

2004-05 Academic Excellence Indicator System

District Name: BRACKETT ISD

District #: 136901

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2004)

TAAS/TASP Equivalency (Class of 2004)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2005 | 89% | 89% | 85% | * | 79% | > 99% | * | * | 81% | 89% | * | 83% | 75% | 75% |
| | 2004 | 88% | 87% | 98% | * | 97% | > 99% | * | * | 95% | > 99% | * | 97% | 90% | n/a |
| Mathematics | 2005 | 82% | 81% | 69% | * | 64% | 90% | * | * | 79% | 59% | * | 59% | 57% | 64% |
| | 2004 | 83% | 81% | 76% | * | 71% | > 99% | * | * | 82% | 68% | * | 67% | 73% | n/a |
| All Tests | 2005 | 76% | 75% | 62% | * | 54% | 90% | * | * | 67% | 56% | * | 52% | 50% | 58% |
| | 2004 | 78% | 76% | 74% | * | 68% | > 99% | * | * | 77% | 70% | * | 65% | 64% | n/a |
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2005 | 80% | 78% | 51% | * | 46% | 78% | * | * | 52% | 50% | * | 43% | * | 40% |
| | 2004 | 81% | 79% | 58% | * | 47% | 73% | * | * | 57% | 58% | * | 47% | * | n/a |
| Mathematics | 2005 | 82% | 80% | 55% | * | 42% | > 99% | * | * | 64% | 41% | * | 39% | * | 25% |
| | 2004 | 79% | 76% | 54% | * | 53% | 55% | * | * | 57% | 50% | * | 47% | * | n/a |
| Writing | 2005 | 91% | 91% | 78% | * | 77% | 89% | * | * | 67% | 94% | * | 77% | * | 82% |
| | 2004 | 88% | 87% | 84% | * | 73% | > 99% | * | * | 85% | 83% | * | 76% | * | n/a |
| All Tests | 2005 | 70% | 68% | 33% | * | 23% | 78% | * | * | 40% | 24% | * | 19% | * | 17% |
| | 2004 | 68% | 65% | 46% | * | 40% | 55% | * | * | 43% | 50% | * | 35% | * | n/a |
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2005 | 75% | 75% | 65% | * | 61% | 75% | * | * | 64% | 67% | * | 58% | * | * |
| | 2004 | 74% | 73% | 72% | * | 63% | 92% | * | * | 71% | 73% | * | 61% | * | n/a |
| Mathematics | 2005 | 80% | 80% | 72% | * | 71% | 75% | * | * | 77% | 67% | * | 59% | * | * |
| | 2004 | 73% | 72% | 77% | * | 70% | 92% | * | * | 71% | 82% | * | 68% | * | n/a |
| Science | 2005 | 64% | 64% | 54% | * | 44% | 75% | * | * | 79% | 25% | * | 33% | * | * |
| | 2004 | 55% | 55% | 67% | * | 58% | 86% | * | * | 63% | 71% | 67% | 56% | * | n/a |
| All Tests | 2005 | 55% | 54% | 39% | * | 35% | 50% | * | * | 50% | 25% | * | 20% | * | * |
| | 2004 | 49% | 48% | 57% | * | 44% | 86% | * | * | 54% | 59% | 67% | 42% | * | n/a |
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2005 | 86% | 83% | 89% | * | 87% | 93% | * | * | 96% | 83% | 67% | 88% | * | 73% |
| | 2004 | 79% | 77% | 91% | * | 87% | > 99% | * | * | 87% | 96% | * | 90% | * | n/a |
| Mathematics | 2005 | 73% | 69% | 83% | * | 76% | > 99% | * | * | 78% | 87% | 60% | 77% | * | 64% |
| | 2004 | 68% | 64% | 80% | * | 74% | 93% | * | * | 78% | 83% | * | 79% | * | n/a |
| All Tests | 2005 | 69% | 65% | 77% | * | 70% | 93% | * | * | 75% | 78% | 50% | 72% | * | 55% |
| | 2004 | 63% | 59% | 78% | * | 71% | 93% | * | * | 74% | 83% | * | 76% | * | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| TAKS Met 2005 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2005 | 81% | 79% | 84% | * | 80% | 93% | * | * | 87% | 82% | * | 79% | * | 82% |
| | 2004 | 76% | 74% | 86% | * | 74% | > 99% | * | * | 73% | 92% | * | 80% | * | n/a |
| Mathematics | 2005 | 65% | 61% | 82% | * | 77% | 93% | * | * | 83% | 82% | * | 79% | * | 64% |
| | 2004 | 61% | 59% | 67% | * | 58% | 81% | * | * | 73% | 64% | * | 63% | * | n/a |
| Writing | 2005 | 89% | 88% | 98% | * | 96% | > 99% | * | * | 95% | > 99% | * | 96% | * | 90% |
| | 2004 | 89% | 89% | 94% | * | 95% | 93% | * | * | 83% | > 99% | * | 96% | * | n/a |
| All Tests | 2005 | 60% | 57% | 76% | * | 70% | 86% | * | * | 78% | 73% | * | 71% | * | 64% |
| | 2004 | 56% | 54% | 61% | * | 50% | 76% | * | * | 50% | 65% | * | 58% | * | n/a |
| TAKS Met 2005 Standard Grade 8 | | | | | | | | | | | | | | | |
| Reading | 2005 | 84% | 82% | 91% | * | 84% | > 99% | * | * | > 99% | 87% | * | 90% | * | > 99% |
| | 2004 | 84% | 82% | 92% | * | 85% | > 99% | * | * | 93% | 91% | * | 87% | * | n/a |
| Mathematics | 2005 | 62% | 58% | 74% | * | 53% | > 99% | * | * | 67% | 78% | * | 67% | * | 67% |
| | 2004 | 58% | 54% | 51% | * | 35% | 73% | * | * | 47% | 55% | * | 35% | * | n/a |
| Soc Studies | 2005 | 85% | 85% | 97% | * | 95% | > 99% | * | * | 92% | > 99% | * | 95% | * | > 99% |
| | 2004 | 82% | 81% | 81% | * | 75% | 87% | * | * | 93% | 73% | * | 78% | * | n/a |
| All Tests | 2005 | 58% | 54% | 71% | * | 47% | > 99% | * | * | 67% | 74% | * | 62% | * | 67% |
| | 2004 | 54% | 51% | 46% | * | 25% | 73% | * | * | 47% | 45% | * | 26% | * | n/a |
| TAKS Met 2005 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2005 | 83% | 83% | 88% | * | 85% | 88% | * | * | 75% | 96% | * | 86% | * | 73% |
| | 2004 | 77% | 76% | 73% | * | 74% | 80% | * | * | 52% | 95% | * | 68% | * | n/a |
| Mathematics | 2005 | 58% | 53% | 67% | * | 58% | 76% | * | * | 73% | 63% | * | 65% | * | 36% |
| | 2004 | 52% | 49% | 60% | * | 44% | 75% | * | * | 55% | 65% | * | 43% | * | n/a |
| All Tests | 2005 | 56% | 51% | 66% | * | 55% | 78% | * | * | 69% | 64% | * | 64% | * | 27% |
| | 2004 | 50% | 47% | 51% | * | 37% | 70% | * | * | 38% | 65% | * | 32% | * | n/a |

