

# American Sign Language (ASL) 3

World Languages  
NCAA Approved

Grade(s) 11th - 12th, Duration 1 Year, 1 Credit  
Elective Course

## Course Overview

ASL 3 focuses on advanced communication skills, enabling students to participate in extended conversations, narrate stories, and engage in discussions across academic, social, and professional contexts. Vocabulary and grammar instruction emphasizes precision, nuance, and register, while receptive skills train students to comprehend longer dialogues, presentations, and authentic media in ASL. Reading and writing skills expand to analyze figurative language, classifiers, and role-shifting, strengthening comprehension and expressive capabilities. Cultural exploration deepens understanding of contemporary Deaf identity, social issues, and advocacy movements. Practical applications extend to professional and academic contexts, including interpreting strategies, workplace communication, and leadership in the Deaf community. Students completing ASL 3 demonstrate high intermediate proficiency with confidence in both expressive and receptive ASL across multiple settings.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
10 Week(s)	Advanced Vocabulary and Expressive Skills	1. Academic, Professional, and Technical Vocabulary 2. Nuanced Expressive Grammar & Sentence Variation 3. Storytelling, Narratives, and Argumentation
8 Week(s)	Complex Receptive Skills and Interaction	1. Understanding Lectures, Presentations, and News Reports in ASL 2. Conversational Nuances and Register Shifts
6 Week(s)	Advanced Reading and Writing in ASL	1. Glossing Extended Narratives and Dialogues 2. Analyzing Figurative Language, Classifiers, and Role-Shifting
6 Week(s)	Cultural and Historical Perspectives	1. Contemporary Deaf Culture & Identity 2. Social Issues and Advocacy in the Deaf Community
6 Week(s)	Professional and Academic Applications of ASL	1. Workplace Communication and Interpreting Scenarios 2. College Preparation, Career Readiness, and Community Leadership

## Course Details

**Unit:** Advanced Vocabulary and Expressive Skills

**Duration:** 10 Week(s)

### Unit Description

This unit develops students' ability to communicate complex ideas in American Sign Language, focusing on advanced vocabulary, nuanced grammar, figurative language, and discourse structures. Students practice constructing persuasive arguments, narrating multi-step stories, and engaging in extended conversations across academic, social, and professional contexts. Expressive skills are enhanced through role-playing, presentations, and storytelling activities that incorporate classifiers, role-shifting, and non-manual markers. Receptive skills progress simultaneously as students interpret more sophisticated narratives and instructions. By the end of the unit, students will demonstrate high intermediate expressive fluency, conveying ideas with precision and clarity while adhering to cultural norms of Deaf communication.

**Topic:** Academic, Professional, and Technical Vocabulary

**Duration:** 4 Week(s)

### Topic Overview

This topic emphasizes the acquisition and application of advanced ASL vocabulary across academic, professional, and technical contexts, preparing students to communicate effectively in higher education, workplace, and specialized environments. Learners will explore terminology related to STEM subjects, business, healthcare, technology, and career-specific language, expanding both expressive and receptive skills. Activities include scenario-based practice, presentations, research projects, and simulated professional interactions, allowing students to apply vocabulary in meaningful, context-driven communication. Emphasis is placed on precision, clarity, and cultural appropriateness, including the use of classifiers, non-manual markers, and spatial referencing. By the end of this topic, students will demonstrate the ability to navigate academic discussions, professional dialogues, and technical conversations using appropriate ASL vocabulary, supporting effective communication and career readiness.

### Learning Objectives

Acquire and Apply Advanced Academic Vocabulary

Description: *Students will learn signs for complex academic concepts, including STEM terminology, research methods, and classroom discourse. They will apply this vocabulary in discussions, presentations, and collaborative problem-solving activities to demonstrate fluency in academic contexts.*

Develop Professional Vocabulary for Workplace Communication

Description: *Students will master signs used in professional settings such as meetings, interviews, customer service, and career-specific interactions. Role-playing exercises and simulations will provide opportunities to practice clarity, appropriateness, and professional etiquette.*

Integrate Technical and Specialized Language

Description: *Students will explore technical ASL vocabulary relevant to fields such as healthcare, technology, and the arts, understanding precise meaning and context. Learners will apply these terms in scenario-based tasks, demonstrating both comprehension and accurate expressive use.*

