# **McKinney Independent School District**

#1 Duvall Street, McKinney, Texas 75069

**To:** Board of Trustees

**From:** Shawn Pratt, Superintendent

**Subject:** District and Campus Improvement Plans

**Date:** October 20, 2025

As a part of our commitment to continuous improvement under our McKinney Accountability System, the district and campus improvement plans have been developed and aligned with the six pillars of the strategic plan. In accordance with MISD board Policies BQB (campus level) and BQA (district level), these plans were created with input from campus and district leadership as well as the appropriate site-based decision-making team.

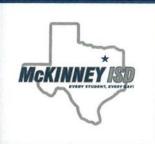
These plans will be posted to the district website and will continue to be a work in progress and undergo revisions in response to our monitoring efforts. We have initially set the months of December and March as periods to provide formative updates and make any necessary adjustments to strategies and practices. The summative review will occur in June. Our public meeting and presentation will take place on October 20, 2025. We will discuss the plans for compensatory education, title campus support, results driven accountability, talent plans, and campuses requiring intervention under TEC Chapter 39.

**Impact Statement:** Following a comprehensive needs assessment, the district and campus improvement plan goals have been aligned to the MISD strategic plan. An overview of the goals and key performance indicators for each campus is attached.

**It is Recommended:** The Board approve the locally developed goals.

**Resource Person(s):** Jennifer Akins, Molly Hovan, Jeff Banner, and Melanie Raleeh

Respectfully Submitted, Shawn Pratt Superintendent



## 25-26 District Improvement Overview

Shawn Pratt, Superintendent

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

**SAFETY & WELL-BEING:** MISD will design systems for safety and well-being to meet the needs of our school community. **TEACHING & LEARNING:** MISD will ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

**HIGH QUALITY STAFF:** MISD will make continuous efforts to uphold a staff consisting of highly qualified employees. **MISD FAMILY & CULTURE:** MISD will enhance collaboration between students, staff, parents, and community to build a positive learning environment.

**COMMUNICATIONS:** MISD will provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

**FACILITIES & FINANCE:** MISD will develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

## **MAP Growth**

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

## Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

# Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

College, Career, and Military Readiness (HB3)

90% of McKinney ISD graduating students have successfully achieved at least one measure of CCMR readiness by June 2026.

#### **ATTENDANCE**

McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance rate by 2%

#### DISCIPLINE

McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%. Each campus will also select a specific subgroup of students or type of discipline placement to reduce by 10%

## **RACE & ETHNICITY**

White	Hispanic	African American	All Other
39.48%	29.48%	16.23%	14.81%

## PROGRAM ENROLLMENT

Special Education	504	Emergent Bilingual	Gifted & Talented
18.08%	12.38%	15.87%	13.16%

#### OTHER INDICATORS

Eco Disadvantaged	At Risk	Mobility	Homeless
34.88%	32.57%	13.09%	1.65%



Bennett Elementary Kassie Halpin, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees,

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)		
24-25 Math MAP: 52%	24-25 Re MAP: 5		24-25 STAA	R Meets 91%	24-	25 STAAR Meets 79%
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade	rd grade students that level or above on increase from 91% to	that score STAAR Ma	ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.
ATTENDANCE McKinney ISD will increase district-wide atter 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	nce	1.770.700	nnett will increase attendance from	24-25 Total Removals		Bennett will reduce time out of instruction due to discipline placements by 10%.
95.1%		95.1% to 95.6%.		7		
			RACE &	ETHNICITY		
White			Hispanic	African Americ	can	All Other
54.95%			18.56%	7.67%		18.82%
		MATTE	PROGRAM	ENROLLMENT		
Special Educa	ation		504	Emergent Biling	gual	Gifted & Talented
20.79%			3.96%	9.41%		18.07%
			OTHER I	NDICATORS	REAL PROPERTY.	
Eco Disadvant	aged		At Risk	Mobility		Homeless
15.84%			14.36%	6.15%		0.25%
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Burks Elementary Al Conley, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.			The percentage of 3rd of meets grade level or a	eracy (HB3) grade students that score bove on STAAR Reading 6 to 64% by June 2026.	The percenta meets grade	arly Mathematics (HB3) age of 3rd grade students that score e level or above on STAAR Math will om 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 46%	24-25 Re MAP: 5		24-25 STAA	R Meets 55%	24-	-25 STAAR Meets 38%
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade	rd grade students that level or above on increase from 60% to	that score STAAR Ma	ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.
ATTENDANCE McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduc placements by 10%, Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	ınce	Burks will increase attendance from		24-25 Total Removals		Burks will reduce time out of instruction due to discipline
94.0%		9	94.0% to 95.0%.	18		placements by 10%.
			RACE &	ETHNICITY		
White			Hispanic	African American		All Other
12.76%			69.13%	13.01%		17.1%
			PROGRAM	ENROLLMENT		
Special Educa	ation		504	Emergent Biling	gual	Gifted & Talented
26.79%			1.02%	46.43%		5.87%
	NAME OF		OTHER I	NDICATORS		
Eco Disadvant	taged		At Risk	Mobility		Homeless
77.55%			58.67%	20.10%		1.02%
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**MAP Growth** 

## 25-26 Campus Improvement Overview

Caldwell Elementary Karla Massey, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

Early Mathematics (HB3)

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

**COMMUNICATIONS:**Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community. **FACILITIES & FINANCE:** Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

Early Literacy (HB3)

