

McKinney Independent School District
#1 Duvall Street, McKinney, Texas 75069

To: Board of Trustees

From: Shawn Pratt, Superintendent

Subject: District and Campus Improvement Plans

Date: October 20, 2025

As a part of our commitment to continuous improvement under our McKinney Accountability System, the district and campus improvement plans have been developed and aligned with the six pillars of the strategic plan. In accordance with MISD board Policies BQB (campus level) and BQA (district level), these plans were created with input from campus and district leadership as well as the appropriate site-based decision-making team.

These plans will be posted to the district website and will continue to be a work in progress and undergo revisions in response to our monitoring efforts. We have initially set the months of December and March as periods to provide formative updates and make any necessary adjustments to strategies and practices. The summative review will occur in June. Our public meeting and presentation will take place on October 20, 2025. We will discuss the plans for compensatory education, title campus support, results driven accountability, talent plans, and campuses requiring intervention under TEC Chapter 39.

Impact Statement: Following a comprehensive needs assessment, the district and campus improvement plan goals have been aligned to the MISD strategic plan. An overview of the goals and key performance indicators for each campus is attached.

It is Recommended: The Board approve the locally developed goals.

Resource Person(s): Jennifer Akins, Molly Hovan, Jeff Banner, and Melanie Raleeh

Respectfully Submitted,
Shawn Pratt
Superintendent



25-26 District Improvement Overview

Shawn Pratt,
Superintendent

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: MISD will design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: MISD will ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: MISD will make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: MISD will enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: MISD will provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: MISD will develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

College, Career, and Military Readiness (HB3)

90% of McKinney ISD graduating students have successfully achieved at least one measure of CCMR readiness by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

RACE & ETHNICITY

White	Hispanic	African American	All Other
39.48%	29.48%	16.23%	14.81%

PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
18.08%	12.38%	15.87%	13.16%

OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
34.88%	32.57%	13.09%	1.65%



25-26 Campus Improvement Overview

Bennett Elementary
Kassie Halpin, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.

Early Literacy (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

24-25 Math
MAP: 52%

24-25 Reading
MAP: 54%

24-25 STAAR Meets 91%

24-25 STAAR Meets 79%

The campus will achieve at least median conditional growth percentile of 50th.

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 91% to 93% by June 2026.

The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 79% to 81% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

**24-25
% in Attendance**

95.1%

Bennett will increase attendance from 95.1% to 95.6%.

**24-25
Total Removals**

7

Bennett will reduce time out of instruction due to discipline placements by 10%.

RACE & ETHNICITY

White

54.95%

Hispanic

18.56%

African American

7.67%

All Other

18.82%

PROGRAM ENROLLMENT

Special Education

20.79%

504

3.96%

Emergent Bilingual

9.41%

Gifted & Talented

18.07%

OTHER INDICATORS

Eco Disadvantaged

15.84%

At Risk

14.36%

Mobility

6.15%

Homeless

0.25%



25-26 Campus Improvement Overview

Burks Elementary
Al Conley, Principal

DISTRICT VISION
 Every student, every day!

DISTRICT MISSION
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25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
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MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 46%	24-25 Reading MAP: 53%	24-25 STAAR Meets 55%	24-25 STAAR Meets 38%
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 60% to 62% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 50% to 52% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Burks will increase attendance from 94.0% to 95.0%.	24-25 Total Removals	Burks will reduce time out of instruction due to discipline placements by 10%.
94.0%		18	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
12.76%	69.13%	13.01%	17.1%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
26.79%	1.02%	46.43%	5.87%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
77.55%	58.67%	20.10%	1.02%



25-26 Campus Improvement Overview

Caldwell Elementary
Karla Massey, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
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FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 42%	24-25 Reading MAP: 50%	24-25 STAAR Meets 44%	24-25 STAAR Meets 35%
The campus will achieve at least median conditional growth percentile of 65th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 59% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 39% to 49% by June 2026.
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Caldwell will increase attendance from 94.9% to 95.9%.	24-25 Total Removals	Caldwell will reduce time out of instruction due to discipline placements by 10%.
94.9%		4	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
12.61%	81.76%	3.38%	2.25%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
16.44%	2.70%	66.22%	10.59%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
68.24%	67.79%	10.4%	0.68%