T E X A S E D U C A T I O N A G E N C Y
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2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|-------|
| TAKS Met 2005 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2005 | 68% | 69% | 72% | * | 68% | 83% | * | * | 50% | 95% | * | 55% | * | 43% |
| | 2004 | 73% | 71% | 82% | * | 72% | 94% | * | * | 70% | 92% | * | 75% | * | n/a |
| Mathematics | 2005 | 59% | 57% | 65% | * | 56% | 76% | * | * | 58% | 72% | * | 53% | * | 50% |
| | 2004 | 53% | 51% | 59% | * | 48% | 82% | * | * | 55% | 63% | * | 50% | * | n/a |
| Science | 2005 | 55% | 55% | 63% | * | 50% | 82% | * | * | 61% | 65% | * | 39% | * | < 1% |
| | 2004 | 52% | 51% | 36% | * | 16% | 71% | * | * | 45% | 29% | * | 15% | * | n/a |
| Soc Studies | 2005 | 85% | 84% | 81% | * | 76% | 94% | * | * | 78% | 83% | * | 68% | * | 20% |
| | 2004 | 81% | 80% | 82% | * | 68% | > 99% | * | * | 85% | 79% | * | 70% | * | n/a |
| All Tests | 2005 | 40% | 39% | 46% | * | 32% | 67% | * | * | 30% | 63% | * | 25% | * | < 1% |
| | 2004 | 39% | 37% | 34% | * | 16% | 65% | * | * | 40% | 29% | * | 15% | * | n/a |
| TAKS Met 2005 Standard Grade 11 (April Administration) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2005 | 88% | 88% | 97% | * | 94% | > 99% | * | * | 94% | > 99% | * | > 99% | * | > 99% |
| | 2004 | 86% | 85% | 97% | * | 94% | > 99% | * | * | 94% | > 99% | * | 88% | * | n/a |
| Mathematics | 2005 | 81% | 78% | 81% | * | 78% | 94% | * | * | 78% | 84% | * | 69% | * | 67% |
| | 2004 | 77% | 74% | 88% | * | 83% | > 99% | * | * | 82% | 94% | * | 78% | * | n/a |
| Science | 2005 | 81% | 80% | 76% | * | 56% | > 99% | * | * | 83% | 68% | * | 62% | * | 75% |
| | 2004 | 77% | 74% | 91% | * | 83% | > 99% | * | * | 88% | 94% | * | 78% | * | n/a |
| Soc Studies | 2005 | 95% | 94% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2004 | 95% | 95% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | n/a |
| All Tests | 2005 | 69% | 67% | 70% | * | 56% | 94% | * | * | 78% | 63% | * | 54% | * | 67% |
| | 2004 | 64% | 61% | 82% | * | 74% | > 99% | * | * | 78% | 88% | * | 67% | * | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|
| TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 82% | 83% | 67% | 79% | 92% | * | * | 80% | 87% | 71% | 78% | 88% | 76% |
| | 2004 | 80% | 78% | 84% | 71% | 78% | 93% | * | * | 77% | 90% | 71% | 77% | 69% | n/a |
| Mathematics | 2005 | 72% | 69% | 73% | 42% | 65% | 89% | * | * | 74% | 72% | 69% | 64% | 63% | 55% |
| | 2004 | 67% | 64% | 68% | 25% | 61% | 83% | * | * | 67% | 69% | 86% | 59% | 56% | n/a |
| Writing | 2005 | 90% | 89% | 88% | * | 86% | 96% | * | * | 80% | 97% | * | 86% | * | 86% |
| | 2004 | 89% | 88% | 90% | * | 86% | 96% | * | * | 84% | 94% | * | 88% | * | n/a |
| Science | 2005 | 66% | 65% | 65% | * | 50% | 88% | * | * | 74% | 56% | * | 43% | * | 50% |
| | 2004 | 60% | 59% | 62% | * | 50% | 84% | * | * | 64% | 61% | 67% | 46% | * | n/a |
| Soc Studies | 2005 | 88% | 87% | 93% | 60% | 91% | 98% | * | * | 90% | 95% | * | 87% | * | 83% |
| | 2004 | 85% | 85% | 87% | * | 80% | 96% | * | * | 92% | 82% | * | 79% | * | n/a |
| All Tests | 2005 | 62% | 60% | 62% | 25% | 51% | 83% | * | * | 63% | 61% | 53% | 51% | 44% | 45% |
| | 2004 | 58% | 55% | 59% | 13% | 49% | 78% | * | * | 57% | 61% | 58% | 47% | 41% | n/a |
| TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 82% | 83% | 67% | 79% | 92% | * | * | 80% | 86% | 71% | 78% | 88% | 76% |
| | 2004 | 80% | 78% | 83% | 71% | 78% | 93% | * | * | 77% | 89% | 71% | 77% | 69% | n/a |
| Mathematics | 2005 | 71% | 68% | 71% | 42% | 63% | 88% | * | * | 73% | 70% | 69% | 63% | 63% | 53% |