MAP Growth  McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		The percenta meets grade	age of 3rd grade students that score level or above on STAAR Math will m 52% to 54% by June 2026. (HB3)		
24-25 Math MAP: 42%	24-25 Re MAP: 5		g 24-25 STAAR Meets 44%		24-25 STAAR Meets 35%		
The campus will achieve at least median conditional growth percentile of 65th.			score meets grade level or above on the STAAR Reading will increase from 49% to S		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 39% to 49% by June 2026.		
McKinney ISD will inco 96%. Carefully monito economically disadva	r attendance f	wide atten for studen	ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda			dwell will increase	24-25 Total Removals		Caldwell will reduce time out of instruction due to discipline	
94.9%		9	94.9% to 95.9%.	9% to 95.9%.		placements by 10%.	
	S Vigner		RACE &	ETHNICITY			
White			Hispanic	African American		All Other	
12.61%			81.76%	3.38%		2.25%	
			PROGRAM	ENROLLMENT			
Special Educa	ation		504	Emergent Biling	gual	Gifted & Talented	
16.44%			2.70%	66.22%		10.59%	
WELL STREET			OTHER	INDICATORS			
Eco Disadvant	aged		At Risk	Mobility		Homeless	
68.24%			67.79%	10.4%		0.68%	
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Eddins Elementary Cari Owens, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.			The percentage of 3rd of meets grade level or a	eracy (HB3) grade students that score bove on STAAR Reading to 64% by June 2026.	The percenta meets grade	arly Mathematics (HB3) age of 3rd grade students that score level or above on STAAR Math will om 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 45%	24-25 Reading MAP: 55%		24-25 STAAR Meets 83%		24-	-25 STAAR Meets 58%	
The campus will achieve at least median conditional growth percentile of 55th.			score meets grade	rd grade students that level or above on increase from 75% to	that score STAAR Ma	ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide atter 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda	nce	а	ldins will increase attendance from	24-25 Total Remova	ıls	Eddins will reduce time out of instruction due to discipline	
95.7%		95.7% to 96.7%.		18		placements by 10%	
			RACE &	ETHNICITY			
White			Hispanic	African American		All Other	
61.20%			18.49%	6.25%		14.06%	
			PROGRAM	ENROLLMENT			
Special Educa	tion		504	Emergent Biling	gual	Gifted & Talented	
23.96%			7.03%	9.41%		16.93%	
			OTHER I	NDICATORS			
Eco Disadvanta	aged		At Risk	Mobility		Homeless	
10.42%			23.44%	8.26%		0.26%	
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Finch Elementary Erika Echegaray, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

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24-25 Math MAP: 45%	24-25 Re MAP: 4		24-25 STAA	R Meets 38%	24-	-25 STAAR Meets 31%
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade level or above on that score n STAAR Reading will increase from 35% to STAAR Ma		ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide atter 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	ınce	Finch w	rill increase attendance from	24-25 Total Remova	ıls	Finch will reduce the number of discipline referrals.
95%			95% to 97%.	7		
			RACE &	ETHNICITY		
White			Hispanic	African American		All Other
19.94%			52.09%	21.86%		6.11%
		ARE	PROGRAM	ENROLLMENT		
Special Educa	ation		504	Emergent Biling	gual	Gifted & Talented
34.08%			2.25%	24.44%		4.18%
			OTHER I	NDICATORS		
Eco Disadvant	aged		At Risk	Mobility		Homeless
69.13%			48.87%	14.51%		0%
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Frazier Elementary Amy Holderman, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

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MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)		
24-25 Math MAP: 52%	24-25 Re MAP: 5		24-25 STAAR Meets 59%		24	-25 STAAR Meets 64%
	The campus will achieve at least median conditional growth percentile of 55th.		score meets grade level or above on the STAAR Reading will increase from 47% to ST		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 55% to 57% by June 2026.	
McKinney ISD will inco 96%. Carefully monito economically disadva	r attendance f	wide atten or studen	ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	nce	Frazier will increase attendance from		24-25 Total Removals		Reduce the offense type Inappropriate Physical Contact
95.2%		9	95.2% to 95.7%.	25		by 8%. The number of threat made by students to others will decrease by 10%
			RACE &	ETHNICITY		
White			Hispanic	African American		All Other
42.61%			15.53%	14.78%		27.08%
			PROGRAM	ENROLLMENT		
Special Educa	ition		504	Emergent Biling	gual	Gifted & Talented
19.50%			3.60%	11.43%		11.43%
			OTHER I	NDICATORS		
Eco Disadvanta	aged		At Risk	Mobility		Homeless
12.55%			23.85%	9.30%		0.12%
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Glen Oaks Elementary Kristi Andrews, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment

MAP Growth  McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.			The percentage of 3rd meets grade level or a	eracy (HB3) grade students that score bove on STAAR Reading to 64% by June 2026.	The percenta meets grade	arly Mathematics (HB3) age of 3rd grade students that score level or above on STAAR Math will om 52% to 54% by June 2026. (HB3)
24-25 Math MAP: 56%	24-25 Re MAP: 5		24-25 STAA	R Meets 81%	24-	25 STAAR Meets 70%
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade level or above on t STAAR Reading will increase from 83% to		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 61% to 63% by June 2026.	
McKinney ISD will incr 96%. Carefully monito economically disadva	r attendance f	wide atten	ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	nce	а	Oaks will increase	24-25 Total Remova	ıls	Glen Oaks will reduce time out of instruction due to discipline
95.8%		95.8% to 96.3%.		12		placements by 3% for our Special Education Population
			RACE &	ETHNICITY		
White			Hispanic	African American		All Other
66.88%			14.53%	4.91%		13.68%
			PROGRAM	ENROLLMENT		
Special Educa	ition		504	Emergent Biling	gual	Gifted & Talented
21.15%			6.84%	4.27%	14.32%	
			OTHER I	NDICATORS	WAR SE	
Eco Disadvanta	aged		At Risk	Mobility		Homeless
7.91%			13.68%	3.68%		0%



Lawson Early Childhood School Susie Towber, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

**SAFETY & WELL-BEING:** Lawson will design systems for safety and well-being to meet the needs of our school community. **TEACHING & LEARNING:** Lawson will ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Lawson will make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Lawson will enhance collaboration between students, staff, parents, and community to build a positive learning environment.

**COMMUNICATIONS:** Lawson will provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community.

**FACILITIES & FINANCE:** Lawson will develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

#### **MAP Growth**

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.

## Early Literacy (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)

## Early Mathematics (HB3)

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)

Lawson will support the development of early literacy and early mathematics by providing engaging instruction that conforms to the McKinney ISD Model of Instruction which is based on the New Art and Science of Teaching (NASOT model). Lawson has also set a performance objective under the Teaching & Learning goal to fully implement Savvas curriculum in all areas of the pre-k guidelines. In addition, their bilingual and ESL teachers will continue to learn and implement best practice strategies for developing listening, speaking, reading and writing skills.

