

The following resolution was moved by _____ and seconded by _____:

Resolution in Response to Letter of Non-Concurrence

WHEREAS, Minnesota Statutes (M.S.) 124D.78 outlines expectations for parent and community participation in the education program for American Indian students;

WHEREAS, as per M.S. 124D.78, subd.2., in a letter to the school board dated February 20, 2024, the American Indian Parent Advisory Committee issued a resolution of non-concurrence with educational programming for American Indian children as well as the following recommendations;

1. The School District implements the 22-23 recommendations of hiring a director and providing transparent data to AIPAC regarding American Indian students.
2. The Athletics Department works with Native students and families to identify coaches and programs that create a strong sense of belonging and work to grow those practices in all sports and activities.
3. Red Wing Public Schools will ensure that all school calendars, including the band booster calendar, recognize Indigenous Peoples Day instead of Columbus Day.
4. District leadership provides monthly financial statements to AIPAC for transparency in funding and spending of federal and state grants to support Native students.
5. Draft a district equity policy that includes guidelines for staff training on microaggressions, as well as school practices and procedures to address student microaggressions.
6. Ensure that removal of access to school-provided technology or biological needs, such as bathroom access, are not practiced in schools as consequences for discipline or academic reasons.
7. Work with building leaders to set expectations of proactive communication with families when students are struggling academically, by families preferred communication method (i.e. school home texting programs).
8. Collaborate with transportation services to ensure safety for students on buses and set expectations for customer service with parents.
9. Prioritize the language revitalization and provide Dakota language learning from Early Childhood through high school.

WHEREAS, as per M.S. 124D.78, subd.2., the school board must respond in writing within 60 days, in cases of non-concurrence, to each recommendation made by the parent committee and state its reasons for not implementing the recommendations.

NOW, THEREFORE, BE IT RESOLVED, that the School Board of Red Wing Schools, ISD 256 hereby responds to the Letter of Non-Concurrence:

Recommendation 1 : The school district has approved the position of American Indian Education Program Director to be posted and hired in the spring of 2024. The District Assessment Coordinator will meet with the AIPAC Chair prior to May 1, 2024 to discuss details of a data dashboard specific to Native students.

Recommendation 2: The Activities Director will meet with AIPAC prior to June 1, 2024 to receive this feedback and determine next steps.

Recommendation 3: The Superintendent will ensure that district approved calendars do not contain inaccuracies. The Director of Teaching and Learning/Assistant Superintendent met with the RWHS

Band Director who reported that he had worked with the calendar vendor to fix the template for future orders. The Director of Teaching and Learning/ Assistant Superintendent will also meet with the leaders of the Band Booster Club and the Activities Director prior to April 30, 2024 to ensure that any future calendars are culturally appropriate and accurate. The Activities Director will create an approval process for fundraisers that includes cultural considerations by June 30, 2024.

Recommendation 4: The Director of Teaching and Learning/ Assistant Superintendent will provide monthly financial statements to AIPAC starting in April 2024 and moving forward.

Recommendation 5: The School Board will review examples of equity policies in the state of Minnesota, collaborate with the Red Wing Diversity, Equity, and Inclusion committee, and seek feedback from local community members, to draft an equity policy for consideration by January 2025. The superintendent will continue to require all staff to complete anti bias training at the beginning of the school year through VECTOR online learning platform. The Director of Teaching and Learning/ Assistant Superintendent will meet with the District Native American Liaison to review the Racial Harm and Bias Protocol that was designed last year by April 30, 2024.

Recommendation 6: The Superintendent will clarify expectations that students should not be denied technology or biological needs as consequences for discipline or academic reasons with principals and create a communication plan to ensure districtwide messaging and accountability by May 15, 2024.

Recommendation 7: The Director of Teaching and Learning/ Assistant Superintendent is exploring technology subscriptions and seeking grant funding that would allow teachers to communicate with families via text message and will discuss recommendations with AIPAC and the School Board prior to the start of the 2024-2025 school year.

Recommendation 8: The Director of Business Services and the First Student Transportation Manager will collaborate to collect family feedback, including Native families, regarding their lived experiences to guide improvements for the 2024-2025 school year. The Director of Teaching and Learning/ Assistant Superintendent will seek AIPAC feedback on a culturally responsive process to collect this feedback at the May AIPAC meeting.

Recommendation 9: To expand the Dakota Language program from Early Childhood through high School, the Director of Teaching and Learning/ Assistant Superintendent is applying for the MDE Native Language Revitalization Grant in April 2024 and grants are scheduled to be awarded in June 2024 for two school years. The Director will provide AIPAC with an overview of the grant request and seek feedback at the April AIPAC meeting.

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Whereupon, said Resolution was declared duly adopted.

By: _____
Clerk

Date: April 15, 2024