| | 2004 | 66% | 63% | 67% | 25% | 60% | 82% | * | * | 67% | 68% | 86% | 59% | 56% | n/a |
| Writing | 2005 | 90% | 89% | 88% | * | 86% | 96% | * | * | 80% | 97% | * | 86% | * | 86% |
| | 2004 | 89% | 88% | 90% | * | 86% | 96% | * | * | 84% | 94% | * | 88% | * | n/a |
| Science | 2005 | 63% | 63% | 59% | * | 44% | 83% | * | * | 72% | 46% | * | 37% | * | 35% |
| | 2004 | 56% | 55% | 59% | * | 45% | 84% | * | * | 61% | 57% | 67% | 41% | * | n/a |
| Soc Studies | 2005 | 87% | 86% | 90% | 60% | 85% | 98% | * | * | 90% | 90% | * | 81% | * | 74% |
| | 2004 | 84% | 84% | 87% | * | 80% | 96% | * | * | 92% | 82% | * | 79% | * | n/a |
| All Tests | 2005 | 62% | 59% | 60% | 25% | 50% | 81% | * | * | 62% | 59% | 53% | 50% | 44% | 41% |
| | 2004 | 57% | 54% | 57% | 13% | 46% | 78% | * | * | 55% | 59% | 58% | 45% | 41% | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 25% | 24% | 22% | 8% | 10% | 44% | * | * | 17% | 27% | 12% | 11% | 13% | 5% |
| | 2004 | 20% | 18% | 14% | < 1% | 6% | 27% | * | * | 14% | 14% | < 1% | 9% | 13% | n/a |
| Mathematics | 2005 | 20% | 18% | 13% | < 1% | 5% | 29% | * | * | 11% | 16% | < 1% | 5% | < 1% | 4% |
| | 2004 | 17% | 15% | 12% | < 1% | 5% | 23% | * | * | 12% | 11% | 14% | 5% | 6% | n/a |
| Writing | 2005 | 26% | 24% | 13% | * | 9% | 26% | * | * | 9% | 18% | * | 7% | * | < 1% |
| | 2004 | 22% | 20% | 13% | * | 3% | 28% | * | * | < 1% | 22% | * | 2% | * | n/a |
| Science | 2005 | 14% | 13% | 9% | * | 6% | 15% | * | * | 12% | 6% | * | 2% | * | < 1% |
| | 2004 | 9% | 8% | 9% | * | 3% | 20% | * | * | 11% | 7% | < 1% | 3% | * | n/a |
| Soc Studies | 2005 | 26% | 24% | 19% | < 1% | 4% | 40% | * | * | 21% | 18% | * | 4% | * | 9% |
| | 2004 | 21% | 20% | 11% | * | < 1% | 26% | * | * | 11% | 11% | * | < 1% | * | n/a |
| All Tests | 2005 | 10% | 8% | 8% | < 1% | 2% | 18% | * | * | 6% | 10% | < 1% | 1% | < 1% | 1% |
| | 2004 | 8% | 7% | 4% | < 1% | 1% | 8% | * | * | 4% | 4% | < 1% | 1% | 6% | n/a |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| 2005 | | 79% | 75% | 87% | * | 89% | 86% | 60% | * | 82% | 93% | 87% | 88% | 89% | 85% |
| SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 82% | 78% | 89% | * | 93% | 89% | * | * | 83% | 96% | 89% | 87% | > 99% | 88% |
| Mathematics | 2005 | 80% | 76% | 89% | * | 91% | 89% | * | * | 90% | 88% | 89% | 91% | 88% | 91% |
| Writing | 2005 | 65% | 62% | 71% | * | 69% | * | * | * | 55% | > 99% | 71% | 77% | * | 64% |
| All Tests | 2005 | 68% | 63% | 78% | * | 81% | 78% | * | * | 71% | 88% | 78% | 78% | 78% | 76% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------------------|----------------|------------|---------------------|------------|------------|--------------------|----------------------|------------|------------|---------------|---------------|-----------|------------|
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.0% | 97.4% | 97.1% | 100.0% | 96.2% | 98.6% | * | * | 96.0% | 98.2% | 88.1% | 95.5% | 85.7% | 94.5% |
| By Testing Program | | | | | | | | | | | | | | |
| TAKS/SDAA II | 90.8% | 91.2% | 85.9% | 92.3% | 83.2% | 92.0% | * | * | 84.1% | 87.8% | 28.6% | 81.4% | 57.1% | 71.9% |
| SDAA II Only | 6.2% | 6.2% | 11.2% | 7.7% | 13.1% | 6.5% | * | * | 11.9% | 10.4% | 59.5% | 14.1% | 28.6% | 22.7% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 90.0% | 88.6% | 100.0% | 84.9% | 95.7% | * | * | 87.2% | 90.5% | 81.0% | 86.9% | 71.4% | 89.1% |
| Mobile Subset | 5.7% | 7.4% | 8.5% | 0.0% | 11.3% | 2.9% | * | * | 8.8% | 7.7% | 7.1% | 8.6% | 14.3% | 5.5% |
