

## (LOCAL) Policies Packet

For your convenience, this file contains *only* the local policies from your school district's TASB update packet.

## What is in this packet?

- Instruction sheet for recommended (LOCAL) policies
- Explanatory Notes for recommended (LOCAL) policies
- Clean copies of recommended (LOCAL) policies
- Annotated (redlined) copies of recommended (LOCAL) policy changes

### This is not the full update packet.

To retrieve your district's full update packet, log in to Policy Online<sup>®</sup> and visit My Policy Manual > Local Manual Updates > Numbered Updates.

## What is in the full update packet?

The full update packet contains:

- A summary of the overall policy update
- (LEGAL) policies and (EXHIBIT) documents that describe the statutory framework in which your local policies must operate
- Instructions and Explanatory Notes for every policy change, not just the (LOCAL) policies
- Guidance on how to:
  - Present recommended policy changes to the board
  - Keep minutes
  - Notify TASB of board action
  - Maintain your historical record
  - Update your administrative regulations

## **Copyright and Disclaimer**

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This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

## Instruction Sheet TASB Localized Policy Manual Update 124

## Smithville ISD

Code	Туре	Action To Be Taken	Note
CAA	(LOCAL)	Replace policy	Revised policy
CDA	(LOCAL)	Replace policy	Revised policy
CY	(LOCAL)	Replace policy	Revised policy
DH	(LOCAL)	Replace policy	Revised policy
EHB	(LOCAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
FFG	(LOCAL)	Replace policy	Revised policy
GKA	(LOCAL)	Replace policy	Revised policy

## Explanatory Notes TASB Localized Policy Manual Update 124

#### Smithville ISD

#### CAA(LOCAL) FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

Recommended revisions to this local policy at Federal Awards Disclosure are to align text with updated rules regarding federal grants found in the Code of Federal Regulations. This guidance became effective October 1, 2024, and is reflected in CBB(LEGAL). The phrase "or designee" is recommended for deletion throughout the policy, except in places where the designation of another individual could be in place of the superintendent or board president and not just the superintendent as is the case in most other policies.

The Legal Issues in Update 124 memo, available with your Update 124 materials under <u>Local Manual Up-</u> <u>dates</u> on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### CDA(LOCAL) OTHER REVENUES: INVESTMENTS

The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.

The Legal Issues in Update 124 memo, available with your Update 124 materials under <u>Local Manual Up-</u> <u>dates</u> on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### CY(LOCAL) INTELLECTUAL PROPERTY

Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee. Other recommended revisions clarify how district employees may use other copyrighted material, including copyrighted material used for performances and displays in instruction.

#### DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

At Weapons Prohibited, new text is recommended since our records indicate the district has authorized specific employees to possess a firearm as part of the district's safety and security plan.

The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco. This language aligns with the language included in the Model Employee Handbook.

The Legal Issues in Update 124 memo, available with your Update 124 materials under <u>Local Manual Up-</u> <u>dates</u> on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the *Dyslexia Handbook* and admission, review, and dismissal (ARD) committee decisions.

#### EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024, prompted updates in terminology throughout this local policy.

## Explanatory Notes TASB Localized Policy Manual Update 124

#### Smithville ISD

Recommended revisions at Funding are to align the text with requirements in the Education Code and in Administrative Code rules.

#### FFG(LOCAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Under Reporting Child Abuse and Neglect, a new subsection on Oral Reports is recommended to comply with revisions to the Family Code and Administrative Code. Recommended revisions at Making a Report are to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.

#### GKA(LOCAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and E-Cigarettes section of this local policy.

The Legal Issues in Update 124 memo, available with your Update 124 materials under <u>Local Manual Up-</u> <u>dates</u> on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

## FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

*Note:* See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members BBF
  - for employees DH
- Financial conflicts of interest:
  - for public officials BBFA
  - for all employees DBD
  - for vendors CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

#### **Fraud and Financial** The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or main-

### Definition Fraud and financial impropriety shall include but not be limited to:

taining a business relationship with the District.

- 1. Forgery or unauthorized alteration of any document or account belonging to the District.
- 2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

# FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

	3.	Misappropriation of funds, securities, supplies, or other Dis- trict assets, including employee time.
	4.	Impropriety in the handling of money or reporting of District fi- nancial transactions.
	5.	Profiteering as a result of insider knowledge of District infor- mation or activities.
	6.	Unauthorized disclosure of confidential or proprietary informa- tion to outside parties.
	7.	Unauthorized disclosure of investment activities engaged in or contemplated by the District.
	8.	Accepting or seeking anything of material value from contrac- tors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
	9.	Inappropriately destroying, removing, or using records, furni- ture, fixtures, or equipment.
	10.	Failure to provide financial records required by federal, state, or local entities.
	11.	Failure to disclose conflicts of interest as required by law or District policy.
	12.	Any other dishonest act regarding the finances of the District.
	13.	Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and fed- eral awards.
Financial Controls and Oversight	port hav	h employee who supervises or prepares District financial re- is or transactions shall set an example of honest and ethical be- ior and shall actively monitor his or her area of responsibility for d and financial impropriety.
Fraud Prevention		Superintendent shall maintain a system of internal controls to er and monitor for fraud or financial impropriety in the District.
Reports	trict thor	person who suspects fraud or financial impropriety in the Dis- shall report the suspicions immediately to a person with au- ity to investigate the suspicions, including any supervisor, the perintendent, the Board President, or local law enforcement.
	as c	borts of suspected fraud or financial impropriety shall be treated confidential to the extent permitted by law. Limited disclosure by be necessary to complete a full investigation or to comply with

UPDATE 124 CAA(LOCAL)-A

# FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

	law. All employees involved in an investigation shall be advised keep information about the investigation confidential.	d to
Protection from Retaliation	Neither the Board nor any District employee shall unlawfully re ate against a person who in good faith reports perceived fraud nancial impropriety. [See DG]	
Fraud Investigations	In coordination with legal counsel and other internal or external partments or agencies, as appropriate, the Superintendent, Bo President, or a designee shall promptly investigate reports of p tential fraud or financial impropriety.	ard
Response	If an investigation substantiates a report of fraud or financial im priety, the Superintendent shall promptly inform the Board of th report, the investigation, and any responsive action taken or re ommended by the administration.	ne
	If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination employment. If a contractor or vendor is found to have commit fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relations with the contractor or vendor.	ted e
	When circumstances warrant, the Board, Superintendent, or a signee may refer matters to appropriate law enforcement or retory authorities. In cases involving monetary loss to the District District may seek to recover lost or misappropriated funds.	gula-
	The final disposition of the matter and any decision to file a crin complaint or to refer the matter to the appropriate law enforcer or regulatory agency for independent investigation shall be ma consultation with legal counsel.	nent
Federal Awards Disclosure	In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]	I
Analysis of Fraud	After any investigation substantiates a report of fraud or finance impropriety, the Superintendent shall analyze conditions or face that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future of conduct. These measures shall be presented to the Board for view.	tors /. /e mis-
DATE ISSUED: 1/16/202 UPDATE 124	25 Adopted: 3	3 of 3