25-26 Campus Improvement Overview

Eddins Elementary
Cari Owens, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 45%	24-25 Reading MAP: 55%	24-25 STAAR Meets 83%	24-25 STAAR Meets 58%
The campus will achieve at least median conditional growth percentile of 55th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 75% to 80% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 60% to 65% by June 2026.
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Eddins will increase attendance from 95.7% to 96.7%.	24-25 Total Removals	Eddins will reduce time out of instruction due to discipline placements by 10%
95.7%		18	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
61.20%	18.49%	6.25%	14.06%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
23.96%	7.03%	9.41%	16.93%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
10.42%	23.44%	8.26%	0.26%



25-26 Campus Improvement Overview

Finch Elementary
Erika Echegaray,
Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 45%	24-25 Reading MAP: 45%	24-25 STAAR Meets 38%	24-25 STAAR Meets 31%
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 40% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 36% to 41% by June 2026.
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Finch will increase attendance from 95% to 97%.	24-25 Total Removals	Finch will reduce the number of discipline referrals.
95%		7	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
19.94%	52.09%	21.86%	6.11%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
34.08%	2.25%	24.44%	4.18%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
69.13%	48.87%	14.51%	0%



25-26 Campus Improvement Overview

Frazier Elementary
Amy Holderman,
Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 52%	24-25 Reading MAP: 53%	24-25 STAAR Meets 59%		24-25 STAAR Meets 64%	
The campus will achieve at least median conditional growth percentile of 55th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 50% by June 2026.		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 55% to 57% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%			DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%		
24-25 % in Attendance	Frazier will increase attendance from 95.2% to 95.7%.	24-25 Total Removals		Reduce the offense type Inappropriate Physical Contact by 8%. The number of threat made by students to others will decrease by 10%	
95.2%		25			
RACE & ETHNICITY					
White	Hispanic	African American		All Other	
42.61%	15.53%	14.78%		27.08%	
PROGRAM ENROLLMENT					
Special Education	504	Emergent Bilingual		Gifted & Talented	
19.50%	3.60%	11.43%		11.43%	
OTHER INDICATORS					
Eco Disadvantaged	At Risk	Mobility		Homeless	
12.55%	23.85%	9.30%		0.12%	



25-26 Campus Improvement Overview

Glen Oaks Elementary
Kristi Andrews, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 56%	24-25 Reading MAP: 50%	24-25 STAAR Meets 81%		24-25 STAAR Meets 70%	
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 83% to 85% by June 2026.		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 61% to 63% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%			DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%		
24-25 % in Attendance	Glen Oaks will increase attendance from 95.8% to 96.3%.	24-25 Total Removals	Glen Oaks will reduce time out of instruction due to discipline placements by 3% for our Special Education Population		
95.8%		12			
RACE & ETHNICITY					
White	Hispanic	African American	All Other		
66.88%	14.53%	4.91%	13.68%		
PROGRAM ENROLLMENT					
Special Education	504	Emergent Bilingual	Gifted & Talented		
21.15%	6.84%	4.27%	14.32%		
OTHER INDICATORS					
Eco Disadvantaged	At Risk	Mobility	Homeless		
7.91%	13.68%	3.68%	0%		



25-26 Campus Improvement Overview

Lawson Early Childhood School
Susie Towber, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Lawson will design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Lawson will ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Lawson will make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Lawson will enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Lawson will provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Lawson will develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

Lawson will support the development of early literacy and early mathematics by providing engaging instruction that conforms to the McKinney ISD Model of Instruction which is based on the New Art and Science of Teaching (NASOT model). Lawson has also set a performance objective under the Teaching & Learning goal to fully implement Savvas curriculum in all areas of the pre-k guidelines. In addition, their bilingual and ESL teachers will continue to learn and implement best practice strategies for developing listening, speaking, reading and writing skills.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94.5% to 96%.

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.

24-25 % in Attendance

95.4%

Lawson will increase attendance from 94.5% to 95.9%.

24-25 Total Removals

1

Lawson will reduce time out of instruction due to discipline placements by 10%.