ATTENI McKinney ISD will increase rom 94.5% to 96%.		DISCIPLINE McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.		
24-25 % in Attendance	Lawson will increase attendance from	24-25 Total Removals	Lawson will reduce time out instruction due to discipli	
95.4%	94.5% to 95.9%.	1	placements by 10%.	
	RACE &	ETHNICITY		
White	Hispanic	African American	All Other	
13.57%	44.64%	24.29%	17.5%	
	PROGRAM I	ENROLLMENT		
Special Education	504	Emergent Bilingual	Gifted & Talented	
34.29%	0.54%	47.86%	n/a	
	OTHER IN	IDICATORS		
Eco Disadvantaged	At Risk	Mobility	Homeless	
65.71%	52.32%	n/a	1.96%	



Malvern Elementary Inetra Nelson, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		meets grade level or above on STAAR Reading		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 47%	24-25 Reading MAP: 49%		24-25 STAAR Meets 44%		24-	25 STAAR Meets 30%	
The campus will achieve at least median conditional growth percentile between 55th and 60th.		score meets grade level or above on the STAAR Reading will increase from 37% to S		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 23% to 33% by June 2026.			
ATTENDANCE McKinney ISD will increase district-wide atter 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attendan	ice	а	lvern will increase	24-25 Total Removals		Malvern will reduce time out of instruction due to discipline	
94.7%		94.7% to 95.7%.		11		placements by 10%.	
			RACE &	ETHNICITY			
White			Hispanic	African Americ	can	All Other	
12.90%			53.92%	23.27%		9.91%	
CHARLES DE			PROGRAM	ENROLLMENT			
Special Educat	tion		504	Emergent Biling	gual	Gifted & Talented	
18.43%			2.07%	40.09%		3.69%	
150,000			OTHER I	INDICATORS			
Eco Disadvanta	ged		At Risk	Mobility		Homeless	
78.11%			54.15%	24.26%		2.53%	



McClure Elementary Kristin Ellis, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 48%	24-25 Re MAP: 5		24-25 STAA	R Meets 68%	24-	25 STAAR Meets 57%	
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade level or above on that score in STAAR Reading will increase from 62% to STAAR Ma		ntage of 3rd grade students meets grade level or above on athematics will increase from % by June 2026.		
ATTENDANCE McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for stude economically disadvantaged and improve th			ts identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda			Clure will increase attendance from	24-25 Total Remova	als	McClure will reduce time out of instruction due to discipline	
95.3%		9	5.3% to 95.8%.	24		placements by 10%.	
			RACE &	ETHNICITY			
White	White		Hispanic	African American		All Other	
38.17%			10.93%	12.85%		38.05%	
			PROGRAM	ENROLLMENT	Wales		
Special Education		504	Emergent Biling	gual	Gifted & Talented		
18.38%	18.38%		4.76%	16.20%		13.75%	
	OTHER INDICATORS						
Eco Disadvant	taged		At Risk	Mobility		Homeless	
13.37%			29.31%	14.17%		0.26%	
	BANKEY.	7 RAIN				TO A STATE OF THE	



McGowen Elementary Kim Luyster, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.			Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)		
24-25 Math MAP: 45%	24-25 Re MAP: 4		24-25 STAA	R Meets 53%	24-	-25 STAAR Meets 40%	
The campus will achieve at least median conditional growth percentile of 55th.			score meets grade level or above on the STAAR Reading will increase from 45% to ST		that score STAAR Ma	The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 39% to 45% by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for stude economically disadvantaged and improve the			ts identified as	McKinney ISD will reduct placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda	nce	а	Sowen will increase attendance from	24-25 Total Removals		McGowen will reduce time out of instruction due to discipline	
94.1%		9	94.1% to 95.1%.	34		placements by 10%	
			RACE &	ETHNICITY			
White	White		Hispanic	African American		All Other	
33.63%			24.02%	20.28%		22.07%	
			PROGRAM	ENROLLMENT	N. C.		
Special Education		504	Emergent Biling	gual	Gifted & Talented		
22.78%		2.85%	12.99%		7.65%		
			OTHER I	INDICATORS			
Eco Disadvant	aged		At Risk	Mobility		Homeless	
37.37%			25.44%	12.50%		1.25%	
A DELL'ESTAT		S. MIG	MARK STATES AND	LED SAN TO THE SAN			



McNeil Elementary Tracy Meador, Principal

#### **DISTRICT VISION**

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

				• • •	
MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)	
24-25 Math 24-25 R MAP: 50% MAP:		24-25 STAA	R Meets 55%	24	-25 STAAR Meets 41%
The campus will achieve median conditional growth p of 55th on MAP Reading and MAP Math	ercentile	score meets grade level or above on t STAAR Reading will increase from 62% to		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 46% to 50% by June 2026.	
ATTEN McKinney ISD will increase distric 96%. Carefully monitor attendance economically disadvantaged and i	for studen	ts identified as	McKinney ISD will reduce placements by 10%. Each of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attendance	a	cNeil will increase attendance from	24-25 Total Removals		Reduction in number of requests for support from
94.7%	9	94.7% to 95.7%.	17		Kindergarten classrooms.
到,可以可以		RACE &	ETHNICITY		
White		Hispanic	African American		All Other
31.58%		21.05%	30.59%		16.78%
	4156	PROGRAM	ENROLLMENT		
Special Education		504	Emergent Biling	gual	Gifted & Talented
24.34%	24.34% 3.95% 9.87%			8.88%	
		OTHER I	NDICATORS		
Eco Disadvantaged		At Risk	Mobility		Homeless
51.97%		28.95%	20.66%		1.32%
	ALC: N	J. 20 10 10 10 10 10 10 10 10 10 10 10 10 10		STANK S	