Smithville ISD 011904		
OTHER REVENUES INVESTMENTS		CDA (LOCAL)
Investment Authority	tion vest the I cour men	Superintendent or other person designated by Board resolu- shall serve as the investment officer of the District and shall in- District funds as directed by the Board and in accordance with District's written investment policy and generally accepted ac- nting procedures. All investment transactions except invest- t pool funds and mutual funds shall be settled on a delivery us payment basis.
Approved Investment Instruments	CDA mit i pled inve	n those investments authorized by law and described further in A(LEGAL) under Authorized Investments, the Board shall per- nvestment of District funds, including bond proceeds and ged revenue to the extent allowed by law, in only the following stment types, consistent with the strategies and maturities de- d in this policy:
	1.	Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
	2.	Certificates of deposit and share certificates as permitted by Government Code 2256.010.
	3.	Fully collateralized repurchase agreements permitted by Gov- ernment Code 2256.011.
	4.	A securities lending program as permitted by Government Code 2256.0115.
	5.	Banker's acceptances as permitted by Government Code 2256.012.
	6.	Commercial paper as permitted by Government Code 2256.013.
	7.	No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
	8.	A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
	9.	Public funds investment pools as permitted by Government Code 2256.016.
Safety	prind withivest tion perio	primary goal of the investment program is to ensure safety of cipal, to maintain liquidity, and to maximize financial returns in current market conditions in accordance with this policy. In- ments shall be made in a manner that ensures the preserva- of capital in the overall portfolio, and offsets during a 12-month of any market price losses resulting from interest-rate fluctua- s by income received from the balance of the portfolio. No indi-

Smithville ISD 011904		
OTHER REVENUES INVESTMENTS		CDA CAL)
	vidual investment transaction shall be undertaken that jeopardize the total capital position of the overall portfolio.	zes
Investment Management	In accordance with Government Code 2256.005(b)(3), the qual and capability of investment management for District funds sha in accordance with the standard of care, investment training, ar other requirements set forth in Government Code Chapter 2256	nd nd
Liquidity and Maturity	Any internally created pool fund group of the District shall have maximum dollar weighted maturity of 180 days. The maximum lowable stated maturity of any other individual investment owner by the District shall not exceed one year from the time of purch The Board may specifically authorize a longer maturity for a give investment, within legal limits.	al- ed ase.
	The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.	to
Diversity	The investment portfolio shall be diversified in terms of investme instruments, maturity scheduling, and financial institutions to re duce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issue	:- a
Monitoring Market Prices	The investment officer shall monitor the investment portfolio an shall keep the Board informed of significant changes in the mar value of the District's investment portfolio. Information sources include financial/investment publications and electronic media, available software for tracking investments, depository banks, of mercial or investment banks, financial advisers, and represent tives/advisers of investment pools or money market funds. Mor ing shall be done at least quarterly, as required by law, and mo often as economic conditions warrant by using appropriate repo- indices, or benchmarks for the type of investment.	rket may com- a- nitor- ore
Monitoring Rating Changes	In accordance with Government Code 2256.005(b), the investme officer shall develop a procedure to monitor changes in investme ratings and to liquidate investments that do not maintain satisfa- tory ratings.	nent
Funds/Strategies	Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy of fined below. All strategies described below for the investment of particular fund should be based on an understanding of the suit ability of an investment to the financial requirements of the Dist and consider preservation and safety of principal, liquidity, mar- ketability of an investment if the need arises to liquidate before turity, diversification of the investment portfolio, and yield.	de- of a t- trict
Operating Funds	Investment strategies for operating funds (including any commi gled pools containing operating funds) shall have as their prima	
DATE ISSUED: 1/16/20 UPDATE 124 CDA(LOCAL)-A	25 Adopted: 2	? of 4

Smithville ISD 011904			
OTHER REVENUES INVESTMENTS	(L	CDA OCAL)	
	objectives preservation and safety of principal, investment lig and maturity sufficient to meet anticipated cash flow requiren		
Custodial Funds	Investment strategies for custodial funds shall have as their p mary objectives preservation and safety of principal, investm uidity, and maturity sufficient to meet anticipated cash flow re ments.	ent liq-	
Debt Service Funds	Investment strategies for debt service funds shall have as the mary objective sufficient investment liquidity to timely meet d service payment obligations in accordance with provisions in bond documents. Maturities longer than one year are authori provided legal limits are not exceeded.	ebt the	
Capital Project Funds	Investment strategies for capital project funds shall have as t primary objective sufficient investment liquidity to timely mee tal project obligations. Maturities longer than one year are au rized provided legal limits are not exceeded.	t capi-	
Safekeeping and Custody	The District shall retain clearly marked receipts providing pro the District's ownership. The District may delegate, however, investment pool the authority to hold legal title as custodian of vestments purchased with District funds by the investment po	to an of in-	
Sellers of Investments	Prior to handling investments on behalf of the District, a bro- ker/dealer or a qualified representative of a business organiz must submit required written documents in accordance with I [See Sellers of Investments, CDA(LEGAL)]		
	Representatives of brokers/dealers and representatives with tributors of investment pools shall be registered with the Texa State Securities Board and must have membership in the Se ties Investor Protection Corporation (SIPC) and be in good st ing with the Financial Industry Regulatory Authority (FINRA). tributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (Ma	as curi- tand- Dis- d	
Soliciting Bids for CDs	In order to get the best return on its investments, the District solicit bids for certificates of deposit in writing, by telephone, electronically, or by a combination of these methods.		
Interest Rate Risk	To reduce exposure to changes in interest rates that could a versely affect the value of investments, the District shall use and weighted-average-maturity limits and diversification.		
	The District shall monitor interest rate risk using weighted averate maturity and specific identification.	erage	
Internal Controls	A system of internal controls shall be established and docum in writing and must include specific procedures designating v		
DATE ISSUED: 1/16/20	25 Adopted:	3 of 4	

Smithville ISD 011904

#### OTHER REVENUES INVESTMENTS

	has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:	
	<ol> <li>Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.</li> </ol>	
	2. Avoidance of collusion.	
	3. Custodial safekeeping.	
	4. Clear delegation of authority.	
	5. Written confirmation of telephone transactions.	
	<ol> <li>Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.</li> </ol>	
	7. Avoidance of bearer-form securities.	
	These controls shall be reviewed by the District's independent au- diting firm.	
Annual Review	The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to ei- ther the investment policy or investment strategies.	
Annual Audit	In conjunction with the annual financial audit, the District shall per- form a compliance audit of management controls on investments and adherence to the District's established investment policies.	

