

Learning Spotlight: West Oak Intermediate School



Positive Behavior Interventions & Supports (PBIS)
Tuesday, April 21st, 2026

EMBRACE EMPOWER EXCEL *Each Child Each Day*



Introductions

- **Natalie Kalette**- Principal
- **Nicole Clement**- 3rd grade monolingual teacher and PBIS committee leader
- **Kennedy Splitt**- 4th grade dual language teacher and PBIS committee leader

DISTRICT 76 GOALS

PLC, PBIS, PRESENCE

SCHOOL GOALS

PLC, PBIS, PRESENCE

TEAM GOALS

PLC, PBIS, PRESENCE

CLASSROOM GOALS

PLC, PBIS, PRESENCE

STUDENT GOALS





Morning Meeting

- 20 minutes every morning
- Two adult mentors per classroom
- CharacterStrong foundational resource
- Focus on team, relationship, & culture-building
- Provides time for individual student check-ins





Student of the Month

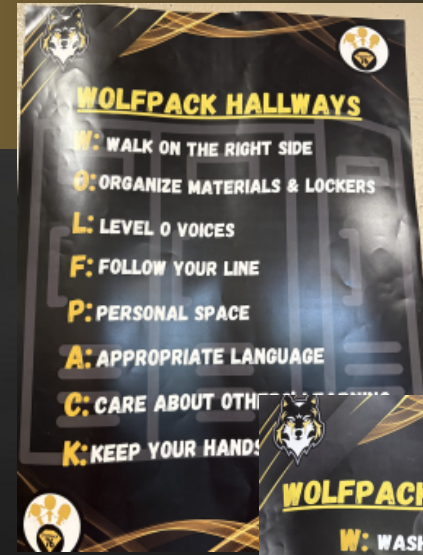
- Connects to the CharacterStrong trait of the month
- Encourages and celebrates four students in each grade level who demonstrate the trait
- Provides recognition beyond academics
- Emphasizes the whole student
- Awarded at monthly assembly to celebrate as a school





Wolfpack Ways

- School-wide Behavior Expectations: **Be safe, be respectful, Be responsible**
- Provides common language
- Behavior Posters in our common areas: **bathrooms, hallways, bus, cafeteria, and recess**
- Reteaching & Booster days throughout school year
- Fosters collective responsibility within the building





Pack Points and Wolfpack Warehouse

- Pack points align to school-wide behavior expectations
- Reinforces and increases positive behaviors
- Each Wednesday students shop at the Wolfpack Warehouse with their pack points
- Student feedback on rewards is solicited
- Each student and teacher has a daily goal for earning and giving out points
- Teaches delayed gratification and financial responsibility
- All students have the ability to earn a reward



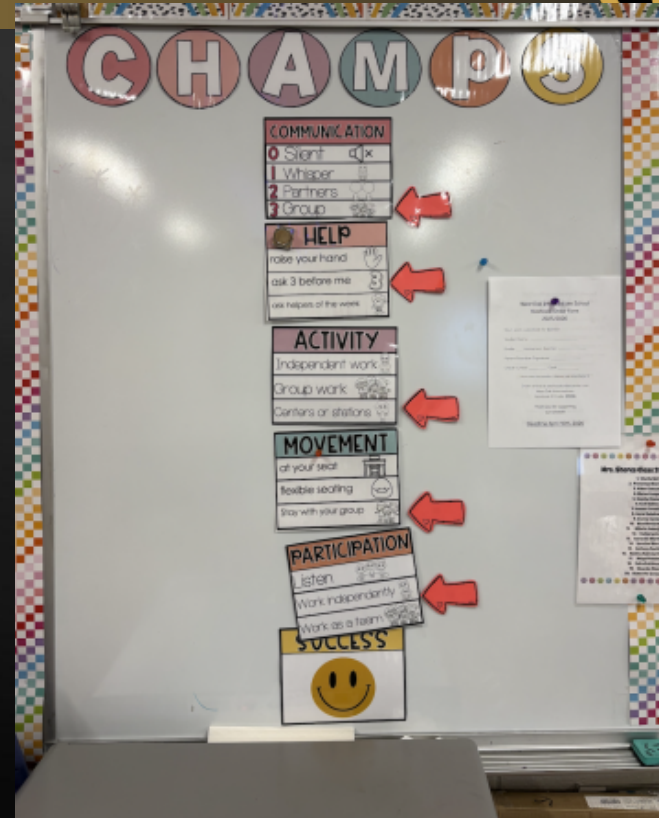
PACK POINTS!