Demonstrate Cultural and Contextual Appropriateness

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Description: *Students will adapt vocabulary usage to fit social, academic, and professional contexts, incorporating non-manual markers, classifiers, and spatial referencing. This objective ensures communication is effective, culturally appropriate, and contextually sensitive across diverse environments.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

## Topic: Nuanced Expressive Grammar & Sentence Variation

Duration: 3 Week(s)

### Topic Overview

This topic emphasizes the refinement of expressive grammar and sentence variation to convey nuance, emphasis, and subtle meaning in American Sign Language (ASL). Students will explore complex sentence structures, including conditional statements, cause-and-effect, temporal sequencing, and embedded clauses, while integrating non-manual markers, classifiers, and spatial referencing for clarity and expressiveness. Emphasis is placed on producing natural, fluent signed communication in social, academic, and professional contexts. Learners engage in interactive activities such as storytelling, peer dialogues, presentations, and scenario-based simulations to apply grammar rules creatively and effectively. By the end of this topic, students will demonstrate the ability to vary sentence structures purposefully, convey nuanced meaning, and maintain grammatical accuracy while observing cultural norms and visual clarity in expressive communication.

### Learning Objectives

#### Construct Complex and Nuanced Sentences

Description: *Students will form sentences using advanced structures such as conditionals, cause-and-effect, and embedded clauses. Practice includes peer dialogue, story creation, and scenario-based exercises to convey ideas clearly and coherently.*

#### Incorporate Non-Manual Markers and Classifiers for Meaning

Description: *Students will integrate facial expressions, head movements, and classifiers to convey tone, emphasis, and additional layers of meaning. This enhances the richness and clarity of expressive communication in ASL.*

#### Adapt Sentence Variation to Context and Purpose

Description: *Students will modify sentence structures for academic, social, and professional situations, demonstrating understanding of context, audience, and register. Activities include role-playing, presentations, and narrative exercises.*

#### Demonstrate Cultural and Visual Accuracy

Description: *Students will ensure that their use of complex sentence structures respects Deaf cultural norms, maintains visual clarity, and supports effective comprehension by the audience, balancing expressive creativity with accuracy.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

## Topic: Storytelling, Narratives, and Argumentation

Duration: 3 Week(s)

### Topic Overview

This topic focuses on developing students' ability to construct, convey, and analyze narratives, stories, and structured arguments in American Sign Language (ASL). Learners will explore advanced storytelling techniques, including role-shifting, classifiers, spatial referencing, and the use of non-manual markers to convey perspective, sequence, and emphasis. Emphasis is placed on crafting coherent narratives, presenting persuasive arguments, and engaging audiences effectively in academic, social, and professional contexts. Students will participate in interactive activities such as storytelling workshops, debates, peer critiques, and scenario-based simulations to refine expressive skills, clarity, and cultural appropriateness. By the end of this topic, learners will demonstrate the ability to produce compelling narratives and structured arguments, using nuanced ASL grammar and expressive features to communicate ideas with clarity, purpose, and cultural sensitivity.

### Learning Objectives

#### Construct Coherent and Engaging Narratives

Description: *Students will create and perform narratives that incorporate appropriate sequence, temporal markers, and story elements. Activities include storytelling exercises, peer-to-peer presentations, and recorded practice to demonstrate expressive fluency and organization.*

#### Apply Role-Shifting and Classifiers Effectively

Description: *Students will use role-shifting, classifiers, and spatial referencing to differentiate characters, objects, and settings, enhancing clarity and audience understanding in narratives and arguments.*

#### Develop Persuasive Argumentation Skills in ASL

Description: *Students will construct and present structured arguments using logical sequencing, evidence, and clear expressive language. Role-playing and debate activities reinforce clarity, fluency, and cultural appropriateness.*

#### Demonstrate Cultural and Expressive Accuracy

Description: *Students will incorporate non-manual markers, eye contact, visual attention, and cultural norms into storytelling and argumentation, ensuring communication is both culturally sensitive and visually effective.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

## Unit: Complex Receptive Skills and Interaction

Duration: 8 Week(s)

### Unit Description

This unit emphasizes comprehension of extended, nuanced signed communication, including lectures, media presentations, and peer dialogue. Students develop strategies to infer meaning, recognize subtle shifts in register, and interpret figurative and descriptive language. The unit focuses on real-time conversational skills, including clarification, negotiation of meaning, and maintaining dialogue flow. Through video analysis,

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peer interaction, and scenario-based exercises, learners strengthen their ability to understand authentic ASL communication in academic, social, and professional contexts. By the end of the unit, students will demonstrate confidence in interpreting and responding to complex signed messages.