Smithville ISD 011904				
INTELLECTUAL PROPE	INTELLECTUAL PROPERTY CY (LOCAL)			
Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.			
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.			
Employees District Ownership	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work created on District time or us- ing District technology resources. The District shall own any work or work product created by a District employee in the course and scope of District employment, including the right to obtain patents or copyrights.			
Employee Ownership	A District employee shall own any work or work product produced on personal time and with personal equipment and materials, in- cluding the right to obtain patents or copyrights.			
Exception	The Superintendent shall have the authority to permit use of Dis- trict materials and equipment in developing the employee's own projects, provided the employee agrees in writing to grant to the District a nonexclusive, nontransferable, perpetual, royalty-free, District-wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.			
Independent Contractors	The District may hire an independent contractor for specially com- missioned works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commis- sioned.			
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.			
Copyright	Unless the proposed use of a copyrighted work is an exception un- der the "fair use" guidelines maintained by the Superintendent, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricu-			

Smithville ISD 011904			
INTELLECTUAL PROPERTY CY (LOCAL)			
	lar purposes. This policy does not apply to any work sufficiently documented to be in the public domain.		
Technology Use	Use of District technology in violation of any law, including copy- right law, is prohibited. Only appropriately licensed images, appli- cations, programs, or other software may be used with District technology resources. The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The Superintendent shall employ all reasonable measures to prevent the use of District technology resources in vi- olation of the law. Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]		
Performances and Displays	The display and performance of copyrighted material, including motion pictures, dramatic works, musical performances, or other audio and visual works, may only occur as part of instructional ac- tivities and in accordance with the following:		
	<ul> <li>As a regular part of teaching and directly related to the cur- riculum;</li> </ul>		
	During face-to-face teaching activities;		
	<ul> <li>When viewed in a classroom or designated place of instruc- tion; and</li> </ul>		
	• With a lawfully made copy or through authorized access.		
Designated Agent	The District shall designate an agent to receive notification of al- leged online copyright infringement and shall notify the U.S. Copy- right Office of the designated agent's identity. The District shall in- clude on its website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all ac- tions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.		
	If a content owner reasonably believes that the District's technol- ogy resources have been used to infringe upon a copyright, the owner may notify the designated agent.		
Trademark	The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.		
School-Related Use	The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a		

#### INTELLECTUAL PROPERTY

	campus, or the District, if the use is in furtherance of a school-re- lated business or activity. The Superintendent shall determine what constitutes use in furtherance of a school-related business or activ- ity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.			
Public Use	Members of the public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without written authorization from the Superintendent. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement			

and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization may be subject to legal action.

	Each District employee shall perform his or her duties in accor- dance with state and federal law, District policy, and ethical stan- dards. The District holds all employees accountable to the Educa- tors' Code of Ethics. [See DH(EXHIBIT)]	
	Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the commu- nity and shall work cooperatively with others to serve the best inter- ests of the District.	
	An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]	
Violations of Standards of Conduct	Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guide- lines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including ter- mination of employment. [See DCD and DF series]	
Weapons Prohibited	The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.	
Exceptions	No violation of this policy occurs when:	
	<ol> <li>Use or possession of a firearm by a specific employee is au- thorized by Board action [see the CKE series];</li> </ol>	
	2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or	
	<ol> <li>The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity su- pervised by proper authorities. [See FOD]</li> </ol>	
Electronic Communication Use with Students	A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.	
	Unless an exception has been made in accordance with the em- ployee handbook or other administrative regulations, an employee	

		I not use a personal electronic communication platform, appli- on, or account to communicate with currently enrolled students.
	usin rent	ess authorized above, all other employees are prohibited from g electronic communication directly with students who are cur- ly enrolled in the District. The employee handbook or other ad- strative regulations shall further detail:
	1.	Exceptions for family and social relationships;
	2.	The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
	3.	Hours of the day during which electronic communication is discouraged or prohibited; and
	4.	Other matters deemed appropriate by the Superintendent.
	ploy usin hibit the viole the	ccordance with ethical standards applicable to all District em- ees [see DH(EXHIBIT)], an employee shall be prohibited from g electronic communications in a manner that constitutes pro- ed harassment or abuse of a District student; adversely affects student's learning, mental health, or safety; includes threats of ence against the student; reveals confidential information about student; or constitutes an inappropriate communication with a lent, as described in the Educators' Code of Ethics.
	com the l the o	employee shall have no expectation of privacy in electronic munications with students. Each employee shall comply with District's requirements for records retention and destruction to extent those requirements apply to electronic communication. e CPC]
Personal Use	their cond state ploy ploy	employees shall be held to the same professional standards in r public use of electronic communication as for any other public duct. If an employee's use of electronic communication violates e or federal law or District policy, or interferes with the em- ee's ability to effectively perform his or her job duties, the em- ee is subject to disciplinary action, up to and including termina- of employment.
Reporting Improper Communication	notif	ccordance with administrative regulations, an employee shall y his or her supervisor when a student engages in improper tronic communication with the employee.
Disclosing Personal Information		employee shall not be required to disclose his or her personal il address or personal phone number to a student.

Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.	
Harassment or Abuse	An employee shall not engage in prohibited harassment, includin sexual harassment, of:	
	1.	Other employees. [See DIA]
		Students. [See FFH; see FFG regarding child abuse and ne- glect.]
	enga other	e acting in the course of employment, an employee shall not ge in prohibited harassment, including sexual harassment, of persons, including Board members, vendors, contractors, iteers, or parents.
		mployee shall report child abuse or neglect as required by law. FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate soci relationships with students. Any sexual relationship between a s dent and a District employee is always prohibited, even if conse sual. [See FFH]	
	with v	equired by law, the District shall notify the parent of a student whom an educator is alleged to have engaged in certain mis- uct. [See FFF]
Tobacco and Nicotine Products and E-Cigarettes	An employee is prohibited from possessing or using any type of to- bacco product, e-cigarette, or any other electronic vaporizing de- vice while on school property, in a District vehicle, or while attend- ing an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product con- tains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.	
		mployee's supervisor is authorized to approve an exception to policy for a smoking cessation product.
Alcohol and Drugs / Notice of Drug-Free Workplace	terms shall victed work	condition of employment, an employee shall abide by the s of the following drug-free workplace provisions. An employee notify the Superintendent in writing if the employee is con- d for a violation of a criminal drug statute occurring in the place in accordance with Arrests, Indictments, Convictions, Other Adjudications, below.
		mployee shall not manufacture, distribute, dispense, possess, or be under the influence of any of the following substances

	during working hours while on District property or at school-related activities during or outside of usual working hours:	
		Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbitu- rate.
	2.	Alcohol or any alcoholic beverage.
	3.	Any abusable glue, aerosol paint, or any other chemical sub- stance for inhalation.
	4.	Any other intoxicant or mood-changing, mind-altering, or be- havior-altering drug.
		employee need not be legally intoxicated to be considered "un- the influence" of a controlled substance.
Exceptions	lt sł	nall not be considered a violation of this policy if the employee:
	1.	Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
	2.	Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's per- sonal use; or
	3.	Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other in- dividual for whom the employee is a legal guardian.
Sanctions	An employee who violates these drug-free workplace provisi shall be subject to disciplinary sanctions. Sanctions may incl	
	1.	Referral to drug and alcohol counseling or rehabilitation pro- grams;
	2.	Referral to employee assistance programs;
	3.	Termination from employment with the District; and
	4.	Referral to appropriate law enforcement officials for prosecu- tion.
Notice	Employees shall receive a copy of this policy.	
Arrests, Indictments, Convictions, and Other Adjudications	An employee shall notify his or her principal or immediate supervi- sor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:	