BE RESPECTFUL. 
BE RESPONSIBLE. BE SAFE.



CHAMPS

- All staff were trained on CHAMPS at the beginning of the school year
- Common framework across building and district
- Proactive approach
- Provides clarity on expectations for different types of activities in the classroom

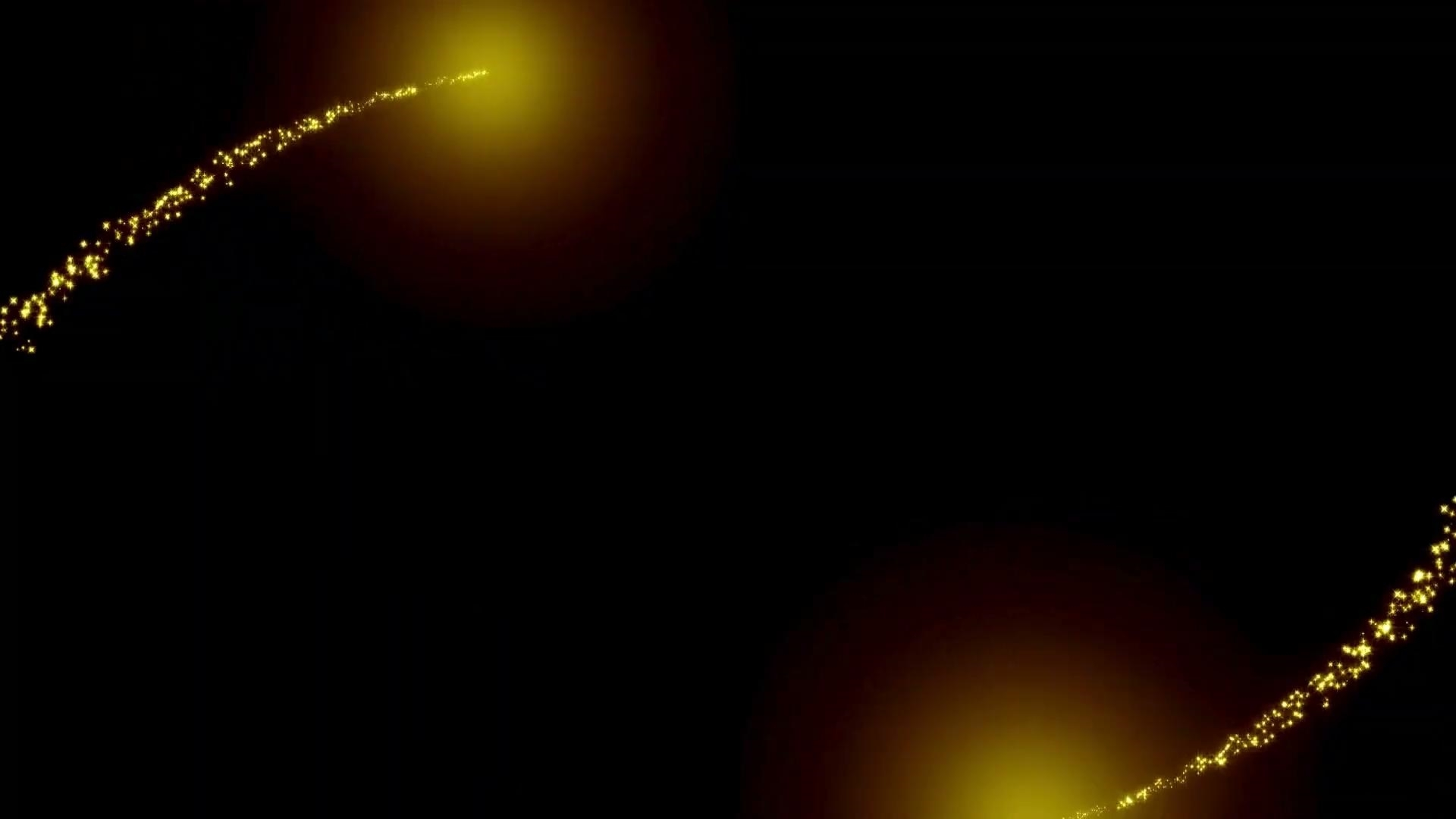




SAEBRS and MySAEBRS

- Universal screener for social-emotional wellness
- Completed 2x a year
- Teacher survey & student survey
- Generates a score of no risk, at risk, or high risk for three areas:
 - Social Well-being
 - Academic Well-being
 - Emotional Well-being
