



Building Bridges for the Students of the Delta

2024-2025 ANNUAL REPORT

P. O. BOX 2837
WEST HELENA, AR 72390
(870) 338-6461 PHONE
(870) 338-8442 FAX

Table of Contents

State Map of Cooperatives _____	3
Mission and Strategic Priorities _____	4
Organizational Chart _____	5
Board of Directors _____	6
Teacher Center Committee _____	7
ESC Annual Report _____	8
Program Reports _____	
Administrative Services _____	20
Behavior Support Specialist _____	22
Career and Technical Education _____	27
Community Health Nurse _____	34
Computer Science _____	37
Digital Learning – Virtual Arkansas _____	41
Early Childhood Special Education _____	46
ESOL _____	48
Facilities _____	49
K-12 Dyslexia Support _____	51
K-12 Math Support _____	53
K-12 Science Support _____	55
Licensure Assessment Support _____	57
Novice Teacher Mentoring Program _____	59
Professional Development _____	61
Student Enrichment and Gifted and Talented Education _____	63
Technology _____	68
Appendix A: FY23 Financial Report _____	70
Appendix B: Impact on Student Performance _____	72
Appendix C: Professional Development Sessions _____	74

ARKANSAS EDUCATION SERVICE COOPERATIVES



GRESK services districts within the following counties:

- Crittenden County: West Memphis
- Lee County: Lee County
- Phillips County: Barton, Helena-West Helena, KIPP Delta, Marvell-Elaine
- Monroe County: Brinkley, Clarendon
- St. Francis County: Forrest City, Palestine-Wheatley

Mission

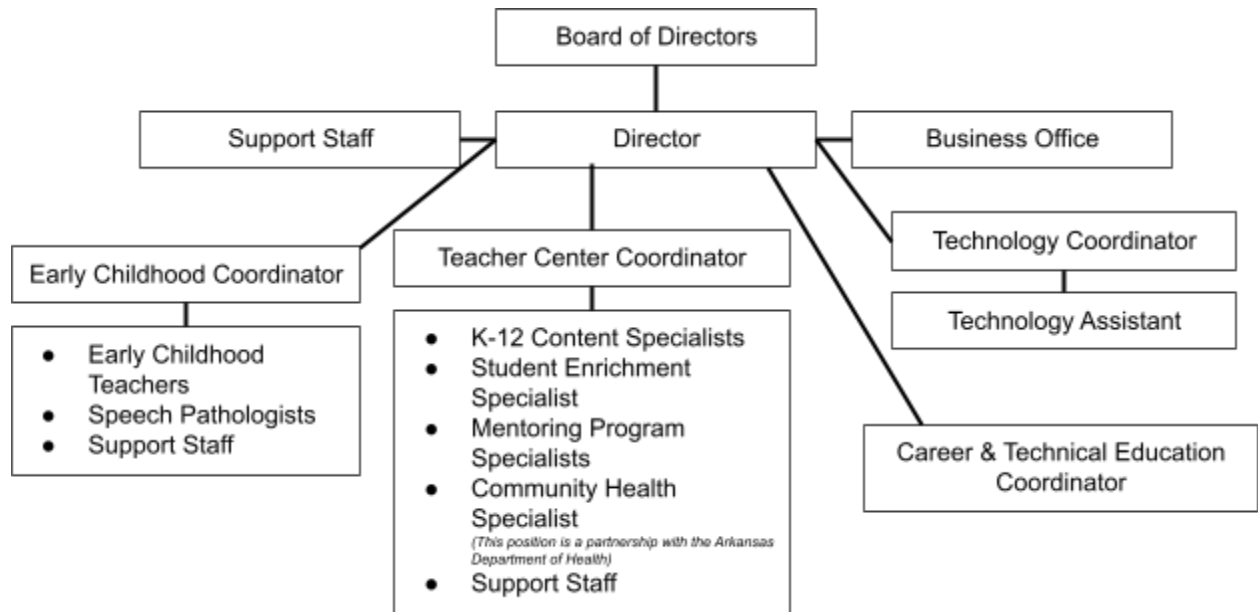
To support high achievement for all Great Rivers Cooperative students by providing quality support services that enhance teaching, learning, and leadership in our schools.

The Great Rivers Education Service Cooperative is committed to assisting and supporting schools as they strive to deliver a high quality education to each and every student in the area. Standing ready and willing, as one of the state's primary assets, to help implement the requirements of the LEARNS Act and other key legislation calling for increased quality and accountability in our education system.

Strategic Priorities:

- To continue to provide and expand our capacity to deliver appropriate professional development activities at a level so that identified needs are met for all member districts.
- To offer an accountable, statewide system that will provide appropriate technical assistance in meeting local, state, and federal guidelines.
- To increase capacity through collaboration with stakeholders and policy makers in order to better meet the educational goals of the districts.
- To continue to promote and assist stakeholders with the use of appropriate technology in the classroom.
- To provide technical assistance to school districts in the use of the statewide computer systems such as: APSCN, Triand, escWorks, eSchool.
- To continue to support and enhance preschool programs.

Organizational Chart



**Great Rivers Education Service Cooperative
Board of Directors**

Officers of the Board

Name	Position	School District
Mr. Lee Vent	President	Clarendon
Dr. Tiffany Hardrick	Vice-President	Forrest City
Dr. Brenda Poole	Secretary	Brinkley
Mrs. Willie Murdock	Cooperative Director	GRESK

Members of the Board

Name	Position	School District
Dr. Bruce Guthrie	Board Member	Barton
Dr. Xavier Hodo	Board Member	Helena-West Helena
Mr. Kevin Smith	Board Member	KIPP Delta
Dr. Micheal Stone	Board Member	Lee County
Dr. Phong Tran	Board Member	Marvell-Elaine
Mr. Ryan Halbert	Board Member	Palestine-Wheatley
Mr. Eric Foister	Board Member	West Memphis

**Great Rivers Education Service Cooperative
Teacher Center Committee**

District	Name	Role	Term Ending
Barton	Amanda Jaco	K-12 Library Media Specialist	May 2025
Brinkley	Maria Incorporado	7-12 Teacher & ESOL Coordinator	May 2027
Clarendon	Lisa Steeland	K-12 Library Media Specialist	May 2027
Forrest City	Jaqueline Lewis	K-2 Assistant Principal	May 2025
Helena-West Helena	Amanda Smith	Elementary Teacher	May 2026
KIPP Delta	Dr. Zebulon Price	K-12 Library Media Specialist	May 2026
Lee County	Willie Branch	7-12 Principal	May 2026
Marvell-Elaine	Ruth Brown	7-12 Teacher	May 2025
Palestine-Wheatley	Patrick Quattlebaum	7-12 Instructional Coach	May 2026
West Memphis	Candice Johnson	K-6 Assistant Principal	May 2026
Each participating school district in the Great Rivers Education Service Cooperative area has one representative on the Teacher Center Committee. Each Committee member shall be elected for a term of three years.			

Great Rivers Education Service Cooperative
Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: June 3, 2025

LEA# 54-20

ESC NAME: Great Rivers Education Service Cooperative

ADDRESS: P. O. Box 2837; West Helena, AR 72390

PHONE NUMBER: (870) 338-6461

DIRECTOR: Mrs. Willie Murdock

TEACHER CENTER COORDINATOR: Miss Kelsey Riley

NAMES OF COUNTIES SERVED: Crittenden, Lee, Phillips, Monroe and St. Francis

NUMBER OF DISTRICTS: 10 NUMBER OF STUDENTS: 11,454

NUMBER OF TEACHERS: 883

I. GOVERNANCE

- A. How is the co-op governed? Board of Directors
How many members are on the Board? 10
How many times did the Board meet? 11
When is the regular meeting? 4th Thursday of each month (unless otherwise revised during holidays).
Date of current year's annual meeting: June 12, 2025
- B. Does the co-op have a Teacher Center Committee? YES
If yes, then:
How many are on the Teacher Center Committee? 10
How many members are classroom teachers? 6
How many times did the Teacher Center Committee meet? 2
When is the regular meeting? October, January, and May
- C. When was the most recent survey/needs assessment conducted? March
- D. Have written policies been filed with the Arkansas Department of Education? Yes

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions.

Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

2024-2025 Employees			
Last Name	First Name	Position	Funding Source
Anderson	Tameka	Carl Perkins/Vocation	Federal Grant
Armstrong	Carmen	Preschool Itinerant Teacher	Pre-School Grant
Bailey	Leslie	Preschool Itinerant Teacher	Pre-School Grant
Barnes	Brooke	Preschool Speech Pathologist	Pre-School Grant
Beadles	Emily	Preschool Speech Pathologist	Pre-School Grant
Beadles	Sheila	Preschool Itinerant Teacher	Pre-School Grant
Bryant	Catherine	Preschool Itinerant Teacher	Pre-School Grant
*Caffey	Reanetta	Community Health Nurse Specialist	
Chairse	LaChanca	K-12 Science Specialist	State Grant
Conn	Jessica	Pre-K Speech Therapist	Pre-School Grant
Curtright	Nancy	Instructional Secretary	Shared Services
Davidson	Chad	Facilities Manager	Shared Services
Dubach	Laura	Preschool Speech Therapist	Pre-School Grant
Dulaney	John	Technology Coordinator	State Grant
Edwards	Towanna	Administrative Assistant	State Grant
Harper	Bonnie	Preschool Itinerant Teacher	Pre-School Grant
Harris	Jo Alice	Accounts Payable	Co-op Funds
Hays	Sara	Student Enrichment Specialist	Shared Services
Holloman	Jamie	Pre-K Speech Therapist	Pre-School Grant
Hoskins	Anita	Preschool Secretary	Pre-School Grant
Lewis	Lucinda	Preschool Itinerant Teacher	Pre-School Grant
Little	Rex	Custodian	Co-op Funds
McKinney	Montie	Administrative Assistant	Shared Services
Murdock	Willie	Director	State Grant
Nave	Erin	Preschool Occupational Therapist	Pre-School Grant
Riley	Kelsey	Teacher Center Coordinator	Shared Services
Rose	Terra	Mentoring Program Specialist	State Grant
Schieffler	Sydney	Preschool Itinerant Teacher	Pre-School Grant
Sheard	Yalanda	Preschool Secretary	Pre-School Grant
Viner	Andrea	Preschool Itinerant Teacher	Pre-School Grant

Stewart	Emily	K-12 Dyslexia Specialist	State Grant
Ward	Amy	Preschool Itinerant Teacher	Pre-School Grant
Watson	Tomeka	General Business Manager	Co-op Funds
Watson	Tykeena	K-12 Math Specialist	State Grant
Wayman	Charlotte	Preschool Itinerant Teacher	Pre-School Grant
Whaley	Holly	Early Childhood Coordinator	Pre-School Grant
Willis	Arthur	Mentoring Program Specialist	State Grant

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those, which provided curriculum assistance. Include a cumulative total of participants.

See Appendix C.

Does the co-op provide media services to schools? YES [] NO [X]

If yes, then: Approximate the number of titles in media center:

Does the co-op provide delivery to the districts? YES [] NO [X]

How many districts participate in the media program? 0

How many titles (including duplicate counts) were provided to schools during this current year?
0

Do districts contribute dollars to the media services? YES [] NO [X]

Does the co-op operate a “make-and-take” center for teachers? YES [] NO [X]

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ Cooperative purchasing
- ☒ Conduct Annual Needs Assessment /Planning assistance
- ☒ Gifted and talented assistance
- ☐ Grant writing assistance
- ☒ Personnel application
- ☒ Assist/support with Evaluation procedures (GT Program Technical Assistance Visits, etc.)
- ☒ Bookkeeping assistance
- ☒ Technology training
- ☒ Curriculum support (Arkansas State Standards)
- ☒ Business Management training
- ☒ Computer technician
- ☒ E-Rate applications
- ☒ Assessment data analysis
- ☒ Math/Science specialists
- ☒ Professional Development opportunities for teachers
- ☒ Administrators and Local Board Members Training
- ☒ Community Involvement
- ☒ Dyslexia and RTI Support

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- ☒ [X] Beyond the Classroom
- ☒ [X] Digital instruction
- ☒ [X] Quiz Bowl
- ☐ [] Blended Instruction
- ☒ [X] Low incidence handicapped (vision/hearing)
- ☒ [X] Pre-School Handicapped Services

VI. ANECDOTAL REPORTS

High Quality Instructional Materials (HQIM) Communities of Practice (CoP) Grant

Building Communities of Practice (CoP) is focused around Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals.

The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

Grantee will select vendors from those approved by Rivet Education to contract with for professional services to engage in content coaching, with emphasis on HQIM. Great Rivers has partnered with TNTP and Kids First to implement this grant. Eight of ten districts opted in for district-specific work that was done in partnership with either TNTP or Kids First.

Arkansas Professional Educator Pathway (ArPEP) in Partnership with TNTP

Number Trained: 20

The Arkansas Professional Educator Pathway (ArPEP) is an affordable two-year, work-based training, alternative education route to obtaining an Arkansas standard teaching license for college graduates or career changers holding at least a bachelor's degree. ArPEP's goal is to prepare learner-ready teachers to meet the growing demand of the teacher pipeline in Arkansas. The primary objective of ArPEP is to train future educators on how to build classroom communities, design effective lesson plans, implement evidence-based instructional strategies, and use assessments to facilitate student learning.

The ArPEP facilitator prepares educators to become someone who understands what accomplished beginning teaching looks like in a classroom and, more importantly, can demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning.

The facilitator/s also coordinates documentation and requirements for licensure, beginning with the ArPEP application to get into the program and concluding with the ArPEP teacher transitioning from their Provisional license to their Standard license. This includes ensuring Year 1 teachers complete the required professional development and ethics training, as well as training for their Science of Reading Awareness credential and Phase I of their Proficiency credential.

The Great Rivers ESC in partnership with TNTP Site had twenty (20) participants—twelve (12) in the first year of the pathway and eight (8) in the second year of the pathway.

Act 1082 Support

Act 1082 is designed to provide specific levels of support to public school districts based on reading scores. The goals of this support include helping schools deploy more powerful

strategies, use resources more productively, and analyze the curriculum that is used. To that end, Levels 3, 4, and 5 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team either virtually or in-person. During these meetings, leadership within the schools discuss Literacy efforts that include topics, such as: Literacy Curriculum, Assessments, Science of Reading, and Dyslexia.

The Great Rivers Dyslexia Specialist, Teacher Center Coordinator, and Director participate in the monthly or bimonthly calls.

AR App

The ESCs have developed a series of sessions to support the gradual completion of the AR App. This helped schools differentiate the process and produce a high-quality application. The timeline of this work began in January and concluded in May. Each month a different component of the AR App was the focus. The process was designed to support the comprehensive needs assessment, data collection, team formation, creation of SMART goals, and the development of goals that align with district data and LEARNS, all of which will be implemented through the district's strategic plan.

The two main purposes of this work were to support districts in high-quality completion of the AR App and the production of the district's strategic plan and to support the Arkansas Department of Education in the approval process as a result of high-quality submissions.



Each ESC provided a series of training sessions throughout the Spring semester following the imaged timeline.

In addition to this work in support of the AR App, ESCs worked collaboratively on each of the following priorities: Safety, Mental Health, and Accelerated Learning. A Safety Summit is being hosted by Guy Fenter Education Service Cooperative July 8-9, 2025 in partnership with the Criminal Justice Institute and the Arkansas Department of Education's Division of Elementary and Secondary Education.

Literacy Support for the Region

The Teacher Center Coordinator collaborated with TNTP to support introduction of K-3 Literacy Coaches in each elementary school. The collaboration was integral in ensuring the success of the coaching during the 2024-2025 school year. The Teacher Center Coordinator and Director met

with TNTP biweekly to discuss progress in coaching, as well as to discuss ways Great Rivers could provide support and/or local context for the K-3 Literacy work.