- 1. Crimes involving school property or funds;
- 2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
- 3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
- 4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.
- **Dress and Grooming** An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Smithville ISD 011904	
CURRICULUM DESIGN SPECIAL PROGRAMS	EHB (LOCAL)
Dyslexia and Related Disorders	The District shall comply with all applicable state rules regarding students with dyslexia and related disorders, including the "Dys- lexia Handbook" and the provision of dyslexia instruction for stu- dents with dyslexia or a related disorder as determined by the stu- dent's admission, review, and dismissal committee.
	In accordance with administrative procedures, the District shall pro- vide regular training opportunities for teachers of students with dys- lexia that include new research and practices for educating stu- dents with dyslexia.

SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other inter- ested persons.
Screening and Identification Process	The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.
	The District shall schedule a gifted and talented program aware- ness session for parents that provides an overview of the identifi- cation procedures and services for the program prior to beginning the screening and identification process.
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall es- tablish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists com- pleted by teachers and parents, student/parent conferences, and available student work products.
Selection	A placement committee shall evaluate each referred student ac- cording to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain writ- ten permission from the parents before placing a student in a gifted and talented program.

Smithville ISD 011904				
SPECIAL PROGRAMSEHBEGIFTED AND TALENTED STUDENTS(LOCAL)				
Reassessment	If the District reassesses students in the gifted and talenter gram, the reassessment shall be based on a student's per mance in response to services and shall occur no more that in elementary grades, once in middle school grades, and of high school grades.	for- an once		
Transfer Students	When a student identified as gifted by a previous school di rolls in the District, the placement committee shall review t dent's records and conduct assessment procedures when sary to determine if placement in the District's program for and talented students is appropriate.	he stu- neces-		
	[See FDD(LEGAL) for information regarding transfer stude the Interstate Compact on Educational Opportunities for M Children]			
Furloughs	The District may place on a furlough any student who is un maintain satisfactory performance or whose educational ne not being met within the structure of the gifted and talented gram. A furlough may be initiated by the District, the parent student.	eeds are d pro-		
	In accordance with the Board-approved program, a furloug be granted for specified reasons and for a specified period At the end of a furlough, the student may reenter the gifted ented program, be placed on another furlough, or be exited the program.	l of time. I and tal-		
Exit Provisions	The District shall monitor student performance in response and talented program services. If at any time the placemer mittee or a parent determines the program is not meeting t dent's educational needs, the committee shall meet with th and student before finalizing an exit decision.	nt com- the stu-		
Appeals	A parent, student, or educator may appeal any final decision placement committee regarding services in the gifted and program. Appeals shall be made first to the placement com Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.	talented nmittee.		
Program Evaluation	The District shall annually evaluate the effectiveness of the trict's gifted and talented program, and the results of the er shall be used to modify and update the District and campu provement plans. The District shall include parents in the er tion process and shall share the information with Board mer administrators, teachers, school counselors, students in the and talented program, and the community.	valuation is im- evalua- embers,		

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#### SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

Funding	The Superintendent shall develop administrative procedures to en- sure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the Dis- trict's program and that a method accounting for expenditures re- lated to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.
Community Awareness	The District shall ensure that information about the District's gifted and talented program is available to parents and community mem- bers and that they have an opportunity to develop an understand- ing of and support for the program.

Smithville ISD 011904

#### STUDENT WELFARE CHILD ABUSE AND NEGLECT

Program to Address Child Sexual Abuse, Trafficking, and	The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District im- provement plan and the student handbook, shall include:		
Maltreatment	1.	Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;	
	2.	Age-appropriate, research-based antivictimization programs for students;	
	3.	Actions that a child who is a victim should take to obtain as- sistance and intervention; and	
	4.	Available counseling options for affected students.	
Training	The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]		
	-	e BBD for Board member training requirements and BJCB for erintendent continuing education requirements.]	
Reporting Child Abuse and Neglect	Any person who has reasonable cause to believe that a physical or mental health or welfare has been adversely by abuse or neglect has a legal responsibility, under sta immediately report the suspected abuse or neglect to ar ate authority.		
	As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.		
	The following individuals have an additional legal obligatio mit a written or oral report within 48 hours of learning of the giving rise to the suspicion of abuse or neglect:		
	1.	Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.	
	2.	A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is any- one licensed or certified by the state who has direct contact with children in the normal course of duties for which the indi- vidual is licensed or certified.	
		erson is required to make a report if the person has reasonable se to believe that an adult was a victim of abuse or neglect as a	

Smithville ISD 011904			
			FFG (LOCAL)
	info	d and the person determines in good faith that disclosur rmation is necessary to protect the health and safety of d or an elderly or disabled person.	
		parental notification requirements regarding an allegati cator misconduct with a student, see FFF.]	on of
Oral Reports		required by law, an oral report made to the Texas Department amily and Protective Services (DFPS) is recorded.	rtment
Restrictions on Reporting	thre a pe test	ccordance with law, an employee is prohibited from usin atening to use a parent's refusal to consent to administr sychotropic drug or to any other psychiatric or psycholog ing or treatment of a child as the sole basis for making a eglect, unless the employee has cause to believe that the al:	ration of gical a report
	1.	Presents a substantial risk of death, disfigurement, or injury to the child; or	bodily
	2.	Has resulted in an observable and material impairmen growth, development, or functioning of the child.	it to the
Making a Report	Rep	oorts may be made to any of the following:	
	1.	A state or local law enforcement agency;	
	2.	The Child Protective Services (CPS) division of DFPS 252-5400 or the <u>Texas Abuse Hotline website</u> <sup>1</sup> ;	at 800-
	3.	A local CPS office; or	
	4.	If applicable, the state agency operating, licensing, ce or registering the facility in which the suspected abuse glect occurred.	
	spo mus that sus Tex or n law	vever, if the suspected abuse or neglect involves a pers nsible for the care, custody, or welfare of the child, the r st be made to DFPS, unless the report is to the state ag operates, licenses, certifies, or registers the facility whe pected abuse or neglect took place; or the report is to th as Juvenile Justice Department as a report of suspecte eglect in a juvenile justice program or facility. As define a person responsible for the care, custody, or welfare of d includes school personnel and volunteers and day-car [See FFG(LEGAL)]	report ency ere the ne d abuse d by of a
	by o pal, mor	ndividual does not fulfill his or her responsibilities under only reporting suspicion of abuse or neglect to a campus school counselor, or another District staff member. Fur re, the District is prohibited from requiring an employee f ort his or her suspicion to a District or campus administr	s princi- ther- to first
DATE ISSUED: 1/16/20 UPDATE 124	25	Adopted:	2 of 3