| Not Tested | 3.0% | 2.6% | 2.9% | 0.0% | 3.8% | 1.4% | * | * | 4.0% | 1.8% | 11.9% | 4.5% | 14.3% | 5.5% |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.8% | 1.0% | 2.0% | 0.0% | 2.7% | 0.7% | * | * | 3.1% | 0.9% | 10.7% | 3.1% | 4.8% | 3.9% |
| LEP Exempt | 1.0% | 0.5% | 0.4% | 0.0% | 0.7% | 0.0% | * | * | 0.4% | 0.5% | 0.0% | 0.7% | 9.5% | 1.6% |
| Other | 1.0% | 0.9% | 0.4% | 0.0% | 0.3% | 0.7% | * | * | 0.4% | 0.5% | 1.2% | 0.7% | 0.0% | 0.0% |
| Total Count | 2,931,773 | 237,296 | 448 | 13 | 291 | 138 | 3 | 2 | 226 | 221 | 84 | 291 | 21 | 128 |
| 2004 TAKS/SDAA Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 95.4% | 95.3% | 93.2% | 100.0% | 90.5% | 98.6% | * | * | 91.4% | 95.0% | 67.5% | 91.4% | 78.1% | n/a |
| By Testing Program | | | | | | | | | | | | | | |
| TAKS/SDAA | 90.4% | 90.6% | 84.2% | 100.0% | 79.2% | 93.8% | * | * | 81.5% | 86.9% | 17.5% | 78.6% | 56.3% | n/a |
| SDAA Only | 5.0% | 4.8% | 9.0% | 0.0% | 11.3% | 4.8% | * | * | 9.9% | 8.1% | 50.0% | 12.8% | 21.9% | n/a |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 89.4% | 88.6% | 87.4% | 100.0% | 84.5% | 93.2% | * | * | 85.1% | 89.6% | 57.5% | 82.8% | 71.9% | n/a |
| Mobile Subset | 5.9% | 6.7% | 5.9% | 0.0% | 6.0% | 5.5% | * | * | 6.3% | 5.4% | 10.0% | 8.6% | 6.3% | n/a |
| Not Tested | 4.6% | 4.7% | 6.8% | 0.0% | 9.5% | 1.4% | * | * | 8.6% | 5.0% | 32.5% | 8.6% | 21.9% | n/a |
| Absent | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | n/a |
| ARD Exempt | 2.1% | 2.6% | 5.4% | 0.0% | 7.7% | 1.4% | * | * | 7.7% | 3.2% | 30.0% | 6.9% | 9.4% | n/a |
| LEP Exempt | 1.2% | 0.5% | 0.5% | 0.0% | 0.7% | 0.0% | * | * | 0.5% | 0.5% | 0.0% | 0.7% | 6.3% | n/a |
| Other | 1.2% | 1.3% | 0.9% | 0.0% | 1.1% | 0.0% | * | * | 0.5% | 1.4% | 2.5% | 1.0% | 6.3% | n/a |
| Total Count | 2,886,460 | 234,349 | 443 | 8 | 284 | 146 | 3 | 2 | 222 | 221 | 80 | 290 | 32 | n/a |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2005 | 91% | 89% | 94% | * | 90% | > 99% | * | * | 94% | 94% | * | 90% | * | 88% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 45% | 44% | 50% | * | 50% | * | * | * | 56% | 40% | * | 48% | * | 50% |
| | 2004 | 47% | 46% | 65% | * | 64% | * | * | * | 67% | 62% | * | 63% | * | n/a |
| Mathematics | 2005 | 25% | 23% | 28% | * | 29% | 25% | * | * | 27% | 29% | * | 26% | * | 28% |
| | 2004 | 27% | 26% | 40% | * | 39% | 57% | * | * | 37% | 43% | * | 37% | * | n/a |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 0.53 | 0.50 | 0.35 | * | 0.29 | * | * | * | 0.19 | 0.61 | * | 0.35 | * | 0.30 |
| | 2004 | 0.50 | 0.47 | 0.57 | * | 0.47 | * | * | * | 0.60 | 0.53 | * | 0.53 | * | n/a |
| Mathematics | 2005 | 0.38 | 0.32 | 0.26 | * | 0.17 | 0.71 | * | * | 0.36 | 0.18 | * | 0.09 | * | 0.40 |
| | 2004 | 0.38 | 0.35 | 0.31 | * | 0.32 | 0.29 | * | * | 0.24 | 0.39 | * | 0.36 | * | n/a |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2005 | 13% | 13% | 15% | * | 21% | < 1% | * | * | 19% | 11% | * | 17% | 25% | 25% |
| | 2004 | 10% | 10% | 3% | * | 3% | < 1% | * | * | 5% | < 1% | * | 3% | 10% | n/a |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2005 | 93% | 93% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% | > 99% |
| | 2004 | 95% | 95% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% | n/a |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2005 | 25% | 25% | 37% | * | 42% | 25% | * | * | 40% | 33% | * | 42% | * | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2005 | 86% | 86% | 77% | * | 72% | 88% | * | * | 71% | 83% | * | 72% | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2005 | 21% | 21% | 28% | * | 29% | 25% | * | * | 23% | 33% | * | 41% | * | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2005 | 88% | 88% | 80% | * | 82% | 75% | * | * | 85% | 75% | * | 71% | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|--------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2004 | | | | | | | | | | | | | | |
