Levelland Independent School District Levelland High School 2024-2025



Goals

Goal 1: Levelland High School will build a strong foundation of reading and math to support all content areas.

Performance Objective 1: Domain I STAAR Meets score will increase at least 5 points from the previous year results by the end of year STAAR results.

Evaluation Data Sources: STAAR results

Goal 1: Levelland High School will build a strong foundation of reading and math to support all content areas.

Performance Objective 2: STAAR student growth will average 80% or above for all students and meet or exceed the Domain III target for each accountable sub-groups in the spring STAAR results.

Evaluation Data Sources: STAAR year-end results

Common Assessments

Goal 1: Levelland High School will build a strong foundation of reading and math to support all content areas.

Performance Objective 3: Levelland High School attendance rates will average 95% across each nine week grading period.

Evaluation Data Sources: PEIMS Records

Goal 1: Levelland High School will build a strong foundation of reading and math to support all content areas.

Performance Objective 4: Develop intervention plans for all students who do not meet standard on the STAAR assessment for incoming 9th graders based on 8th grade STAAR performance in accordance with HB 1416.

Evaluation Data Sources: List of students and their ALC plans and documentation of progress monitoring; STAAR results.

Goal 2: Levelland High School will recruit, support, and retain teachers.

Performance Objective 1: 100% of Levelland High School staff hired will be certified in their respective teaching field(s) or assignments or will become so by March 1 of the current school year.

Evaluation Data Sources: Staff transcripts

SBEC certificates Equity report

Goal 2: Levelland High School will recruit, support, and retain teachers.

Performance Objective 2: Evaluate teacher professional development needs at least 2 times annually.

Goal 3: Levelland High School will enhance family and community partnerships.

Performance Objective 1: 3.1 Enhance family satisfaction and engagement as measured through increased website usage and social media message, parent survey results and action plan development during the 2024-2025 school year.

Evaluation Data Sources: Website usage reports Social media posting data Parent survey and summative action protocol plan

Goal 3: Levelland High School will enhance family and community partnerships.

Performance Objective 2: 3.3 Increase school/business engagement through implementation of community survey and action plan, and annual Veteran's Day celebration during the 2024-2025 school year.

Evaluation Data Sources: Community survey and summative action protocol plan Veteran's Day celebration attendance/agenda

Goal 3: Levelland High School will enhance family and community partnerships.

Performance Objective 3: 3.2 During the 2024-2025 school year, continue to foster school/business partnerships through administration participation in civic organizations and increased LIFE foundation grant applications due to increased dual credit and teacher grants.

Evaluation Data Sources: Number of school/business partnerships. LIFE Foundation contributions.

Goal 4: Levelland High School will promote financial effectiveness and efficiency.

Performance Objective 1: 4.1 Establish transparent and systemic campus financial processes through the Campus Improvement Plan by participating in the yearly budget development process.

Evaluation Data Sources: CIP

Goal 4: Levelland High School will promote financial effectiveness and efficiency.

Performance Objective 2: 4.2 Develop and implement systemic facility management plans and processes with the Director of Maintenance to increase efficiency in facility operations, maintenance, and planning.

Evaluation Data Sources: 10-year facility master plan 5-year preventative maintenance plan

Goal 4: Levelland High School will promote financial effectiveness and efficiency.

Performance Objective 3: 4.3 Ensure campus operational effectiveness and efficiency through long-term planning, ensuring resource capacity review with the Director of Maintenance and Chief Financial Officer to review feasibility options so as to increase building expenditure efficiency.

Evaluation Data Sources: 10-year expenditure projection plan

Goal 5: Levelland High School will connect students, classrooms, and campuses to career and/or college for all.

Performance Objective 1: CCMR Domain I and III component score will remain at or above 95% of graduates meeting at least one of the CCMR requirements. Domain I score will remain at or above 95 and the Domain III score will remain at or above 95.

Evaluation Data Sources: The number of students meeting at least one CCMR requirement tracked from 9th grade

Goal 5: Levelland High School will connect students, classrooms, and campuses to career and/or college for all.

Performance Objective 2: Graduation rates will be 99% for all student populations and the dropout rate will not exceed 1%.