Smithville ISD 011904			
STUDENT WELFARE CHILD ABUSE AND NE	EGLE	CT FFG (LOCAL)	
	tele the	accordance with law, an individual must provide their name and phone number when making a report. If the individual making report is a school employee, agent, or contractor, they must p provide their business address and profession.	
Confidentiality	or r	e identity of a person making a report of suspected child abuse neglect shall be kept confidential and disclosed only in accor- nce with the law and the rules of the investigating agency.	
Immunity		erson who in good faith reports or assists in the investigation of eport of child abuse or neglect is immune from civil or criminal li- ity.	
Failing to Report Suspected Child	By failing to report suspicion of child abuse or neglect, an em- ployee:		
Abuse or Neglect	1.	May be placing a child at risk of continued abuse or neglect;	
	2.	Violates the law and may be subject to legal penalties, includ- ing criminal sanctions for knowingly failing to make a required report;	
	3.	Violates Board policy and may be subject to disciplinary ac- tion, including possible termination of employment; and	
	4.	May have his or her certification from the State Board for Edu- cator Certification suspended, revoked, or canceled in accor- dance with 19 Administrative Code Chapter 249.	
		a criminal offense to coerce someone into suppressing or fail- to report child abuse or neglect.	
Responsibilities	In accordance with law, District officials shall be prohibited from:		
Regarding Investigations	1.	Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;	
	2.	Requiring that a parent or school employee be present during the interview; or	
	3.	Coercing someone into suppressing or failing to report child abuse or neglect.	
	sen	trict personnel shall cooperate fully and without parental con- it, if necessary, with an investigation of reported child abuse or glect. [See GKA]	

<sup>&</sup>lt;sup>1</sup> Texas Abuse Hotline website: <u>http://www.txabusehotline.org</u>

Smithville ISD 011904		
COMMUNITY RELATIONSGKACONDUCT ON SCHOOL PREMISES(LOCAL		
Access to District Property	Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.	
	District officials may request assistance from law enforcem an emergency or when a person is engaging in behavior ri the level of criminal conduct.	
Ejection or Exclusion under Education Code 37.105	In accordance with Education Code 37.105, a District office provide a person refused entry to or ejected from property the District's control written information explaining the right peal such refusal of entry or ejection under the District's gr process.	under t to ap-
	A person appealing under the District's grievance process permitted to address the Board in person within 90 calenda of filing the initial complaint, unless the complaint is resolve fore the Board considers it. [See FNG and GF]	ar days
Off-Campus Activities	Employees shall be designated to ensure appropriate con- participants and others attending a school-related activity a District or out-of-District facilities. Those so designated sha dinate their efforts with persons in charge of the facilities.	at non-
<b>Prohibitions</b> Tobacco and E-Cigarettes	The District prohibits smoking and the use of tobacco prod e-cigarettes, or other electronic vaporizing devices on Dist erty, in District vehicles, or at school-related activities.	-
Weapons	The District prohibits the unlawful use, possession, or disp any firearm, location-restricted knife, club, or prohibited we defined at FNCG, on all District property at all times.	
Exceptions	No violation of this policy occurs when:	
	<ol> <li>A Texas handgun license holder stores a handgun or firearm in a locked vehicle in a parking lot, parking ga other parking area provided by the District, as long as handgun or other firearm is not in plain view; or</li> </ol>	rage, or
	<ol> <li>The use, possession, or display of an otherwise prohi weapon takes place as part of a District-approved act pervised by proper authorities. [See FOD]</li> </ol>	



## (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: deleted text.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: moved text becomes moved text.
- Revision bars appear in the right margin to show sections with changes.
- *Note:* While the annotation software competently identifies simple changes, large or complicated changes as in an extensive rewrite may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

#### Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

## FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

*Note:* See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members— BBF
  - for employees— DH
- Financial conflicts of interest:
  - for public officials— BBFA
  - for all employees— DBD
  - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

# **Fraud and Financial** The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

#### Definition Fraud and financial impropriety shall include but not be limited to::

- 1. Forgery or unauthorized alteration of any document or account belonging to the District.
- 2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

DATE ISSUED: 7/2/20181/16/2025	ADOPTED: Adopted:
UPDATE	·
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# FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

	3.	Misappropriation of funds, securities, supplies, or other Dis- trict assets, including employee time.
	4.	Impropriety in the handling of money or reporting of District fi- nancial transactions.
	5.	Profiteering as a result of insider knowledge of District infor- mation or activities.
	6.	Unauthorized disclosure of confidential or proprietary infor- mation to outside parties.
	7.	Unauthorized disclosure of investment activities engaged in or contemplated by the District.
	8.	Accepting or seeking anything of material value from contrac- tors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
	9.	Inappropriately destroying, removing, or using records, furni- ture, fixtures, or equipment.
	10.	Failure to provide financial records required by federal, state, or local entities.
	11.	Failure to disclose conflicts of interest as required by law or District policy.
	12.	Any other dishonest act regarding the finances of the District.
	13.	Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and fed- eral awards.
Financial Controls and Oversight	port havi	h employee who supervises or prepares District financial re- s or transactions shall set an example of honest and ethical be- or and shall actively monitor his or her area of responsibility for d and financial impropriety.
Fraud Prevention	cont	Superintendent-or designee shall maintain a system of internal rols to deter and monitor for fraud or financial impropriety in District.
Reports	trict thori Sup	person who suspects fraud or financial impropriety in the Dis- shall report the suspicions immediately to a person with au- ity to investigate the suspicions, including any supervisor, the erintendent-or designee, the Board President, or local law en- ement.
		orts of suspected fraud or financial impropriety shall be treated onfidential to the extent permitted by law. Limited disclosure

DATE ISSUED: 7/2/20181/16/2025	ADOPTED:Adopted:	2 of 4
UPDATE 111124		
CAA(LOCAL)-A		

# FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

	may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.
Protection from Retaliation	Neither the Board nor any District employee shall unlawfully retali- ate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]
Fraud Investigations	In coordination with legal counsel and other internal or external de- partments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of po- tential fraud or financial impropriety.
Response	If an investigation substantiates a report of fraud or financial impro- priety, the Superintendent or designee shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.
	If an employee is found to have committed fraud or financial impropriety, the Superintendent or designee-shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.
	When circumstances warrant, the Board, Superintendent, or a de- signee may refer matters to appropriate law enforcement or regula- tory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.
	The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.
Federal Awards Disclosure	The In connection with federal awards, the District shall promptly disclose, in a timely manner in writing to the federal awarding agency or pass-through entity, all violations whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations potentially affecting found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal grant-award. [See CBB]
Analysis of Fraud	After any investigation substantiates a report of fraud or financial impropriety, the Superintendent or designee shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent or designee shall ensure that