**Topic:** Understanding Lectures, Presentations, and News Reports in ASL

**Duration:** 4 Week(s)

## Topic Overview

This topic focuses on strengthening students' receptive skills in comprehending extended, formal ASL communication, including academic lectures, professional presentations, and news reports. Learners will develop strategies for accurately interpreting complex vocabulary, nuanced grammar, classifiers, non-manual markers, and spatial referencing in real-time ASL discourse. Emphasis is placed on active viewing, note-taking in gloss, summarizing content, and recognizing organizational structures and main ideas. Students engage with authentic materials such as recorded lectures, news segments, and peer presentations, supplemented by practice exercises, discussions, and reflective activities to enhance comprehension. By the end of this topic, students will demonstrate the ability to understand, synthesize, and respond appropriately to formal ASL communication in academic, professional, and media contexts, supporting higher-level critical thinking and effective participation.

## Learning Objectives

Identify Key Ideas and Supporting Details in Extended ASL Communication

Description: *Students will watch lectures, presentations, and news reports to distinguish main points, supporting evidence, and thematic structure. Activities include note-taking in gloss, outlining content, and answering comprehension questions to ensure accurate understanding.*

Interpret Advanced Grammar and Non-Manual Markers

Description: *Students will recognize and analyze the use of non-manual markers, classifiers, role-shifting, and spatial referencing in formal ASL discourse to accurately interpret meaning, emphasis, and perspective.*

Summarize and Synthesize ASL Presentations

Description: *Students will produce summaries of lectures and reports in both signed and glossed formats, demonstrating comprehension, retention of key information, and clarity of expression.*

Apply Comprehension Strategies in Academic and Professional Contexts

Description: *Students will use active viewing strategies, contextual inference, and critical thinking to respond to questions, participate in discussions, and engage with content in classroom or workplace settings, demonstrating readiness for advanced ASL interactions.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

**Topic:** Conversational Nuances and Register Shifts

**Duration:** 4 Week(s)

## Topic Overview

This topic focuses on developing students' ability to recognize, interpret, and employ conversational nuances and register shifts in American Sign Language (ASL), allowing for effective communication across social, academic, and professional contexts. Learners will examine how factors such as audience, setting, purpose, and social dynamics influence language choice, tone, and level of formality. Emphasis is placed on identifying subtle changes in grammar, non-manual markers, vocabulary, and spatial referencing that signal shifts in register, politeness, or emphasis. Students engage in interactive activities including role-playing, peer dialogues, and scenario-based simulations to practice adjusting their language appropriately. By the end of this topic, learners will demonstrate the ability to modulate their ASL expression to match context, maintain clarity and cultural appropriateness, and respond accurately to conversational cues in dynamic interactions.

## Learning Objectives

Recognize Shifts in Register Across Contexts

Description: *Students will analyze signed communication in varied settings to identify when and how language formality, vocabulary choice, and non-manual markers change according to context, purpose, and audience.*

Adjust ASL Expression Appropriately

Description: *Students will practice modulating grammar, facial expressions, classifiers, and vocabulary to match informal, formal, academic, or professional registers in role-playing and simulated interactions.*

Interpret Conversational Cues and Subtle Nuances

Description: *Students will develop skills to detect implied meaning, sarcasm, politeness strategies, and emphasis through non-manual markers, body language, and spatial referencing, ensuring accurate comprehension.*

Apply Register Awareness in Real-Time Communication

Description: *Students will engage in dynamic dialogues, debates, and collaborative activities, demonstrating the ability to adjust language use and responses in real-time while maintaining cultural sensitivity and effective communication.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

**Unit:** Advanced Reading and Writing in ASL

**Duration:** 6 Week(s)

## Unit Description

Students in this unit refine their ability to read, interpret, and write ASL narratives using glossing conventions for complex sentences, figurative language, classifiers, and role-shifting. Emphasis is placed on producing clear, structured written representations that accurately reflect signed communication. Students analyze extended stories, dialogues, and professional texts, extracting main ideas, supporting details, and narrative techniques. Through structured exercises and independent projects, learners enhance their receptive and expressive literacy in ASL, preparing

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to use written gloss for academic, professional, and creative purposes.