Minshew Elementary Jennifer Larriviere, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)				
24-25 Math MAP: 48%	24-25 Re MAP: 5		24-25 STAA	R Meets 71%	24-	-25 STAAR Meets 66%		
	The campus will achieve at least nedian conditional growth percentile of 50th.		score meets grade level or above on t STAAR Reading will increase from 57% to S		The percentage of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 46% to 48% by June 2026.			
McKinney ISD will incre 96%. Carefully monitor economically disadvant	attendance for	wide atten	ts identified as	McKinney ISD will reduce placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup		
24-25 % in Attendan	ice	а	shew will increase attendance from	24-25 Total Removals		Minshew will reduce time out of instruction due to discipline		
95.17%		95.17% to 96.7%.		9		placements from 9 OSS placements to 8 OSS placements.		
	RACE & ETHNICITY							
White	White		Hispanic	African American		All Other		
34.07%			20.22%	21.54%		24.17%		
PROGRAM ENROLLMENT								
Special Education			504	Emergent Biling	gual	Gifted & Talented		
21.54%			4.84%	12.53%		9.89%		
			OTHER I	NDICATORS				
Eco Disadvanta	ged		At Risk	Mobility		Homeless		
33.63%			23.74%	11.22%		3.96%		
MANUAL STREET,	Ething's	i viere			多人可以外交			



Press Elementary Rachel Corbin, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 49%	24-25 Re MAP: 5		24-25 STAA	R Meets 55%	24-	25 STAAR Meets 41%	
The campus will achieve at least median conditional growth percentile of 52nd.			score meets grade level or above on that score is STAAR Reading will increase from 54% to STAAR Ma		entage of 3rd grade students meets grade level or above on athematics will increase from % by June 2026.		
ATTENDANCE McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduce placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda	nce	Press w	rill increase attendance from	24-25 Total Removals		Press will reduce time out of instruction due to discipline	
94.2%		94.2% to 95.2%.		27		placements by 10%.	
			RACE &	ETHNICITY			
White	White		Hispanic	African American		All Other	
20.81%			16.91%	36.38%		25.9%	
			PROGRAM	ENROLLMENT		la de la Televisia	
Special Education		504	Emergent Biling	gual	Gifted & Talented		
16.38%	16.38%		2.95%	10.87%		6.85%	
			OTHER I	NDICATORS			
Eco Disadvant	aged		At Risk	Mobility		Homeless	
43.89%			24.30%	26.09%		2.68%	
			DE LEGICIE DE LEGICIE				



Reuben Johnson Elementary Kristin Patterson, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		The percenta meets grade	arly Mathematics (HB3) age of 3rd grade students that score e level or above on STAAR Math will om 52% to 54% by June 2026. (HB3)		
24-25 Math MAP: 51%	24-25 Re MAP: 4	•	24-25 STAA	R Meets 57%	24-	25 STAAR Meets 50%	
RJE students will achieve a median conditional growth percentile of 55th in Math and 60th in RLA.			score meets grade level or above on that sco STAAR Reading will increase from 58% to STAAR		that score STAAR Ma	ne percentage of 3rd grade students at score meets grade level or above on TAAR Mathematics will increase from % to 55% by June 2026.	
McKinney ISD will inc 96%. Carefully monito economically disadva	or attendance f	wide atten for studen	ts identified as	McKinney ISD will reduce placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda	ınce	RJE will increase attendance from		24-25 Total Removals		RJE will reduce time out of instruction due to discipline	
95.2%		9	95.2% to 96.7%.	24		placements by 10%.	
			RACE &	ETHNICITY			
White			Hispanic	African American		All Other	
51.67%			19.44%	12.50%		16.39%	
Red Chi	ALC: NO.		PROGRAM	ENROLLMENT			
Special Education		504	Emergent Biling	gual	Gifted & Talented		
29.44%	29.44%		5%	10.28%		14.72%	
Na Nerba	MARIN	No.	OTHER I	NDICATORS			
		d At Risk		Mobility			
Eco Disadvan	taged		At Risk	Mobility		Homeless	



Slaughter Elementary Cynthia Bice, Principal

## DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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% in Attendance         Total Removals         discipline placements by 3%.           94.6% to 95.6%.         Total Removals         discipline placements by 3%.           White         Hispanic         African American         All Other           24.07%         39.82%         20.35%         15.76%           PROGRAM ENROLLMENT           Special Education         504         Emergent Bilingual         Gifted & Talented           21.77%         4.07%         31.5%         6.73%           OTHER INDICATORS           Eco Disadvantaged         At Risk         Mobility         Homeless	MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
median conditional growth percentile of 50th.  Score meets grade level or above on STAAR Reading will increase from 50% to 52% by June 2026.  ATTENDANCE McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%  24-25 % in Attendance 94.6% to 95.6%.  Slaughter will increase attendance by 2%  Slaughter will increase attendance by 2%  Slaughter will increase attendance by 2%  Total Removals  RACE & ETHNICITY  White Hispanic African American All Other  24.07%  39.82%  PROGRAM ENROLLMENT  Special Education 504 Emergent Billingual Gifted & Talented  21.77%  At Risk Mobility Homeless				24-25 STAA	R Meets 57%	24	-25 STAAR Meets 52%	
McKinney ISD will increase district-wide attendance from 94.5% to 96%. Carefully monitor attendance for students identified as economically disadvantaged and improve their attendance by 2%  24-25 % in Attendance 94.6% to 95.6%.  Slaughter will increase attendance from 94.6% to 95.6%.  Slaughter will increase attendance from 94.6% to 95.6%.  RACE & ETHNICITY  White Hispanic African American All Other  24.07% 39.82% 20.35% 15.76%  PROGRAM ENROLLMENT  Special Education 504 Emergent Bilingual Gifted & Talented  21.77% 4,07% 31.5% 6.73%  OTHER INDICATORS  Eco Disadvantaged At Risk Mobility Homeless	median conditional growth percentile			score meets grade level or above on that sco STAAR Reading will increase from 50% to STAAR		that score STAAR Ma	core meets grade level or above on R Mathematics will increase from	
% in Attendance         attendance from 94.6% to 95.6%.         Total Removals         discipline placements by 3%.           RACE & ETHNICITY           White         Hispanic         African American         All Other           24.07%         39.82%         20.35%         15.76%           PROGRAM ENROLLMENT           Special Education         504         Emergent Bilingual         Gifted & Talented           21.77%         4.07%         31.5%         6.73%           OTHER INDICATORS           Eco Disadvantaged         At Risk         Mobility         Homeless	McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for studen			ts identified as	placements by 10%. Eac	e time out of i h campus will	nstruction due to disciplinary also select a specific subgroup	
PROGRAM ENROLLMENT   Special Education   504   Emergent Bilingual   Gifted & Talented		ice	attendance from				Reduction in office referrals and discipline placements by 3%.	
White Hispanic African American All Other  24.07% 39.82% 20.35% 15.76%  PROGRAM ENROLLMENT  Special Education 504 Emergent Bilingual Gifted & Talented  21.77% 4.07% 31.5% 6.73%  OTHER INDICATORS  Eco Disadvantaged At Risk Mobility Homeless	94.6%				18			
24.07%         39.82%         20.35%         15.76%           PROGRAM ENROLLMENT           Special Education         504         Emergent Bilingual         Gifted & Talented           21.77%         4.07%         31.5%         6.73%           OTHER INDICATORS           Eco Disadvantaged         At Risk         Mobility         Homeless				RACE 8	ETHNICITY		<b>罗克里斯</b>	
Special Education 504 Emergent Bilingual Gifted & Talented 21.77% 4.07% 31.5% 6.73%  OTHER INDICATORS  Eco Disadvantaged At Risk Mobility Homeless	White			Hispanic	African American		All Other	
Special Education     504     Emergent Bilingual     Gifted & Talented       21.77%     4.07%     31.5%     6.73%       OTHER INDICATORS       Eco Disadvantaged     At Risk     Mobility     Homeless	24.07%			39.82%	20.35%		15.76%	
21.77% 4.07% 31.5% 6.73%  OTHER INDICATORS  Eco Disadvantaged At Risk Mobility Homeless	NEW PERSON			PROGRAM	ENROLLMENT			
OTHER INDICATORS  Eco Disadvantaged At Risk Mobility Homeless	Special Education			504	Emergent Biling	gual	Gifted & Talented	
Eco Disadvantaged At Risk Mobility Homeless	21.77%	21.77% 4.07%		4.07%	31.5%		6.73%	
				OTHER	INDICATORS			
47.96% 49.38% 19.49% 1.24%	Eco Disadvanta	ged		At Risk	Mobility		Homeless	
1.2470	47.96%			49.38%	19.49%		1.24%	



