

*Existing policy adopted 5/20/14, while appropriate as written, a CAFE sample follows for comparison and review.*

## **Instruction**

### **Curriculum**

The curricula of our schools shall be in compliance with the Board of Education's adopted goals and legal requirements.

Curriculum development by the certified staff shall be guided by the requirements of the Board:

1. To ensure that the district has a clearly identifiable curriculum that is well coordinated from Kindergarten through Grade 6; and with receiving Junior High Schools of the Regional District.
2. To ensure that the District offers an instructional program that is consistent with its education and curriculum philosophy and communicated to parents and staff.
3. To establish and follow procedures for a five (5) year cycle of review to maintain curriculum that is current, and that addresses the latest research recommendations, national studies of best practice, and state expectations as described in the Connecticut Curriculum Frameworks.
4. To identify and provide for staff training needs, curriculum materials, instructional resources and other necessary support conditions to assist teachers in the successful implementation of program.
5. To continually update curriculum materials on a cycle that prevents school system resources from becoming outdated and that supports budgeting for new instructional materials in a timely manner.
6. To evaluate student learning both quantitatively and qualitatively.
7. To evaluate the potential needs for curriculum or program changes to improve learning on an annual basis, *based on student performance, achievement and growth data.*

Curriculum development will be guided by actual studies and information concerning the needs of Woodbridge students reflecting:

1. Programs to address the range of abilities, aptitudes and interests of children.
2. Multicultural and global perspectives of the world in which we live.

The Board of Education expects that the administration and staff will coordinate courses of study and syllabi effectively to avoid unnecessary duplication of work among various grade levels.

## Instruction

### Curriculum (continued)

Procedures for the collection and management of student achievement data as a source of information about student performance will be implemented and maintained.

The Board of Education will receive curriculum status reports on a regular basis. It reserves the responsibility for establishing and approving all curricula for the school district prior to implementation. Teachers will teach within the approved curricula.

Legal Reference:      Connecticut General Statutes  
                                 10-15 Towns to Maintain Schools. Prescribed courses of study.  
                                 10-15c Discrimination in public schools prohibited.  
                                 10-16b Prescribed courses of study.  
                                 10-18 Courses in United States History, Government and Duties and Responsibilities of Citizenship.  
                                 10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught.  
                                 10-220 Duties of boards of education as amended by PA 08-153.