



## **Personnel Report March 20, 2025**

### **Employment of Licensed Professionals and Educational Support Personnel**

Mikaela Mannina is recommended for employment as a School Psychologist Intern for the District.

Katelyn Karayannis is recommended for employment as a School Psychologist for the District.

### **Leaves of Absence**

### **Resignation of Licensed Professionals and Educational Support Personnel**

Alexis Calderaro, Sped Cross Cat Teacher at Waterbury, has resigned effective May 29, 2025.

### **Position Change**

Julie Relihan, Director of Strategic Operations, will be transferring to Assistant Director of Marketing and Communication effective July 1, 2025.

### **Job Sharing**

# MIKAELA MANNINA

Itasca, IL | 630-930-0284 | mikaelamannina@aol.com

## **Education**

### **Ed.S. The Chicago School**

Educational Specialist Degree in School Psychology

Expected graduation: May 2026

Overall GPA: 4.0

### **B.A. Elmhurst University**

Bachelor of Arts in Psychology, 2023

Overall GPA: 3.8

**Transfer Excellence Scholarship** 2021-2023

**American Dream Scholarship** 2021-2023

**Deans List** 2021-2023

## **Field Experience in School Psychology**

### **Turner Elementary School (West Chicago, IL.)**

Beginning Practicum, 2023-2024

- Aided with student behavior management.
- Observed domain, IEP, and student support meetings.
- Observed administration of the WISC-V, KTEA-3, and UNIT-2 assessments.
- Researched and distributed Tier 1 classroom interventions for teacher use.

### **Keeneyville School District #20 (Hanover Park, IL.)**

Intermediate Practicum, 2024-2025

- Administered the KTEA-3 to students for Special Education evaluation purposes.
- Observed domain, IEP, and grade-level team meetings.
- Observed TBPA-2 administration on preschool students.
- Gained experience working with students of various age ranges, from preschool to middle school.

## **Professional Development**

- Illinois School Psychologists Association Fall 2023 Conference Attendee
- Question, Persuade, and Refer (QPR) Certified

- NASP PREPaRE Certified

## **Relevant Professional Experience**

### **Itasca Park District (Itasca, IL.)**

#### **Summer Camp Counselor, 2019-2021**

- Supervised campers between the ages of 5-11.
- Maintained strong communication with campers, parents, and other staff members.
- Collaborated with other counselors and staff to ensure a positive experience for all campers.
- Implemented safety protocols to ensure the well-being of campers.
- Organized and led various group activities.

## **References**

Anthony Adamowski, M.Ed., NCSP, Practicum Supervisor

Keeneyville School District #20

[aadamowski@esd20.org](mailto:aadamowski@esd20.org)

Julie Pavon, Ed.S., NCSP, Practicum Supervisor

Turner Elementary School

[pavonj@wego33.org](mailto:pavonj@wego33.org)

Sandy Flores, Ed.D., NCSP, Adjunct Professor of School Psychology

The Chicago School

[sflores@ego.thechicagoschool.edu](mailto:sflores@ego.thechicagoschool.edu)