Roster Verification Training (RVS)

To support the DESE with accurate coding of students to teachers for ATLAS testing, Co-ops were trained in providing Roster Verification training to their regions. As part of the training, districts were trained in matching teachers to students for the purposes of tracking student growth and progress in tested areas. The matching period for RVS took place in April through May, and included three levels of verification: teacher, principal, and superintendent. Co-ops also took the lead on troubleshooting and answering questions related to RVS in their region.

escWorks

Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training session.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development

- Indicating required DESE professional development trainings for teacher license renewal in the platform
- Check attendance records with district administration to make sure professional development requirements were met
- Mark attendance in escWorks after a training is completed
- Answer Help Desk questions that come from users of escWorks
- Assist current and retired educators with obtaining records and reports

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$6,242.62 was paid by each entity for site maintenance and support FY24.

Administrator Support Zoom Meetings, a collaboration amongst State Education Service Cooperatives

Tailgate Topics: Just enough to PREP you for the game of Leadership

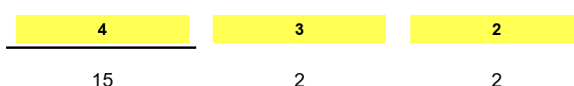
In an effort to provide additional support to building administrators across the state, the Educational Cooperative Teacher Center Coordinators partnered together to offer virtual support on topics that we felt could assist in understanding new laws, DESE requirements, and other topics relevant to education and their positions. These sessions were ongoing, continuous support for aspiring and existing building leaders, assistant principals, and deans of students. Sessions were held on the last Tuesday each month (except November and December). The topics were presenter driven and were selected to help assist leadership. These sessions were intended to build the capacity of school leadership, offer support and continued learning, and establish network opportunities around district and state leaders.

Each session lasted for a maximum time one hour or less, was recorded for flexibility, and offered feedback and questions through Zoom Chat and Mentimeter. Recordings were available by request, so that we could track interest and needs of our districts and cooperative areas.

From the data collected from participants, requests of recordings, and which co-ops had participation from their educators, we were able to determine which sessions were more beneficial for our leaders. However, we found that administrators from around the state benefitted in some capacity from these sessions.

In addition, in looking at the participant evaluations from each session, we found that we were assisting our leaders in gaining knowledge on topics. For example, after the session on Acceleration, the knowledge of level of implementation grew. See data below.

5. My level of implementation before this workshop was:



6. My planned level of implementation after this workshop will be:

4	3
17	2

Below are the sessions listed, live attendance, and requests for session recordings.

TAILGATE TOPICS ADMINISTRATOR SUPPORT FY25

Tailgate Topics and Presenters	Number of Session Attendees	Number of Recordings Requested as of May 15, 2025	Cooperatives/ERZ that Attended/Requested Recordings
<u>Tailgate Topics Meeting #1</u> <u>August 27th 4:00-5:00</u> <u>Merit Pay: What to know and do (including talking to staff)</u> Dr. Harold Jeffcoat, Van Buren and Andy Sullivan, DESE	31	9	ARESC DAWSON ERZ-Laura Wilson GUY FENTER NE NWAESC SCSC SEARK
<u>Tailgate Topics Meeting #2</u> <u>September 24th 4:00-5:00</u> <u>Cell-Phone Free Schools: Policy, Process, and How it's going!</u> Skipper Ward, Superintendent at Magnolia School District and Richard McMillan, Principal at Fouke High School	13	11	ARESC DAWSON GUY FENTER NE NWAESC SCSC SEARK
<u>Tailgate Topics Meeting #3</u> <u>October 29th 4:00-5:00</u> <u>How do I spend 50% of my time focused on instruction?</u> April McKinley, Meadow Park Elementary, North Little Rock School District Meredith McCormack, Malvern Elementary	24	10	ARESC DAWSON NE NWAESC SCSC SEARK

<p>Lisa Engebretson, Mountain Pine Elementary</p> <p>Kiley Simms, Hot Springs High School</p>			
<p>Tailgate Topics Meeting #4 January 28th 4:00-5:00 <u>Acceleration: What it means for your Students, Leaders, and Counselors</u> Stacy Smith, Deputy Commissioner, ADE Dr. Kiffany Pride, Assistant Commissioner of Learning Services, ADE</p>	83	<p>71 *Additionally shared as part of the statewide AR APP Support throughout the state</p>	<p>ARCH FORD ARESC DAWSON DEQUEEN MENA CROWLEY’S RIDGE ERZ-Roger Guevara GUY FENTER GREAT RIVERS NORTH CENTRAL NE NWAESC OUR SCSC SEARK SOUTHWEST WILBUR MILLS</p>
<p>Tailgate Topics Meeting #5 February 25th 4:00-5:00 <u>ANNUAL RATINGS: Don't get left behind!</u> Join Andy Sullivan as he shares the latest updates and what you need to do to make sure you have all your tasks completed for any staff to be eligible for merit pay. Have your questions ready to go!</p>	45	96	<p>ARCH FORD ARESC CROWLEY’s RIDGE DAWSON DEQUEEN MENA GREAT RIVERS GUY FENTER NORTH CENTRAL NE NWAESC OUR SCSC SEARK SOUTH WEST WILBUR MILLS</p>
<p>Tailgate Topics Meeting #6 March 18th 4:00-5:00 <u>What is happening with Behavior?</u></p>	16	1	<p>ARESC DAWSON GREAT RIVERS NE NWAESC SCSC</p>

Arkansas Behavior Support Specialists Dr. Sheila Smith, Sonia Hartsfield			SEARK
TOTAL SESSIONS: 6	TOTAL PARTICIPANTS: 212	TOTAL RECORDINGS REQUESTED: 198	*Approximate Number of Individuals Reached: 410 <i>*This does not account for recording shown in group settings</i>

VII. PROGRAM REPORTS

PROGRAM: Administrative Services

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Willie Murdock, Director	EdS	3
Towanna Edwards, Administrative Assistant	N/A	7
Tomeka Watson, Business Manager	N/A	26
Jo Alice Harris, Accounts Payable	N/A	11

GOALS:

The goals are to continue to support the ten school districts in various ways that enhance academic achievement in each of the respective schools, while maintaining a well-trained, caring and professional staff. The director is in the third year, and consistent in maintaining an open communication with the current board of directors, as well as providing oversight to the administrative staff of all programs and grants. The director continues to make efforts to stay informed by attending various state sponsored conferences, collaborating with other organizations. Keeping positive relationships with the member districts and providing the kinds of support necessary for academic success, is a primary goal while working along with the DESE and its leadership.

PROGRAM SUMMARY:

The administration continues to remain focused on supporting the local school districts through engagement and collaborative programs/projects that enhance teaching and learning in the region.

MAJOR HIGHLIGHTS OF 2024-2025:

1. Maintained an exceptional staff and acquired a new employee to support dyslexia programs in schools.
2. Secured a position that supports student acceleration and student enrichment activities.

3. Provided exceptional support for districts' CTE programs.
4. Made facilities improvements for the safety of our staff and customers (a new roof was secured).
5. Continued collaboration with student leaders from consortium districts to provide more student support and voice.
6. Sponsored "Senate Pages" to the AR State Capitol.
7. Participation in Leaders Of Literacy training program in order to lead in literacy improvement in the region.

PROGRAM: Behavior Support Specialist**FUNDING SOURCE:** Federal-Part B**COMPETITIVE GRANT:** NO**RESTRICTED FUNDING:** YES**PARTICIPATING SCHOOLS:** Statewide**PERSONNEL:**

Position	Name
Behavior Support Specialist Coordinator	Shelia Smith, Ph.D., L.P., BCBA-D
Behavior Support Specialists	Shana Bailey, M.S., BCBA Jennifer Brewer, Ed.S. Sandy Crawley, M.S.E Kelly Davis, M.Ed., BCBA Sonia Hartsfield M.Ed. Audrey Kengla, M.S., CCC-SLP Amanda Kirby, M.S.E. Kat Lancaster, M.A., CCC-SLP, BCBA Lindsey Lovelady, M.S., BCBA Allison Mears, LPC., BCBA Nicheyta Raino, M.Ed., BCBA Jenna Stapp, M.A.T. Connie Thomason, M.Ed., BCBA Mary Walter, Ed.S., SPS, BCBA Meagan Booe, M. Ed, BCBA Carla Knight, M.S.E., BCBA

GOAL:

In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT**GOAL:**

BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams	
1. Alma Intermediate 2. Bryant Elementary 3. Horatio Elementary	7. Mena High School 8. Oscar Hamilton Elementary 9. Pottsville Junior High

4. Hurricane Creek Elementary 5. McRae Elementary 6. Mena Middle School	10. University Heights Elementary 11. Asbell Elementary
---	--

BX3 Cohort 4 - Building level teams	
1. Arkansas Arts Academy High School 2. Magnolia Middle School 3. Sidney Deener Elementary 4. Westside Elementary - Searcy 5. Southwest Middle School rcy- WDM 6. Janie Darr Elementary 7. Arkadelphia High School 8. Lake Hamilton New Horizons 9. Washington Elementary 10. Lincoln Middle School 11. Cedarville Elementary 12. Glen Rose Elementary 13. Flippin Elementary 14. Beebe Elementary 15. Bob Folsom Elementary 16. The Academies of West Memphis 17. Westbrook Elementary - Harmony Grove	18. Elmdale Elementary-Springdale 19. Louise Durham Elementary 20. Manila Elementary 21. K-8 Connect - Springdale 22. Indian Hills Elementary 23. Newport Elementary 24. East End Elementary 25. Lakeside Primary 26. Allbritton Elementary 27. Peak Elementary School 28. Harmony Leadership Academy 29. Rector Elementary School 30. Wonder Jr. High 31. Bayyari Elementary 32. North Heights Community School 33. Beebe Middle School 34. Benton Jr High

BX3 Cohort 5 - Building level teams	
1. Waldron Middle School 2. Mountainburg Elementary 3. Mountainburg Middle School 4. Mountainburg High School 5. King Elementary-Van Buren 6. Fairview Elementary- Fort Smith 7. East Side- Magnolia 8. Central Elementary-Magnolia 9. Smackover-Norphlet Elementary 10. Hillcrest Elementary 11. East End Middle- Sheridan 12. Sheridan High School	13. Eureka Springs Elementary 14. Eureka Springs Middle School 15. McCrory Elementary 16. Augusta Elementary 17. Augusta High School 18. Jerry "Pop" Williams Elementary-Farmington 19. Farmington High School 20. Arkansas Arts Academy Elementary 21. Clarendon Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer 4-6 coaching sessions for each BX3 team throughout the school year. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2024-25:

- Cohort 3 continued with 11 building-level teams across the state
- Cohort 4 continued with 34 building-level teams across the state
- Accepted Cohort 5 with 21 building-level teams across the state
- 99% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 98% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.

CIRCUIT**GOAL:**

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in

conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student teams on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2024-2025:

Provided on-site coaching and consultation, student observation, records review, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 155 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2024-2025:

- Offered 19 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 10 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Offered over 140 professional learning opportunities in person or virtually to school districts in all Education Service Cooperatives with over 2655 participants

ADDITIONAL BSS HIGHLIGHTS OF 2024-2025:

- Planning for the first annual Arkansas School Behavior Conference
- Partnered with DESE to support THRIVE Leadership Academy Cohorts 5, 6, and 7 and THRIVE Leadership Academy at DeQueen-Mena ESC, Dawson ESC, Southeast ESC, and Arch Ford ESC to improve the implementation of positive behavior supports in school buildings. Provided 21 professional learning opportunities to THRIVE participants
- Served on the DESE Leadership Team for Arkansas THRIVE

- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Served on the BehaviorHelp Kindergarten Transition Support Planning group
- Served on committee DESE staff and AETN to develop modules on Crisis Management and MTSS-B for AR IDEAS
- Facilitated BCBAs working in the school through ArPSBAN meetings (meet once a month either in person or virtual), connecting BCBAs across the state through a community of practice
- Newsletter is reaching nationally and internationally (8 countries)
- Several states are accessing our online modules including California, Colorado, Nevada and North Carolina
- Presented Multi-Tiered Behavior Support Resources at SEAS Conference
- Presented Mic Drop Sessions - Review of BSS Website at AAEA Conference
- Presented Increasing Student Behavior Supports at the Tier 2 Level: Student Intervention Matching (SIM) Form at the Transition Summit
- Presented Charting the Path to Tier 2 Behavior Interventions: Intro. to the Student Intervention Matching Form at LEA Academy
- Presented Navigating Tier 1 and Tier 2 Behavior Supports in the Inclusive Classroom at LEA Academy
- Presented The BX3 Journey Awaits! Building Capacity in School-Wide Positive Behavior Supports at LEA Academy
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Meaningful Access ToT: Behavior with DESE-OSE
- Presented Behavior Strategies and Resources at the The Teaching & Partnerships in Juvenile Detention Centers Workshop
- Presenting Supercharging Student Success: An Overview of Multi-Tiered Behavior Support at the ArSCA & DESE School Counselor Conference
- 14 BSS attended the Association of Positive Behavior Supports International Conference in St. Louis, MO
- 1 BSS attended the 23rd Annual NWPBIS Conference in Portland, OR
- 1 BSS attended the LRP Institute Convention in Phoenix, AZ

PROGRAM: Career and Technical Education Consortium

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, Lee County, Marvell-Elaine, Palestine-Wheatley

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Dr. Tameka C. Anderson, CTE Coordinator	EdD	2

GOAL: The goal of Career and Technical Education is to serve all students enrolled in its programs, in alignment with the Arkansas Department of Career Education's mission to support the diverse career education needs of Arkansas youth, adults, and individuals with disabilities.

PROGRAM SUMMARY: The program provides services to all students enrolled in Career and Technical Education (CTE), in line with the Federal Carl Perkins V Act of 2018 and State Act 980, which emphasize supporting all students—not just special populations. A key objective of CTE is to engage the private sector as a national partner. In collaboration with local school districts, the program offers:

- Assessments of student interests, abilities, and needs for CTE success
- Special services, including curriculum adaptations and accessible instructional resources
- Guidance, counseling, and career development support
- Career counseling to ease the transition to further education or employment
- Supplies, equipment, and teacher training to integrate academics with new technologies through sequential courses

MAJOR HIGHLIGHTS OF 2024-2025:

During the 2024-25 school year, the Great Rivers Education Service Cooperative's Career and Technical Education program provided in-service training to all area Career and Technical Education teachers.

1. On June 3-5, 2024, the annual Education Innovation Rally was held at the Embassy Suite, Jonesboro, Arkansas. The CTE Coordinator attended the event.