- Social worker shares information with teachers and follows up with students who had a high risk flag
- Social worker follows up with families of students with high risk flags

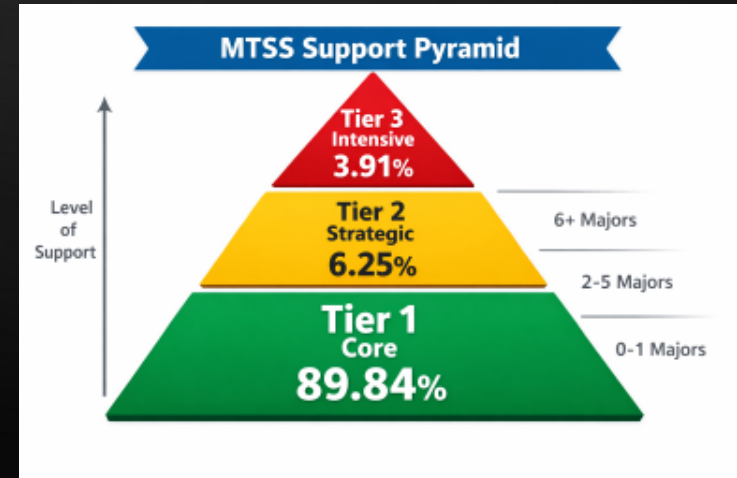
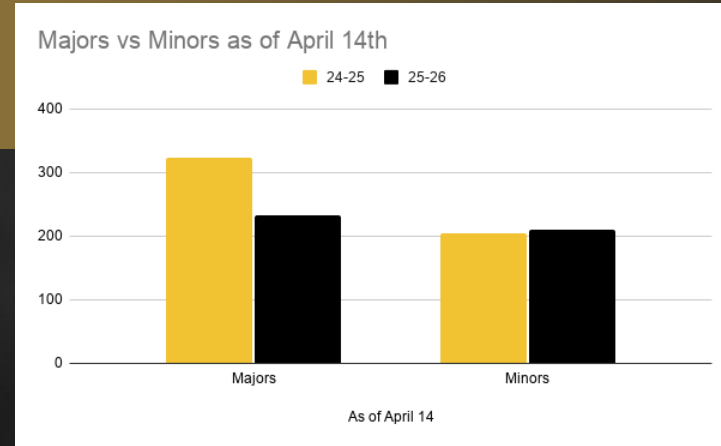






PBIS Results

- **14.4% decrease** in total number of **referrals** from 24-25
- Almost **90%** of our students are being serviced by our PBIS program at the tier I level
- **94.1% average daily attendance** for this year
 - Illinois ADA: 91.8%
 - WOIS ADA 24-25: 92.8%





Questions?

**Thank you for listening,
and thank you for your
support!**