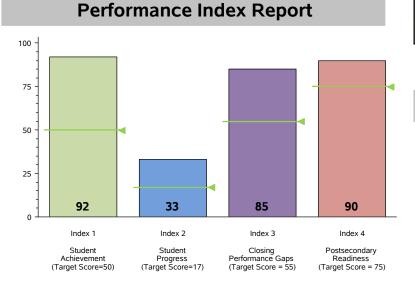
WYLIE H S (221912001) - WYLIE ISD

## **Accountability Rating**

# Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	3,210	3,484	92
2 - Student Progress	464	1,400	33
3 - Closing Performance Gaps	852	1,000	85
4 - Postsecondary Readiness	542.4	600	90

# **Distinction Designation**

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile 0 out of 7 = 0%

### NO DISTINCTION EARNED

Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile 2 out of 7 = 29%

NO DISTINCTION EARNED

**Top 25 Percent Student Progress NO DISTINCTION EARNED** 

## **Campus Demographics**

Campus Type	High School
Campus Size	955 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	9.8%
Percent English Language Learners	0.4%
Mobility Rate	8.0%

### System Safeguards

#### Number and Percent of Indicators Met

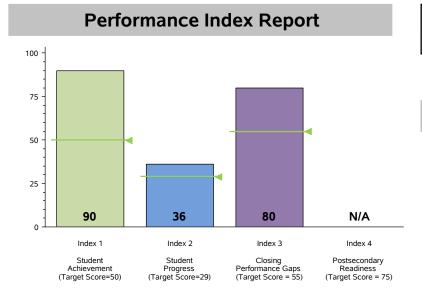
Total	41 out of 42 = 98%
Graduation Rates	3 out of 3 = 100%
Participation Rates	12 out of 12 = 100%
Performance Rates	26 out of 27 = 96%

WYLIE J H (221912041) - WYLIE ISD

## **Accountability Rating**

# Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,210	2,446	90
2 - Student Progress	581	1,600	36
3 - Closing Performance Gaps	797	1,000	80
4 - Postsecondary Readiness	N/A	N/A	N/A

# **Distinction Designation**

### Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile 0 out of 4 = 0%

#### NO DISTINCTION EARNED

#### Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile 1 out of 4 = 25%

#### NO DISTINCTION EARNED

Top 25 Percent Student Progress
NO DISTINCTION EARNED

### **Campus Demographics**

Campus Type	Middle School
Campus Size	860 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	13.0%
Percent English Language Learners	0.5%
Mobility Rate	8.5%

### System Safeguards

#### Number and Percent of Indicators Met

Graduation Rates	N/A 35 out of 36 = 97%	
Participation Rates	11 out of 12 = 92%	
Performance Rates	24 out of 24 = 100%	

WYLIE EL (221912101) - WYLIE ISD

## **Accountability Rating**

Met Standard

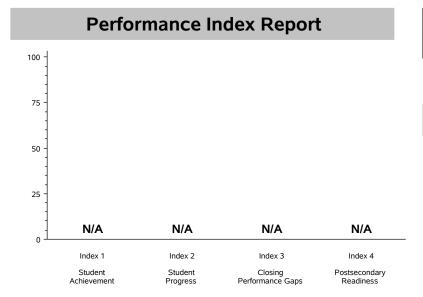
This campus is paired with WYLIE INT (221912103)

### **Distinction Designation**

Academic Achievement in Reading/ELA

NOT ELIGIBLE

Academic Achievement in Mathematics NOT ELIGIBLE



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

### **Top 25 Percent Student Progress** NOT ELIGIBLE

## **Campus Demographics**

Campus Type	Elementary
Campus Size	594 Students
Grade Span	01 - 02
Percent Economically Disadvantaged	21.9%
Percent English Language Learners	1.0%
Mobility Rate	11.0%