2. On June 6, 7, 14, 17, 18, 20, 25, 26, 2024 and July 17 & 24, 2024, the Great Rivers Education Service Cooperative (GRESA) CTE Coordinator offered various professional development opportunities. All school districts and CTE Teachers were encouraged to attend these events.
3. On July 15-19, 2024, the annual ACTE Conference was held at the Benton Event Center & Saline County Career Technical Campus. All CTE teachers were encouraged to attend this event.
4. On August 8, 2024, the 2024-2025 CTE Annual Training/CTE New Teacher Training for all current CTE educators was held at the Great Rivers Education Service Cooperative. This meeting was held to update the educators on current mandates for all program areas as required by the ADE/DCTE.
5. On September 20, 2025, school visit at Barton High School was completed by Ross White, Director of DCTE, and team.
6. On September 25, 2025, a school visit at Palestine-Wheatley High School was completed by Becky McCormick, DCTE Regional Specialist.
7. On September 27, 2024, TransfrVR Headset training was held at Great Rivers Education Service Cooperative for all CTE teachers in the district.
8. On October 8-9, 2024, DCTE Fall CTE Conference was held at the Winthrop Rockefeller Institute, Morrilton, Arkansas. The CTE Coordinator attended the event.
9. On February 5, 2025, CTE Day at the Capitol was held in Little Rock, Arkansas. The CTE Coordinator attended the event.
10. On February 11-12, 2025, a ServSafe Certification training was held by Phillips County Extension Agency for Family and Consumer Science Teachers.
11. On February 18, 2025, a Zoom meeting was held by Ross White, Director of DCTE to discuss DCTE Pathways to Success Revisions. All GRESA districts were encouraged to attend this event.
12. On February 26, 2025, the 2nd Annual GRESA CTE Showcase was held at the Forrest City High School Dwight Lofton Mustang Arena. All GRESA districts were encouraged to attend this event.
13. On March 4-6, 2025, school visits at Brinkley High School, Clarendon High School, Central High School, Marvell-Elaine High School, Forrest City High School and Lee High School were completed by Becky McCormick, DCTE Regional Specialist.

14. On March 19-20, 2025, DCTE Fall CTE Conference was held at the Embassy Suites, Little Rock, Arkansas. The CTE Coordinator attended the event.
15. On April 1, 2025, Draft Day was held at Grand Prairie Center, Stuttgart, Arkansas. All school districts were encouraged to attend this event.
16. On April 17, 2025, school visits at Brinkley High School and Forrest City High School were completed by Ross White, Director of DCTE, and team.
17. May 9, 2025, Lee High School hosted the 2nd Annual CTE Fest. All school districts were encouraged to attend this event.
18. In addition to the above mentioned training dates, weekly School Visits were held face-to-face and communication via email for teachers to discuss current issues and concerns.

PURCHASES MADE DURING THE 2024-2025 ACADEMIC YEAR:

1. Typesy - Career Development Software was purchased for the Middle Level/Foundation/Career pathways at Forrest City Junior High School (185), Clarendon High School (35), Marvell-Elaine High School (25), and Central High School (48) (Total licenses 293). This software was acquired to support teachers in equipping students with the advanced keyboarding skills necessary for future success. (Cost \$1,326.00)
2. TOSA/Isograd software was purchased for the Business Management and Administration pathways at Forrest City High School (115), Clarendon High School (55), Marvell-Elaine High School (15), Barton-Lexa High School (65), and Brinkley High School (40) (Total licenses 290). This software was acquired to support teachers in preparing students for success in Microsoft certification exams. (Cost \$5,510.00)
3. Air Fryers (2), blenders (2), and waffle makers (2) were purchased for the Marvell-Elaine Human Services pathway. This equipment was purchased to ensure that students receive relevant, hands-on training that mirrors real-world environments and industry expectations. (Cost \$1,529.14)
4. Yoga mats, dumbbell sets (3), yoga props (2), and resistance bands (2) were purchased for the Central High School Nutrition Dietetics pathway. This equipment was purchased to support the development of students' strength,

flexibility, balance, and overall physical health, aligning goals to promote lifelong wellness habits among students. (Cost \$963.72)

5. Power banks (4) were purchased for laptops in the Palestine-Wheatley High School Software Development pathway. This equipment was purchased to ensure students have access to fully powered devices, allowing them to work without interruption during extended coding sessions, collaborative projects, or when electrical outlets are unavailable. (Cost \$454.44)
6. Rugged Dell Laptops with CAD Software (20) and storage cart were purchased for Brinkley High School Agricultural Power, Structural, and Technical Systems pathway. This equipment provides students with the necessary tools to engage in hands-on learning and advanced technical design, specifically for applications in agricultural mechanics, structural design, and technical systems. (Cost \$39,148.49)
7. Sandwich maker (2), electric mixer, and waffle maker (2) was purchased for Barton-Lexa High School Human Services pathway. These appliances allow students to practice food preparation techniques in a safe and structured environment while gaining practical experience with tools commonly used in both home and commercial kitchens. By working with this equipment, students learn essential skills such as meal planning, food safety, appliance operation, and time management. (Cost \$722.99)
8. VEX CTE Workcell was purchased for Palestine-Wheatley High School Software Development pathway. This advanced equipment facilitates the development of essential problem-solving and technical skills, enabling students to design, build, and program automated systems. It effectively bridges the gap between theoretical knowledge and real-world application in software development and robotics. (Cost \$2,761.40)
9. Microscopes (6), soil moisture meters (5), and flower models (5) were purchased for Forrest City High School Plant Systems pathway. This equipment provides students with the essential tools for hands-on learning, enhancing their understanding of plant biology, environmental science, and agricultural systems. (Cost \$2,110.56)
10. Construction Master IV calculators (16) were purchased for Forrest City High School Architecture & Construction-(Trade & Industry) pathway. These advanced

calculators are specifically designed for the construction industry, enabling students to accurately perform complex measurements, conversions, and calculations commonly required in architectural design, construction planning, and project management. (Cost \$344.76)

11. Meta Quest 3s (2) and Meta Quest Elite Headstraps with Battery (2) were purchased for Palestine-Wheatley High School Software Development pathway. These cutting-edge tools will provide students with immersive, hands-on learning experiences, particularly in virtual reality (VR) development, 3D modeling, game design, and interactive software development. (Cost \$1,397.81)
12. TI 84 Plus Graphing Calculators (25) were purchased for Lee County High School Architecture & Construction-(STEM) pathway. These calculators provide students with advanced mathematical capabilities necessary for solving complex equations, analyzing data, and visualizing functions—skills that are foundational to success in both architectural design and construction engineering. (Cost \$3,867.25)
13. Brother CP100X Computerized Sewing Machines (8) and embroidery machine were purchased for the Marvell-Elaine High School Human Services pathway. These machines provide students with hands-on experience in sewing, textile construction, and decorative design—skills that are fundamental in the fields of fashion, interior design, and personal and family services. (Cost \$7,319.35)
14. Texas Instruments TI-30X IIS Scientific Calculators (25) were purchased for Forrest City High School Plant Systems pathway. These calculators provide students with the tools needed to perform essential scientific and mathematical calculations that are critical in areas such as soil analysis, plant growth modeling, chemical application measurements, and environmental monitoring. (Cost \$276.00)
15. Meta Quest 3s (2) and Meta Quest Elite Headstraps with Battery (2) were purchased for Barton-Lexa High School Criminal Justice pathway. These immersive tools provide students with cutting-edge, experiential learning opportunities that simulate real-world environments and scenarios relevant to the field of criminal justice. (Cost \$1,397.81)
16. Dewalt ½ inch Cordless Hammer Drill (2), Dewalt ⅝ Cordless Hammer Drill, Dewalt Cordless Hammer Battery, and Dewalt 20 Volt Battery Pack (2) were

purchased for Clarendon High School Architecture & Construction-(Trade & Industry) pathway. This equipment provides students with access to industry-standard tools used in residential, commercial, and industrial construction environments. (Cost \$1,341.47)

17. ICEV Student Certification Vouchers (196) were purchased for Barton-Lexa High School, Brinkley High School, and Forrest City High School. These vouchers support the advancement of career and technical education (CTE) by providing students with access to industry-recognized certification opportunities. These certifications are a critical component in preparing students for success in the workforce and postsecondary education. (Cost \$4,546.90 & \$2,313.10 = Total \$6,860.00)
18. CPR Instructor training fee was purchased for the Forrest City High School Human Services pathway. This strategic investment enhances the program's ability to provide students with essential life-saving skills that are highly valued in careers related to healthcare, public safety, child care, and other service-oriented fields. (\$216.20)
19. Welding jackets (10) were purchased for the Lee County High School Agricultural Power, Structural, and Technical Systems pathway. This safety gear supports the implementation of industry best practices and compliance with Occupational Safety and Health Administration (OSHA) standards. It also reinforces the importance of personal protective equipment (PPE) and safety protocols, which are essential components of professional welding and fabrication work environments. (Cost \$534.23)
20. OSHA 10 Construction and General Industry Student Certification Vouchers (30) was purchased for the Brinkley High School Agricultural Power, Structural, and Technical Systems pathway. By earning OSHA 10 certification, students gain a nationally recognized credential that strengthens their résumés and enhances their competitiveness in the job market. (Cost \$1,848.03)
21. Silver iMac Desktop Computers (11) was purchased for the Central High School Arts, A/V Technology and Communication - (Trade & Industry) pathway. iMac computers are widely recognized in the creative industries for their powerful performance, high-resolution displays, and compatibility with professional-grade software such as Adobe Creative Cloud, Final Cut Pro, and Logic Pro. By integrating these tools into the classroom, students gain hands-on experience with

the same technology used by professionals in graphic design, video editing, animation, and digital marketing. (Cost \$34,599.45)

22. Welding jackets (20), welding spats (20), and welding removal kits (12) were purchased for the Forrest City High School Welding pathway. This safety gear supports the implementation of industry best practices and compliance with Occupational Safety and Health Administration (OSHA) standards. It also reinforces the importance of personal protective equipment (PPE) and safety protocols, which are essential components of professional welding and fabrication work environments. (Cost \$1,443.84)

PROGRAM: Community Health Nurse

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree
Reanetta Caffey, Community Health Nurse Specialist	ADN/RN

The focus of the position is population based health activities that impact children and communities. The Community Health Nurse Specialist (CHNS) works with schools, community coalitions, health care providers, and Hometown Health regional teams to protect and improve the health of the community. A key focus is working with schools and communities to incorporate the elements of CDC's Nine Best Practices for a comprehensive tobacco control program. Also, the CHNS provided technical support and assistance to implement Coordinated School Health (CSH) in schools. CSH programs are designed to meet the physical, social and emotional needs of all students, in order for students to become healthy and productive adults in their communities.

PROGRAM SUMMARY:

The CHNS is employed by the Arkansas Department of Health and is housed at the Great Rivers Education Service Cooperative in Helena, Arkansas.

The position is funded through the Master Tobacco Settlement dollars initiated by Act 1 of 2000. This is a collaborative effort between the Arkansas Department of Health, the Arkansas Department of Education, and Great Rivers Education Service Cooperative.

Five counties are serviced by this position. These counties include St. Francis, Lee, Phillips, Monroe and Crittenden counties.

In addition to focusing on the improved health of the community, the CHNS also:

- Provides technical support and health education to schools and communities on public health issues affecting the public
- Abides by the Arkansas Department of Health policies and procedures

- Works under direct supervision of the CHNS Supervisor with input from the Education Cooperative's Director
- Receives performance evaluation by the Arkansas Department of Health CHNS Supervisor

The CHNS collaborates with and works closely with the schools to provide technical assistance for integrating nutrition and physical activity into the overall curriculums, and offering guidance to the Nutrition Physical Activity Advisory Committees. Also, guidance and assistance is offered to schools that need assistance with the School Index process. Health screening training is provided for new school nurses as needed. Other health related training is provided for all School Nurses serviced by the GRESC service area.

MAJOR HIGHLIGHTS OF 2024-2025:

- Provided CPR training to one hundred twenty-nine (129) staff members in districts as requested. Required BLS/CPR training for six (3) school nurses was also provided. In addition, students were trained in hands-only CPR as required for graduation in Arkansas.
- Educated 637 students concerning the dangers of Vaping, Emerging Trends, Nicotine and Tobacco Harm. This included addiction education within the presentation, as well as chronic disease, related to nicotine use.
- Provided Oral Health education to 1,266 students. Each student was given an oral health kit with a toothbrush, toothpaste and dental floss.
- Provided technical assistance in regard to the SHI completion, Indistar, and the subsequent implementation of their improvement plans. Provided education to wellness committees concerning roles and responsibilities and district wellness plans.
- Four (4) new school nurses were trained on completing required health screenings.
- Coordinated distribution of Narcan to all GRESC high schools and trained 13 GRESC school staff on administration of Narcan to reverse effects of an opioid overdose per Act 811.
- Served as a liaison between districts and the local health dept. units in regard to immunizations, including flu clinics and COVID immunizations and clinics.
- CHNS is certified to provide Youth Mental Health First Aid training. One (1) course taught during the 2024-25 school year. These are mandated for school counselors, school resource officers and recommended for all nurses and classroom staff.
- Provided TA to school nurses regarding the following:
 - Medication in the schools

- Paraprofessionals in the districts
- Mandated screenings
- Reporting in eSchool
- Emergency Health Plans
- Health Care Plans
- 504/IEP for health care needs
- Medical emergency response in the schools
- Planning for school year deadlines
- COVID 19
- Flu
- Policies and Procedures

PROGRAM: Computer Science

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: YES

RESTRICTED: YES

PARTICIPATING DISTRICTS: Statewide

PERSONNEL:

Name: Brian Lawhon
Position: Statewide CS Specialist
Degree:

Name: Alex Moeller
Position: Statewide CS Specialist
Degree:

Name: Ashley Kincannon
Position: Statewide CS Specialist
Degree: Ed.S.

Name: Joshua Rodgers
Position: Statewide CS Specialist
Degree:

Name: John Hart
Position: Statewide CS Specialist
Degree: MLIS

Name: Stacy Reynolds
Position: Statewide CS Specialist
Degree: MSE

Name: Zachary Spink
Position: Statewide CS Lead Specialist
Degree: MSE

Name: Tammy Glass
Position: Statewide CS Specialist
Degree:

GOALS:

The ADE DCTE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

PROGRAM SUMMARY:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- Computer Science Impact Meeting
- High School Computer Science Certification and Preparation
- Autonomous Vehicle Workshop @ UCA
- Python Programming for Year 1 - High School CS Professional
- Python Programming for Year 2 & 3 - High School CS Professional Development
- Business Intelligence - High School CS/Business Professional

- Cybersecurity for Year 1 - High School CS Professional Development
- Cybersecurity for Year 2 & 3 - High School CS Professional
- Robotics for Year 1 - High School CS Professional Development
- Robotics for Year 2 & 3 - High School CS Professional Development
- Mobile Application Development for Year 1 - High School CS Professional Development
- Computer Science Planning and Pacing for Middle and High School
- Middle School Intro to Coding: Learn Text-Based Code (Formerly Coding Block)
- Computer Science: Teaching K-4
- Computer Science: Teaching 5-8
- Data Science for Year 1 - High School CS Professional Development
- Data Science for Year 2 & 3 - High School CS Professional Development
- Game Development and Design for Year 1 - High School CS
- Game Development and Design for Year 2 & 3 - High School CS Professional Development
- Computer Science: Intro to Block-Based Coding
- Computer Science: Transition to Text-based Coding
- Computer Engineering for Year 1 - High School CS Professional Development
- Networking for Year 1 - High School CS Professional Development
- Precision Agriculture
- Introduction to AI
- EAST Raspberry Pi
- EAST Circuit Playground\

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education
- ADE Summit
- AEA PD Conference
- HSTI
- EAST Conference

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2025
- Regional Capture the Flag Events
- TSA State Conference – March 2025
- Support of Robotics Competitions (VEX, FIRST) March 2025
- All-State Coding Competition April 2025
- SkillsUSA April 2025

MAJOR HIGHLIGHTS OF 2024-2025:

- Revised pathways and standards across all CS courses
- Supported the work of the Data Science HIRED grant and the Cybersecurity HIRED grant
- Mentoring students across the state in Unity game development.

- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1853 education professionals and 8311 students.
- Lead Judge and Coding Challenge Creator for All-Region and All-State Coding Competition.
- Provided digital capture the flag events at schools and cooperatives around the state
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cords
- State of Computer Science Education Report - Code.org
- Partnered in the creation of new computer science related CTE courses

ONGOING SUPPORT:

- Specialists are in the process of revamping trainings for the upcoming summer
- Specialists have increased the number of professional development offerings as well as developed and will deliver several new trainings this summer..
- Specialists are currently working to visit all 260 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
 - o For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM: Digital Learning – Virtual Arkansas

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes

PARTICIPATING GREAT RIVERS ESC SCHOOL DISTRICTS:

District	Served (Yes or No)
BARTON SCHOOL DISTRICT	Yes
BRINKLEY SCHOOL DISTRICT	No
CLARENDON-HOLLY GROVE SCHOOL DISTRICT	Yes
FORREST CITY SCHOOL DISTRICT	Yes
HELENA-WEST HELENA SCHOOL DISTRICT	Yes
KIPP DELTA PUBLIC SCHOOLS	Yes
LEE COUNTY SCHOOL DISTRICT	Yes
MARVELL-ELAINE SCHOOL DISTRICT	No
PALESTINE-WHEATLEY SCHOOL DISTRICT	Yes
WEST MEMPHIS SCHOOL DISTRICT	No

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

- John Ashworth: Virtual Arkansas Executive Director and Superintendent; EdS, MS, BS
- Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE
- Mindy Looney: Virtual Arkansas Director of Operations; BS, MBA
- Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS
- Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS
- Jason Bohler: Core Campus Principal; MA, BA
- Samantha Carpenter: Core Campus Principal; EdS, MS, BS
- Tye Bibby: Concurrent Credit Campus Principal; MS, BA
- Christie Lewis: CTE Campus Director; BBA, MS
- Rachael Walston: Learn Anywhere Academy (LAA) Program Principal; MS, BS

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2023-2024 Results
Help Address the Arkansas Teacher Shortage	<ul style="list-style-type: none">- VA made courses available in all critical academic licensure shortage areas- VA provided access to 101 full-time Arkansas-certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	<ul style="list-style-type: none">- VA provided access to 220 total courses; 160 courses with a VA teacher- These courses provided opportunities to 29,121 Content + Teacher enrollments and 6,482 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	<ul style="list-style-type: none">- VA courses were made available to all high-poverty districts and were utilized by 88% of all Arkansas school districts with a 70% or higher FRL population- VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered
Ensure Educational Options for Rural Students	<ul style="list-style-type: none">- 60% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural- VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts

	designated as rural - 80% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	- All VA courses can be taken at any time during the day, which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Maintain Positive Customer Support Ratings	- Virtual Arkansas had a 100% positive rating in customer support/service measures on the 2023-2024 perception survey to administrators and counselors.

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2023-2024 School Year - Virtual Arkansas

- Provided parent orientation webinars and informational webinars throughout the school year.

- Recognized as a national leader, including the second highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- After designing, developing, and launching the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state, saw a 65% growth in student enrollments within the concurrent credit program.
- Spearheaded and implemented the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.
- Implemented a large-scale assessment improvement initiative that aligned course curriculum and assessments with the ATLAS assessment.
- Executive Director continues to serve the role of President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.
- Multiple Virtual Arkansas directors serve as national online learning workgroup chairs, demonstrating our commitment innovation and online learning leadership at the national level.
- Partnered with Arkansas Tech University to offer summer college courses
- Designed, developed, or enhanced 44 courses
- Designed and implemented 10 new Credit Recovery courses

Virtual Arkansas Data (Based on 2023-2024 School Year)

- Have saved Arkansas school districts over \$72,500,000 in enrollment fees over the last eleven years
- Have served over 311,000 enrollments over the last 11 years
- Virtual Arkansas Students had an 92% Pass Rate
- 12,726 Unique Arkansas Students Engaged in 29,121 Content + Teacher Enrollments
- 26,730 Credits Earned
- 78% of Virtual Arkansas teachers have a Master's degree or above
- 165 Content+Teacher courses available to students throughout Arkansas

- Concurrent Credit students Earned 9,284 College Concurrent Credit Hours
- 80% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 5,884 enrollments over two semesters
- 1,952 Computer Science enrollments
- 2,007 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 60% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: Early Childhood Special Education Program

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Holly Whaley, Early Childhood Coordinator	Masters	25
Anita Hoskins, Preschool Assistant/Medicaid Clerk	N/A	26
Yalanda Sheard, Data Management/Medicaid Clerk	N/A	19
9 Full-time Speech Pathologists	Masters	
11 Early Childhood Instructional Specialists	Varies	
1 Full-time Occupational Therapist	Doctorate	7

GOALS:

- Conduct Child Find activities in the Cooperative area to identify, evaluate, and deliver services to preschoolers in need of Preschool Special Education services.
- Create a collaborative structure that includes public and private preschool centers, Children's Health Management System centers, Head Starts and Arkansas Better Chance classrooms to ensure a free and appropriate public education is provided for every preschooler.
- Provide the transition of birth to three children in the preschool special education setting and children going to kindergarten into their school age education setting.
- Provide information and feedback to the Cooperative's ten districts in regards to the needs and achievements of their preschoolers.

- Provide parents and caregivers with information regarding their child's education needs and options.

PROGRAM SUMMARY:

The Early Childhood Special Education program strives to provide preschool special services to children within the cooperative area. The preschools, along with the Cooperative are in a collaborative agreement to screen, refer, evaluate, teach, and maintain due process records on children identified with preschool special needs. Great Rivers Education Service Cooperative's federal child count on December 1, 2024 was 581 children, increasing by 10 children. Our program has had a steady increase with federal child count since numbers initially fell statewide post Covid. The preschool cooperative staff serves preschoolers in a variety of settings from walk-in to daycare and private preschools to ABC. The Cooperative schedules professional staff development to ensure staff is trained and proficient in the latest teaching and behavior management techniques. Extended school year services are a part of the preschool individual special education programming to those who qualify. Some of the staff work in the extended school year program during June and July to carry out the individualized education programs (IEPs) for children needing instruction during the school breaks.

MAJOR HIGHLIGHTS OF 2024-2025:

- Professional development including due process training, child find ideas, data management, parental involvement, IEP development training, speech and language training, and ADE Inclusion.
- Arkansas Special Education Professionals (ASEP) Annual Conference.
- On-going professional development to enable preschool special education staff to meet the needs of all preschool children.
- Collaborations with the Arkansas Department of Special Education through monthly meetings.
- On-going use of preschool therapy rooms for on-site therapeutic services to children needing early childhood special education services and do not attend a preschool.
- Our staff provides development/speech screenings and hearing/vision screenings to more than 1,000 children per year.
- We meet the needs of the students we service with the changing requirements that we face due to external factors beyond our control.

PROGRAM: English for Speakers of Other Languages (ESOL)

FUNDING SOURCE: LEA Shared Services

COMPETITIVE GRANT: No

RESTRICTED: Yes

PARTICIPATING DISTRICTS: Statewide

PERSONNEL:

Name and Position	Degree
Maria Touchstone, ESOL Program Director	Master's Degree Educational Leadership

GOAL:

The Division of Elementary and Secondary Education (ADE) English Learner (EL) support program is the result of a collaboration among the Division of Learning Services' Curriculum and Instruction Unit and the Student Assessment Unit and the Division of Public School Accountability's Federal Programs Unit. This program's goal is to provide resources, support, and leadership to assist schools in their efforts to support ELs in the development of the skills needed to communicate effectively in English both in and out of school.

PROGRAM SUMMARY:

ADE works with schools and Education Service Cooperatives to:

- provide assistance through the Teacher Center Coordinators for professional development of teachers and administrators in the implementation of effective English for Speakers of Other Languages (ESOL) program design and delivery
- assist, upon request, with school improvement program planning for ELs
- coordinate ESOL professional development training
- convene regional meetings of ESOL personnel to discuss strategies and share resources used to instruct ELs under the Arkansas State Standards
- implement and assess the Arkansas State Board of Education adopted English Language Proficiency Standards
- provide on-site technical assistance addressing ESOL techniques and strategies

PROGRAM: Facilities

FUNDING SOURCE: Districts

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Clarendon, Forrest City, Helena-West Helena, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Chad Davidson, Facilities Coordinator	BSE (Comm)	16

GOAL:

The goal of the facilities coordinator position is to provide comprehensive and extensive facilities assistance and planning services to all public school districts, keeping them in compliance with the rules and regulations of the Arkansas Division of Public School Academic Facilities & Transportation (DPSAFT). State financial assistance is secured where eligible.

PROGRAM SUMMARY:

The Arkansas Division of Public School Academic Facilities & Transportation requires multiple submissions from public school districts, regarding public school facilities. A mandated public school academic facilities master plan is due every February 1, with the even year submissions designated as new plans, where new years are added to the end, and these also contain 15 sections to be completed. Also, partnership funding program applications will be drafted and submitted in conjunction with the even year submissions. Odd-year, or preliminary, submissions are updates of the previous year's plan, as well as allowing for the updating and creation of all public school facilities projects. There are also multiple other document submissions required, as well as mandated meetings.

MAJOR HIGHLIGHTS OF 2024-2025:

- July 1, 2024: Closure and re-opening of new annual state mandated inspections through state's mandated CMMS (Computerized Maintenance Management System): Operation Hero.
- September 1, 2024: Approval of previously submitted facilities master plans.
- September & October, 2024: 2025 Facilities Master Plans district planning meetings.

- October 29, 2024: Deadline for submission of approved & funded Year One 2023-2025 Partnership projects' signed construction contracts, ensuring the continuation of secured state share funding.
- February 1, 2025: Complete and full submission of each district's facilities master plan, from extensive master planning sessions with districts (2/1/2025, or MP25).
- May 1, 2025: Commission on Public School Academic Facilities & Transportation meeting, releasing the funding list for approved Year One projects for the 2025-2027 funding cycle.
- June 30, 2025: Deadline for Year One (approved and funded) 2025-2027 Partnership Program Agreements to be executed (meaning both district and division signatures).
- 23-25 cycle: Year 1 WM approved & funded project - \$3,768,199.52 (state share) / Year 1 FC approved & funded project - \$3,729,905.45 state share
- 25-27 cycle: Five Year One approved projects from three GRESC schools:

District	No. of Projects	State Share	Date of Funding
Helena-West Helena	1	\$5,212,968.56	Not Yet Funded
Lee County	1	\$18,196,871.59	5/16/2025
West Memphis	3	\$1,980,606.31	Not Yet Funded

PROGRAM: K-12 Dyslexia Specialist

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Emily Stewart, K-12 Dyslexia Specialist	Master's of Arts in Teaching, Multisensory	1

GOAL:

To build rapport and capacity of all districts, with an emphasis on those utilizing technical assistance plans and risk analysis as it relates to Dyslexia.

PROGRAM SUMMARY:

Through the implementation of technical assistance plans, support needs were identified in the areas of Individual Reading Plans (IRPs) and Level 1 screeners for students in grades K–3. These tools were instrumental in determining eligibility for Level 2 testing for all grade levels, and highlighted the need for additional training related to early identification of dyslexia, particularly in kindergarten and first grade. Additionally, technical assistance revealed that some districts required further support in meeting ongoing training requirements, improving the organization of instructional materials within classrooms, and ensuring Level 2 testing components were completed on all students identified previously.

MAJOR HIGHLIGHTS OF 2024-2025:

To address the needs identified during technical assistance visits, a Level 2 training session and *Take Flight* Recalibration professional development were conducted. Additional professional development opportunities are scheduled for educators, interventionists, and coordinators, including BUILD K&1 Early Reading Intervention training, dyslexia progress monitoring and data tracking, encoding and oral reading fluency training, school-based identification procedures for grades K–3 and 4–12, as well as an overview of the updated Dyslexia Legislation, Rules, and Dyslexia Resource Guide.

In an effort to enhance district-wide support, I facilitated collaboration between one of my assigned districts and a neighboring district outside of our region. This partnership provided the opportunity to observe effective MTSS (Multi-Tiered System of Supports) practices, with the goal of informing district policy, procedures, and systems related to identifying students who

may require dyslexia intervention and aligning this process with both the MTSS framework and LEARNS initiative.

Additionally, I assisted educators in administering Level 1 screeners in Brinkley, Palestine-Wheatley, and Helena-West Helena. I provided support for Level 2 testing in the districts of KIPP Delta, Clarendon, Lee County, Marvell-Elaine, Brinkley, and Forrest City, with approximately 90 students assessed as of May 9, 2025.

Across all districts, I have worked closely with district-level dyslexia coordinators to ensure alignment with updated documentation and procedural requirements for serving students with dyslexia. Although these documents are not yet DESE-approved, they reflect the latest changes in state guidelines. These updates have also been communicated to district interventionists responsible for administering Level 2 assessments and placing students into appropriate dyslexia programs.

PROGRAM: K-12 Mathematics Instructional Support

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Tykeena Watson, K-12 Math Specialist	M.Ed	1.75

GOAL:

To increase the knowledge and skills of math teachers, to implement student-focused, grade-appropriate, evidence-based instructional strategies that impact mathematics teaching and learning, and to support the implementation of Arkansas Mathematics Standards across the Great Rivers Co-op area.

PROGRAM SUMMARY:

Great Rivers Education Service Cooperative Math Specialists deliver tailored assistance to districts within the Great Rivers region. Throughout the 2023-24 academic year, Specialists offered targeted guidance to enhance the utilization of high-quality instructional materials, bolster content mastery, and foster student engagement through STEM activities and mathematical instructional practices.

MAJOR HIGHLIGHTS OF 2023-2024:

- Guided districts on implementing HQIM, 2023 Math Standards, ATLAS Classroom Tool, and Teacher Support Documents.
- Collected and updated regional curriculum data to recognize and evaluate the three most used High-Quality Instructional Material (HQIM) vendors for the 100% of the schools in the Great Rivers region.
- Collected regional curriculum data to recognize and evaluate Curriculum-Based Professional Learning (CBPL) vendors.
- Participated in professional development for all HQIM used across the served districts
 - Eureka Squared, I-Ready, EnVision Savvas, Into Math, and Reveal.

- Provided follow-up coaching and professional development to support HQIM implementation within 50% of the districts serving eleven teachers across grades three through five
- Supported six teachers across four districts through the Fall and Spring with lesson planning and modeling evidence-based math lessons .
- Offered training on the Math Leadership Walkthrough Tool through over 10 sessions, and collected walkthrough data to support teacher development.
- Facilitated teacher calibration efforts in partnership with DESE and ESC teams to ensure consistency in walkthrough practices.
- Attended 100% of DESE Math Unit Meetings
- Implemented DESE ELEVATE Math Initiative by providing all DESE offered PDs in the Great Rivers region and supporting the district with ongoing practices
- Collaborated with the Enrichment Specialist to support Beyond the Classroom activities for gifted-talented students.
- Assisted with the Great Rivers Regional Quiz Bowl tournament and Career Technical Education program.
- Provided three targeted follow-up assistance visits and ongoing communication to support the curriculum adoption processes in the one Great Rivers district that was identified as not having an HQIM
- Provided professional development directly to districts on *Equatio*

PROGRAM: K-12 Science Instructional Support

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
LaChanca Chairse, K-12 Science Specialist	M.S.E.	2

GOAL: To promote and support districts across the Great Rivers Co-Op region in the adoption and implementation of High-Quality Instructional Materials (HQIM) and standards-aligned science instruction as measured by curriculum updates, participation rates, feedback data, walkthroughs, and evidence of student learning.

PROGRAM SUMMARY: The Great Rivers K–12 Science Specialist supported districts by promoting the adoption and use of High-Quality Instructional Materials (HQIM) aligned to Arkansas standards. Services included professional development, coaching, curriculum planning, support with effective instructional strategies, and assessment support, all focused on increasing administrator and teacher capacity, student engagement, and science achievement through three-dimensional, phenomenon-driven instruction.