| Graduated | 84.6% | 82.4% | 92.5% | - | 82.4% | 100.0% | - | - | 91.7% | 93.8% | 100.0% | 78.6% | - | 82.4% |
| Received GED | 4.2% | 4.5% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Continued HS | 7.3% | 8.5% | 2.5% | - | 5.9% | 0.0% | - | - | 4.2% | 0.0% | 0.0% | 7.1% | - | 5.9% |
| Dropped Out (4-yr) | 3.9% | 4.6% | 5.0% | - | 11.8% | 0.0% | - | - | 4.2% | 6.3% | 0.0% | 14.3% | - | 11.8% |
| Class of 2003 | | | | | | | | | | | | | | |
| Graduated | 84.2% | 82.1% | 90.4% | * | 93.1% | 89.5% | - | - | 87.5% | 92.9% | 90.9% | 89.5% | * | n/a |
| Received GED | 3.3% | 3.6% | 5.8% | * | 3.4% | 10.5% | - | - | 8.3% | 3.6% | 0.0% | 5.3% | * | n/a |
| Continued HS | 7.9% | 8.9% | 1.9% | * | 0.0% | 0.0% | - | - | 0.0% | 3.6% | 0.0% | 0.0% | * | n/a |
| Dropped Out (4-yr) | 4.5% | 5.3% | 1.9% | * | 3.4% | 0.0% | - | - | 4.2% | 0.0% | 9.1% | 5.3% | * | n/a |
| Completion Rate II (w/GED) (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2004 | 96.1% | 95.4% | 95.0% | - | 88.2% | 100.0% | - | - | 95.8% | 93.8% | 100.0% | 85.7% | - | 88.2% |
| Class of 2003 | 95.5% | 94.7% | 98.1% | * | 96.6% | 100.0% | - | - | 95.8% | 100.0% | 90.9% | 94.7% | * | n/a |
| Completion Rate I (w/o GED) | | | | | | | | | | | | | | |
| Class of 2004 | 91.9% | 90.9% | 95.0% | - | 88.2% | 100.0% | - | - | 95.8% | 93.8% | 100.0% | 85.7% | - | 88.2% |
| Class of 2003 | 92.2% | 91.1% | 92.3% | * | 93.1% | 89.5% | - | - | 87.5% | 96.4% | 90.9% | 89.5% | * | n/a |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2003-04 | 19.9% | 19.7% | 28.4% | * | 18.9% | 41.9% | * | - | 28.3% | 28.6% | 3.6% | 12.3% | * | 20.0% |
| 2002-03 | 19.7% | 19.6% | 19.6% | 40.0% | 12.5% | 29.0% | * | - | 17.0% | 22.8% | 2.8% | 8.8% | 18.2% | n/a |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2004 | 68.4% | 66.3% | 66.7% | - | 40.0% | 83.3% | - | - | 63.6% | 70.6% | 0.0% | 55.6% | * | 42.9% |
| Class of 2003 | 63.7% | 62.4% | 63.6% | * | 58.3% | 70.6% | - | - | 59.1% | 68.2% | 12.5% | 50.0% | * | n/a |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2004 | 17.4% | 17.4% | 4.5% | * | 3.7% | 5.4% | - | - | 9.1% | 0.0% | n/a | n/a | n/a | n/a |
| 2003 | 16.1% | 16.9% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2004 | 53.9% | 45.4% | * | - | * | * | - | - | * | - | n/a | n/a | n/a | n/a |
| 2003 | 56.0% | 45.2% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2004 | 49.3% | 40.2% | * | - | * | * | - | - | * | - | n/a | n/a | n/a | n/a |
| 2003 | 51.4% | 41.7% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a |
| TAAS/TASP Equivalency | | | | | | | | | | | | | | |
| Class of 2004 | 77.3% | 73.0% | 86.7% | - | 70.0% | 95.0% | - | - | 88.2% | 84.6% | * | 80.0% | n/a | * |
| Class of 2003 | 71.1% | 65.1% | 65.8% | * | 57.9% | 76.5% | - | - | 73.3% | 60.9% | * | 56.3% | * | n/a |
| Texas Success Initiative (ISI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts | 2005 | 39% | 43% | 38% | * | 17% | 56% | * | * | 28% | 47% | 15% | * | 8% |
| | 2004 | 29% | 28% | 22% | * | 18% | 29% | * | * | 25% | 19% | 13% | * | n/a |
| Mathematics | 2005 | 48% | 45% | 59% | * | 39% | 88% | * | * | 67% | 53% | 38% | * | 33% |
| | 2004 | 43% | 38% | 55% | * | 33% | 86% | * | * | 53% | 56% | 22% | * | n/a |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: BRACKETT ISD
District #: 136901