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**Topic:** Glossing Extended Narratives and Dialogues

**Duration:** 3 Week(s)

## Topic Overview

This topic focuses on enhancing students' ability to document and analyze extended narratives and dialogues in American Sign Language (ASL) through glossing, bridging expressive signing with written representation. Learners will engage with longer, more complex signed content, including multi-character stories, debates, and academic discussions, applying conventions for glossing vocabulary, grammar, non-manual markers, classifiers, and spatial referencing. Emphasis is placed on accurately capturing sentence structure, temporal sequencing, role-shifting, and expressive nuances in written form, supporting comprehension, reflection, and advanced language analysis. Through activities such as transcribing recorded narratives, peer collaboration, and reflective analysis, students will strengthen both receptive and expressive skills. By the end of this topic, learners will demonstrate proficiency in glossing extended content, interpreting meaning, and producing coherent written representations that maintain the integrity of ASL communication.

## Learning Objectives

Document Extended Narratives in Gloss Form

Description: *Students will transcribe multi-sentence stories, incorporating appropriate vocabulary, sentence structure, temporal markers, and non-manual markers to accurately represent the original ASL content.*

Analyze Dialogue Structure and Expressive Features

Description: *Students will break down extended dialogues to identify turn-taking, role-shifting, spatial referencing, and classifiers, enhancing understanding of how ASL conveys meaning in complex interactions.*

Summarize and Reflect on Extended ASL Communication

Description: *Students will create concise gloss summaries of extended narratives or dialogues, demonstrating comprehension, critical thinking, and the ability to highlight key ideas and expressive features.*

Apply Glossing Skills to Peer and Academic Scenarios

Description: *Students will practice documenting and interpreting ASL communication in collaborative and academic contexts, ensuring clarity, cultural appropriateness, and accuracy in representing extended signed discourse.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

**Topic:** Analyzing Figurative Language, Classifiers, and Role-Shifting

**Duration:** 3 Week(s)

## Topic Overview

This topic focuses on developing students' analytical and interpretive skills in recognizing and using figurative language, classifiers, and role-shifting in American Sign Language (ASL). Learners will explore how metaphors, idiomatic expressions, and symbolic gestures enrich communication, while classifiers and role-shifting enhance clarity, perspective, and narrative depth. Emphasis is placed on understanding how these features convey meaning beyond literal signs, allowing for expressive, nuanced storytelling, academic discourse, and persuasive communication. Students will engage in activities such as analyzing signed stories, performing role-played scenarios, and creating narratives incorporating figurative language and classifiers. By the end of this topic, learners will demonstrate the ability to interpret and produce ASL with expressive depth, accurately employing figurative language, classifiers, and role-shifting to enhance communication in diverse social, academic, and professional contexts.

## Learning Objectives

Interpret Figurative Language in ASL

Description: *Students will identify and analyze metaphors, idiomatic expressions, and symbolic signs within narratives and dialogues, understanding their nuanced meaning and cultural relevance.*

Use Classifiers Effectively to Enhance Expression

Description: *Students will practice employing classifiers to represent objects, people, and actions accurately, supporting clarity, spatial referencing, and visual storytelling in ASL communication.*

Apply Role-Shifting to Convey Perspective and Context

Description: *Students will use role-shifting techniques to differentiate characters, indicate perspective, and maintain narrative coherence, enhancing audience comprehension and engagement.*

Integrate Figurative Language, Classifiers, and Role-Shifting in Narratives

Description: *Students will create original narratives or dialogues that combine figurative language, classifiers, and role-shifting, demonstrating expressive fluency, cultural appropriateness, and advanced grammatical control.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

**Unit:** Cultural and Historical Perspectives

**Duration:** 6 Week(s)

## Unit Description

This unit explores contemporary Deaf culture, social issues, and advocacy movements, examining how historical and current events shape identity, community, and communication norms. Students investigate policy, educational initiatives, and social programs affecting the Deaf community, while reflecting on the influence of culture on language use and interpersonal interactions. Activities include research, discussion, and community engagement to foster cultural competence and informed participation. By the end of the unit, students will demonstrate a nuanced understanding of Deaf identity, cultural diversity, and the societal impact of Deaf advocacy.