RACE & ETHNICITY

White

13.57%

Hispanic

44.64%

African American

24.29%

All Other

17.5%

PROGRAM ENROLLMENT

Special Education

34.29%

504

0.54%

Emergent Bilingual

47.86%

Gifted & Talented

n/a

OTHER INDICATORS

Eco Disadvantaged

65.71%

At Risk

52.32%

Mobility

n/a

Homeless

1.96%



25-26 Campus Improvement Overview

Malvern Elementary
Inetra Nelson, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
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25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
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MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 47%	24-25 Reading MAP: 49%	24-25 STAAR Meets 44%		24-25 STAAR Meets 30%	
The campus will achieve at least median conditional growth percentile between 55th and 60th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 47% by June 2026.		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 23% to 33% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%			DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%		
24-25 % in Attendance	Malvern will increase attendance from 94.7% to 95.7%.	24-25 Total Removals	Malvern will reduce time out of instruction due to discipline placements by 10%.		
94.7%		11			
RACE & ETHNICITY					
White	Hispanic	African American		All Other	
12.90%	53.92%	23.27%		9.91%	
PROGRAM ENROLLMENT					
Special Education	504	Emergent Bilingual		Gifted & Talented	
18.43%	2.07%	40.09%		3.69%	
OTHER INDICATORS					
Eco Disadvantaged	At Risk	Mobility		Homeless	
78.11%	54.15%	24.26%		2.53%	



25-26 Campus Improvement Overview

McClure Elementary
Kristin Ellis, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.

Early Literacy (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

24-25 Math
MAP: 48%

24-25 Reading
MAP: 54%

24-25 STAAR Meets 68%

24-25 STAAR Meets 57%

The campus will achieve at least median conditional growth percentile of 50th.

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026.

The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 55% to 57% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

**24-25
% in Attendance**

95.3%

McClure will increase attendance from 95.3% to 95.8%.

**24-25
Total Removals**

24

McClure will reduce time out of instruction due to discipline placements by 10%.

RACE & ETHNICITY

White

38.17%

Hispanic

10.93%

African American

12.85%

All Other

38.05%

PROGRAM ENROLLMENT

Special Education

18.38%

504

4.76%

Emergent Bilingual

16.20%

Gifted & Talented

13.75%

OTHER INDICATORS

Eco Disadvantaged

13.37%

At Risk

29.31%

Mobility

14.17%

Homeless

0.26%



25-26 Campus Improvement Overview

McGowen Elementary
Kim Luyster, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 45%	24-25 Reading MAP: 49%	24-25 STAAR Meets 53%	24-25 STAAR Meets 40%
The campus will achieve at least median conditional growth percentile of 55th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 39% to 45% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	McGowen will increase attendance from 94.1% to 95.1%.	24-25 Total Removals	McGowen will reduce time out of instruction due to discipline placements by 10%
94.1%		34	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
33.63%	24.02%	20.28%	22.07%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
22.78%	2.85%	12.99%	7.65%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
37.37%	25.44%	12.50%	1.25%



25-26 Campus Improvement Overview

McNeil Elementary
Tracy Meador, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 50%	24-25 Reading MAP: 52%	24-25 STAAR Meets 55%	24-25 STAAR Meets 41%
The campus will achieve at least median conditional growth percentile of 55th on MAP Reading and 58% on MAP Math		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 65% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 46% to 50% by June 2026.
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	McNeil will increase attendance from 94.7% to 95.7%.	24-25 Total Removals	Reduction in number of requests for support from Kindergarten classrooms.
94.7%		17	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
31.58%	21.05%	30.59%	16.78%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
24.34%	3.95%	9.87%	8.88%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
51.97%	28.95%	20.66%	1.32%



25-26 Campus Improvement Overview

Minshew Elementary
Jennifer Larriviere,
Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 48%	24-25 Reading MAP: 58%	24-25 STAAR Meets 71%		24-25 STAAR Meets 66%	
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 59% by June 2026.		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 46% to 48% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%			DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%		
24-25 % in Attendance	Minshew will increase attendance from 95.17% to 96.7%.	24-25 Total Removals	Minshew will reduce time out of instruction due to discipline placements from 9 OSS placements to 8 OSS placements.		
95.17%		9			
RACE & ETHNICITY					
White	Hispanic	African American		All Other	
34.07%	20.22%	21.54%		24.17%	
PROGRAM ENROLLMENT					
Special Education	504	Emergent Bilingual		Gifted & Talented	
21.54%	4.84%	12.53%		9.89%	
OTHER INDICATORS					
Eco Disadvantaged	At Risk	Mobility		Homeless	
33.63%	23.74%	11.22%		3.96%	



