

Daniel Hand High School
Saturday Academy
SST Update and Action Plan

DETAILS

Who: Juniors and Seniors

What: Academic support/tutoring

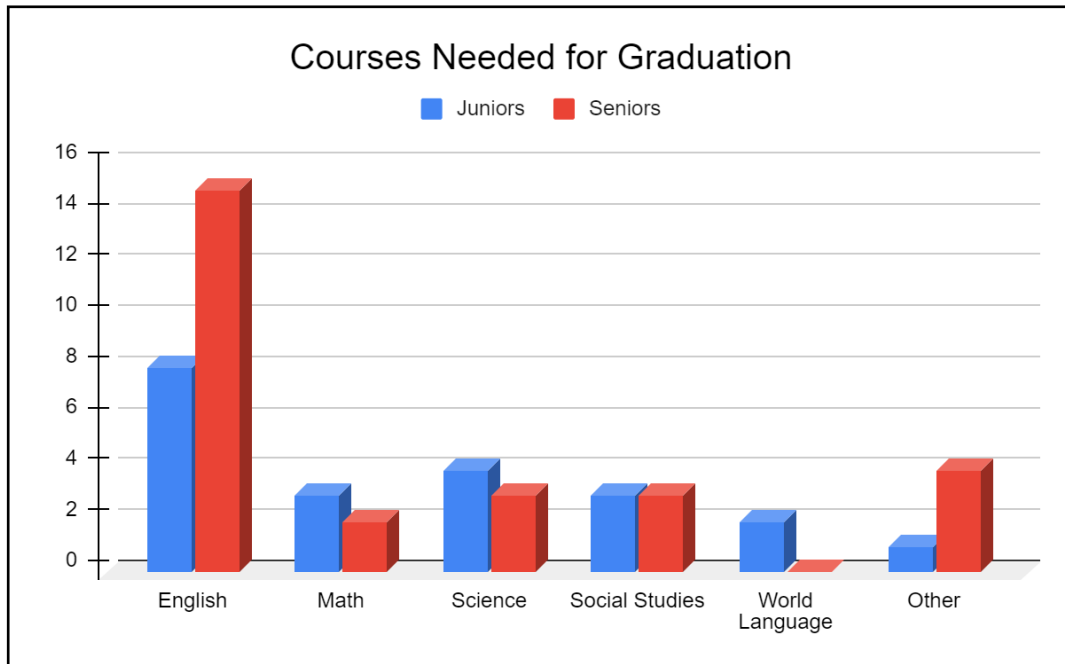
When:

- Seniors: May 15, 22, 29
- Juniors: May 22, 29 & June 5
- 8:00 am - 12:00 pm

Where: Daniel Hand High School Dining & Assembly Hall

BACKGROUND INFORMATION

Over the course of the 2020-2021 school year, the DHHS Student Support Team (SST) has been progress monitoring all students based on 3 key criterias: Grades, Attendance & Social-Emotional Support (as presented in January, 2021). After careful review of students in grades 11 and 12, we have identified students who are at risk for not meeting graduation requirements due to failing grades. Below is the summary of this review.



Note: Some students need support in more than 1 class.
Total # of Juniors = 9 Total # of Seniors = 21

This data represents CURRENT statistics from mid-term progress report grades and represents 3.8% of the Junior class and 7.3% of the Senior class in the 2020-2021 school year. The review of academic performance and attendance, as well as actively planning for content gaps and dips in performance has been an ongoing practice at DHHS. This additional response is to assist struggling students who were learning in a hybrid setting for the majority of this academic year. It is our intention to give our students every opportunity to meet our high academic standards by year end.

STAFFING AND FUNDING

Funding will be through the Homebound tutoring account. Academic supports for students who are home due to medical need, or suspension receive educational supports through this account. Due to distance learning and COVID conditions, this account has the balance to support students at risk.

Staff will be paid according to the MEA contract. Disciplines will identify content certified staff and will follow the provisions in the MPS policy for tutoring.

DESIGN

The Saturday Academy is by invitation only. The program is designed to support the students that have been identified by guidance and the SST process as “At Risk” of not meeting graduation requirements. Students will meet with an administrator to be personally invited to attend the sessions while reviewing their current status and planning. Parents will then be notified of the opportunity for their child via phone call, and discuss any possible obstacles to attendance.

Staff members will provide reinforcement of content and facilitate task completion. Staggered appointments will allow for individualized/small group attention in addition to those supports received during the school week.

INDICATORS OF SUCCESS

Percentage of students who meet graduation requirements from the identified “At Risk” group.