| Indicator: | State | Region 20 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAI/ACI Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2004 | 61.9% | 60.9% | 74.2% | - | 50.0% | 85.7% | - | - | 76.5% | 71.4% | n/a | n/a | n/a | n/a |
| Class of 2003 | 62.4% | 63.5% | 63.9% | * | 55.6% | 62.5% | - | - | 52.9% | 73.7% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2004 | 27.0% | 23.0% | 34.8% | - | 20.0% | 38.9% | - | - | 23.1% | 50.0% | n/a | n/a | n/a | n/a |
| Class of 2003 | 27.2% | 22.6% | 17.4% | * | 10.0% | 30.0% | - | - | 0.0% | 28.6% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2004 | 987 | 950 | 1034 | - | * | 1038 | - | - | 1014 | 1067 | n/a | n/a | n/a | n/a |
| Class of 2003 | 989 | 947 | 913 | * | 878 | 1010 | - | - | 893 | 925 | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2004 | 20.1 | 19.8 | 20.9 | - | * | 22.0 | - | - | 18.6 | 22.9 | n/a | n/a | n/a | n/a |
| Class of 2003 | 19.9 | 19.5 | 18.8 | * | * | 20.8 | - | - | 18.3 | 19.4 | n/a | n/a | n/a | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 608 | 100.0% | 4,383,871 | 100.0% |
| Students By Grade: Early Childhood Education | 2 | 0.3% | 14,355 | 0.3% |
| Pre-Kindergarten | 15 | 2.5% | 175,633 | 4.0% |
| Kindergarten | 42 | 6.9% | 333,530 | 7.6% |
| Grade 1 | 39 | 6.4% | 345,464 | 7.9% |
| Grade 2 | 37 | 6.1% | 333,959 | 7.6% |
| Grade 3 | 43 | 7.1% | 326,753 | 7.5% |
| Grade 4 | 49 | 8.1% | 324,221 | 7.4% |
| Grade 5 | 37 | 6.1% | 323,492 | 7.4% |
| Grade 6 | 57 | 9.4% | 328,582 | 7.5% |
| Grade 7 | 52 | 8.6% | 332,830 | 7.6% |
| Grade 8 | 48 | 7.9% | 329,003 | 7.5% |
| Grade 9 | 53 | 8.7% | 383,353 | 8.7% |
| Grade 10 | 47 | 7.7% | 311,018 | 7.1% |
| Grade 11 | 46 | 7.6% | 274,815 | 6.3% |
| Grade 12 | 41 | 6.7% | 246,863 | 5.6% |
| Ethnic Distribution: African American | 20 | 3.3% | 621,999 | 14.2% |
| Hispanic | 393 | 64.6% | 1,961,549 | 44.7% |
| White | 190 | 31.3% | 1,653,008 | 37.7% |
| Native American | 3 | 0.5% | 14,305 | 0.3% |
| Asian/Pacific Islander | 2 | 0.3% | 133,010 | 3.0% |
| Economically Disadvantaged | 396 | 65.1% | 2,394,001 | 54.6% |
| Limited English Proficient (LEP) | 43 | 7.1% | 684,007 | 15.6% |
| Students w/Disciplinary Placements (2003-04) | 30 | 4.3% | 106,587 | 2.4% |
| At-Risk | 191 | 31.4% | 2,005,807 | 45.8% |
| Graduates (Class of 2004): | | | | |
| Total Graduates | 39 | 100.0% | 244,165 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 33,213 | 13.6% |
| Hispanic | 15 | 38.5% | 85,412 | 35.0% |
| White | 24 | 61.5% | 116,497 | 47.7% |
| Native American | 0 | 0.0% | 739 | 0.3% |
| Asian/Pacific Islander | 0 | 0.0% | 8,304 | 3.4% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 13 | 33.3% | 77,194 | 31.6% |
| Recommended H.S. Pgm./DAP | 26 | 66.7% | 166,971 | 68.4% |
| Special Education Graduates | 8 | 20.5% | 24,954 | 10.2% |

