

Board Questions

February 11, 2021-BoardBook Materials

COVID-19 Report

<p>1. Slide 6 6-8 BYC is running January 5 - May 5, time to be determined. This must be a typo.</p>	<p>This has been corrected to state the following: Grades 6-8 BYC program runs January 5–May 5 on Tuesdays and Wednesdays from 3 - 5 PM.</p>
<p>2. Slide 8 How many homes do we deliver meals to?</p>	<p>Currently 77 homes.</p>
<p>3. What is the % breakdown by school for families receiving delivered meals?</p>	<p>Getting the breakdown by site will take more time as we only asked them to list the school closest to their home when they complete a request form. Many kids are not school age so they won't have a site.</p>
<p>4. How are school teams making sure that no one is slipping through the cracks, and that all in need are being served?</p>	<p>Multiple staff members are resources for families that include Community education staff, principals, clerks, social workers and cultural liaisons. Multiple community agencies are also helping with food needs, so some families get support not just from us.</p>
<p>5. The only mention of Hybrid Plus I can find is in 1/14/21 regular BOE slide deck, which at very topline level defines Hybrid Plus. However, I am unable to find any specific discussion of BAHS either in that deck, or in other reports/updates provided by you and team. I am saddened that we find ourselves in a situation where BAHS appears to have been overlooked in our reporting and 2021 communications. Please help me understand.</p>	<p>5. While we may not have explicitly called out BAHS related to DL Plus, when we are planning we include all schools. We have not overlooked BAHS throughout our response to providing education and support services during COVID-19. Their learning model implementation has been differentiated for their students as we shift learning models. We are excited that the DL plus model allowed for BAHS students to come into our buildings and proved successful in helping students achieve credits.</p>

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Initial FY22 Budget

<p>1. For the purpose of comparison with the FY22 budget estimate of 7296 students, would it be possible to include the FY21 budgeted and / or current actual numbers of students somewhere in the presentation? How much of a decline are we anticipating for FY22 and what is the budget impact of that decline?</p>	<p>The 7296 is fall count K-12, FY21 budgeted is 7606 and FY Revised budget is based on Average daily membership (ADM) K-12. We are projecting a decline to 7,311 End of Year (EOY) K-12 ADM or decline of 331. This is approximately \$11,572 per adjusted ADM.</p>
<p>2. Each point increase on the formula equates to approximately \$600,000, no?</p>	<p>It is \$547,419.</p>
<p>3. Slide 4 Not knowing what you have planned in terms of talking points, it might be worthwhile to provide a brief summary of how compensatory works for new board members' understanding.</p> <p>Also, the acceleration effect will be important, in light of declining enrollment. We benefit during times of increasing enrollment, and are "harder hit" if you will, during times of decline.</p> <p>4. Slide 6 Similar comment (re: new board understanding) for reasoning behind using restricted first over general.</p> <p>5. Wanting to make sure I have my numbers straight:</p> <p>FY21 Revised - assume 7642 enrolled (vs 7606 at Adopted).</p> <p>FY22 assumes 7311 enrolled EOY.</p>	<p>3. Lisa will provide more details about compensatory in her talking points.</p> <p>4. Lisa will explain that it is in policy- see below. What is new is that we are explicitly sharing that we are using this strategy with budget managers, particularly principals.</p> <p>In Policy 714: VI. ORDER OF RESOURCE USE If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.</p> <p>5. Yes, 7296 is fall count K-12 for FY22 and FY21 budgeted 7606 and FY Revised budget is based on Average daily membership (ADM) K-12.</p> <p>We are projecting a decline to 7,311 End of Year (EOY) K-12 ADM or decline of 331.</p>

Update about Marketing and Strategic Plan

1. What were the attendance numbers at the middle school open houses last week? Has there been any feedback received from attendees - either during the open house or afterwards?

What can the Board do to support this work, in terms of meeting our board goal to be district ambassadors?

There were 154 registrations for Nicollet and 111 registrations for Eagle Ridge. Aaron estimates we had somewhere between 60 to 80 attendees for Nicollet and around 40 to 50 for Eagle Ridge. Everyone who registered, though, will get emails with the materials & links to watch the presentations.

In Aaron's talking points during Thursday's presentation he will share ways for board members to support this work.