retain, and develop exceptional personnel in order to accomplish the goals of the school community.
5. We shall prioritize District revenues to guide student future choices.
6. We shall promote and ensure a safe and secure learning environment for all students.

LEARNER OUTCOMES

The District works toward the following learner outcomes:

- All learners shall develop learning goals, track their progress, and adjust based on feedback and reflection.
- All learners shall be able to demonstrate creative and innovative thinking in a productive manner.

- All learners shall demonstrate integrity and honorable citizenship.
- All learners shall develop reading, writing, thinking, and speaking skills that will allow them to communicate and collaborate effectively in academic and nonacademic environments.
- All learners shall employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.
- All learners shall develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.