25-26 Campus Improvement Overview

Press Elementary
Rachel Corbin, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 49%	24-25 Reading MAP: 51%	24-25 STAAR Meets 55%		24-25 STAAR Meets 41%	
The campus will achieve at least median conditional growth percentile of 52nd.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 54% to 56% by June 2026.		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 38% to 40% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%			DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%		
24-25 % in Attendance	Press will increase attendance from 94.2% to 95.2%.	24-25 Total Removals	Press will reduce time out of instruction due to discipline placements by 10%.		
94.2%		27			
RACE & ETHNICITY					
White	Hispanic	African American	All Other		
20.81%	16.91%	36.38%	25.9%		
PROGRAM ENROLLMENT					
Special Education	504	Emergent Bilingual	Gifted & Talented		
16.38%	2.95%	10.87%	6.85%		
OTHER INDICATORS					
Eco Disadvantaged	At Risk	Mobility	Homeless		
43.89%	24.30%	26.09%	2.68%		



25-26 Campus Improvement Overview

Reuben Johnson
Elementary
Kristin Patterson,
Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 51%	24-25 Reading MAP: 48%	24-25 STAAR Meets 57%		24-25 STAAR Meets 50%	
RJE students will achieve a median conditional growth percentile of 55th in Math and 60th in RLA.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 60% by June 2026.		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 53% to 55% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%			DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%		
24-25 % in Attendance	RJE will increase attendance from 95.2% to 96.7%.	24-25 Total Removals		RJE will reduce time out of instruction due to discipline placements by 10%.	
95.2%		24			
RACE & ETHNICITY					
White	Hispanic	African American		All Other	
51.67%	19.44%	12.50%		16.39%	
PROGRAM ENROLLMENT					
Special Education	504	Emergent Bilingual		Gifted & Talented	
29.44%	5%	10.28%		14.72%	
OTHER INDICATORS					
Eco Disadvantaged	At Risk	Mobility		Homeless	
23.06%	23.06%	13.27%		1.11%	



25-26 Campus Improvement Overview

Slaughter Elementary
Cynthia Bice, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.

Early Literacy (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

24-25 Math
MAP: 45%

24-25 Reading
MAP: 54%

24-25 STAAR Meets 57%

24-25 STAAR Meets 52%

The campus will achieve at least median conditional growth percentile of 50th.

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 52% by June 2026.

The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 44% to 46% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

**24-25
% in Attendance**

94.6%

Slaughter will increase attendance from 94.6% to 95.6%.

**24-25
Total Removals**

18

Reduction in office referrals and discipline placements by 3%.

RACE & ETHNICITY

White

24.07%

Hispanic

39.82%

African American

20.35%

All Other

15.76%

PROGRAM ENROLLMENT

Special Education

21.77%

504

4.07%

Emergent Bilingual

31.5%

Gifted & Talented

6.73%

OTHER INDICATORS

Eco Disadvantaged

47.96%

At Risk

49.38%

Mobility

19.49%

Homeless

1.24%



25-26 Campus Improvement Overview

Valley Creek Elementary
Eboney King, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.

Early Literacy (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)
The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

24-25 Math
MAP: 49%

24-25 Reading
MAP: 53%

24-25 STAAR Meets 71%

24-25 STAAR Meets 59%

Students below the 40th percentile will grow by at least 10 percentile points from fall to spring. Students between the 40th-69th percentile will grow by at least 6 percentile points from fall to spring. Students at or above the 70th percentile will maintain or exceed their achievement level

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 73% to 75% by June 2026.

The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 65% to 67% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

**24-25
% in Attendance**

95.08%

Valley Creek will increase attendance from 95.08% to 97.1%.