MAJOR HIGHLIGHTS OF 2024-2025:

- Collected data on curriculum update and likelihood of science HQIM adoption within the next 2 years from 100% of area schools.
- Facilitated training sessions around AIIMs (Adoption of HQIM) with 60% of identified schools in attendance, with feedback gathered via a Likert scale.
- Provided technical assistance to 100% of schools in the region identified as not having an HQIM.
- Trained 25 regional leaders on the Science Leadership Walkthrough Tool and provided job-embedded support upon request to strengthen leadership capacity for supporting high-quality science instruction.
- Attended Science Unit Meetings to receive updates on DESE initiatives, professional development, collaborate with other science specialists across the state, and adjust support as needed.

- Provided support to GT Specialists at three Beyond the Classroom events for regional GT students.
- Participated in the Great Rivers Career Technical Education program, highlighting how STEM activities—such as 3D printing—connect to real-world applications across various careers within Arkansas State Career Pathways. Emphasized the relevance of technology and innovation in fields such as entrepreneurship, manufacturing, and engineering.
- Participated in professional development for all HQIM used across the region and ATLAS reporting.
- Partnered with BSCS representatives to provide support to four regional high school biology teachers through targeted professional development, lesson planning, and instructional coaching, positively impacting the learning experience of over 80 students.
- Facilitated training for 10 preservice teachers at Arkansas State University–Jonesboro, focusing on the Arkansas Science Standards and their connection to the 5E instructional model.
- Participated in at least 5 STEM events to support DESE’s STEM Initiatives and school/district STEM activities.
- Contributed to ATLAS Science Item Writing by submitting an item for review.
- Supported teachers through professional development (HQIM, Arkansas Standards, and evidence-based instructional strategies), modeling lessons, coaching, lesson planning, providing instructional resources, creating science assessments in ATLAS, and walkthroughs.
- Provided OpenSciEd kits to 70% of districts implementing the OpenSciEd curriculum, upon request, to support the implementation of high-quality instructional materials (HQIM).
- Attended National Science Teaching Association Conference and ASTA board meetings to collaborate with educators and deepen professional knowledge to enhance student learning outcomes.

PROGRAM: Licensure Assessment Support**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** YES**RESTRICTED:** YES**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
Sara Hays, Student Enrichment Specialist	EdS	2.5

GOAL:

The Great Rivers Licensure Assessment Support Program aims to address the needs of approximately 225 educators within Great Rivers schools who require assistance in meeting first-time licensure assessment requirements.

PROGRAM SUMMARY:

The Licensure Assessment Support Program provided targeted, individualized assistance to unlicensed educators who met specific eligibility criteria. This included individuals pursuing initial licensure, those not currently enrolled in a formal licensure pathway, and candidates who had previously attempted but not passed Praxis assessments. The program delivered a comprehensive range of services, including diagnostic pre-assessments, customized study plans, and small-group tutoring for Praxis subject area tests and the Foundations of Reading assessment.

In addition, the program hosted seven licensure preparation “boot camps” and offered all cooperative educators access to Mometrix and Study.com resources to support preparation for content area licensure exams, pedagogy assessments, and the TOEFL.

Through this multi-tiered support model, the program aimed to enhance educator readiness, promote professional advancement, and contribute to the delivery of high-quality instruction in classrooms across the region.

MAJOR HIGHLIGHTS OF 2024-2025:

- Provided licensure assessment support to 214 educators in the GRESC regional area through Study.com, 240 Tutoring, Mometrix guides and Saturday boot camps. Information about the GRESC Licensure Assessment Support Program was shared weekly on the Great Rivers Weekly Digest. Flyers were distributed at all Great Rivers schools and principals were asked to send names of any individual in need of licensure assessment support.

- Targeted assistance to 67 educators through practice testing, test preparation, and individualized tutoring materials. 42% of participants made expected-growth towards licensure.
- Created individualized study plans for 36 GRESC educators.
- Facilitated seven Saturday boot camps that focused on various Praxis content area assessments and the Foundations of Reading assessment. 44 educators in the GRESC regional area participated in the three hour boot camps.
- Reimbursed licensure assessment costs to 15% of GRESC educators who participated. Qualifications for reimbursement include: seeking first time licensure, did not meet required scores on previous assessments, and/or were not enrolled in a licensure pathway.

PROGRAM: Novice Teacher Mentoring Program

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: NO

RESTRICTED: YES

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Arthur Willis, Novice Mentoring Program Specialist	BS	3
Terra Rose, Novice Mentoring Program Specialist	M.Ed	2

GOAL:

We seek to facilitate the development of professional and effective teachers via the provision of differentiated support, coaching, and resources. Our novice mentoring program aspires to increase teacher retention by increasing teacher performance and efficacy in pursuit of higher student achievement.

PROGRAM SUMMARY:

The Novice Teacher Mentoring Program was funded by the ADE and implemented by the Great Rivers Cooperative. The Great Rivers Education Service Cooperative provided support for Year 1, 2, and 3 Novice Teachers. The total number of Novice Teachers supported for the 2024-2025 school year is 293. Teachers received a monthly newsletter with professional learning opportunities, resources and ideas, self-care, and more.

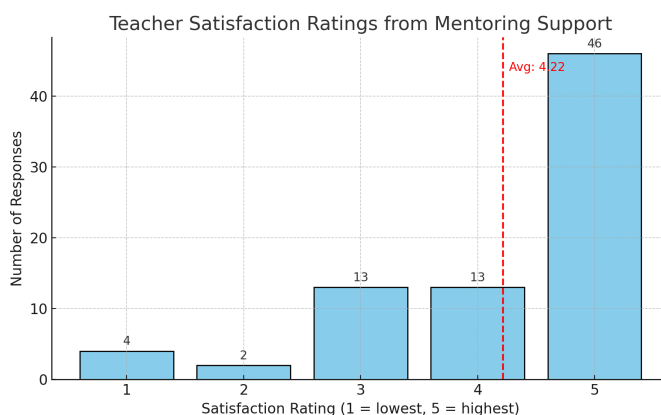
With a \$183,425 grant, the Great Rivers Education Service Novice Teacher Mentoring Program focuses on the following areas: classroom management, instructional methods, licensure assessment support, continual professional development/growth, and mentor development.

Great Rivers promoted and utilized Lead and Master Teacher Designations. To promote the Designations, Great Rivers collaborated with building principals to find the number of Master and Lead designated teachers in 100% of supported districts. Great Rivers also utilized John Wink Coaching, a DESE-recognized coaching model, to fulfill one of the requirements for becoming an experienced mentor teacher, effective Spring 2027.

Great Rivers provided licensure support at the district level on an as-needed basis. We provided individual access to licensure assessment study materials through Mometrix, Study.com, and 240 Tutoring.

MAJOR HIGHLIGHTS OF 2024-2025:

- Hosted a 3-day summer bootcamp for first-year novice teachers where teachers participated in community-building activities, became acquainted with reading their standards, gained practice in writing lesson plans, were provided with tips on building relationships with students, and established teacher presence. Every teacher was provided with a copy of their standards and received individualized support in writing standards-aligned objectives. This 3-day bootcamp culminated in novice teachers presenting mock mini-lessons that they co-developed with their peers.
- First-year novices participated in a fall training geared towards reducing teacher burnout & establishing best practices for management and engagement. Novices engaged in reflections, learned techniques for management, and edited an upcoming lesson to include two engagement strategies learned during professional development.
- First-year novices attended spring professional development to build instructional capacity in explicit instruction and assessing student learning. Participants edited two upcoming lessons to ensure the inclusion of formative assessments (CFU & Exit Ticket). Novices also participated in a collaborative mini workshop on reflection & problem solving. The problem-solving workshop allowed teachers to productively discuss a recurring problem with peers and self-reflect before using a set of guided questions to analyze causal factors and determine possible solutions.
- As of May, novice mentoring specialists provided 482 instances of on-site support to novice teachers. The support predominantly encompassed classroom observations, feedback, & coaching supplemented by occasional modeled lessons, co-planning sessions, and provision of instructional materials as required. Novices responded positively to feedback, as evidenced by improved instructional practices and classroom management. On average, novice teacher respondents rated their mentoring experience a 4.22 out of 5 for its effectiveness in improving their teaching and supporting the development of professional norms.
- In Spring 2025, Great Rivers partnered with staff and administrators in Lee County School District, along with the DESE Licensure Unit to meet with unlicensed teachers monthly to monitor progress of Praxis support and EPP (educator preparation program) enrollment. As a result of this support, 21 out of 29 teachers made expected growth towards licensure. This includes 13 teachers on a provisional, 1 teacher who obtained a standard teaching license, and 16 enrolled in an EPP.



PROGRAM: Professional Development**FUNDING SOURCE:** Consortium Member Districts**COMPETITIVE GRANT:** NO**RESTRICTED:** NO**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
Kelsey Riley, Teacher Center Coordinator	EdS	9
Gail McKinney, Administrative Assistant	BA	8.5
Nancy Curtright, Instructional Secretary	N/A	30

GOALS:

- To align professional development services with district and school needs to build capacity of all adult learners in order to provide a student focused education system which graduates students who are college and career ready
- To improve the learning of all students by providing resources to support adult learning and collaboration
- To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support, including support with AR App and understanding the Accountability System
- To ensure effective technical assistance provided by individual members of the K-12 Instructional Support Team
- To promote clear, coherent, and consistent communication amongst area educators

PROGRAM SUMMARY:

Professional development opportunities target the focus areas as outlined by the Arkansas Department of Education. The PD sessions are offered to meet the requirement of law regarding the required professional development, as well as meeting the needs of schools, based upon needs assessment survey results and evaluations from workshops data from the ten districts served. The Teacher Center Coordinator has the primary responsibility for reviewing the data sets from the districts in planning professional development to meet the major needs of the districts.

During the 2024-2025 professional development year a total of 287 professional development

sessions were provided by the Cooperative, with a total of 3,014 participants in attendance. Additionally, school site visits were made in order to provide follow up and support for teachers in all districts.

MAJOR HIGHLIGHTS OF 2024-2025:

- Created the Weekly Digest to provide important information and updates to districts, including (but not limited to) professional learning opportunities, DESE communication, legislative updates, and content support opportunities.
- Served on the AR App committee with other ESC representatives to build materials and systems for supporting districts in successful completion of a Comprehensive Needs Assessment and of the AR App.
- Coordinated the Communities of Practice professional learning and coaching provided by Kids First and TNTP to ensure effective implementation of HQIM in Literacy and Math classrooms.
- Hosted Cognitive Coaching training in partnership with the Office of Innovation for Education.
- Hosted K-2 R.I.S.E. Academy training for area educators.
- Participated in TOT with Hope Worsham for the new Arkansas Accountability System.
- Ensured required Risk Management training for Child Nutrition, Custodial, Maintenance, and Transportation personnel was secured by adding additional modules in the Vector Solutions contract.
- Monthly K-12 Team collaborative meetings were held to ensure cohesiveness in support services provided to K-12 administrators and classroom teachers.

PROGRAM: Student Enrichment and Gifted and Talented Education

FUNDING SOURCE: Consortium Member Districts

COMPETITIVE GRANT: NO

RESTRICTED: NO

PARTICIPATING DISTRICTS: Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis

PERSONNEL:

Name and Position	Degree	Years at Cooperative
Sara Hays, Student Enrichment Specialist	EdS	2.5

GOALS:

- Assist member districts to meet Arkansas State Standards for Gifted and Talented Education while serving as a liaison with the Arkansas Department of Education Division of Elementary and Secondary Education Office of Gifted & Talented and Advanced Placement, parent and professional organizations, and other public and private agencies.
- Provide continued support to Gifted education programs at member districts. That support includes identification, program options, AR App information, and GT focused student enrichment.
- Create and collaborate with GRESC specialists in order to provide enrichment opportunities for all GRESC students that are positive, promote student growth, and are outside the usual educational setting. Student Enrichment activities and events are planned to meet the diverse needs of the schools and students in the GRESC regional area. Student enrichment can be targeted to content or general for all learners.
- Provide opportunities for GRESC students to collaborate with peers of diverse backgrounds and skill levels, fostering communication, teamwork, and interpersonal skills essential for becoming effective global citizens. Acquiring these 21st-century competencies will equip students to contribute meaningfully to society and fulfill their responsibilities as productive and socially responsible individuals.
- Support and encourage educators and students as they improve critical thinking skills, foster creative problem-solving skills, and enhance reasoning and logic skills. While these abilities are integral to gifted education classes, they offer benefits to all students, regardless of their academic background.

PROGRAM SUMMARY:

The Student Enrichment Specialist serves as a contact person and resource to a variety of educational stakeholders; including district GT coordinators, GT facilitators, classroom teachers, administrators, students, parents, community members, and community business partners in support of Gifted and Talented education and student enrichment. Some of the key responsibilities are:

- Providing and conducting quarterly meetings with GRESC GT Coordinators.
- Developing and engaging in positive working relationships with local district personnel and DESE employees connected with GT education.
- Actively participating in the annual AAGEA and AGATE state conferences, NAGC national convention, and other advocacy opportunities, along with belonging to appropriate professional organizations related to gifted education.
- Supporting and volunteering for GT related events: i.e. Quiz Bowl moderator, AP testing proctor, or member of Arkansas Governor's School student application selection committee.
- Encouraging district personnel to participate in professional organizations (i.e. AAGEA, AGATE, NAGC) as well as student educational opportunities (Arkansas Governor's School, Arkansas School for Math, Science, and the Arts).
- Research and encourage GRESC school districts to use best practices for GT identification, program options, and curriculum for identified students in GT programs.
- Creating and facilitating school wide targeted student enrichment activities and programs for all GRESC schools and students.
- Partnering with Delta GEAR Up to provide student enrichment with member schools.
- Hosting and providing various student academic enrichment activities supported by GRESC schools, such as ACT preparation and quiz bowl tournaments.
- Making on-site visits to local school districts to provide support and/or in-service topics for all educational stakeholder members.
- Facilitating, hosting, and presenting educational workshops and training; including differentiation, student engagement, and enrichment opportunities.
- Responding to requests from GRESC teachers to provide specific workshop and/or enrichment topics upon need.
- Maintain positive working relationships with GRESC schools, districts, clientele and staff members.