Valley Creek Elementary Ebonee King, Principal

# DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th of the median conditional growth percentarget groups will achieve conditional growth of 55th-60th p	entile of 50th. a median	The percentage of score meets grade I	teracy (HB3) 3rd grade students that evel or above on STAAR se from 62% to 64% by	Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)		
	Reading P: 53%	24-25 STA/	AR Meets 71%	24	-25 STAAR Meets 59%	
Students below the 40th percent by at least 10 percentile points from spring. Students between the 4 percentile will grow by at least 6 points from fall to spring. Students above the 70th percentile will material exceed their achievement level	om fall to 0th-69th percentile ts at or	that score meets	of 3rd grade students grade level or above ng will increase from ne 2026.	that score STAAR M	entage of 3rd grade students meets grade level or above on athematics will increase from % by June 2026.	
ATTEI McKinney ISD will increase distri 96%. Carefully monitor attendanc economically disadvantaged and	e for students	identified as		h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attendance 95.08%	Valley Creek will increase attendance from 95.08% to 97.1%.		24-25 Total Removals		Reduce the number of students receiving ISS/OSS/DAEP placements by at least 10%	
93.0670		RACE &	ETHNICITY			
White	White Hispanic		African American		All Other	
50.10%		16.38%	21.33%		12.19%	
		PROGRAM	ENROLLMENT			
Special Education		504	Emergent Bilin	gual	Gifted & Talented	
22.86%		5.71%	4.57%		12.57%	
Parada de la compansión d	Ed die	OTHER I	INDICATORS			
Eco Disadvantaged		At Risk	Mobility		Homeless	
30.10%		14.29%	8.13%		0%	



Vega Elementary Mike Forsyth, Principal

## DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)		
24-25 Math MAP: 54%	24-25 Re MAP: 4		24-25 STAA	R Meets 45%	24-	25 STAAR Meets 33%
The campus will achieve at least median conditional growth percentile of 60th.			score meets grade level or above on that score in STAAR Reading will increase from 43% to STAAR Ma		ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for stude economically disadvantaged and improve th			ts identified as	McKinney ISD will reduc placements by 10%, Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	nce		ill increase attendance from	24-25 Total Remova	uls	Vega will reduce time out of instruction due to discipline
94.2%		9	94.2% to 95.2%.	65		placements by 10%.
			RACE &	ETHNICITY		
White	White		Hispanic	African Americ	can	All Other
18.30%			51.70%	19.57%		10.43%
	2444		PROGRAM	ENROLLMENT		
Special Educa	Special Education		504	Emergent Biling	gual	Gifted & Talented
24.89%	24.89%		1.70%	42.55%		6.17%
OTHER INDICATORS						
Eco Disadvant	aged		At Risk	Mobility		Homeless
69.79%			58.30%	20.65%		6.81%
			TELEVISION OF	ME PERMIT		



Walker Elementary Michelle Baumann, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

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## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.  24-25 Math MAP: 47%  MAP: 58%		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)  24-25 STAAR Meets 83%		The percenta meets grade increase fro	arly Mathematics (HB3) uge of 3rd grade students that score level or above on STAAR Math will m 52% to 54% by June 2026. (HB3) 25 STAAR Meets 80%	
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade level or above on the STAAR Reading will increase from 67% to S		The percentage of 3rd grade studen that score meets grade level or above of STAAR Mathematics will increase fro 64% to 66% by June 2026.	
McKinney ISD will incr 96%. Carefully monitor economically disadvar	attendance for	de attend student	s identified as	McKinney ISD will reduc placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup
% in Attendance		a	alker will increase attendance from 95.5% to 97.0%.		ıls	Walker will reduce time out of instruction due to discipline placements by 2%.
			RACE &	ETHNICITY		
White			Hispanic	African American		All Other
56.07%			16.54%	5.68%		21.71%
			PROGRAM	ENROLLMENT		
Special Education			504	Emergent Biling	gual	Gifted & Talented
22.22%	22.22% 6.46% 4.65		4.65%		18.35%	
			OTHER I	NDICATORS		
Eco Disadvanta	aged		At Risk	Mobility		Homeless
15.76%			14.47%	9.51%		0.26%