District Name: BRACKETT ISD
 County Name: KINNEY
 District #: 136901

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 District Profile

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 19.0% | 2.9% | 28.6% | 11.3% |
| Grade 1 | 6.7% | 6.0% | 0.0% | 9.7% |
| Grade 2 | 2.7% | 3.6% | 0.0% | 4.0% |
| Grade 3 | 0.0% | 2.7% | 0.0% | 2.0% |
| Grade 4 | 0.0% | 1.7% | 0.0% | 1.3% |
| Grade 5 | 9.5% | 0.9% | 0.0% | 1.5% |
| Grade 6 | 2.0% | 1.5% | 0.0% | 1.6% |
| Grade 7 | 2.6% | 2.3% | 0.0% | 2.2% |
| Grade 8 | 2.6% | 1.7% | 0.0% | 3.0% |

| | -----District----- | | -----State----- | |
|------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: PID Errors (student) | 0 | 0.0% | 14,227 | 0.3% |
| Underreported Students | 0 | 0.0% | 4,572 | 0.2% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | 15.7 | 19.1 |
| Grade 1 | 13.7 | 18.7 |
| Grade 2 | 20.0 | 18.9 |
| Grade 3 | 16.0 | 18.9 |
| Grade 4 | 17.0 | 19.4 |
| Grade 5 | 17.7 | 22.0 |
| Grade 6 | 19.6 | 22.3 |
| Mixed Grades | - | 25.6 |
| Secondary: English/Language Arts | 14.4 | 20.5 |
| Foreign Languages | 15.8 | 21.8 |
| Mathematics | 12.5 | 20.6 |
| Science | 15.9 | 21.7 |
| Social Studies | 17.3 | 22.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 93.2 | 100.0% | 583,759.8 | 100.0% |
| Professional Staff: | 54.3 | 58.3% | 362,967.1 | 62.2% |
| Teachers | 45.9 | 49.2% | 294,258.3 | 50.4% |
| Professional Support | 3.3 | 3.5% | 46,785.3 | 8.0% |
| Campus Administration (School Leadership) | 3.1 | 3.3% | 16,219.2 | 2.8% |
| Central Administration | 2.0 | 2.1% | 5,704.3 | 1.0% |
| Educational Aides: | 11.0 | 11.8% | 59,539.7 | 10.2% |
| Auxiliary Staff: | 27.9 | 29.9% | 161,253.0 | 27.6% |
| Total Minority Staff: | 34.9 | 37.5% | 239,468.2 | 41.0% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 26,241.8 | 8.9% |
| Hispanic | 5.9 | 12.8% | 57,396.1 | 19.5% |
| White | 40.0 | 87.2% | 206,776.9 | 70.3% |
| Native American | 0.0 | 0.0% | 798.6 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3,044.8 | 1.0% |
| Males | 13.0 | 28.3% | 67,341.6 | 22.9% |
| Females | 32.9 | 71.7% | 226,916.6 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 3,176.3 | 1.1% |
| Bachelors | 41.9 | 91.3% | 226,981.1 | 77.1% |
| Masters | 4.0 | 8.7% | 62,637.1 | 21.3% |
| Doctorate | 0.0 | 0.0% | 1,463.7 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.5% | 22,648.6 | 7.7% |
| 1-5 Years Experience | 6.0 | 13.1% | 84,482.3 | 28.7% |
| 6-10 Years Experience | 8.0 | 17.4% | 57,027.2 | 19.4% |
| 11-20 Years Experience | 14.9 | 32.4% | 72,100.3 | 24.5% |
| Over 20 Years Experience | 14.0 | 30.5% | 57,999.8 | 19.7% |
| Number of Students per Teacher: | 13.3 | n/a | 14.9 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 15.4 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District: | 9.9 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$32,256 | \$33,775 |
| 1-5 Years Experience | \$28,964 | \$35,706 |
| 6-10 Years Experience | \$33,688 | \$38,220 |
| 11-20 Years Experience | \$40,109 | \$43,501 |
| Over 20 Years Experience | \$45,354 | \$51,215 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$38,619 | \$41,011 |
| Professional Support | \$37,504 | \$48,820 |
| Campus Administration (School Leadership) | \$51,988 | \$61,612 |
| Central Administration | \$60,562 | \$76,324 |
| Turnover Rate for Teachers: | 17.3% | 16.1% |
| Instructional Staff Percent*: | 65.3% | 63.8% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,376.5 |
| Educational Aides | 0.0 | 311.9 |
| Auxiliary Staff | 0.0 | 886.4 |
| Contracted Instructional Staff: | 0.0 | 2,829.4 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school_finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.298 | n/a | \$1.447 |
| Interest and Sinking Fund # | n/a | \$0.000 | n/a | \$0.112 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.298 | n/a | \$1.559 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$120,341,927 | n/a | \$1,123,632,795,591 | n/a |
| Value Per Pupil | \$197,931 | n/a | \$260,579 | n/a |
| Value by Category | | | | |
| Business | \$37,314,335 | 25.7% | \$436,415,295,120 | 34.0% |
| Residential | \$58,083,839 | 40.0% | \$700,084,952,458 | 54.6% |
| Land | \$49,635,988 | 34.2% | \$84,427,095,405 | 6.6% |
| Oil and Gas | \$0 | 0.0% | \$51,889,539,655 | 4.0% |
| Other | \$86,685 | 0.1% | \$9,281,659,115 | 0.7% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2003-04 audited) | \$2,033,228 | n/a | \$4,899,116,058 | n/a |
| Percent of Total Budgeted Expenditures (2004-05) | n/a | 41.5% | n/a | 16.8% |

ACTUAL REVENUE INFORMATION (2003-04)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$5,506,906 | 100.0% | \$8,755 | \$6,348,570 | 100.0% | \$10,093 | \$34,924,503,630 | 100.0% | \$8,101 |
| Local Tax | \$1,402,764 | 25.5% | \$2,230 | \$1,474,051 | 23.2% | \$2,343 | \$16,354,481,518 | 46.8% | \$3,794 |
| Other Local & Intermediate | \$97,145 | 1.8% | \$154 | \$159,293 | 2.5% | \$253 | \$1,609,513,075 | 4.6% | \$373 |
| State | \$4,004,397 | 72.7% | \$6,366 | \$4,144,135 | 65.3% | \$6,588 | \$13,379,677,486 | 38.3% | \$3,104 |
| Federal | \$2,600 | 0.0% | \$4 | \$571,091 | 9.0% | \$908 | \$3,580,831,551 | 10.3% | \$831 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,065,593,638 | n/a | \$247 |

