PARKROSE SCHOOL BOARD GOALS 2024-25

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Parkrose will support an Operational Levy to improve and stabilize school funding in Parkrose.

- Informational campaign in the Summer and Fall of 2024 for a vote on ballot measure 26-254
- Board works with community advocacy groups to promote the benefits of the Parkrose Teachers Levy
- Provide opportunities for parents, students, and staff to provide input on the implementation of the levy dollars if passed

Parkrose will implement universal behavior, attendance, and academic supports for Equity Based Multi-Tiered Systems of Support.

- Identify and implement universal supports for behavior, including attendance
- Identify and implement universal supports for mathematics instruction
- Implement curriculum revisions and new curriculum at the PK-8 level

Dorlesson

Parkrose will promote and advocate its legislative agenda to provide more financial and resource support for the Parkrose School District.

- We ask elected officials to fully fund the Governor's recommended Current Service Level formula modifications.
- We ask elected officials to provide adequate and stable funding for the State School Fund and other core investments. We oppose the creation of new restricted grants and especially those that are not sustainable or require competition amongst districts.
- We ask elected officials to increase the special education funding cap to match the national average and fully fund the change.
- We ask elected officials to increase the reimbursement rate and increase the 2025-27 general fund appropriation for the High-Cost Disability grant.
- We ask elected officials to oppose bills that are not costed out or do not provide resources for implementation

(4)

Parkrose will increase math opportunities and outcomes in 24-25.

- Increase universal assessment proficiency from 30% to 40%
 - Decrease students who are significantly behind grade level from 28% to 18%
 - 90% of students making typical growth
 - 30% of students make stretch growth
- Increase OSAS overall performance by 10 percentage points
- Analyze resource mapping for mathematics and shift additional support for students who need additional support