FISCAL MANAGEMENT GOALS AND OBJECTIVES FINANCIAL ETHICS

CAA (LOCAL)

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

ADOPTED: Adopted:

Smithville ISD 011904		
OTHER REVENUES INVESTMENTS		CDA (LOCAL)
Investment Authority	tion vest the I cour men	Superintendent or other person designated by Board resolu- shall serve as the investment officer of the District and shall in- District funds as directed by the Board and in accordance with District's written investment policy and generally accepted ac- nting procedures. All investment transactions except invest- t pool funds and mutual funds shall be settled on a delivery us payment basis.
Approved Investment Instruments	CDA mit i pled inve	n those investments authorized by law and described further in A(LEGAL) under Authorized Investments, the Board shall per- nvestment of District funds, including bond proceeds and ged revenue to the extent allowed by law, in only the following stment types, consistent with the strategies and maturities de- d in this policy:
	1.	Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
	2.	Certificates of deposit and share certificates as permitted by Government Code 2256.010.
	3.	Fully collateralized repurchase agreements permitted by Gov- ernment Code 2256.011.
	4.	A securities lending program as permitted by Government Code 2256.0115.
	5.	Banker's acceptances as permitted by Government Code 2256.012.
	6.	Commercial paper as permitted by Government Code 2256.013.
	7.	No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
	8.	A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
	9.	Public funds investment pools as permitted by Government Code 2256.016.
Safety	The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. In- vestments shall be made in a manner that ensures the preserva- tion of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-	

Smithville ISD 011904	
OTHER REVENUES INVESTMENTS	CDA (LOCAL)
	tions by income received from the balance of the portfolio. No indi- vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.
Investment Management	In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.
Liquidity and Maturity	Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.
	The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.
Diversity	The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to re- duce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.
Monitoring Market Prices	The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, com- mercial or investment banks, financial advisers, and representa- tives/advisers of investment pools or money market funds. Monitor- ing shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.
Monitoring Rating Changes	In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.
Funds/Strategies	Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy de- fined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suita- bility of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, market- ability of an investment if the need arises to liquidate before ma- turity, diversification of the investment portfolio, and yield.

Smithville ISD 011904	
OTHER REVENUES INVESTMENTS	CDA (LOCAL)
Operating Funds	Investment strategies for operating funds (including any commin- gled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their pri- mary objectives preservation and safety of principal, investment li- quidity, and maturity sufficient to meet anticipated cash flow re- quirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their pri- mary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capi- tal project obligations. Maturities longer than one year are author- ized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of in- vestments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a bro- ker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]
	Representatives of brokers/dealers and representatives with dis- tributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securi- ties Investor Protection Corporation (SIPC) and be in good stand- ing with the Financial Industry Regulatory Authority (FINRA). Dis- tributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could ad- versely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.
	The District shall monitor interest rate risk using weighted average maturity and specific identification.

Smithville ISD 011904		
OTHER REVENUES INVESTMENTS		CDA (LOCAL)
Internal Controls	in wi has prote error finar	stem of internal controls shall be established and documented riting and must include specific procedures designating who authority to withdraw funds. Also, they shall be designed to ect against losses of public funds arising from fraud, employee r, misrepresentation by third parties, unanticipated changes in ncial markets, or imprudent actions by employees and officers be District. Controls deemed most important shall include:
	1.	Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
	2.	Avoidance of collusion.
	3.	Custodial safekeeping.
	4.	Clear delegation of authority.
	5.	Written confirmation of telephone transactions.
	6.	Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
	7.	Avoidance of bearer-form securities.
	These controls shall be reviewed by the District's independent au- diting firm.	
Annual Review	egie ing,	Board shall review this investment policy and investment strat- s not less than annually and shall document its review in writ- which shall include whether any changes were made to either nvestment policy or investment strategies.
Annual Audit	In conjunction with the annual financial audit, the District shall per- form a compliance audit of management controls on investments and adherence to the District's established investment policies.	

## INTELLECTUAL PROPERTY

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees District Ownership	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or herDistrict employment, including the right to obtain patents or copyrights.
Employee Ownership	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own-personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
Permission A District employee may apply to theException	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees eitherin writing to grant to the District a non-exclusive, non-transfer- ablenonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s)works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

#### INTELLECTUAL PROPERTY

Copyright	Unless the proposed use of a copyrighted work is an exception un- der the "fair use" guidelines maintained by the Superintendent-or designee, the District shall require an employee or student to ob- tain a license or permission from the copyright holder before copy- ing, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.
	sufficiently documented to be in the public domain.

Technology Use All persons are prohibited from using Use of District technology in violation of any law, including copyright law-, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. No person shall use the The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The Board shall direct the Superintendent or designee toshall employ all reasonable measures to prevent the use of District technology resources in violation of the law. All persons Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

#### Electronic Media

Unless a license or permission is obtained, electronic media in the classroomPerforma nces and Displays The display and performance of copyrighted material, including motion pictures and other audiovisual, dramatic works, must be used in musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the course of curriculum;
- During face-to-face teaching activities as defined by law;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its Web site website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

> If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**ADOPTED:**Adopted:

## INTELLECTUAL PROPERTY

Trademark	The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.		
School-Related Use	The District grants permission to students, student organizations, parent organizations and other District–affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.		
Public Use	Members of the general-public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without the written permission of authorization from the Superintendent or designee. Any production of merchan- dise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.		
	Any individual, organization, or business that uses District or cam- pus trademarks without appropriate authorization shallmay be sub- ject to legal action.		