Evaluation Data Sources: State cohort reports Graduation and Completion summary reports Beginning of the Year No-Show lists

Goal 5: Levelland High School will connect students, classrooms, and campuses to career and/or college for all.

Performance Objective 3: Ensure 100% of identified state processes (programs) are in place to provide for the safety and health of the student body.

Evaluation Data Sources: Attendance records, referrals to nurses, and safety reports

Goal 5: Levelland High School will connect students, classrooms, and campuses to career and/or college for all.

Performance Objective 4: Ensure TSIA score will meet or exceed 70 for RLA and 55 for Math for 2024-2025 to prepare for 2026 accountability year.

HB3 Goal

Evaluation Data Sources: TSIA2 Scores.

Goal 6: Levelland High School will improve areas of low performance based on state and federal accountability.

Performance Objective 1: ELA I and II STAAR Meets results will increase by staggered varied percentages by Spring STAAR results. ELA I will increase by 3% approaches, 5% meets, and 5% masters. ELA II will increase by 4% approaches, 5% meets, and 5% masters.

Evaluation Data Sources: STAAR results from previous year, common assessment results and current STAAR results

Goal 7: Student Growth and Learning

Performance Objective 1: 1.1 At least annual growth in core areas for each student - growth from 55% to 70% by 2027 (NWEA) and from 74% to 90% approaches, 40% to 60% meets, and 15% to 30% masters by 2027 (STAAR). [2023--80/45/18]

HB3 Goal

Evaluation Data Sources: STAAR and NWEA MAP year-end results

Goal 7: Student Growth and Learning

Performance Objective 2: 1.2 Each student is college and/or career and/or military ready by meeting one of the CCMR measures by graduation - grow from 95% to 98% by 2026.

Evaluation Data Sources: CCMR Measures

Goal 7: Student Growth and Learning

Performance Objective 3: 1.3 Student well-being as measured from 2024 baseline data will show 7% decrease in office referrals, 0.5% increase in attendance, and 5% increase in academic performance.

Evaluation Data Sources: Discipline records Attendance records STAAR/NWEA

Goal 7: Student Growth and Learning

Performance Objective 4: 1.4 Prioritize student safety with 100% compliance of school emergency operation procedures and online security processes.

High Priority

Evaluation Data Sources: Mandatory Drill Schedule completion records

Raptor records/reports

Remind/Skylert notification and usage reports

Goal 7: Student Growth and Learning

Performance Objective 5: 1.5 Each student is engaged and well-rounded, as evidenced by increased student participation in one or more campus activities or competitions, increased attendance (from 93.86% in 2023 to 96% by 2027), and decreased discipline incidents (ISS from 508 in 22-23 to 450 by 2027; OSS from 70 in 22-23 to 60 by 2027; expulsion 1 in 22-23 to no more than 3 by 2027) and improved academic performance (to 90/60/30 by 2027) as evidenced by campus specific data.

Evaluation Data Sources: PEIMS discipline data reports Attendance reports

Extracurricular participation documentation

STAAR/NWEA results

Goal 8: Staff Support and Growth

Performance Objective 1: 2.1 During the 2024-2025 school year, grow and develop staff by training mentor and first-year teachers, providing 14 days of professional development, and expanding the membership of District Advisory Committee to adhere to board policy.

Evaluation Data Sources: Mentor training agendas/attendance sheets FYTA training agendas/attendance sheets Professional development plan

Goal 8: Staff Support and Growth

Performance Objective 2: 2.2 In 2024-2025, enhance staff safety and well-being through implemented school emergency operation procedures, staff wellness benefit and the Guardian program.

Evaluation Data Sources: EOP Wellness programs offered to employees Guardian participants

Goal 8: Staff Support and Growth

Performance Objective 3: 2.3 Provide an environment for staff satisfaction, engagement, and retention through staff incentive opportunities as measured by 2024-2025 staff turnover percentage (Decrease district teacher turnover rate from 27.4% in 2022 to 15% by 2027; decrease sick leave and substitute requests).

Evaluation Data Sources: Turnover statistic comparison