MAJOR HIGHLIGHTS OF 2024-2025:

- Provided student enrichment to 2,357 students in the GRESC regional area.
 - GT Student Enrichment Events: 271 Students
 - Regional Student Enrichment Events: 517 Students
 - School Student Enrichment Events: 1,569 Students
- Hosted quarterly GT Coordinator meetings to provide DESE updates, provide best practices, and professional development based on GT Coordinator needs.
- Provide individual technical support to districts in areas such as licensure, AP and Pre-AP compliance, scheduling, identifying students, curriculum, etc.
- Shared enrichment and curriculum resources among GRESC GT coordinators, facilitators, and classroom teachers.
- Served as the District 1 Director for Arkansans for Gifted & Talented Education (AGATE) organization—attended AGATE board meetings, presented at AGATE Conference and developed ideas and the implementation of resources for Arkansas GT coordinators, facilitators, classroom teachers, and students.
- Elected as the District VIII Director for Arkansas Association of Gifted Educational Administrators (AAGEA).
- Received a \$19,000 Academic Enrichment for Gifted/Talented in Summer (AEGIS) grant from Arkansas Department of Education, Division of Elementary and Secondary Education to host Operation: AIMS—a 4 day/3 night residential summer program on the campus of Arkansas State University. Students will become “junior” medical students at the NYIT College of Osteopathic Medicine and explore all health related professions offered.
- Facilitated student enrichment activities with GRESC Content Specialists at GRESC school events:
 - West Memphis Faulk Elementary Literacy Night
 - Lee County STEM Night
 - GRESC CTE Showcase at Forrest City High School
 - Brinkley High School Science Fair
 - HWH Central High School STEM Night
 - Lee County CTE Event

- Coordinated academic/student enrichment events for participating GRESC schools/districts:

Event	Number of Students
Clarendon High School Robot Chariot Races	158
ACT Prep with CW Prep (Brinkley, Forrest City, Palestine-Wheatley)	23
Beyond the Classroom – 5th Grade (Clarendon, Forrest City, Helena-West Helena, Palestine-Wheatley, West Memphis)	83
JF Wahl Halloween STEM Day	443
Central High School Robotics with Micro:bits	27
ACT Prep with CW Prep (Barton, KIPP Delta)	29
Beyond the Classroom – 6th Grade (Barton, Brinkley, Clarendon, Helena-West Helena, Palestine-Wheatley, West Memphis)	69
Weaver Elementary All About Color STEM Day	214
ACT Prep with CW Prep (Clarendon)	15
Clarendon Elementary Christmas Coding STEM/Maker Day	47
Delta GEAR Up STEM Day (Barton, Clarendon, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine)	293
DESE Computer Science Capture the Flag Event (Brinkley, Palestine-Wheatley)	23
West Memphis 3rd Grade GT STEM Exploration Day	36
Beyond the Classroom – 4th Grade (Brinkley, Clarendon, Forrest City, Helena-West Helena, Palestine-Wheatley, West Memphis)	65
Arkansas School of Math, Science, and the Arts 6th–8th Grade GT Outreach (Clarendon, Lee County, Marvell-Elaine)	18

GRESK Junior & Senior High Quiz Bowl Tournament (multiple schools participated)	—
Central High School Robotics with Circuit Playground	38
GRESK Elementary Quiz Bowl Tournament (multiple schools participated)	—
ACT Prep with CW Prep (Barton, Brinkley)	21
Clarendon High School 3-D Pens & Circuit Cards	143
CB Partee St. Patrick's Day STEM	217

PROGRAM: Technology**FUNDING SOURCE:** Arkansas Department of Education**COMPETITIVE GRANT:** NO**RESTRICTED:** YES**PARTICIPATING DISTRICTS:** Barton, Brinkley, Clarendon, Forrest City, Helena-West Helena, KIPP Delta, Lee County, Marvell-Elaine, Palestine-Wheatley, West Memphis**PERSONNEL:**

Name and Position	Degree	Years at Cooperative
John Dulaney, Technology Coordinator	BSE	13

GOAL:

Goals and funding related to the technology coordinator grant are supported by Distance Learning Grants legislation, ACA 6-47-502. The funds provided for technology coordination may be used to pay salaries, benefits, and/or expenses for a coordinator housed at the education service cooperative. Funds must be spent as described and approved in the grant application and support the DESE vision, mission, and goals, and the following goals specific to technology:

- Foster the implementation of student-focused education and the preparation of all students for college, career, and community engagement;
- Create technology-infused learning spaces that serve as a model for educators;
- Create a stable and robust infrastructure that supports the needs of the DESE and the cooperative;
- Work with districts and schools to increase access, understanding, and utilization of digital resources;
- Assist districts in preparations for online state assessments; and
- Prioritize services for districts and schools identified as needing the most support.

PROGRAM SUMMARY:

Great Rivers Education Service Cooperative employs a Technology Coordinator that provides service and support in information technology for member schools. The Technology Coordinator assists schools in determining computer hardware and software needs, maintains a technology training center at the cooperative, assists districts in applying for the federal E-rate program, assists districts in preparing for online state testing, distributes information from APSCN, DIS, ADE, and the Governor's Technology Task Force to local member schools to keep the aware of the latest developments in the state as they relate to educational technology.

MAJOR HIGHLIGHTS OF 2024-2025:

GRESA has been working with the state and districts within the cooperative to meet the requirements for Acts 504 and 754. The Technology Coordinator at GRESA is a part of Arkansas' P-12 Cyber Incident Response Team represents a collaborative effort among Arkansas Cooperative Technology Coordinators and the Arkansas Division of Information Systems (DIS). The Cyber Incident Response Team is a small group of IT professionals who are willing and ready to provide onsite support, at no cost to the district, whenever an Arkansas school district is faced with a cyber-incident. Information collected through the P-12 Cyber Incident Response Team will only be used to inform and protect Arkansas school districts.

Appendix A: FY24 Financial Report

PAGE NUMBER: 1
MODULE NUM: STATM9EAR

GREAT RIVERS EDUCATIONAL COOPERATIVE
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 13 OF 24

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
DATE: 05/22/2025
TIME: 12:29:31

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISB FUND	.00	.00	.00	.00	.00	.00
TOTAL	NO FUND GROUP TITLE	.00	.00	.00	.00	.00	.00
2001	MONEY MARKET (INVEST	131,229.81	16,590.39	.00	.00	.00	147,820.20
2002	INVEST.ACCT/CD & T-B	400,000.00	.00	.00	.00	.00	400,000.00
2003	BUS DRIVERS/ASBESTOS	33,340.78	20,000.00	.00	.00	7,804.66	45,536.12
2005	SREB LEADERSHIP	15,036.64	.00	.00	.00	.00	15,036.64
2007	PROF. DEV.	56,580.84	213,650.00	.00	.00	179,865.59	90,365.25
2008	PRESCHOOL SHARED SER	6,591.18	.00	.00	.00	.00	6,591.18
2009	NURSING GRANT	13.43	120.00	.00	.00	80.00	53.43
2010	TRANSITION STAFF DEV	11,098.45	.00	.00	.00	.00	11,098.45
2012	MATH LINKS	2,424.13	.00	.00	.00	.00	2,424.13
2013	TECH SUPP	53,956.75	70,065.00	.00	.00	62,123.20	61,898.55
2014	SHARED TECHNOLOGY	78,527.32	340,722.79	.00	.00	359,773.84	59,476.27
2015	FACILITIES MANAGER	3,516.84	56,000.00	.00	.00	59,381.23	135.61
2016	SPEC ED SUPERVISOR	153,071.83	.00	.00	.00	.00	.00
2017	PRESCHOOL SHARED SER	52,942.06	343,211.80	.00	.00	420,985.40	75,298.23
2030	NATIONAL BOARD	13,060.47	5,382.50	.00	.00	5,382.50	52,942.06
2220	E- RATE INTERNET	38,342.74	.00	.00	.00	.00	.00
2225	SP. E. EXTENDED DAY	284,250.40	.00	.00	.00	51,403.21	.00
2244	NOVICE TEACHER	820,105.21	.00	.00	.00	284,250.40	.00
2246	PRS INST	172,527.66	.00	.00	.00	735,735.97	157,683.42
2260	EIDT	16,500.00	.00	.00	.00	302,101.18	10,406.27
2262	AEGIS	31,349.85	.00	.00	.00	4,022.71	12,477.29
2270	G/T	.00	.00	.00	.00	28,652.10	2,697.75
2272	WORKFORCE CTR	.00	.00	.00	.00	55,000.00	.00
2291	BASE	367,205.54	494,226.33	78,130.38	7,000.00	655,317.71	277,244.54
2360	TEAM DIGITAL	534.35	.00	.00	.00	.00	534.35
2361	TECHNOLOGY CORDINATO	392.19	80,000.00	.00	.00	80,000.00	.00
2362	CONTENT SPECIALISTS	48,658.14	270,000.00	.00	.00	260,735.81	9,656.38
2364	DESE LEARNING SERVI	2,139.64	.00	.00	.00	39,633.43	9,024.71
2383	APPEL	2,045,152.26	3,328,044.67	78,130.38	7,554.35	3,590,248.94	2,139.64
2905	NO FUND GROUP TITLE						1,853,524.02
6000	FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
6570	C.PERK	159.74	183,915.98	.00	.00	184,075.72	.00
6574	PERKINS RECRUIT & RE	.00	9,995.00	.00	.00	9,995.00	.00
6575	CTE VIRTUAL REALITY	.00	.00	.00	.00	.00	.00
6576	PERKINS MENTORING	.00	.00	.00	.00	.00	.00
6701	MENTORING	449.25	-449.25	.00	.00	.00	.00
6704	ERA	40,587.74	.00	.00	.00	40,587.74	.00
6705	BEHAVIORAL SPECIALIS	.00	.00	.00	.00	.00	.00
6706	TRANS. BOAZ	.00	.00	.00	.00	.00	.00
6709	ESSER	.00	.00	.00	.00	.00	.00
6710	EARLY CHILDHOOD	138,035.24	252,915.42	.00	.00	258,360.95	132,589.71
6712	SSIP	.00	.00	.00	.00	.00	.00
6744	SPDG	.00	.00	.00	.00	.00	.00
6749	MEDICAID	854.49	1,267.13	.00	.00	1,287.17	834.45
6752	ARMAC	81,758.59	51,842.31	.00	.00	40,169.69	93,431.21

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6767	ARPA II	.00	15,332.88	.00	.00	15,332.88	.00
6802	ARP TECHNOLOGY PLAN	.00	7,850.58	.00	.00	7,850.58	.00
6804	ELC	.00	.00	.00	.00	.00	.00
6812	ACCELERATION THRU CO	.00	17,700.00	.00	.00	17,700.00	.00
TOTAL	FEDERAL GRANTS FUND	261,845.05	540,370.05	.00	.00	575,359.73	226,855.37
TOTAL		2,306,997.31	3,868,414.72	78,130.38	7,554.35	4,165,608.67	2,080,379.39

Appendix B: Impact on Student Performance



2024-2025

Impact on Student Performance

Program	Impact		
Career and Technical Education	Indicator	Baseline/ Target	Score
	Four-Year Adjusted Cohort Graduation Rate	96.91	97.92
	Five-Year Extended Adjusted Cohort Graduation Rate	97.00	96.83
	Academic Proficiency Score in Reading Language Arts	65.39	54.90
	Academic Proficiency Score in Math	58.59	44.25
	Academic Proficiency Score in Science	66.31	54.13
	Percent of Concentrator in Postsecondary Placement 2 Quarters After Leaving Secondary Education	82.08	80.19
	Percent of Concentrators Earning a Concentration in a Program of Study Leading to a Nontraditional Field	41.07	35.55
Early Childhood Special Education	Great Rivers ESC's Early Childhood Special Education Program has made progress in each of the three early childhood outcome areas, including social-emotional, knowledge and skills, and appropriate behaviors, as indicated on the annual performance report.		

	<p>In the Social Emotional (behavior, social skills) category, 76.06% mastery was shown. In Knowledge and Skills (cognition and language), there was 56.37% mastery. In Appropriate Behaviors (adaptive skills, there was 81.47% mastery.</p> <p>Five hundred eighty one (581) children ages 3 to 5 were served during the 2024-2025 school year.</p> <p>Our Results Driven Accountability score is 92.7%.</p>
K-12 Instructional and Content Support	<p>1,336 unique school visits were made during the 2024-2025 school year. These unique schools visits supported ten area school districts with Dyslexia, Gifted and Talented, Licensure Assessment, Math, Novice Teachers, Science, Student Enrichment.</p>
Mentoring/Novice	<p>Based on DESE's novice survey responses for the 2024–2025 school year, approximately 97% of novice teachers reported that their participation in the Great Rivers Novice Mentoring Program helped them improve their teaching and make progress toward their annual PGP goals. Additionally, roughly two-thirds listed their mentoring program as a reason why they are continuing to stay in the classroom.</p> <p>Novice mentoring specialists have provided 482 instances of on-site support to novice teachers. The support predominantly encompassed classroom observations, feedback, and coaching supplemented by occasional modeled lessons, co-planning sessions, and the provision of instructional materials as required.</p>

Appendix C: Professional Development Sessions

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
6-3,4,5,7,10,11,12,13,14,17,18,20,21	Ark Teacher Corp. Summer Institute weeks 1-3	GREC	GREC	Jamie Powell Kendra Ide	Teachers	10	18	43
6-3,4-24	Middle School Intro to Coding	GREC	GREC	ARCS Specialist	Teachers	10	2	2
6-4-24	Wellness in the Classroom	GREC	GREC	J. Dean, L. Mundy, R. Withers, S. Whitley	Nurses, Counselor Staff	10	11	21
6-4-24	BSCS Biology Day 3*	GREC	GREC	Cindy Gay	Teachers	10	12	16
6-5-24	BSCS Biology Day 4*	GREC	GREC	Cindy Gay	Teachers	10	13	19
6-5-24	Break Away from Behavior- Make & Take	GREC	GREC	Kelly Davis Sandy Crawley	Principals Administrators Teachers	10	6	14
6-6-24	Antecedent Based Interventions	GREC	GREC	Kelly Davis Sandy Crawley	Curr. Coord. Teachers	10	5	2
6-6-24	BSCS Biology Day 5*	GREC	GREC	Cindy Gay	Teachers	10	12	16
6-6-24	Preparing the Student for Career-Readiness	GREC	GREC	Sebree Bird	Teachers	10	1	1
6-7-24	Attention to Detail in the Workplace	GREC	GREC	Sebree Bird	Teachers	10	2	2
6-10-24	Administrator's Retreat Day 1	GREC	Hot Springs	Willie Murdock	Administrators	10	5	9
6-10-24	Zoom-PD in your PIs	GREC	Zoom	B Singletary	Teachers	10	3	3
6-10-24	Student Engagement to Increase Positive Behavior in Classroom	GREC	GREC	Kelly Davis	Teachers	10	6	17
6-10-11-24	HQIM Communities of Practice: Reveal*	GREC	GREC	Kids First	Teachers	10	1	2
6-10-11-24	HQIM Communities of Practice: IReady*	GREC	GREC	Kids First	Teachers	10	1	1
6-10-11-24	HQIM Communities of Practice: Eureka*	GREC	GREC	Kids First	Teachers	10	1	1
6-11-24	Annual Board Meeting	GREC	Hot Springs	Willie Murdock	Administrators	10	7	9
6-11-24	Administrators Retreat Day 2	GREC	Hot Springs	Willie Murdock	Administrators	10	10	17
6-12-24	Administrators Retreat-Tier 1 Day 3	GREC	Hot Springs	Willie Murdock	Administrators	10	7	11
6-12,13-24	HQIM Communities of Practice: CKIA*	GREC	GREC	Kids First	Teachers	10	3	4
6-12,13-24	HQIM Communities of Practice: Wit & Wisdom*	GREC	GREC	Kids First	Teachers	10	1	2
6-12,13-24	HQIM Communities of Practice: My Perspectives*	GREC	GREC	Kids First	Teachers	10	3	8
6-13-24	Creating Classroom Websites	GREC	Forrest City EACC	Arthur Willis Sara Hays	Teachers	10	2	3
6-14-24	HQIM Communities of Practice: Lesson Internalization*	GREC	GREC	Kids First	Teachers	10	4	9
6-14-24	The Praxis & Test Anxiety	GREC	GREC	R. Caffey S. Hays	Teachers	10	3	3
6-14-24	In My Jam	GREC	West Memphis Sch. Dist.	Carolyn Chrestman	Teachers	10	6	12
6-14-24	Integrating Visual Art with Colorful Content	GREC	GREC	Fellow ARK A+	Teachers	10	3	3
6-17-24	How to have a Bully Free Classroom	GREC	Zoom	Cook Center	Teachers	10	14	16
6-17-24	CTE: Criminal Justice	GREC	GREC	Michael Brown	Teachers	10	1	2
6-17-24	Dive into K-5 Math	GREC	GREC	T Watson	Teachers	10	2	3
6-17-24	APSCN Cycle 8 Salaries & FTE's	GREC	GREC	A McMurray B Stokes	Bookkeepers	10	3	4
6-18-24	Trauma Informed Classroom	GREC	GREC	Andrea Fortner	Teachers	10	1	2
6-18-24	Looking Gourd!	GREC	GREC	Katie Hutton	Teachers	10	3	7
6-18-24	Whole Group Enrichment-What Do I Do?	GREC	GREC	Jennifer Park Sara Hays	Teachers	10	3	3
6-18-24	Dive into 6-10 Math	GREC	GREC	T Watson	Teachers	10	3	3
6-20-24	KIPP ESC Training	GREC	GREC	N Curtright	Director	1	1	1