ADOPTED: Adopted:

	Each District employee shall perform his or her duties in accord- ance with state and federal law, District policy, and ethical stand- ards. The District holds all employees accountable to the Educa- tors' Code of Ethics. [See DH(EXHIBIT)]		
	Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.		
	An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]		
Violations of Standards of Conduct	Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guide- lines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including ter- mination of employment. [See DCD and DF series]		
Weapons Prohibited	The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.		
Exceptions	No violation of this policy occurs when:		
	<ol> <li>Use or possession of a firearm by a specific employee is au- thorized by Board action [see the CKE series];</li> </ol>		
	<b>1.</b> 2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or		
	2.3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity su- pervised by proper authorities. [See FOD]		
Electronic Communication Use with Students	A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.		
	Unless an exception has been made in accordance with the em- ployee handbook or other administrative regulations, an employee		

			I not use a personal electronic communication platform, appli- on, or account to communicate with currently enrolled students.	
		Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are cur- rently enrolled in the District. The employee handbook or other ad- ministrative regulations shall further detail:		
		1.	Exceptions for family and social relationships;	
		2.	The circumstances under which an employee may use text messaging to communicate with individual students or student groups;	
		3.	Hours of the day during which electronic communication is discouraged or prohibited; and	
		4.	Other matters deemed appropriate by the Superintendent-or designee.	
		ploy usin hibit the viole the	ccordance with ethical standards applicable to all District em- ees [see DH(EXHIBIT)], an employee shall be prohibited from g electronic communications in a manner that constitutes pro- ed harassment or abuse of a District student; adversely affects student's learning, mental health, or safety; includes threats of ence against the student; reveals confidential information about student; or constitutes an inappropriate communication with a lent, as described in the Educators' Code of Ethics.	
		com the the	employee shall have no expectation of privacy in electronic munications with students. Each employee shall comply with District's requirements for records retention and destruction to extent those requirements apply to electronic communication. e CPC]	
	Personal Use	their cond state ploy ploy	employees shall be held to the same professional standards in r public use of electronic communication as for any other public duct. If an employee's use of electronic communication violates e or federal law or District policy, or interferes with the em- ee's ability to effectively perform his or her job duties, the em- ee is subject to disciplinary action, up to and including termina- of employment.	
	Reporting Improper Communication	notif	ccordance with administrative regulations, an employee shall fy his or her supervisor when a student engages in improper tronic communication with the employee.	
	Disclosing Personal Information		employee shall not be required to disclose his or her personal all address or personal phone number to a student.	

Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.		
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of:		
	1. Other employees. [See DIA]		
	2. Students. [See FFH; see FFG regarding child abuse and ne- glect.]		
	While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.		
	An employee shall report child abuse or neglect as required by law. [See FFG]		
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]		
	As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain mis- conduct. [See FFF]		
Tobacco and Nicotine Products and E-Cigarettes	An employee shall not smoke or use tobacco products or e-ciga- rettes on District property, in District vehicles, or at school-related activities. [See also GKA]		
	An employee is prohibited from possessing or using any type of to- bacco product, e-cigarette, or any other electronic vaporizing de- vice while on school property, in a District vehicle, or while attend- ing an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product con- tains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.		
	An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.		
Alcohol and Drugs / Notice of Drug-Free Workplace	As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.		

	use duri	employee shall not manufacture, distribute, dispense, possess, , or be under the influence of any of the following substances ng working hours while on District property or at school-related vities during or outside of usual working hours:
	1.	Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbitu- rate.
	2.	Alcohol or any alcoholic beverage.
	3.	Any abusable glue, aerosol paint, or any other chemical sub- stance for inhalation.
	4.	Any other intoxicant or mood-changing, mind-altering, or be- havior-altering drug.
		employee need not be legally intoxicated to be considered "un- the influence" of a controlled substance.
Exceptions	lt sh	all not be considered a violation of this policy if the employee:
	1.	Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
	2.	Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's per- sonal use; or
	3.	Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other in- dividual for whom the employee is a legal guardian.
Sanctions		employee who violates these drug-free workplace provisions I be subject to disciplinary sanctions. Sanctions may include:
	1.	Referral to drug and alcohol counseling or rehabilitation pro- grams;
	2.	Referral to employee assistance programs;
	3.	Termination from employment with the District; and
	4.	Referral to appropriate law enforcement officials for prosecu- tion.
Notice	Emp	ployees shall receive a copy of this policy.
Arrests, Indictments, Convictions, and Other Adjudications	sor	employee shall notify his or her principal or immediate supervi- within three calendar days of any arrest, indictment, conviction, contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

- 1. Crimes involving school property or funds;
- Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
- 3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
- 4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.
- **Dress and Grooming** An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Smithville ISD 011904	
CURRICULUM DESIGN SPECIAL PROGRAMS	EHB (LOCAL)
Dyslexia and Related Disorders	The District shall comply with all applicable state rules and stand- ards adopted by the State Board of Education and guidance pub- lished by the commissioner of education to implement the program to testregarding students for with dyslexia and related disorders, in- cluding the "Dyslexia Handbook" and the provision of dyslexia in- struction for students with dyslexia or a related disorder as deter- mined by the student's admission, review, and dismissal committee.
	In accordance with administrative procedures, the District shall pro- vide regular training opportunities for teachers of students with dys- lexia that include new research and practices for educating stu- dents with dyslexia.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other inter- ested persons.
Screening and Identification Process	The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.
	The District shall schedule a gifted and talented program aware- ness session for parents that provides an overview of the asses- mentidentification procedures and services for the program prior to beginning the screening and identification process.
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall es- tablish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists com- pleted by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred stu- dent according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have re- ceived training in the nature and needs of gifted students, as re- quired by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain writ- ten permission from the parents before placing a student in a gifted and talented program.

Adopted: 7/18/2022

Smithville ISD 011904			
		EHBB (LOCAL)	
Reassessment	If the District reassesses students in the gifted and talente gram, the reassessment shall be based on a student's per mance in response to services and shall occur no more th in elementary grades, once in middle school grades, and o high school grades.	rfor- an once	
Transfer Students	When a student identified as gifted by a previous school d rolls in the District, the selection placement committee shall the student's records and conduct assessment procedures necessary to determine if placement in the District's progra gifted and talented students is appropriate.	ll review s when	
	[See FDD(LEGAL) for information regarding transfer stude the Interstate Compact on Educational Opportunities for M Children]		
Furloughs	The District may place on a furlough any student who is up maintain satisfactory performance or whose educational n not being met within the structure of the gifted and talente gram. A furlough may be initiated by the District, the parent student.	eeds are d pro-	
	In accordance with the Board-approved program, a furloug be granted for specified reasons and for a specified period At the end of a furlough, the student may reenter the gifted ented program, be placed on another furlough, or be exite the program.	d of time. d and tal-	
Exit Provisions	The District shall monitor student performance in response and talented program services. If at any time the selection ment committee or a parent determines it is in the best inte the student to exit the program is not meeting the student' tional needs, the committee shall meet with the parent and before finalizing an exit decision.	place- erest of s educa-	
Appeals	A parent, student, or educator may appeal any final decisis selectionplacement committee regarding selection for or e services in the gifted and talented program. Appeals shall first to the selectionplacement committee. Any subsequent shall be made in accordance with FNG(LOCAL) beginning Two.	<del>xit from-</del> be made t appeals	
Program Evaluation	The District shall annually evaluate the effectiveness of the trict's gifted and talented program, and the results of the e shall be used to modify and update the District and campu provement plans. The District shall include parents in the e tion process and shall share the information with Board me administrators, teachers, school counselors, students in the and talented program, and the community.	valuation us im- evalua- embers,	

### SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS

Funding	The District's-Superintendent shall develop administrative proce- dures to ensure that 100 percent of the state funds allocated for the gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state planare spent providing for and enhancing the District's pro- gram and that a method accounting for expenditures related to the gifted and talented students program is established and aligns with the Texas Education Agency's financial compliance guidance.
Community Awareness	The District shall ensure that information about the District's gifted and talented program is available to parents and community mem- bers and that they have an opportunity to develop an understand- ing of and support for the program.

