

South Elementary School Improvement Summary 2025–2026

South Elementary is committed to improving student outcomes through the implementation of the **Strong Foundations** strategy, supported by **ESC 17**. Following a root cause analysis conducted after the release of the 2025 state and federal ratings, the campus identified key areas for growth and aligned its improvement efforts with research-based curriculum and assessment practices.

The campus will implement **Bluebonnet Learning for Math and RLA**, ensuring all instructional materials and pacing are aligned with state standards. Progress will be monitored through **common unit/module assessments** and **NWEA assessments**, allowing teachers and administrators to make data-informed instructional decisions throughout the year.

To support this work, **weekly Professional Learning Communities (PLCs)** will be held by grade level and content area. These PLCs, facilitated by instructional coordinators and campus administrators, will include teachers, coaches, and campus leaders. PLC protocols will emphasize the **Bluebonnet Pacing Calendar**, **Texas Lesson Study**, analysis of student work, and strategic planning for targeted interventions.

Key milestones for the 2025–2026 school year include:

- **August 2025:** Complete beginning-of-year professional development and secure curriculum materials.
- **September 2025:** Launch the campus improvement plan, administer Fall NWEA assessments, establish PLC routines, and analyze baseline data.
- **October – December 2025:** Begin common assessments, use data to guide instruction, strengthen PLC collaboration, and reflect on semester progress.
- **January – March 2026:** Conduct Winter NWEA, review student growth, refine interventions, focus on targeted instruction, and plan reteach/enrichment lessons.
- **April – June 2026:** Administer Spring NWEA, review year-end data, celebrate student and staff gains, and plan leadership priorities and professional development for the following year.

Funding for this plan is provided through the **Learning Acceleration Support Opportunities (LASO) Grant** along with Title I, II, and IV funds. If grant funding is not received, the district will reallocate resources and continue professional learning and data review within existing PLC structures to sustain key components of the strategy.

Through these coordinated efforts, South Elementary aims to ensure that every student experiences growth, targeted support, and access to high-quality instruction throughout the school year.

Student Outcome Goals

Campus: South Elementary

ELA / RLA Meets Grade Level or Above STAAR Performance

Target	2024-2025	2025-2026 Goal
Elem: 46% Middle: 44% HS/K-12: 44%	39%	49%

Math Meets Grade Level or Above STAAR Performance

Target	2024-2025	2025-2026 Goal
Elem: 49% Middle: 47% HS/K-12: 38%	36%	46%

Component Points Campus Goal for the Academic Achievement Component of Domain III

2024-2025	2025-2026 Goal
19%	27%

Component Points Campus Goal for the Growth/Grad Rate Status Component of Domain III

2024-2025	2025-2026 Goal
16%	50%

Component Points Campus Goal for the ELP Status Component of Domain III

2024-2025	2025-2026 Goal
N/A	N/A

Component Points Campus Goal for the Student Success/School Quality Status Component of Domain III

2024-2025	2025-2026 Goal
0%	56%