## **Katelyn Edwards**

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### **EDUCATION**

#### **The Chicago School of Professional Psychology**

Master of Education, Certified May 2023

School Psychologist Ed.S. Candidate, Expected Certification May 2025

GPA: 3.86

#### **The University of Illinois at Urbana-Champaign**

Bachelor of Arts in History, May 2016

Minor in Secondary School Teaching

Dean's List Spring 2015

National Society of Collegiate Scholars

### **Professional Development**

PREPaPRE Trained, Certified December 2022

QPR Suicide Prevention Trained, Certified September 2023

CBITS Trained, Certified February 2024

### **LICENSURE**

Professional Educator License 2344107, Certified May 2016

Political Science Endorsement, Certified May 2016

Psychology Endorsement, Certified December 2017

English as a Second Language Endorsement, Certified April 2020

### **SCHOOL PSYCHOLOGY TRAINING EXPERIENCE**

#### **Keeneyville Public School District | Keeneyville, Illinois**

Practicum II Student, September 2023 – Present

- Created academic and social-emotional small group curriculum using evidence-based strategies for tier two group counseling.
- Created and implemented a digital tier-two behavior management system for middle school to promote school engagement, student accountability, and stakeholder collaboration.
- Provided small group counseling to students with social and emotional deficits to help improve self-advocacy, emotional regulation, and positive self-expression.
- Consulted with teachers at the elementary and middle school to provide support for students' academic, behavioral, social and emotional needs.
- Conducted comprehensive psychological assessments to identify and evaluate students' academic, behavioral, social and emotional needs.
- Assessed and created data-driven student intervention groups using student and teacher reported SAEBRS data.
- Conducted ABC classroom observation that contributed to the development of behavior intervention plans to support students with challenging behaviors.
- Participated in individualized education program meetings, providing input on students' psychological and emotional needs to ensure appropriate support and accommodations.
- Conducted clinical interviews to gather student data to identify potential factors influencing academic performance and behavior.
- Helped facilitate parent education classes at the early childhood center to enhance parental understanding of child development and effective communication strategies to support their child's holistic growth.



- Participated in Individual Problem-Solving Team meetings to address students' academic and behavioral challenges by utilizing data-driven approaches to analyze student performance.

#### **Round Lake Public School District | Round Lake, Illinois**

Practicum I Student, August 2021 – May 2022

- Observed academic and cognitive testing of a high school student.
- Created and implemented curriculum-based measurements to assess reading proficiencies and promote comprehension and literacy skills through one-on-one intervention sessions.
- Conducted and analyzed behavioral observation of students' assessment data to inform interventions.
- Designed interventions for a behavioral intervention plan to support student behavior in the classroom.
- Analyzed the high school crisis prevention plan and presented recommendations for improvement.

#### **ASSESSMENT EXPERIENCE**

- Behavior Assessment System for Children, Third Edition
- Social, Academic, and Emotional Behavior Risk Screener
- Kaufman Assessment Battery for Children. Second Edition
- Kaufman Test of Educational Achievement, Third Edition
- Transdisciplinary Play-Based Assessment, Second Edition
- Comprehensive Test of Nonverbal Intelligence, Second Edition
- Bracken Basic Concept Scale, Third Edition
- Autism Spectrum Rating Scale, Third Edition
- Kaufman Brief Intelligence Test, Second Edition
- Wechsler Intelligence Scale for Children, Fifth Edition
- Wechsler Individual Achievement Test, Fourth Edition
- Leiter International Performance Scale, Third Edition
- Children's Depression Inventory, Second Edition
- School Refusal Assessment Scale-Revised

#### **PROFESSIONAL EXPERIENCE**

##### **Round Lake Public School District | Round Lake, Illinois**

High School Social Science Teacher, August 2016 – May 2023

- Constructed and facilitated student-centered lesson plans and blended learning activities.
- Designed stimulus-based formative and summative assessments to enhance students' critical thinking skills through high-level questioning and guided inquiry within an Honors psychology classroom.
- Implemented skill-based objectives, research-based literacy strategies, and differentiated formative/summative assessments within a supported human geography classroom.
- Built culturally relevant lesson plans to support students' holistic language skill development within a LEP (Limited English Proficiency) Western civilizations classroom.
- Developed a student-specific grading scale for English language learners using the Illinois Language Proficiency Handbook, Webb's Depth of Knowledge, and Bloom's Taxonomy.
- Collaborated with professional learning team members to apply new learning progressions that align with a thematic based Western civilizations curriculum.
- Earned "excellent" summative ratings per the Danielson Rubric in the following years: 2017, 2018, and 2019.
- Received accelerated tenure in March 2019.

#### **PROFESSIONAL DEVELOPMENT LEADER**

##### **Round Lake Public School District | Round Lake, Illinois**

- Developed and administered three two-hour professional development courses to teach staff members how to gamify classroom content to foster student inquiry and enhance student motivation.