Smithville ISD 011904		
STUDENT WELFARE CHILD ABUSE AND NE	GLECT	FFG (LOCAL)
Program to Address Child Sexual Abuse, Trafficking, and Maltreatment	The District's program to address child sexual abuse, and other maltreatment of children, as included in the provement plan and the student handbook, shall inclu-	District im-
	<ol> <li>Methods for increasing staff, student, and parent regarding these issues, including prevention tech knowledge of likely warning signs indicating that be a victim;</li> </ol>	iniques and
	<ol> <li>Age-appropriate, research-based antivictimizatio for students;</li> </ol>	n programs
	<ol> <li>Actions that a child who is a victim should take to sistance and intervention; and</li> </ol>	obtain as-
	4. Available counseling options for affected student	S.
Training	The District shall provide training to employees as req and District policy. Training shall address techniques t and recognize sexual abuse, trafficking, and all other r of children, including children with significant cognitive [See DMA]	o prevent maltreatment
	[See BBD for Board member training requirements an Superintendent continuing education requirements.]	d BJCB for
Reporting Child Abuse and Neglect	Any person who has reasonable cause to believe that physical or mental health or welfare has been adverse by abuse or neglect has a legal responsibility, under s immediately report the suspected abuse or neglect to ate authority.	ely affected tate law, to
	As defined in state law, child abuse and neglect includ and labor trafficking of a child.	e both sex
	The following individuals have an additional legal oblig mit a written or oral report within 48 hours of learning giving rise to the suspicion of abuse or neglect:	
	<ol> <li>Any District employee, agent, or contractor who s child's physical or mental health or welfare has b versely affected by abuse or neglect.</li> </ol>	-
	2. A professional who has reasonable cause to belia child has been or may be abused or neglected on been a victim of indecency with a child. A profess one licensed or certified by the state who has dir with children in the normal course of duties for with vidual is licensed or certified.	r may have sional is any- ect contact
	A person is required to make a report if the person has cause to believe that an adult was a victim of abuse of	

Smithville ISD 011904		
STUDENT WELFARE CHILD ABUSE AND NEGLECT (L		
	child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.	
	[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]	
Oral Reports	As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.	
Restrictions on Reporting	In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a repor of neglect, unless the employee has cause to believe that the re- fusal:	
	<ol> <li>Presents a substantial risk of death, disfigurement, or bodily injury to the child; or</li> </ol>	
	2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.	
Making a Report	Reports may be made to any of the following:	
	1. A state or local law enforcement agency;	
	<ol> <li>The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800)-252-5400 or the Texas Abuse Hotline Website website<sup>1</sup>;</li> </ol>	
	3. A local CPS office; or	
	<ol> <li>If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or ne- glect occurred.</li> </ol>	
	However, if the suspected abuse or neglect involves a person re- sponsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or ne- glect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child in- cludes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]	
	An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-	

UPDATE <u>118</u>124 FFG(LOCAL)-A

## STUDENT WELFARE CHILD ABUSE AND NEGLECT

	moi	school counselor, or another District staff member. Further- re, the District is prohibited from requiring an employee to first		
	report his or her suspicion to a District or campus administrator. In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.			
Confidentiality	In accordance with state law, the The identity of a person making a report of suspected child abuse or neglect shall be kept confiden- tial and disclosed only in accordance with the law and the rules of the investigating agency.			
Immunity	A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal li- ability.			
Failing to Report Suspected Child	By f ploy	failing to report suspicion of child abuse or neglect, an em- /ee:		
Abuse or Neglect	1.	May be placing a child at risk of continued abuse or neglect;		
	2.	Violates the law and may be subject to legal penalties, includ- ing criminal sanctions for knowingly failing to make a required report;		
	3.	Violates Board policy and may be subject to disciplinary ac- tion, including possible termination of employment; and		
	4.	May have his or her certification from the State Board for Edu- cator Certification suspended, revoked, or canceled in accord- ance with 19 Administrative Code Chapter 249.		
		a criminal offense to coerce someone into suppressing or fail- to report child abuse or neglect.		
Responsibilities	In a	ccordance with law, District officials shall be prohibited from:		
Regarding Investigations	1.	Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;		
	2.	Requiring that a parent or school employee be present during the interview; or		
	3.	Coercing someone into suppressing or failing to report child abuse or neglect.		
	sen	trict personnel shall cooperate fully and without parental con- t, if necessary, with an investigation of reported child abuse or llect. [See GKA]		
DATE ISSUED: 10/19/20	<del>)21</del> 1/	16/2025 ADOPTED:Adopted: 3 of 4		

STUDENT WELFARE CHILD ABUSE AND NEGLECT

FFG (LOCAL)

<sup>1</sup> Texas Abuse Hotline Website website: <u>http://www.txabusehotline.org</u>

Smithville ISD 011904		
		GKA OCAL)
Access to District Property	Authorized District officials, including school resource officers District police officers if applicable, may refuse to allow a per- access to property under the District's control in accordance law.	son
	District officials may request assistance from law enforcement emergency or when a person is engaging in behavior rising to level of criminal conduct.	
Ejection or Exclusion under Education Code 37.105	In accordance with Education Code 37.105, a District official provide a person refused entry to or ejected from property un the District's control written information explaining the right to peal such refusal of entry or ejection under the District's griev process.	der ap-
	A person appealing under the District's grievance process sh permitted to address the Board in person within 90 calendar of filing the initial complaint, unless the complaint is resolved fore the Board considers it. [See FNG and GF]	days
Off-Campus Activities	Employees shall be designated to ensure appropriate conduct participants and others attending a school-related activity at r District or out-of-District facilities. Those so designated shall of nate their efforts with persons in charge of the facilities.	non-
<b>Prohibitions</b> Tobacco and ECigarettes	The District prohibits smoking and the use of tobacco products and, ecigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.	
Weapons	The District prohibits the unlawful use, possession, or display any firearm, location-restricted knife, club, or prohibited weap defined at FNCG, on all District property at all times.	
Exceptions	No violation of this policy occurs when:	
	<ol> <li>A Texas handgun license holder stores a handgun or oth firearm in a locked vehicle in a parking lot, parking garage other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or</li> </ol>	ge, or
	<ol> <li>The use, possession, or display of an otherwise prohibit weapon takes place as part of a District-approved activity pervised by proper authorities. [See FOD]</li> </ol>	