**24-25
Total Removals**

19

Reduce the number of students receiving ISS/OSS/DAEP placements by at least 10%

RACE & ETHNICITY

White

50.10%

Hispanic

16.38%

African American

21.33%

All Other

12.19%

PROGRAM ENROLLMENT

Special Education

22.86%

504

5.71%

Emergent Bilingual

4.57%

Gifted & Talented

12.57%

OTHER INDICATORS

Eco Disadvantaged

30.10%

At Risk

14.29%

Mobility

8.13%

Homeless

0%



25-26 Campus Improvement Overview

Vega Elementary
Mike Forsyth, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 54%	24-25 Reading MAP: 48%	24-25 STAAR Meets 45%	24-25 STAAR Meets 33%
The campus will achieve at least median conditional growth percentile of 60th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 53% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 37% to 47% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Vega will increase attendance from 94.2% to 95.2%.	24-25 Total Removals	Vega will reduce time out of instruction due to discipline placements by 10%.
94.2%		65	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
18.30%	51.70%	19.57%	10.43%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
24.89%	1.70%	42.55%	6.17%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
69.79%	58.30%	20.65%	6.81%



25-26 Campus Improvement Overview

Walker Elementary
Michelle Baumann,
Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 47%	24-25 Reading MAP: 58%	24-25 STAAR Meets 83%	24-25 STAAR Meets 80%
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 67% to 69% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 64% to 66% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Walker will increase attendance from 95.5% to 97.0%.	24-25 Total Removals	Walker will reduce time out of instruction due to discipline placements by 2%.
95.5%		12	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
56.07%	16.54%	5.68%	21.71%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
22.22%	6.46%	4.65%	18.35%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
15.76%	14.47%	9.51%	0.26%



25-26 Campus Improvement Overview

Webb Elementary
Karime Terrazas,
Principal

DISTRICT VISION
 Every student, every day!

DISTRICT MISSION
 We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 35%	24-25 Reading MAP: 46%	24-25 STAAR Meets 49%	24-25 STAAR Meets 28%
Webb will achieve a median conditional growth percentile of 65% or higher on MAP reading and 50% or higher on MAP math.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 61% to 65% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 45% to 50% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Webb will increase attendance from 93.9% to 94.9%.	24-25 Total Removals	Webb will reduce time out of instruction due to discipline placements
93.9%		27	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
18.38%	45.65%	23.02%	12.95%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
19.54%	3.48%	32.69%	5.22%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
59.96%	44.68%	16.96%	2.13%



25-26 Campus Improvement Overview

Wilmeth Elementary
Grace Roberts, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 47%	24-25 Reading MAP: 53%	24-25 STAAR Meets 77%	24-25 STAAR Meets 61%
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 74% to 80% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 54% to 60% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Wilmeth will increase attendance from 96.17% to 97.0%.	24-25 Total Removals	Reduce time out of instruction due to discipline placements by 10%.
96.17%		16	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
52.73%	10.45%	12.05%	24.77%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
23.41%	2.05%	9.09%	17.27%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
9.77%	18.41%	7.02%	0%



25-26 Campus Improvement Overview

Wolford Elementary
Maria Hafner, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 51%	24-25 Reading MAP: 59%	24-25 STAAR Meets 82%	24-25 STAAR Meets 77%
The campus will achieve at least median conditional growth percentile of 50th.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 80% to 82% by June 2026.	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 79% to 81% by June 2026.
ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%	
24-25 % in Attendance	Wolford will increase attendance from 95.7% to 96.2%.	24-25 Total Removals	Threats made by students to others will decrease by 10% for the 25-26 school year. Time out of instruction due to discipline placements will be reduced by 10%
95.7%		18	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
53.9%	16.59%	13.17%	16.34%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
25.12%	6.59%	8.54%	16.1%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
21.71%	14.39%	7.95%	0.49%



25-26 Campus Improvement Overview

Cockrill Middle School
Jenny Zornes, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 52 %	24-25 Reading MAP: 60%	24-25 STAAR Meets 77%	24-25 STAAR Meets 69%
The campus will achieve a median conditional growth percentile of 50th.		The percentage of 8th grade students that achieve meets grade level or above on STAAR Reading will increase from 83% to 85% by June 2026.	The percentage of 8th grade students that achieve meets grade level or above on STAAR Mathematics will increase from 71% to 73% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94% to 96%.		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.	
24-25 % in Attendance	Cockrill will increase attendance from 95.1% to 95.5%.	24-25 Total Removals	Cockrill will reduce time out of instruction due to discipline placements.
95.1%		73	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
49.09%	18.84%	14.38%	17.69%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
16.61%	20.74%	6.53%	18.76%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
22.31%	15.7%	8.33%	1.32%



25-26 Campus Improvement Overview

Dowell Middle School
Melanie Machost,
Principal

DISTRICT VISION
 Every student, every day!