ACTUAL EXPENDITURE INFORMATION (2003-04)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|---------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$5,179,954 | 100.0% | \$8,235 | \$6,008,824 | 100.0% | \$9,553 | \$38,436,673,980 | 100.0% | \$8,916 |
| Payroll Costs | \$3,165,343 | 61.1% | \$5,032 | \$3,645,658 | 60.7% | \$5,796 | \$24,660,620,238 | 64.2% | \$5,720 |
| Other Operating Costs | \$1,365,930 | 26.4% | \$2,172 | \$1,586,153 | 26.4% | \$2,522 | \$6,354,100,489 | 16.5% | \$1,474 |
| Debt Service | \$4,537 | 0.1% | \$7 | \$132,869 | 2.2% | \$211 | \$2,991,921,342 | 7.8% | \$694 |
| Capital Outlay | \$644,144 | 12.4% | \$1,024 | \$644,144 | 10.7% | \$1,024 | \$4,430,031,911 | 11.5% | \$1,028 |

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$4,530,523 | 100.0% | \$7,203 | \$5,231,061 | 100.0% | \$8,316 | \$30,539,587,274 | 100.0% | \$7,084 |
| Instruction (11,95) | \$2,443,214 | 53.9% | \$3,884 | \$2,877,655 | 55.0% | \$4,575 | \$17,690,001,678 | 57.9% | \$4,103 |
| Instructional-Related Services (12,13) | \$120,548 | 2.7% | \$192 | \$124,778 | 2.4% | \$198 | \$1,093,480,229 | 3.6% | \$254 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$15,802 | 0.3% | \$25 | \$476,825,380 | 1.6% | \$111 |
| School Leadership (23) | \$159,090 | 3.5% | \$253 | \$159,090 | 3.0% | \$253 | \$1,722,572,907 | 5.6% | \$400 |
| Support Services-Student (31,32,33) | \$127,276 | 2.8% | \$202 | \$128,524 | 2.5% | \$204 | \$1,467,626,210 | 4.8% | \$340 |
| Student Transportation (34) | \$127,716 | 2.8% | \$203 | \$127,716 | 2.4% | \$203 | \$819,366,779 | 2.7% | \$190 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$226,326 | 4.3% | \$360 | \$1,594,771,255 | 5.2% | \$370 |
| Cocurricular Activities (36) | \$285,448 | 6.3% | \$454 | \$285,448 | 5.5% | \$454 | \$771,194,528 | 2.5% | \$179 |
| Central Administration (41,92) | \$328,769 | 7.3% | \$523 | \$328,769 | 6.3% | \$523 | \$1,103,673,044 | 3.6% | \$256 |
| Plant Maintenance and Operations (51) | \$849,440 | 18.7% | \$1,350 | \$867,931 | 16.6% | \$1,380 | \$3,182,941,823 | 10.4% | \$738 |
| Security and Monitoring Services (52) | \$10,925 | 0.2% | \$17 | \$10,925 | 0.2% | \$17 | \$206,439,567 | 0.7% | \$48 |
| Data Processing Services (53) | \$78,097 | 1.7% | \$124 | \$78,097 | 1.5% | \$124 | \$410,466,374 | 1.3% | \$95 |
| Community Services (61) | \$750 | n/a | \$1 | \$750 | n/a | \$1 | \$199,963,897 | n/a | \$46 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,065,593,638 | n/a | \$247 |
| Instructional Expenditure Ratio* (11,12,13,31) | | 59.3% | | | | | | 64.6% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04) | | | | | | | | | |
| By Total Operating Expenditures | \$3,186,211 | 100.0% | \$5,066 | \$3,551,333 | 100.0% | \$5,646 | \$22,948,481,650 | 100.0% | \$5,323 |
| Bilingual/ESL Education (25) | \$20,089 | 0.6% | \$32 | \$20,089 | 0.6% | \$32 | \$965,336,115 | 4.2% | \$224 |
| Career & Technology Education (22) | \$143,889 | 4.5% | \$229 | \$156,347 | 4.4% | \$249 | \$842,895,004 | 3.7% | \$196 |
| Accelerated Education (24,30) | \$362,127 | 11.4% | \$576 | \$649,164 | 18.3% | \$1,032 | \$2,754,485,390 | 12.0% | \$639 |
| Gifted & Talented Education (21) | \$13,902 | 0.4% | \$22 | \$13,902 | 0.4% | \$22 | \$367,749,046 | 1.6% | \$85 |
| Regular Education (11) | \$1,956,731 | 61.4% | \$3,111 | \$2,022,358 | 56.9% | \$3,215 | \$13,493,936,532 | 58.8% | \$3,130 |
| Special Education (23) | \$445,374 | 14.0% | \$708 | \$445,374 | 12.5% | \$708 | \$3,729,870,123 | 16.3% | \$865 |
| Athletics/Related Activities (91) | \$244,099 | 7.7% | \$388 | \$244,099 | 6.9% | \$388 | \$532,584,104 | 2.3% | \$124 |
| Other (26,27,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$261,625,336 | 1.1% | \$61 |

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school_finance/audit/instexp_ratio.html.

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 36 | 5.9% | 631,534 | 14.4% |
| Career & Technology Education | 124 | 20.4% | 892,018 | 20.3% |
| Gifted & Talented Education | 66 | 10.9% | 337,650 | 7.7% |
| Special Education | 102 | 16.8% | 506,391 | 11.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.2% | 24,790.4 | 8.4% |
| Career & Technology Education | 2.0 | 4.4% | 11,787.1 | 4.0% |
| Compensatory Education | 1.0 | 2.2% | 8,982.8 | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,452.8 | 2.2% |
| Regular Education | 40.2 | 87.6% | 204,670.0 | 69.6% |
| Special Education | 2.5 | 5.4% | 30,200.8 | 10.3% |
| Other | 0.1 | 0.1% | 7,374.4 | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.