**Topic:** Contemporary Deaf Culture & Identity

**Duration:** 3 Week(s)

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## Topic Overview

This topic engages students in exploring contemporary Deaf culture and identity, emphasizing how historical foundations, social dynamics, and evolving community practices shape modern Deaf experiences. Learners will examine topics such as Deaf advocacy, technology and communication access, media representation, professional networks, and cultural norms, recognizing how these elements influence personal and collective identity. Emphasis is placed on understanding the intersection of language, culture, and societal perception, as well as the role of ASL as a core component of Deaf identity. Through research, interviews, multimedia analysis, discussions, and reflective projects, students will develop a nuanced understanding of contemporary Deaf life and the factors that impact self-conception and community engagement. By the end of this topic, learners will demonstrate awareness of current cultural trends, articulate the significance of ASL within identity formation, and apply cultural competence in interactions within the Deaf community and broader society.

## Learning Objectives

### Analyze Contemporary Issues in Deaf Culture

Description: *Students will research and discuss current topics affecting the Deaf community, such as technology, accessibility, education, advocacy, and media representation. They will evaluate the impact of these issues on identity, community cohesion, and societal perceptions.*

### Examine the Role of ASL in Cultural Identity

Description: *Students will explore how ASL serves as a cornerstone of Deaf identity, shaping communication, community participation, and personal expression. Activities include reflective journaling, discussion, and multimedia analysis to demonstrate understanding.*

### Engage with Deaf Community Practices and Events

Description: *Students will investigate and, where possible, participate in contemporary community events, organizations, or cultural activities. They will reflect on how engagement informs understanding of cultural norms, values, and identity.*

### Apply Cultural Competence in Interactions

Description: *Students will practice respectful and culturally aware communication strategies in interactions with Deaf individuals, peers, and in professional or social scenarios, demonstrating sensitivity to diverse perspectives and contemporary norms.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

**Topic:** Social Issues and Advocacy in the Deaf Community

**Duration:** 3 Week(s)

## Topic Overview

This topic immerses students in examining contemporary social issues affecting the Deaf community, highlighting the role of advocacy, accessibility, and policy in shaping opportunities and equity. Learners will explore topics such as educational access, employment rights, interpreting services, media representation, and public awareness campaigns, analyzing how these issues impact daily life and cultural identity. Emphasis is placed on understanding advocacy strategies, leadership, and community engagement as tools for effecting change, while fostering a sense of responsibility and empowerment. Through research, case studies, interviews, and project-based activities, students will develop critical thinking skills, evaluate the effectiveness of advocacy initiatives, and explore ways to contribute meaningfully to social change. By the end of this topic, learners will demonstrate awareness of key social challenges, articulate the importance of advocacy in the Deaf community, and apply practical strategies for promoting inclusion, equity, and cultural understanding.

## Learning Objectives

### Identify Key Social Issues Affecting the Deaf Community

Description: *Students will research and analyze contemporary challenges, including accessibility, education, employment, and media representation, understanding their effects on opportunities and cultural identity.*

### Examine Advocacy Strategies and Leadership Roles

Description: *Students will explore how individuals and organizations advocate for policy changes, accessibility, and community awareness, evaluating the effectiveness of these approaches through case studies and historical examples.*

### Engage in Community-Based or Simulated Advocacy Projects

Description: *Students will design and participate in projects that promote awareness, equity, or accessibility within the Deaf community, applying knowledge of advocacy strategies and cultural competence in practical contexts.*

### Reflect on the Impact of Advocacy and Social Engagement

Description: *Students will assess how advocacy efforts influence societal perceptions, community empowerment, and personal responsibility, developing critical thinking and leadership skills relevant to social justice within the Deaf community.*

Priority Learning Objective = ★

Learning Objectives linked to Essential Standard = ✚

**Unit:** Professional and Academic Applications of ASL

**Duration:** 6 Week(s)

## Unit Description

This unit connects advanced ASL skills to professional, academic, and community contexts, including interpreting, workplace communication, and leadership roles. Students explore strategies for effective communication in professional settings, college preparation, and mentoring or community engagement. Activities involve simulations, project-based learning, and presentations in ASL. By the end of the unit, learners will demonstrate the ability to apply advanced ASL proficiency in authentic scenarios, exhibiting cultural competence, professionalism, and readiness for postsecondary and career pathways.