### **System Safeguards**

#### Number and Percent of Indicators Met

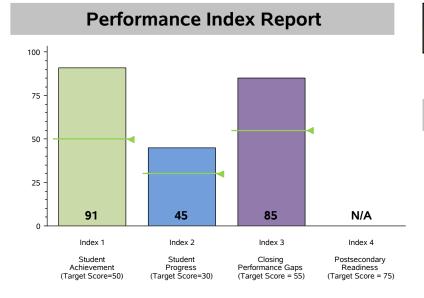
Total	N/A
Graduation Rates	N/A
Participation Rates	N/A
Performance Rates	N/A

WYLIE INT (221912103) - WYLIE ISD

## **Accountability Rating**

# Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,914	2,095	91
2 - Student Progress	537	1,200	45
3 - Closing Performance Gaps	848	1,000	85
4 - Postsecondary Readiness	N/A	N/A	N/A

# **Distinction Designation**

### Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile 1 out of 4 = 25%

### **NO DISTINCTION EARNED**

#### Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile 1 out of 3 = 33%

### NO DISTINCTION EARNED

**Top 25 Percent Student Progress** NO DISTINCTION EARNED

### **Campus Demographics**

Campus Type	Elementary
Campus Size	805 Students
Grade Span	03 - 05
Percent Economically Disadvantaged	17.6%
Percent English Language Learners	0.9%
Mobility Rate	9.1%

### System Safeguards

#### Number and Percent of Indicators Met

Total	32 out of 32 = 100%
Graduation Rates	N/A
Participation Rates	12 out of 12 = 100%
Performance Rates	20 out of 20 = 100%

TAYLOR COUNTY LEARNING CENTER (221912105) - WYLIE ISD

## **Accountability Rating**

Not Rated

Met Standards on	Did Not Meet Standards on
- NONE	- NONE

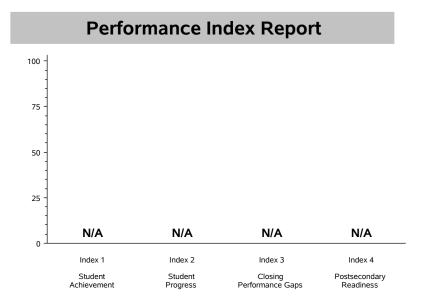
### **Distinction Designation**

Academic Achievement in Reading/ELA

NOT APPLICABLE

Academic Achievement in Mathematics

NOT APPLICABLE



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

### Top 25 Percent Student Progress NOT APPLICABLE

# **Campus Demographics**

Campus Type	High School
Campus Size	1 Students
Grade Span	11 - 11
Percent Economically Disadvantaged	0.0%
Percent English Language Learners	0.0%
Mobility Rate **	N/A

### **System Safeguards**

### Number and Percent of Indicators Met

Total	N/A
Graduation Rates	N/A
Participation Rates	N/A
Performance Rates	N/A

\*\* District Mobility Rate was used when the mobility rate was not available for a campus.

EARLY CHILDHOOD CTR (221912106) - WYLIE ISD

## **Accountability Rating**

Met Standard

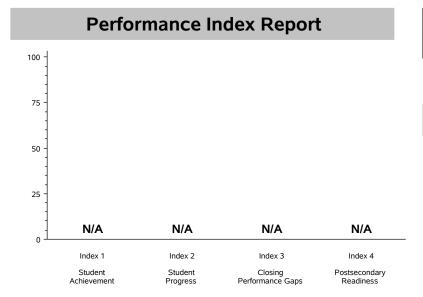
This campus is paired with WYLIE INT (221912103)

### **Distinction Designation**

Academic Achievement in Reading/ELA

NOT ELIGIBLE

Academic Achievement in Mathematics NOT ELIGIBLE



## **Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

### Top 25 Percent Student Progress NOT ELIGIBLE

# **Campus Demographics**

Campus Type	Elementary
Campus Size	434 Students
Grade Span	EE - KG
Percent Economically Disadvantaged	26.5%
Percent English Language Learners	0.7%
Mobility Rate **	N/A

### **System Safeguards**

### Number and Percent of Indicators Met

Total	N/A
Graduation Rates	N/A
Participation Rates	N/A
Performance Rates	N/A

\*\* District Mobility Rate was used when the mobility rate was not available for a campus.