Webb Elementary Karime Terrazas, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 35%	24-25 Re MAP: 4		24-25 STAA	R Meets 49%	24-	25 STAAR Meets 28%	
Webb will achieve a median conditional growth percentile of 65% or higher on MAP reading and 50% or higher on MAP math.			score meets grade level or above on that score STAAR Reading will increase from 61% to STAAR M		that score i	entage of 3rd grade students meets grade level or above on athematics will increase from % by June 2026.	
ATTENDANCE McKinney ISD will increase district-wide atte 96%. Carefully monitor attendance for studer economically disadvantaged and improve the			ts identified as	McKinney ISD will reduce placements by 10%. Eac of students or type of di	h campus will	nstruction due to disciplinary also select a specific subgroup	
24-25 % in Attenda	nce	Webb will increase attendance from 93.9% to 94.9%.		24-25 Total Removals		Webb will reduce time out of instruction due to discipline	
93.9%				27		placements	
			RACE &	ETHNICITY			
White	White		Hispanic	African Ameri	can	All Other	
18.38%			45.65%	23.02%		12.95%	
			PROGRAM	ENROLLMENT			
Special Educa	Special Education		504	Emergent Bilin	gual	Gifted & Talented	
19.54%			3.48%	32.69%		5.22%	
			OTHER I	NDICATORS			
Eco Disadvant	aged		At Risk	Mobility		Homeless	
59.96%			44.68%	16.96%		2.13%	
	THE YEAR						



Wilmeth Elementary Grace Roberts, Principal

#### **DISTRICT VISION**

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

TACILITIES & TIMA	VCL. Develop	a compi	erierisive iiriariciai piari t	nat demonstrates transpa	refley, good s	tewardship, and emclency.
MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		The percenta meets grade	arly Mathematics (HB3) age of 3rd grade students that score level or above on STAAR Math will m 52% to 54% by June 2026. (HB3)	
24-25 Math MAP: 47%	24-25 Rea MAP: 5		24-25 STAA	R Meets 77%	24-	25 STAAR Meets 61%
The campus will achieve at least median conditional growth percentile of 50th.			score meets grade level or above on that score STAAR Reading will increase from 74% to STAAR I		that score STAAR Ma	ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.
McKinney ISD will inc 96%. Carefully monito economically disadva	r attendance fo	wide atten or studen	ts identified as		h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda	ınce	а	meth will increase 24-25 International Total Removal		ıls	Reduce time out of instruction due to discipline placements by
96.17%		91	6.17% to 97.0%.	16		10%.
			RACE &	ETHNICITY		
White			Hispanic	ic African Americ		All Other
52.73%			10.45%	12.05%		24.77%
			PROGRAM	ENROLLMENT		
Special Education		504	Emergent Biling	gual	Gifted & Talented	
23.41%		2.05%		9.09%		17.27%
			OTHER I	INDICATORS		
		At Risk		Mobility		Homeless
Eco Disadvant	aged	At Risk				



Wolford Elementary Maria Hafner, Principal

#### **DISTRICT VISION**

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th. Target groups will achieve a median conditional growth of 55th-60th percentile.		The percentage of 3rd fineets grade level or a	eracy (HB3) grade students that score bove on STAAR Reading 6 to 64% by June 2026.	Early Mathematics (HB3) The percentage of 3rd grade students that so meets grade level or above on STAAR Math vincrease from 52% to 54% by June 2026. (HB	
24-25 Math MAP: 51%	24-25 Reading MAP: 59%	24-25 STAA	R Meets 82%	24	-25 STAAR Meets 77%
The campus will median conditional of 50th.		score meets grade	rd grade students that e level or above on increase from 80% to	that score STAAR Ma	ntage of 3rd grade students meets grade level or above on athematics will increase from 6 by June 2026.
McKinney ISD will inc 96%. Carefully monito economically disadva	r attendance for stud	endance from 94.5% to ents identified as neir attendance by 2%		h campus will	nstruction due to disciplinary also select a specific subgroup
24-25 % in Attenda		Volford will increase attendance from	24-25 Total Remova	als	Threats made by students to others will decrease by 10% for the 25-26 school year. Time out of instruction due to discipline placements will be reduced by 10%
95.7%		95.7% to 96.2%.	18		
		RACE &	ETHNICITY		
White		Hispanic	African Americ	can	All Other
53.9%	53.9%		13.17%		16.34%
		PROGRAM	ENROLLMENT		
Special Educa	ation	504	Emergent Biling	gual	Gifted & Talented
25.12%	25.12%		8.54%		16.1%
		OTHER	INDICATORS		
Eco Disadvant	aged	At Risk	Mobility		Homeless
21.71%		14.39%	7.95%		0.49%
	A September				



Cockrill Middle School Jenny Zornes, Principal

#### DISTRICT VISION

Every student, every day!

## DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		The percentage of 3rd grade students that score   The percenta meets grade level or above on STAAR Reading   meets grade		arly Mathematics (HB3) age of 3rd grade students that score e level or above on STAAR Math will om 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 52 %	24-25 Reading MAP: 60%	24-25 STAA	R Meets 77%	24	I-25 STAAR Meets 69%		
The campus will conditional growth per		achieve meets grade le	th grade students that evel or above on STAAR from 83% to 85% by	achieve me	rage of 8th grade students that tets grade level or above on thematics will increase from 71% inc 2026.		
McKinney ISD w from 94% to 96°	ATTENDANCE rill increase district-w%.	vide attendance	McKinney ISD due to discipl		ime out of instruction		
24-25 % in Attenda	% in Attendance		ockrill will increase 24-25 attendance from Total Removals		Cockrill will reduce time out of instruction due to discipline		
95.1%		95.1% to 95.5%.	73		placements.		
		RACE &	ETHNICITY				
White		Hispanic	African Americ	can	All Other		
49.09%		18.84%	14.38%		17.69%		
	PROGRAM ENROLLMENT						
Special Educa	ation	504	Emergent Biling	gual	Gifted & Talented		
16.61%		20.74%	6.53%		18.76%		
	OTHER INDICATORS						
Eco Disadvant	aged	At Risk	Mobility		Homeless		
22.31%		15.7%	8.33%		1.32%		
				MARCH NA			