**Topic:** Workplace Communication and Interpreting Scenarios

**Duration:** 3 Week(s)

## Topic Overview

This topic focuses on developing students' ability to navigate professional environments and workplace communication using American Sign

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Language (ASL). Learners will explore scenarios such as meetings, interviews, collaborative projects, customer interactions, and interpreting for peers or clients, emphasizing accuracy, clarity, and cultural appropriateness. Students will examine professional etiquette, role expectations, and situational register shifts, practicing both expressive and receptive skills in authentic workplace contexts. Emphasis is placed on problem-solving, role-playing, and scenario analysis to prepare learners for real-world communication challenges, including interpreting in structured and spontaneous situations. By the end of this topic, students will demonstrate competence in conveying information, understanding complex instructions, and interpreting messages effectively, while applying professional norms, cultural sensitivity, and advanced ASL grammar to facilitate clear and confident communication in workplace environments.

## Learning Objectives

Demonstrate Effective Communication in Professional Contexts

Description: *Students will practice ASL vocabulary, grammar, and expressive skills appropriate for workplace interactions, including meetings, presentations, and collaborative discussions, ensuring clarity and professional tone.*

Apply Interpreting Skills in Simulated Workplace Scenarios

Description: *Students will engage in interpreting exercises, translating between ASL and English in various professional contexts, emphasizing accuracy, comprehension, and ethical responsibility.*

Adapt Language and Register for Workplace Settings

Description: *Students will adjust ASL use, including vocabulary choice, non-manual markers, and sentence structure, to match the formality, audience, and purpose of workplace communication.*

Evaluate and Reflect on Communication Effectiveness

Description: *Students will analyze their own and peers' performance in workplace scenarios, identifying strengths, areas for improvement, and strategies for effective, culturally competent professional communication.*

Priority Learning Objective = ☆

Learning Objectives linked to Essential Standard = ⚡

**Topic:** College Preparation, Career Readiness, and Community Leadership

**Duration:** 3 Week(s)

## Topic Overview

This topic focuses on preparing students to transition from high school to postsecondary education, professional environments, and active community participation using American Sign Language (ASL). Learners will explore college application processes, scholarship opportunities, career pathways, and leadership roles within both Deaf and hearing communities. Emphasis is placed on developing effective communication, research, presentation, and advocacy skills to support academic success, career readiness, and civic engagement. Students will engage in activities such as researching colleges and career options, preparing ASL presentations, developing leadership initiatives, and participating in mentorship or community service projects. By the end of this topic, learners will demonstrate the ability to navigate academic and professional systems, communicate effectively in leadership roles, and apply ASL skills to promote inclusion, empowerment, and personal and community growth.

## Learning Objectives

Research and Navigate Postsecondary Opportunities

Description: *Students will identify colleges, vocational programs, and scholarship options relevant to ASL proficiency, evaluating requirements, benefits, and pathways for academic and career success.*

Develop Professional Communication Skills

Description: *Students will practice expressing ideas, presenting research, and participating in interviews or professional discussions in ASL, emphasizing clarity, grammar, and appropriate register for academic and workplace contexts.*

Apply Leadership and Community Engagement Skills

Description: *Students will plan and participate in initiatives that promote Deaf community involvement, advocacy, or mentorship, demonstrating the ability to lead projects and communicate effectively in group settings.*

Reflect on College, Career, and Civic Goals

Description: *Students will assess personal strengths, areas for growth, and strategies for achieving postsecondary, professional, and community objectives, integrating ASL skills, cultural competence, and critical thinking in planning for future success.*

Priority Learning Objective = ☆

Learning Objectives linked to Essential Standard = ⚡