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
6-20-24	Emerging Health Topics	GREC	GREC	Reanetta Caffey	Teachers Counselors	10	2	2
6-20-24	Differentiation for Advanced Learners	GREC	GREC	Sara Hays	Teachers	10	3	5
6-20-24	Sprout Your Success! Seed Starting	GREC	GREC	Kattie Hutton	Teachers	10	4	4
6-20-21-24	Days 5 & 6 Inclusive Education for Students With Disabilities TOT	GREC	GREC	R. Stripling T. Riendeau	Teachers	10	8	18
6-21-24	Heart Saver K-12 CPR/First Aid	GREC	GREC	Reanetta Caffey	Teachers Paraprofessional	10	6	9
6-24-24	Elevate Math Fluency	GREC	GREC	B. Nalley T. Watson	Teachers	10	2	3
6-24-24	Digital Citizenship & Reading Incentives	GREC	GREC	A Willis Terra Rose	Teachers	10	1	1
6-25,26-24	Mathematics for Construction	GREC	GREC	Gary Crenshaw	Teachers	10	3	4
6-26-24	Tech. Coord. Mtg.	GREC	GREC	John Dulaney	Tech. Coord.	10	5	5
6-26-24	Transitioning to Success: How to Develop Compliant Transition Plans for Positive Futures	GREC	GREC	Karen Randolph	Teachers	10	2	2
6-26-24	Expect, Engage, Empower-Planning for Inclusion in Transition	GREC	GREC	Karen Randolph	Teachers	10	3	4
6-26-27-24	This is OpenSciEd-Middle School Science Curriculum*	GREC	GREC	A Brown, B Carrigan, M Sims	Teachers	10	1	1
6-24,25,26,27,28-24	ArPEP Year Two Summer Academy	GREC	GREC	Jaclyn Dean	Teachers	10	4	7
6-28-24	Inspiring Learning by Engaging Learners	GREC	GREC	Fellow ARK A +	Teachers	10	4	4
6-24,25,26,27,28-7-1,2,3,8,9,10,11,12-24	AR Teacher Corp. Summer Institute Weeks 4-6	GREC	GREC	Jamie Powell Kendra Ide	Teachers	10	18	43
7-1-24	Disaster Science	GREC	GREC	Jackie Dean	Teachers	10	7	14
7-1, 2-24	Principal's Institute	GREC	GREC	Tyleena Watson	Teachers	10	2	2
7-9,10,11-24	Novice First-Year Teacher Bootcamp	GREC	GREC	K Riley	Principals	10	8	12
7-11-24	Asbestos & Chemical Right to Know	GREC	GREC	Arthur Willis Terra Rose	Teachers	10	3	7
7-12-24	Tools & Tech: Makers Edition	GREC	ZOOM	James Southard	Staff	10	6	49
7-15-24	Tier I	GREC	GREC	Tyleena Watson	Teachers	10	2	4
7-15-24	PD in your PI's	GREC	GREC	S. Chupulate	Bookkeepers	10	2	3
7-15,16-24	HQIM Communities of Practice: Ready*	GREC	ZOOM	B Singletary Jo Wornack T Hobson	Teachers	10	3	4
7-15,16-24	HQIM Communities of Practice: enVision*	GREC	GREC	Kids First	Teachers	10	1	5
7-15-16-24	HQIM Communities of Practice: Eureka*	GREC	GREC	Kids First	Teachers	10	2	2
7-16-2024	How to Have a Bully Free Classroom	GREC	GREC	Kids First	Teachers	10	1	1
7-17,18-24	HQIM Communities of Practice: My Perspectives*	GREC	ZOOM	Cook Center	Teachers Media Specialist	10	11	14
7-17,18-24	HQIM Communities of Practice: CKLA*	GREC	GREC	Kids First	Teachers	10	2	2
7-17-2024	Applying Literacy Strategies Using ChatGPT & AI Sties	GREC	GREC	Kids First	Teachers	10	2	4
7-17-2024	Booktalks: Let's Talk About Some Great Books 5-12	GREC	GREC	Jeff Whittingham	Teachers	10	1	1
7-17-2024	Youth Mental Health First Aid	GREC	GREC	Jeff Whittingham	Teachers	10	1	3
7-17-2024	Technology Used in Manufacturing	GREC	GREC	R Caffey F Preston	Nurses Counselors	10	5	10
7-17-2024		GREC	Barton School District	Mike Funk	Teachers	10	1	1

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
7-17-24	HQIM Communities of Practice: Wit & Wisdom*	GREC	GREC	Kids First	Teachers	10	3	2
7-19-2024	HQIM Communities of Practice: Lesson Internalization*	GREC	GREC	Kids First	Teachers	10	3	4
7-22-2024	Spice up Your Content Area with STEAM	GREC	GREC	Chalfise, Hays, Watson	Teachers	10	1	4
7-23-2024	Mastering the ATLAS Classroom Tool	GREC	GREC	A Willis T. Watson	Teachers	10	2	2
7-22-2024	Title IX	GREC	Clarendon SD	A Willis Terra Rose	Teachers Staff	1	1	49
7-22-2024	Mental Health & Wellness for Educators	GREC	Clarendon SD	A Willis Terra Rose	Teachers Staff	1	1	29
7-23-2024	Overview of Merit Pay	GREC	Clarendon SD	Kelsey Riley	Teachers & Staff	1	1	73
7-23-2024	Bullying Prevention	GREC	Clarendon SD	Kelsey Riley	Teachers & Staff	1	1	73
7-23-2024	Seizure Training for School Personnel	GREC	Clarendon SD	Kelsey Riley	Teachers & Staff	1	1	73
7-23-2024	Building Thinking Classrooms in Math	GREC	GREC	Tykeena Watson	Teachers	10	0	0
7-24-2024	Survey of Business New Standards	GREC	GREC	Sebre Bird	Teachers	10	6	10
7-24-2024	Do the IEP Basics Better	GREC	GREC	McCammon Mitchell, Bell	Teachers	10	9	22
7-24-2024	Heart Saver K-12 CPR/First Aid	GREC	Clarendon SD	Reannetta Caffey	Teachers	1	1	7
7-25-2024	Science Labs on a Budget	GREC	GREC	A Willis L Charise	Teachers	10	1	2
7-25-2024	July 2024 Board of Directors	GREC	GREC	Willie Murdock	Superintendents	10	8	11
7-26-2024	Creating & Maintaining an Inviting Environment	GREC	GREC	Kelsey Riley	Teachers	10	1	1
7-29-2024	Essential Classroom Behavior Management	GREC	GREC	Kelly Davis	Teachers	10	6	9
7-30,31-8-1-2024	Novice 1st Year Bootcamp	GREC	GREC	A Willis T Rose	1st Year Teachers	10	5	10
8-1-2024	Teacher Effectiveness and Support System	GREC	Helena KIPP	K Riley	Teachers Staff	1	1	35
8-2-2024	Teacher Effectiveness and Support System	GREC	Blytheville KIPP	K. Riley	Teachers Staff	1	1	22
8-5-2024	Preschool Policies & Procedures	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	21
8-5-2024	Arkansas Code of Ethics	GREC	Brinkley Sch Dist.	Clennon Saulsberry	Teachers	1	1	52
8-5-2024	Unpacking Standards	GREC	Brinkley Sch Dist.	Clennon Saulsberry	Teachers	1	1	52
8-6-2024	AI Applications & ATLAS	GREC	Brinkley Sch Dist.	Clennon Saulsberry	Teachers	1	1	54
8-6-2024	District Procedures	GREC	Brinkley Sch dist.	Clennon Saulsberry	Teachers	1	1	54
8-6-2024	Narcan Training	GREC	Brinkley Sch dist.	Clennon Saulsberry	Teachers	1	1	24
8-6-2024	Preschool The Basics of Due Process	GREC	GREC	H Whaley, A Viner, C Bryant	Preschool Teachers	1	1	21
8-6-2024	eSchool Scheduling/New Personnel	GREC	GREC	Christelle Haddox	Counselors & Staff	10	4	8
8-6-2024	eSchool Discipline/New Personnel	GREC	GREC	Christelle Haddox	Counselor Staff Principal	10	4	9
8-7-2024	Oral Reading Fluency	GREC	Brinkley Sch. Dist.	Clennon Saulsberry	Teachers	1	1	24
8-7-2024	Classroom Management	GREC	Brinkley Sch Dist.	Clennon Saulsberry	Teachers	1	1	24
8-7-2024	LETRS or ORF & DSA	GREC	Brinkley Sch Dist.	Clennon Saulsberry	Teachers	1	1	28
8-7-2024	Personal Care-Medicaid in the Schools	GREC	GREC	Keena Smith	Teachers & Staff	10	6	17
8-7-2024	Professional Growth Plans	GREC	Helena/Whelena Sch. Dist.	Kelsey Riley	Teachers & Staff	1	1	38
8-7-2024	Preschool-Assessments in EC SPED	GREC	GREC	H Whaley, A Viner, C Bryant	Preschool Teachers	1	1	21

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
8-7-2024	eSchool Daily Attendance/New Personnel	GREC	GREC	Christelle Haddox	Counselors Staff Bookkeepers	10	2	7
8-7-2024	eSchool Class Attendance/New Personnel	GREC	GREC	Christelle Haddox	Counselors Bookkeepers Staff	10	3	8
8-7-2024	Back to School Nurse	GREC	GREC	R. Caffey	Nurses	10	5	8
8-8-2024	Writing or iReady Curriculum Planning	GREC	Brinkley Sch Dist	Donna Moore	Teachers & Staff	1	1	26
8-8-2024	Writing in ELA	GREC	Brinkley Sch Dist	Donna Moore	Teachers & Staff	1	1	5
8-8-2024	iReady Curriculum Planning*	GREC	Brinkley Sch Dist	Donna Moore	Teachers & Staff	1	1	4
8-8-2024	Three-Dimensional Mastery Science Instruction	GREC	Forrest City Sch Dist.	LaCharca Chaise	Teachers	1	1	15
8-8-2024	Preschool-Child Find & Medicaid & Anti Bullying/Sex Traffic	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	21
8-8-2024	eSchool Medical Training for New Personnel	GREC	GREC	Christelle Haddox	Nurses & Staff	10	7	13
8-8-2024	CTE Training Updates/CTE New Teacher Training	GREC	GREC	Tameka Anderson	Teachers	10	4	10
8-9-2024	Inclusion	GREC	Brinkley Sch Dist	D Moore	Teachers	1	1	26
8-9-2024	Inclusion	GREC	Brinkley Sch Dist	Clennon Saulsberry	Teachers	1	1	23
8-9-2024	K-12 Collaborative Team Meeting	GREC	GREC	Kelsey Riley	Specialist	1	1	7
8-9-2024	eSchool Registration for New Personnel	GREC	GREC	Christelle Haddox	Counselors Teachers & Staff Principal	10	3	8
8-12-2024	Annual Staff Meeting	GREC	GREC	K Riley & W Murdock	GREC Staff	1	1	40
8-13-2024	Phenomenal Teaching: Unleashing Wonder in the Science Classroom	GREC	Forrest City School Dist.	LaCharca Chaise	Teachers	1	1	11
8-13-2024	Fine Arts PD	GREC	Forrest City Sch District	Shays, T Watson	Teachers	1	1	8
8-14-2024	Relationship Building & Teaching in an Alternate Learning Environment	GREC	Forrest City Sch. District	Kelsey Riley	Teachers	1	1	4
8-22-2024	August Board of Directors Mtg.	GREC	GREC	Willie Murdock	Superintendents	10	8	17
8-26-2024	Mentor Training with John Wink Day 1	GREC	Lee Co. School District	John Wink	Teachers	10	12	81
8-27-2024	MAKE-UP Survey of Business New Standards Training	GREC	West Memphis Sch. Dist.	Sabree Bird	Teachers	10	3	7
8-28-2024	SMS Required Fields for the 2024-25 School Year	GREC	ZOOM	Christelle Haddox	Counselors & Staff	10	8	10
8-28-2024	School Nurse Scoliosis Refresher Course	GREC	GREC	Reanetta Caffey	Nurses	1	1	3
8-29-2024	AREA VIII Monthly Meeting	GREC	Forrest City Sch. District	Jana Lee	Teachers	10	3	3
8-29-2024	State GT Coord. Mtg.	GREC	ZOOM	Sara Hays	GT Coord.	10	7	7
09-03-2024	LATE HIRE Novice 1st Year Training	GREC	GREC	Arthur Willie Terra Rose	Novice Teachers	10	4	10
09-4-5-24	Cognitive Coaching Days 1 & 2	GREC	GREC	Crystal Beshears Duncan	Teachers	10	10	20
09-10-2024	New School Nurse Screenings/Narcan	GREC	GREC	Reanetta Caffey	School Nurses	10	2	2
09-10-2024	Helena ESCworks Training	GREC	GREC	Nancy Curtright	Helena Staff	1	1	2
09-12-2024	eSchool Progress Report & Report Card	GREC	ZOOM	Christelle Haddox	Bookkeepers Counselors	10	7	11
09-14-2024	Teacher Licensure Assessment	GREC	GREC	GREC Specialist	Teachers	10	6	15
09-16-2024	Librarian Collaborative Community	GREC	West Memphis School Dist.	Ouida Cunningham	Media Specialist	10	5	14
09-16-2024	Heartsaver K-12 CPR/AED/First Aid	GREC	GREC	Reanetta Caffey	Teachers Paraprofessional	10	4	6
09-18-2024	AASBO Meeting	GREC	GREC	AAEA	Teachers	10	0	0
09-23-2024	Heartsaver K-12 CPR/AED/First Aid	GREC	West Memphis School Dist.	Reanetta Caffey	Teachers Paraprofessional	1	1	40