DISTRICT MISSION
 We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 58% by June 2025. (HB3)

Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 48% by June 2025. (HB3)

24-25 Math
 MAP: 48 %

24-25 Reading
 MAP: 56%

24-25 STAAR Meets 73%

24-25 STAAR Meets 69%

The campus will achieve a median conditional growth percentile of 50th.

The percentage of students that achieve masters on STAAR Reading will increase 3% by June 2026.

The percentage of students that achieve masters on STAAR Math will increase 3% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94% to 96%.

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.

24-25
 % in Attendance

94.8%

Dowell will increase attendance from 94.8% to 95.8%.

24-25
 Total Removals

69

DMS will reduce time out of instruction by 13%.

RACE & ETHNICITY

White

54.04%

Hispanic

24.87%

African American

10.85%

All Other

10.24%

PROGRAM ENROLLMENT

Special Education

20.88%

504

17.71%

Emergent Bilingual

7.78%

Gifted & Talented

21.80%

OTHER INDICATORS

Eco Disadvantaged

24.46%

At Risk

28.76%

Mobility

7.88%

Homeless

0.51%



25-26 Campus Improvement Overview

Evans Middle School
Melissa Hernandez,
Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 58% by June 2025. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 48% by June 2025. (HB3)
24-25 Math MAP: 41 %	24-25 Reading MAP: 53%	24-25 STAAR Meets 57%	24-25 STAAR Meets 49%
The campus will achieve a median conditional growth percentile of 60th.		The percentage of all students that score meets grade level or above on STAAR Reading will increase from 57% to 59% by June 2026.	The percentage of all students that score meets grade level or above on STAAR Math will increase from 49% to 51% by June 2026.

ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94% to 96%.		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.	
24-25 % in Attendance	Cockrill will increase attendance from 94.7% to 95.7%.	24-25 Total Removals	Reduce SPED population's time out of instruction due to discipline placements by 10%
94.7%		127	

RACE & ETHNICITY			
White	Hispanic	African American	All Other
42.84%	28.51%	17.77%	10.88%

PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
19.83%	13.22%	15.29%	12.81%

OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
36.09%	35.12%	13.07%	1.93%



25-26 Campus Improvement Overview

Faubion Middle School
Mitch Vandenberg,
Principal

DISTRICT VISION
 Every student, every day!

DISTRICT MISSION
 We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 58% by June 2025. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 48% by June 2025. (HB3)
24-25 Math MAP: 51 %	24-25 Reading MAP: 55%	24-25 STAAR Meets 65%	24-25 STAAR Meets 71%
The campus will achieve a median conditional growth percentile of 50th.		Increase percentage of students at Masters in Reading at all grade levels from 37% to 38%	Increase percentage of students at Masters in Math at all grade levels from 37% to 38%
ATTENDANCE McKinney ISD will increase district-wide attendance from 94% to 96%.		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.	
24-25 % in Attendance	Faubion will increase attendance from 94.9% to 95.9%.	24-25 Total Removals	210 removals, which is a 5% improvement from last year.
94.9%		221	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
34.9%	39.62%	16.05%	9.43%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
21.49%	16.95%	16.86%	17.86%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
44.88%	40.07%	11.05%	0.91%



25-26 Campus Improvement Overview

Scott Johnson
Middle School
Holly Rogers, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth		Early Literacy (HB3)	Early Mathematics (HB3)
McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 58% by June 2025. (HB3)	The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 48% by June 2025. (HB3)
24-25 Math MAP: 47 %	24-25 Reading MAP: 55%	24-25 STAAR Meets 67%	24-25 STAAR Meets 54%
The campus will achieve a median conditional growth percentile of 50th.		The percentage of students that achieve meets grade level or above on STAAR Reading will increase from 67% to 69% by June 2026.	The percentage of students that achieve meets grade level or above on STAAR Mathematics will increase from 54% to 56% by June 2026.
ATTENDANCE		DISCIPLINE	
McKinney ISD will increase district-wide attendance from 94% to 96%.		McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.	
24-25 % in Attendance	SJMS will increase attendance from 94.6% to 95.6%.	24-25 Total Removals	SJMS will reduce time out of instruction due to discipline placements.
94.6%		149	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
22.92%	30.40%	27.35%	19.33%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
17.11%	11.69%	11.08%	12.76%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
42.93%	29.49%	15.90%	1.53%



