

Comprehensive Needs Assessment – School Culture and Climate

Parent and teacher surveys are conducted during April/May annually; the feedback is reviewed and disseminated to each campus principal. The District averages for the parent survey are posted on the district website. The climate survey provides areas of strengths and needs that are addressed in each campus comprehensive needs assessment.

Parent conferences, open house, and curriculum nights are conducted annually on each campus. In addition, annual orientation sessions are conducted for parents and students at the transition grades (i.e., entering kindergarten, elementary to intermediate, intermediate to middle school and middle school to high school).

Student safety remains of paramount importance to the Aledo AISD and has been demonstrated by:

- (1) In 2015, Stuard Elementary participated in a Full Scale Relocation and Reunification Exercise
- (2) Planning took place across the district to establish procedures for Shelter-In-Place situations Initial Shelter-in-Place drills will be conducted in 2016-2017
- (3) Also in 2015-16, internal safety audits were held across the district
- (4) Finally, every campus completed the following drills in 2015-2016
 - a. Evacuation (fire) Drill once per month (Sep. – May)
 - b. Lockdown Drill once per semester
 - c. Severe Weather Drill once per semester
 - d. Tabletop Drill once per year

Elementary campuses emphasize character development through various programs including Capturing Kids Hearts, Character Plus, Covey's Seven Habits and classroom lessons provided by the counselor. Specifically, Stuard and Coder Elementary have a program, Gracefully Strong that serves to build self-esteem in young girls. McAnally Intermediate utilizes Great Expectations and Covey's Seven Habits for character leadership development. At Aledo Middle School and the Ninth Grade Campus, the program, Rachel's Challenge, establishes a safe learning environment for students. The Ninth Grade Campus and Aledo High School have Leading Ladies which is a program that encourages young women in leadership roles. Also at the Ninth Grade Campus, the Top Cat Award is awarded to students who exemplify positive character traits. All elementaries and the Ninth Grade Campus participate in Capturing Kid's Hearts. Aledo High School has a Teen Leadership course and a core group of teachers have received training in Capturing Kids Hearts. In addition, Aledo High School has a Peer Assistance Program where high school students work with elementary students and with special education students at the high school.

All four elementary schools, McAnally, the Middle School, and the Ninth Grade Campus utilize WATCH D.O.G.S. (Dads of Great Students) which involves fathers and father figures to help create a safe and secure learning environment. Dads assist in a variety of ways: serving as lunchroom monitors, getting students into the building at the start of the school day, monitoring hallways, assisting with small group needs, and helping load buses after school.

Safe and Drug Free school activities, as approved by the district-wide School Health Advisory Committee (SHAC), are conducted annually at all campuses. Below is a partial listing of activities at varied campuses in the district.

- Digital Citizenship Week (District-wide)
- Red Ribbon Week Activities (District-wide)
- National Night Out (District-wide)
- Prescription Drug Awareness Program
- Drug and Alcohol Program
- Shattered Dreams Program
- Texas School Drug Survey 2015-16
- CATCH Curriculum
- Rachel's Challenge
- Leading Ladies
- Project Celebration

Community outreach activities include:

- Daddy Daughter Dance
- Dates with Dad (Kindergarten)
- Muffins with Mom (Kindergarten)
- BooHoo Yahoo Breakfast (Kindergarten)
- Movies with Mom
- Musical performances
- Grandparent's Day
- Theatrical performances
- Book Fair
- Student artwork / schoolwork displayed in various buildings throughout the district
- Counselor Coffee Talks
- Parenting Workshop – Focused on Students with ADHD
- Connections Mentorship Program
- Herdwise
- Evening with the Arts (district wide)
- STEAM Carnival – various projects and functionalities of STEAM Lab (DNGC)

Strengths:

- Safe and secure learning environment
- Student Council Leadership Programs across the district
- Community, parents, and staff have high expectations for student achievement in all areas
- Programs related to internet safety and bullying
- High level of parent and community involvement
- High Teacher response rate to Teacher Climate Survey; response rate in 2015-16 was 95%
- High level of communication with community, parents, and families.

Needs:

- Continue to conduct annual surveys for continuous improvement
- Continue to improve parent response rate on the Parent Climate Survey, response rate in 2015-2016 was 17%
- Encourage greater parent participation in the use of School Fusion / Parent Portal
- Continue to implement greater in-depth procedures for various emergency situations and disseminate the procedures to both parents and students (e.g. Hazardous Materials spill, active shooter)
- Implement suicide prevention program at the secondary level
- Continue to implement drug curriculum *Too Good for Drugs* in 2016-17 in 6th grade and 9th grade to address results of 2015-16 Texas School Drug Survey