

# ERA INDEPENDENT SCHOOL DISTRICT

ELEMENTARY PRINCIPAL'S REPORT- SEPTEMBER 2020

ENROLLMENT															
	I4-15	I5-16	I7-18	I8-19	I9-20	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
EE	0	0	2	0	1	0	0	0							
PK	0	0	0	1	0	0	0	0							
K	37	34	29	37	34	38	38	36							
1ST	41	38	30	31	37	31	33	33							
2ND	38	41	35	32	30	41	42	41							
3RD	34	41	38	33	31	31	31	30							
4TH	33	39	36	41	33	30	30	30							
5TH	38	35	41	33	46	36	36	36							
6TH			40	44	35										
K-6	221	228	251	252	247	207	210	208	0	0	0	0	0	0	0



PASSING RATE (BY SIX WEEKS)									
	1	2	3	FALL	4	5	6	SPRING	YEAR
K	100%								
1	100%								
2	100%								
3	100%								
4	100%								
5	100%								
K-5	100%								

ATTENDANCE				REMOTE	
	RATE	TRANSFERS	%	LONG TERM	QUARANTINE
K	98.9%	7	18%	0	19
1	97.5%	12	36%	0	2
2	98.5%	13	31%	1	3
3	97.9%	20	65%	2	1
4	98.0%	15	50%	1	0
5	97.2%	13	36%	0	3
K-5	98.0%	0	39%	4	28