**MAP Growth** 

McKinney ISD kindergarten-9th will achieve

## 25-26 Campus Improvement Overview

Dowell Middle School Melanie Machost, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

**Early Mathematics (HB3)** 

The percentage of 3rd grade students that score

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

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**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

**COMMUNICATIONS:** Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community. **FACILITIES & FINANCE:** Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

Early Literacy (HB3)

The percentage of 3rd grade students that score

a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.			bove on STAAR Reading meets grade level or above on STAAR Math increase from 46% to 48% by June 2025. (F				
24-25 Math MAP: 48 %			24-25 STAA	24-25 STAAR Meets 73% 24-25 STAAR Meet		4-25 STAAR Meets 69%	
The campus will achieve a median conditional growth percentile of 50th.						ntage of students that achieve STAAR Math will increase 3% by	
McKinney ISD v from 94% to 96			ride attendance	McKinney ISD due to discipl		ime out of instruction	
% in Attendance		a	owell will increase attendance from 14.8% to 95.8%.	24-25 Total Removals 69		DMS will reduce time out of instruction by 13%.	
			4.070 to 30.070.				
			RACE &	ETHNICITY			
White			Hispanic	African Ameri	can	All Other	
54.04%			24.87%	10.85%		10.24%	
			PROGRAM	ENROLLMENT			
Special Educ	ation		504	Emergent Bilingual		Gifted & Talented	
20.88%			17.71% 7.78%			21.80%	
	THE PERSON NAMED IN COLUMN	172	OTHER DESIGNATION OF THE PERSON OF THE PERSO	INDICATORS			
			OTHER	INDICATORS			
Eco Disadvan	taged		At Risk	Mobility		Homeless	



**MAP Growth** 

## 25-26 Campus Improvement Overview

Evans Middle School Melissa Hernandez, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

Early Mathematics (HB3)

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

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HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

**COMMUNICATIONS:** Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community. **FACILITIES & FINANCE:** Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

Early Literacy (HB3)

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		meets grade level or a	3rd grade students that score The percentag or above on STAAR Reading meets grade I		ny Matriematics (HBS) age of 3rd grade students that score level or above on STAAR Math will m 46% to 48% by June 2025. (HB3)			
24-25 Math MAP: 41 %	24-25 Re MAP: 5		24-25 STAAR Meets 57%		24	1-25 STAAR Meets 49%		
The campus will achieve a median conditional growth percentile of 60th.			meets grade level	all students that score or above on STAAR from 57% to 59% by	meets grade	tage of all students that score level or above on STAAR Math from 49% to 51% by June 2026.		
McKinney ISD w from 94% to 96			vide attendance		will reduce t	SCIPLINE educe time out of instruction placements by 10%.		
% in Attendance		ockrill will increase attendance from 04.7% to 95.7%.	24-25 Total Removals		Reduce SPED population's time out of instruction due to discipline placements by 10%			
94.7%		e Bloom and a	127 RACE & ETHNICITY					
White	White			African Americ	African American All Oth			
42.84%	42.84%		28.51%	17.77%		10.88%		
			PROGRAM	ENROLLMENT				
Special Educa	Special Education		504	Emergent Bilingual		Gifted & Talented		
19.83%	19.83%		13.22%	15.29%		12.81%		
EA PARTIE			OTHER	NDICATORS		<b>建设的企业设施</b>		
Eco Disadvant	aged		At Risk	Mobility		Homeless		
36.09%			35.12%	13.07%		1.93%		
	DE LE	N. S.	STORY STREET					



Faubion Middle School Mitch Vandenboom, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

			, , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , ,	,, 9	,		
MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.			f   meets grade level or above on STAAR Reading   mee			Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 48% by June 2025. (HB3)		
24-25 Math 24-25 Reading MAP: 51 % MAP: 55%		24-25 STAA	R Meets 65%	24	1-25 STAAR Meets 71%			
The campus will achieve a median conditional growth percentile of 50th.			Increase percentage o Reading at all grade le	f students at Masters in vels from 37% to 38%		percentage of students at Masters in Il grade levels from 37% to 38%		
ATTENDANCE McKinney ISD will increase district-to- from 94% to 96%.			ride attendance		will reduce t	SCIPLINE educe time out of instruction placements by 10%.		
24-25 % in Attenda	% in Attendance		ubion will increase 24-25 attendance from Total Remo		als	210 removals, which is a 5% improvement from last year.		
94.9%			4.9% to 95.9%.	221				
			RACE &	ETHNICITY				
White	White		Hispanic	African Americ	can	All Other		
34.9%			39.62%	16.05%		9.43%		
			PROGRAM	ENROLLMENT				
Special Educ	Special Education		504	Emergent Bilin	gual	Gifted & Talented		
21.49%			16.95%	16.86%		17.86%		
			OTHER I	INDICATORS				
Eco Disadvan	taged		At Risk	Mobility		Homeless		
44.88%			40.07%	11.05%		0.91%		
			THE RESERVE OF THE PARTY OF THE					



**MAP Growth** 

## 25-26 Campus Improvement Overview

Scott Johnson Middle School Holly Rogers, Principal

#### DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

**Early Mathematics (HB3)** 

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

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HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

**COMMUNICATIONS:** Provide transparent and consistent communication to all stakeholders while being cognizant of the diverse community. **FACILITIES & FINANCE:** Develop a comprehensive financial plan that demonstrates transparency, good stewardship, and efficiency.