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
09-23-24-24	Accurate Administration & Scoring of Level II Assessments	GREC	GREC	Stacey Mahurin	Curr. Coord. Teachers Staff	10	9	16
09-24-2024	Q1 ESOL Coord. Mtg.	GREC	GREC	Abbey Ebarb	Curr. Coord.	10	6	6
09-24-2024	Heartsaver K-12 APR/AED/First Aid	GREC	GREC	Reanetta Caffey	Nurses Teachers	10	3	8
09-24-2024	John Wink Monthly Coaching Webinar	GREC	ZOOM	Arthur Willis Terra Rose	Teachers	10	7	14
09-26-2024	Sept. 2024 Board of Directors' Mtg.	GREC	Marvell School District	Willie Murdock	Superintendents	10	9	11
09-27-2024	Unleashing Wonder in the Science Classroom	GREC	GREC	LaChanca Chairise	Teachers	10	4	6
09-27-2024	Heartsaver K-12 APR/AED/First Aid	GREC	Clarendon School Dist.	Reanetta Caffey	Teachers	1	1	6
09-27-2024	Heartsaver K-12 APR/AED/First Aid	GREC	Clarendon School Dist.	Reanetta Caffey	Teachers	1	1	9
09-30-2024	Heartsaver K-12 CPR/AED/First Aid	GREC	GREC	Reanetta Caffey	Teachers	10	3	7
09-30-2024	RISE K-2 Day 1	GREC	GREC	Andress Scott	Teachers	10	7	22
10-01-2024	Foundations of Literacy Instruction for Students with Extensive Support Needs	GREC	GREC	B Compton B. Splawn D Magam	Staff & Teachers	10	6	7
10-1-2-2024	BSCS Biology: Understanding for Life Professional Learning*	GREC	GREC	Cindy Gay	Teachers & Staff	10	5	6
10-2-3-2024	Cognitive Coaching Days 3-4	GREC	GREC	Crystal Duncan	Teachers	10	6	12
10-03-2024	eschool Cycle 2 Workday	GREC	GREC	Christelle Haddox	Teachers	10	3	4
10-07-2024	New School Nurse/Mandated Screenings Workshop/Narcan	GREC	Forrest City School District	Reanetta Caffey	Nurses	1	1	2
10-10-2024	AREA VIII Monthly Meeting	GREC	Forrest City School District	Jana Lee	Curr. Coord. Teachers & Staff	10	7	7
10-11-2024	District Technology Coord. Meeting	GREC	GREC	John Dulaney	Tech Coord.	10	6	6
10-16-2024	Child Nutrition	GREC	GREC	ADE	Food Service Directors	10	5	5
10-16-2024	AASBO Mentoring Group	GREC	GREC	AAEA	Bookkeepers	10	0	0
10-16-2024	GEAR UP AR Cambridge Non-Negotiables Training	GREC	GREC	Hazel Harris	Counselors Principals Teachers	10	4	9
10-16-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	1	8
10-16-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	3	4
10-17-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	1	1
10-17-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	0	0
10-18-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	2	4
10-18-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	0	0
10-19-2024	4-8 Middle School Science Licensure Assessment Bootcamp	GREC	GREC	Allen Hays	Teachers	10	3	3
10-19-2024	7-12 Biology/Life Science Licensure Assessment Bootcamp	GREC	GREC	Allen Hays	Teachers	10	1	1
10-19-2024	K-6 Math Licensure Assessment Bootcamp	GREC	GREC	Tykenna Watson	Teachers	10	2	3
10-19-2024	Non-Core Content Areas	GREC	GREC	Sara Hays	Teachers	10	0	0
10-19-2024	Foundations of Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	5	6
10-22-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	0	0
10-22-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaChanca Chairise	Teachers	10	0	0
10-22-2024	ATLAS 3-10 Summative Data Interpretation	GREC	GREC	H. Worsham K Pittenger	Teachers & Staff	10	8	47

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
10-22-2024	ATLAS 3-10 Summative Data Interpretation	GREC	GREC	H. Worsham K. Pittenger	Teachers & Staff	10	10	31
10-24-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaCharca Chalise	Teachers	10	2	2
10-24-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaCharca Chalise	Teachers	10	1	1
10-24-2024	October Board Meeting	GREC	GREC	Willie Murdock	Superintendents	10	5	6
10-29-2024	First-Year Novice Fall Training	GREC	GREC	Arthur Willis Terra Rose	1st year Teachers	10	6	18
11-04-2024	Science Classroom Walkthrough Tool	GREC	ZOOM	LaCharca Chalise	Principals	10	2	4
11-04-2024	Math Classroom Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-04-2024	Math Classroom Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-05-2024	Math Classroom Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-05-2024	Math Classroom Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-05-2024	HQIM for Science*	GREC	ZOOM	LaCharca Chalise	Principals	10	1	1
11-05-2024	HQIM for Science*	GREC	ZOOM	LaCharca Chalise	Instructional Leaders	10	0	0
11-05-2024	Heartsaver K-12 CPR/AED/First Aid	GREC	GREC	Reanetta Caffey	Teachers Staff	10	3	3
11-05-2024	Heartsaver K-12 CPR/AED/First Aid	GREC	GREC	Reanetta Caffey	Teachers Staff	10	0	0
11-05-2024	HQIM For Science*	GREC	ZOOM	LaCharca Chalise	Instructional Leaders	10	0	0
11-05-2024	HQIM for Science*	GREC	ZOOM	LaCharca chalise	Instructional Leaders	10	0	0
11-12-2024	Heartsaver K-12 CPR/AED/First Aid	GREC	GREC	Reanetta Caffey	Teachers Staff	10	2	4
11-12-2024	Heartsaver K12 CPR/AED/First Aid	GREC	GREC	Reanetta Caffey	Teachers Staff	10	1	1
11-12-2024	HQIM for Science*	GREC	ZOOM	LaCharca Chalise	Instructional Leaders	10	2	3
11-12-2024	HQIM for Science*	GREC	ZOOM	LaCharca Chalise	Instructional Leaders	10	0	0
11-12-2024	Math Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-12-2024	Math Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-13-2024	Math Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-13-2024	Math Walkthrough Tool	GREC	ZOOM	Tykeena Watson	Instructional Leaders	10	0	0
11-14-2024	AAFC Region 2 Meeting	GREC	GREC	Amanda Bittle	Teachers Administrators	10	10	10
11-16-2024	Foundations of Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	4	6
11-16-2024	7-12 ELA Licensure Assessment Bootcamp	GREC	GREC	Sara Hays	Teachers	10	1	1
11-16-2024	Special ED. Fundamental Subjects	GREC	GREC	Sara Hays	Teachers	10	0	0

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
11-16-2024	K-6 Science Licensure Assessment Bootcamp	GREC	GREC	LaChanca Chaise	Teachers	10	0	0
11-19-2024	RISE K-2 Day 3	GREC	GREC	Andress Scott	K-2 Teachers	10	7	21
11-19-2024	eSchool Transcript Board of Directors	GREC	ZOOM	C. Haddox	Teachers	10	7	9
11-19-2024		GREC	GREC	W Muddox	Superintendents	10	7	9
11-19-2024	John Wink Coaching Webinar	GREC	ZOOM	Arthur Willis Terra Rose	Instructional Leaders	10	6	9
11-20-2024	AASBO Mentoring Group	GREC	GREC	AAEA	Teachers	10	0	0
11-21-2024	AREA VIII Monthly Meeting	GREC	Forrest City School Dist.	Jana Lee	Teachers	10	5	6
12-03-2024	Quarterly GT Coord. Meeting	GREC	GREC	Megan Brown Sara Hays	Teachers GT Coord.	10	8	8
12-04,05-24	Cognitive Coaching Days 5 & 6	GREC	GREC	Crystal Beshears	Teachers	10	10	17
12-10-2024	H/WJH SD Wellness Workshop	GREC	GREC	Rosemary Withers	Media Specialist School Nurse	1	1	7
12-9,10,11-2024	NOVA Basic Community Crisis Response Training	GREC	GREC	Kellie Portman Rita Cannon	Counselor Administrators Staff	10	7	7
12-18-2024	AASBO Mentoring	GREC	GREC	AAEA	Bookkeepers	10	0	0
12-19-2024	Board of Directors Budget Prep	GREC	GREC	Willie Murdock	Superintendents	10	11	19
12-19-2024	AREA VIII Monthly	GREC	Forrest City	Jana Lee	Teachers	10	6	6
01-06-2025	Data/Assessments for Helena-West Helena SD	GREC	Central High HWH	Kelsey Riley	Teachers	1	1	34
01-07-2025	John Wink Monthly	GREC	ZOOM	John Wink	Teachers	10	5	11
01-08-2025	Cognitive Coaching Days 7 & 8	GREC	GREC	Crystal Duncan	Teachers	10	10	17
01-14-2025	Mentor Training w/ John Wink Day 2	GREC	GREC	John Wink	Teachers	10	8	56
01-15-2025	Take Flight Recalibration*	GREC	GREC	Karon Avritt Jessica Robertson	Teachers	10	6	15
01-15-2025	RISE K-2 Day 4	GREC	GREC	Andress Scott	Teachers	10	7	21
01-22-2025	AASBO Mentoring	GREC	GREC	AAEA	Bookkeepers	10	0	0
01-23-2025	AREA VIII Monthly	GREC	Forrest City	Jana Lee	Teachers	10	3	3
01-30-2025	Board of Directors	GREC	GREC	Willie Murdock	Superintendents	10	7	9
02-01-2025	7-12 ELA Licensure Bootcamp	GREC	GREC	Kendra Ide	Teachers	10	1	1
02-02-2025	4-8 Math Licensure Bootcamp	GREC	GREC	Tykeena Watson	Teachers	10	2	2
02-01-2025	Foundations of Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	3	4
02-01-2025	7-12 Math Licensure Assessment Bootcamp	GREC	GREC	Tykeena Watson	Teachers	10	0	0
02-01-2025	Non-Core Content Bootcamp	GREC	GREC	Arthur Willis	Teachers	10	0	0
02-10-2025	Heartsaver K-12 CPR/AED	GREC	GREC	Reanetta Caffey	Teachers	10	2	8
02-10-2025	Librarian's Collaboration Mtg.	GREC	West Memphis	Ouida Cunningham	Media Specialist	10	4	12
02-11,12-25	FACS ServSafe Certification	GREC	GREC	M. Lane, J. Goings, V. Turner	Teachers	10	6	7
02-11-2025	Option 1: First-Year Novice Spring Training	GREC	GREC	A. Willis T. Rose	Teachers	10	8	17
02-12-2025	Option 2: First Year Novice Spring Training	GREC	GREC	Arthur Willis Terra Rose	Teachers	10	7	18
02-13-2025	Option 3: First Year Novice Spring Training	GREC	GREC	Arthur Willis Terra Rose	Teachers	10	5	19
02-13-2025	MITs Personal Care	GREC	GREC	Keena Smith	School Nurse	10	1	3
02-18-2025	John Wink Monthly	GREC	ZOOM	John Wink	Teachers	10	3	4

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
02-18-2025	DCTE: CTE Pathways to Success Revision	GREC	ZOOM	Dr. Tamela Anderson	Teachers	10	12	50
02-19-2025	AASBO Mentoring	GREC	GREC	AAEA	Bookkeepers	10	0	0
02-19-2025	Next Year Database Setup for 25-26 School Year	GREC	ZOOM	Christelle Haddox	Teachers Staff	10	10	10
02-27-2025	February Board of Director's Meeting	GREC	GREC	Willie Murdock	Superintendents	10	5	6
02-28-2025	Special Called Board Meeting	GREC	ZOOM	Willie Murdock	Superintendents	10	10	11
02-28-2025	Elevate Math Fluency: Kick-Off	GREC	GREC	Tykeena Watson	Teachers	10	1	11
03-04-2025	RISE K-2 Day 5	GREC	GREC	Andress Scott	Teachers	10	8	22
03-04-2025	John Wink Coaching Webinar	GREC	ZOOM	John Wink	Teachers	10	4	9
03-05-2025	AR App: SMART Goals	GREC	ZOOM	K. Riley	Administrators	10	4	6
03-06-2025	Next Year Database	GREC	ZOOM	C Haddox	Staff	10	0	0
03-08-2025	SpED Licensure Assessment Bootcamp	GREC	GREC	TBA	Teachers	10	0	0
03-08-2025	7-12 Social Studies Bootcamp	GREC	GREC	TBA	Teachers	10	0	0
03-08-2025	K-6 Math Bootcamp	GREC	GREC	Tykeena Watson	Teachers	10	2	3
03-08-2025	Foundations of Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	5	6
03-13-2025	Area VIII Monthly Mtg	GREC	Forrest City	Jana Lee	Teachers	10	6	6
03-18-2025	eSchool Next Year Elem. Scheduling	GREC	ZOOM	C Haddox	Staff	10	5	9
03-19-2025	eSchool Next Year Secondary Scheduling	GREC	ZOOM	C Haddox	Staff	10	5	8
03-19-2025	AASBO Mentoring	GREC	GREC	AAEA	Bookkeepers	10	0	0
03-20-2025	March Board of Director's Meeting	GREC	GREC	Willie Murdock	Superintendents	10	7	8
04-02-2025	AR App: Improving Academic Outcomes	GREC	GREC	Kelsey Riley	Administrators Teachers	10	4	7
04-10-2025	RISE K-2 Day 6	GREC	GREC	Andress Scott	Teachers	10	8	18
04-11-2025	Technology Coordinators' Mtg.	GREC	GREC	John Dulaney	Tech Coords.	10	6	7
04-12-2025	Librarian Roundup	GREC	West Memphis	Quida Cunningham	Librarians	10	6	12
04-15-2025	John Wink Monthly Webinar	GREC	ZOOM	John Wink	Teachers	10	3	3
04-16-2025	AR App: Safe and Healthy Schools	GREC	ZOOM	Kelsey Riley	Administrators	10	3	3
04-16-2025	AASBO Mentoring	GREC	GREC	AAEA	Bookkeepers	10	0	0
04-16-2025	Teacher Center Committee	GREC	GREC	Kelsey Riley	Teachers	10	6	6
04-24-2025	Workday School Year Scheduling	GREC	GREC	Christelle Haddox	Counselors Teachers	10	4	8
04-24-2025	April Board of Directors' Meeting	GREC	GREC	Willie Murdock	Superintendents	10	8	9
04-25-2025	Quarterly GT Coord.	GREC	GREC	Megan Brown	GT	10	7	7
04-26-2025	K-6 Social Studies Licensure Bootcamp	GREC	GREC	Arthur Willis	Teachers	10	1	1
04-26-2025	Non-Core Content Areas Bootcamp	GREC	GREC	Sara Hays	Teachers	10	0	0
04-26-2025	4-8 ELA Licensure Bootcamp	GREC	GREC	Kelsey Riley	Teachers	10	0	0
04-26-2025	Foundations of Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	2	3
04-29-2025	BLS for School Nurses	GREC	GREC	R. Caffey	Nurses	10	3	4
04-29-2025	Effective School, Family and Community Partnerships	GREC	Barton	Curlstine Thomas	Community Leaders	10	6	27
05-07-2025	AR App: State Programs	GREC	ZOOM	Kelsey Riley	Curr. Coord. Staff	10	4	6
05-13-2025	John Wink Monthly	GREC	ZOOM	A Willis T Rose	Teachers	10	3	4
05-14-2025	Teacher Center Committee Meeting	GREC	ZOOM	Kelsey Riley	Teachers	10	6	6

2024-2025 GREAT RIVERS EDUCATION SERVICE COOPERATIVE
COMPOSITE REPORT OF IN-SERVICE TRAININGS/STAFF DEVELOPMENT WORKSHOPS

DATE	TITLE	HOST	LOCATION	PRESENTER	TARGET AUDIENCE	# OF DISTRICTS INVITED	# OF DISTRICTS PARTICIPATED	TOTAL PARTICIPANTS
05-14-2025	2024-2025 Rollover Prep Workshop	GREC	ZOOM	Christelle Haddox	Bookkeepers Counselors	10	9	9
05-17-2025	Foundations for Reading Bootcamp	GREC	GREC	Terra Rose	Teachers	10	1	1
05-17-2025	K-6 Math Licensure Assessment Bootcamp	GREC	GREC	LaChanca Chairse	Teachers	10	1	1
05-17-2025	K-6 Science Licensure Assessment Bootcamp	GREC	GREC	LaChanca Chairse	Teachers	10	0	0
05-21-2025	Area VIII Monthly Mtg	GREC	Forrest City	Jana Lee	Teachers	10	7	8
05-21-2025	AR App: Optional Support Session	GREC	GREC	Kelsey Riley	Administrators	10	1	1
05-21-2025	AASBO Mentoring Group	GREC	GREC	AAEA	Bookkeepers	10	0	0
05-27-2025	May Board Meeting	GREC	ZOOM	W. Murdock	Superintendents	10	8	10
05-29-2025	Preschool Folder Checks	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	21
05-29-2025	Preschool Maker Space	GREC	GREC	Sara Hays Arthur Willis	Preschool Teachers	1	1	21
05-30-2025	Preschool End of Year	GREC	GREC	Holly Whaley	Preschool Teachers	1	1	21