**UPCOMING EVENTS:**

- 10/30 SCHOOL HOLIDAY
- 11/6 END OF SECOND SIX WEEKS

## CAMPUS FOCUS GOALS- ELEMENTARY 20-21

1. Academic Goal					
Era Elementary will monitor students who struggle in academic areas and will provide appropriate assistance to them as needed.					
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>ACADEMIC RTI Flow Chart</b></p> <p><b>NO</b> STUDENT REMAINS TO INTERVENTIONAL ACADEM PROGRAM</p> <p>Student continues to struggle with TIER 2 interventions, needs more intense interventions and programming.</p> <p><b>TEACHERS</b></p> <ul style="list-style-type: none"> <li>Contact Parent to communicate concern and plan of action</li> <li>Continue classroom accommodations</li> <li>Monitor Documentation Log</li> <li>Implement Intervention at prescribed duration and frequency</li> </ul> <p><b>RTI TEAM</b></p> <ul style="list-style-type: none"> <li>Review Data (utilization, classroom data, state, previous years, teacher documented interventions and documentation)</li> <li>Provide support to teacher with strategies for classroom intervention</li> <li>Edit strategic plan of action (SP)</li> <li>Consider more intense interventions</li> <li>After 6 weeks RTI team completes Intervention Progress Review and determines next steps (IPR)</li> </ul> <p><b>NO</b> STUDENT REMAINS TO INTERVENTIONAL ACADEM PROGRAM</p> <p>Student needs small group or one on one intensified instruction provided by teacher.</p> <p><b>TEACHERS</b></p> <ul style="list-style-type: none"> <li>Contact Parent to communicate concern and plan of action</li> <li>Intensify instruction and provide classroom accommodations</li> <li>Begin Documentation Log (DL)</li> <li>Implement Intervention at prescribed duration and frequency</li> <li>Monitor Progress</li> </ul> <p><b>RTI TEAM</b></p> <ul style="list-style-type: none"> <li>Review Data (utilization, classroom data, state, previous years, etc.)</li> <li>Review teachers documented interventions</li> <li>Provide support to teacher with strategies for classroom intervention</li> <li>Complete classroom observation to provide input and feedback to teacher (CO)</li> <li>Create a strategic plan of action (SP)</li> <li>After 6 weeks RTI team completes Intervention Progress Review and determines next steps (IPR)</li> </ul> <p><b>NO</b> STUDENT REMAINS TO INTERVENTIONAL ACADEM PROGRAM</p> <p>On-going Core Instruction taught with fidelity.</p> <p><b>TEACHERS</b></p> <ul style="list-style-type: none"> <li>Universal Screening administered to all students. (BOY, MOY, EOY)</li> <li>Behavioral/Clearing Management supports are implemented.</li> <li>Make instructional adjustments/differentiate</li> <li>Utilize re-teaching time</li> <li>Review previous grade level records</li> <li>Student is meeting current grade level expectations</li> </ul> <p style="text-align: center;"><b>THE GOAL OF RTI IS STUDENT GROWTH!</b></p> </div> <div style="width: 5%; text-align: center; font-size: 24px; font-weight: bold; color: red;">3</div> <div style="width: 50%; text-align: center; font-size: 12px; font-weight: bold; color: red;">INTERVENTIVE TIER THREE</div> </div>	Evidence of Progress				
	Performance Objectives	Formative	Summative	Progress as of October 2020	
	1.1 Monitor student academic growth and progress in all grades K-5 in order to identify students who are struggling academically in a timely manner.	RTI Meetings each six weeks to identify students in need of intervention. Monthly progress monitoring for students on T2 and T3 Increase progress monitoring in reading and math to monthly assessments for students on T2 & T3 utilizing iStation Assessments. Utilize Eduphoria Aware to house and disaggregate all data and forms.	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	September BOY Assessment AVERAGE Grade K-5 Reading 57% AVERAGE Grade K-5 Math 52%	
	1.2 Teacher led assessments using Dibels and mClass to analyze student progress in K-2	Training in administering mClass/Dibels assessment	Improvement in overall student progress as measured by EOY iStation, and Dibels.	100% were administered. Seamless. Great usable data to drive instruction and planning.	
	1.3 Work to align vertically across campus in math and reading, monitor academic progress through standards based reporting in K-2	Provide opportunities for teachers to work across grade levels on teacher work days	Improved alignment vertically in math and reading	Purchased TEKS Resource System.	
1.4 Provide quality interventions for T2 & T3 students	Utilize PLCs to foster action research for best practices for student interventions	90% of students on Tier One in Math and Reading as determined by End of Year iStation Assessments.	Flex Friday Interventions		
2. Technology/Collaborative Goal					
Improved competence amongst staff to educate students in a digital world and prepare them for a future that doesn't yet exist.					
	Evidence of Progress				
	Performance Objectives	Formative	Summative	Progress as of October 2020	
	2.1 Provide quality Professional Development opportunities for creating a blended learning environment for teaching and learning.	Teachers complete professional development in Designing Learning online and in utilizing Canvas as LMS	Teachers and students will be proficient instructors and learners in a blended environment	Great progress, we have nearly mastered the "work/do" part and are now improving greatly on the "teach" layer by incorporating teacher created video lessons.	
	2.2 Facilitate collaboration and growth among staff in further developing curriculum and technological practices in the classroom.	Model blended learning practices through virtual/hybrid PLCs as a method for facilitation of action research regarding instructional practices.	Increased effective technology use in instruction.	Teachers are teaching teachers, sharing. My rookie teacher created an instructional video and shared with colleagues this week about using a product and how to.	
	2.3 Transition to chromebooks 1-1 for all students 3-5	Increase chromebook fleet to bring each student up to 1-1 device, as we transition learning to blended model	Students will be prepared to transition to blended and remote learning as needed moving forward	I hear that most have arrived, hope to have them in the hands of students soon.	
2.4 Facilitate blended learning practices into staff development	Weekly bite size PD through canvas highlighting program, tools and current research for staff	Increased effective technology use in instruction, modeling of expectation of best practices	Tech Tuesdays have been helpful and well attended.		
3. Culture/Climate Goal					
Era Elementary will work to foster an environment of positive collaboration and growth mindset among staff, students, and parents.					
	Evidence of Progress				
	Performance Objectives	Formative	Summative	Progress as of October 2020	
	3.1 Implement Leader in Me Framework for Character Development	Incorporate Seven Habits Lessons into daily announcements, morning meetings, guidance lessons etc to become a part of the culture of Era Elementary	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback. Students understanding and embracing the seven habits framework as a part of their everyday lives	Making progress	
	3.2 Provide Parent Education to support raising a child in an ever changing, digital world.	Digital Newsletters from counselors	Improved school to home support and education.	Fall newsletter distributed.	
3.3 Continue to foster a growth mindset in students	Guidance lessons each six weeks, Morning Meetings, Daily Announcements communicate digitally about our efforts	Improved student character as evidenced by Survey results, Hornet Hero Nomination Forms, and Anecdotal Feedback.	Daily announcement, guidance lessons,		

# OCTOBER



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2 Hornet Football @ Inspired Vision Academy 7pm
5	6 PTO Meeting 6pm via zoom	7	8	9 Hornet Football @ Muenster at 7pm
12	13	14	15	16 Hornet Football @ Era vs Chico at 7pm
ONLINE BOOK FAIR <a href="http://www.scholastic.com/af/eraschool">http://www.scholastic.com/af/eraschool</a>				
19	20	21	22	23 Hornet Football @ Petrolia at 7pm
ONLINE BOOK FAIR <a href="http://www.scholastic.com/af/eraschool">http://www.scholastic.com/af/eraschool</a>				
26	27	28	29	30
Red Ribbon Week Dress Up Days				
<b>STAND TOGETHER AGAINST DRUGS</b> Twin Day	<b>TEAM UP AGAINST DRUGS</b> Wear your favorite team jersey or shirt	<b>HATS OFF TO DRUGS</b> Wear a hat	<b>Storybook Character Day</b>	<b>STUDENT HOLIDAY</b>