Early Literacy (HB3)

McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		meets grade level or above on STAAR Reading   meets grade			age of 3rd grade students that score level or above on STAAR Math will m 46% to 48% by June 2025. (HB3)		
24-25 Math MAP: 47 %	24-25 Re MAP: 5		24-25 STAA	R Meets 67%	24	1-25 STAAR Meets 54%	
The campus will achieve a median conditional growth percentile of 50th.			The percentage of students that achieve meets grade level or above on STAAR Reading will increase from 67% to 69% by June 2026.  The percentage of students that meets grade level or above of Mathematics will increase from 54 by June 2026.			le level or above on STAAR s will increase from 54% to 56%	
McKinney ISD w from 94% to 96			ride attendance	McKinney ISD due to discipl		ime out of instruction	
24-25 SJMS w			rill increase attendance from	Total Removals instruction due		SJMS will reduce time out of instruction due to discipline	
94.6%		9	94.6% to 95.6%.	149		placements.	
			RACE &	ETHNICITY			
White			Hispanic	African American		All Other	
22.92%			30.40%	27.35%		19.33%	
			PROGRAM	ENROLLMENT			
Special Educa	ation		504	Emergent Bilingual		Gifted & Talented	
17.11%			11.69%	11.08%		12.76%	
			OTHER I	NDICATORS			
Eco Disadvant	aged		At Risk	Mobility		Homeless	
42.93%			29.49%	15.90%		1.53%	



Boyd High School David Hodum, Principal

## DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

#### 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		Early Literacy (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 64% by June 2026. (HB3)		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)				
24-25 Math MAP: 47%	24-25 Rea MAP: 5		24-25 STAAR Engl	ish I & II Meets 76%	24-25	STAAR Algebra I Meets 56%		
The campus will conditional growth p 9th graders taking MA	ercentile of 5			th grade students that level on English II EOC to 18% by June 2026.	lish II EOC   meets grade level or above on Algebra I EOC			
McKinney ISD w from 94% to 96			ride attendance			PLINE te time out of instruction ements by 10%.		
% in Attendance		Dec 2014 1/1/10 11/10	ill increase attendance from	24-25 Total Removals  Boyd will reduce out of school suspension placements by 10%				
93.7%		S	93.7% to 94.7%.					
			RACE &	ETHNICITY				
White	White		Hispanic	African American		All Other		
50.35%	50.35%		24.09%	12.22%		13.34%		
			PROGRAM	ENROLLMENT				
Special Education			504	Emergent Bilingual		Gifted & Talented		
11.03%	11.03%		19.24%	7.02%		16.46%		
			OTHER I	NDICATORS				
Eco Disadvant	aged		At Risk	Mobility		Homeless		
21.20%			20.74%	9.58%		0.73%		
	ALVER S							



McKinney High School Paul Kent, Principal

#### **DISTRICT VISION**

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

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HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

PACIEITIES & PINAL	VCE.Develop	a compre	mensive imanciai pian ii	iai demonstrates transpar	ericy, good st	ewardship, and emclency.	
MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		meets grade level or above on STAAR Reading		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 76%			24-25 STAAR Engl	ish I & II Meets 59%	24-25	STAAR Algebra I Meets 57%	
The campus will achieve a median conditional growth percentile of 50th			students that achieve	9th and 10th grade meets on English I & crease from 59% to 61%	& meets grade level or above on Algebra I E		
ATTENDANCE McKinney ISD will increase district-v from 94% to 96%.			ide attendance	DISCIPLINE  McKinney ISD will reduce time out of instruction due to disciplinary placements by 10%.			
24-25 % in Attenda	24-25 MHS w		Ill increase attendance from	24-25 Total Removals		Reduced discipline referrals.	
93.2%		9	3.2% to 94.2%.	442			
			RACE &	ETHNICITY			
White	White		Hispanic	African American		All Other	
36.94%			34.35%	18.51%		10.2%	
PROGRAM ENROLLMENT							
Special Education			504	Emergent Biling	gual	Gifted & Talented	
13.92%	13.92%		20.20%	12.51%		13.96%	
		Wat.	OTHER I	NDICATORS			
Eco Disadvant	aged		At Risk	Mobility		Homeless	
40.12%			34.08%	12.63%		0.75%	
			WEST STREET, SAL		Balley.		



North High School Justin Penio, Principal

## DISTRICT VISION

Every student, every day!

#### DISTRICT MISSION

We invest in our future by providing a safe environment to engage, educate, and empower every student, every day.

## 25-26 GOALS AND KEY PERFORMANCE INDICATORS

SAFETY & WELL-BEING: Design systems for safety and well-being to meet the needs of our school community.

**TEACHING & LEARNING:** Ensure a guaranteed and viable curriculum that includes effective instructional programs that address the needs of all learners and promote student achievement and growth.

HIGH QUALITY STAFF: Make continuous efforts to uphold a staff consisting of highly qualified employees.

MISD FAMILY & CULTURE: Enhance collaboration between students, staff, parents, and community to build a positive learning environment.

FACILITIES & FINAN	CE:Develop a	a compre	enerisive ilnanciai pian tr	iai demonstrates transpar	ency, good st	ewardsnip, and eπiciency.	
MAP Growth McKinney ISD kindergarten-9th will achieve a median conditional growth percentile of 50th from beginning of the year to the end of the year in both math and reading.		f   meets grade level or above on STAAR Reading		Early Mathematics (HB3) The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 54% by June 2026. (HB3)			
24-25 Math MAP: 52%			24-25 STAAR Engl	lish I & II Meets 59%	24-25	STAAR Algebra I Meets 57%	
The campus will achieve a median conditional growth percentile of 50th for 9th graders taking MAP.			The percentage of 9th students that achieve r English I & English II E 59% to 61% by June 2	neets or above on OCs will increase from	s or above on swill increase from meets or above on Algebra I EOC will increase from 57% to 59% by June 2026.		
McKinney ISD wi			ide attendance	McKinney ISD due to discipl		ime out of instruction	
24-25 % in Attendar	nce		ill increase attendance from	24-25 Total Removals		Decrease in behavior incidents by 10%.	
93.9%		9	3.9% to 94.9%.	184		1	
			RACE &	ETHNICITY			
White	White		Hispanic	African American		All Other	
36.10%	36.10% 2		25.33%	21.77%		16.8%	
			PROGRAM	ENROLLMENT			
Special Educat	tion		504	Emergent Biling	gual	Gifted & Talented	
12.53%			19.38%	7.09%		12.73%	
			OTHER I	NDICATORS			
Eco Disadvanta	aged		At Risk	Mobility		Homeless	
28.39% 22.0%		12.41%		1.25%			