25-26 Campus Improvement Overview

Boyd High School
David Hodum, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

24-25 Math
MAP: 47%

24-25 Reading
MAP: 51%

24-25 STAAR English I & II Meets 76%

24-25 STAAR Algebra I Meets 56%

The campus will achieve a median conditional growth percentile of 55th for 9th graders taking MAP.

The percentage of 10th grade students that achieve masters grade level on English II EOC will increase from 16% to 18% by June 2026.

The percentage of students that achieve meets grade level or above on Algebra I EOC will increase from 56% to 58% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94% to 96%.

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.

24-25
% in Attendance

93.7%

Boyd will increase attendance from 93.7% to 94.7%.

24-25
Total Removals

355

Boyd will reduce out of school suspension placements by 10%.

RACE & ETHNICITY

White

50.35%

Hispanic

24.09%

African American

12.22%

All Other

13.34%

PROGRAM ENROLLMENT

Special Education

11.03%

504

19.24%

Emergent Bilingual

7.02%

Gifted & Talented

16.46%

OTHER INDICATORS

Eco Disadvantaged

21.20%

At Risk

20.74%

Mobility

9.58%

Homeless

0.73%



25-26 Campus Improvement Overview

McKinney High School
Paul Kent, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.
TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.
HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.
MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.
COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.
FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 76%	24-25 Reading MAP: 56%	24-25 STAAR English I & II Meets 59%	24-25 STAAR Algebra I Meets 57%
The campus will achieve a median conditional growth percentile of 50th		The percentage of 9th and 10th grade students that achieve meets on English I & English II EOCs will increase from 59% to 61% by June 2026.	The percentage of students that achieve meets grade level or above on Algebra I EOC will increase from 57% to 59% by June 2026.
ATTENDANCE McKinney ISD will increase district-wide attendance from 94% to 96%.		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.	
24-25 % in Attendance	MHS will increase attendance from 93.2% to 94.2%.	24-25 Total Removals	Reduced discipline referrals.
93.2%		442	
RACE & ETHNICITY			
White	Hispanic	African American	All Other
36.94%	34.35%	18.51%	10.2%
PROGRAM ENROLLMENT			
Special Education	504	Emergent Bilingual	Gifted & Talented
13.92%	20.20%	12.51%	13.96%
OTHER INDICATORS			
Eco Disadvantaged	At Risk	Mobility	Homeless
40.12%	34.08%	12.63%	0.75%



25-26 Campus Improvement Overview

North High School
Justin Penio, Principal

DISTRICT VISION
Every student, every day!

DISTRICT MISSION
We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

TEACHING & LEARNING: Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

COMMUNICATIONS: Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

FACILITIES & FINANCE: Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

MAP Growth

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

24-25 Math
MAP: 52%

24-25 Reading
MAP: 59%

24-25 STAAR English I & II Meets 59%

24-25 STAAR Algebra I Meets 57%

The campus will achieve a median conditional growth percentile of 50th for 9th graders taking MAP.

The percentage of 9th and 10th grade students that achieve meets or above on English I & English II EOCs will increase from 59% to 61% by June 2026.

The percentage of students that achieve meets or above on Algebra I EOC will increase from 57% to 59% by June 2026.

ATTENDANCE

McKinney ISD will increase district-wide attendance from 94% to 96%.

DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.

24-25
% in Attendance

93.9%

North will increase attendance from 93.9% to 94.9%.

24-25
Total Removals

184

Decrease in behavior incidents by 10%.

RACE & ETHNICITY

White

36.10%

Hispanic

25.33%

African American

21.77%

All Other

16.8%

PROGRAM ENROLLMENT

Special Education

12.53%

504

19.38%

Emergent Bilingual

7.09%

Gifted & Talented

12.73%

OTHER INDICATORS

Eco Disadvantaged

28.39%

At Risk

22.0%

Mobility

12.41%

Homeless

1.25%