

Date: March 30, 2017

To: School Board

From: Dr. Malone

RE: Meeting Notes, April 3, 2017

2. A. Superintendent's Report

- i. I agreed to serve as the blogger for MASA's "What We Are Reading." In exchange for posting summaries of books I read about educational leadership and related topics, I receive complimentary books. This is excellent professional development for my colleagues and me. There is no pay associated with this position.
- ii. The high school program design continues to move forward for next school year. In early March, students completed the registration process for a five period day, trimester schedule. Some new classes include 21st Century Skills, College in the Schools Environment Science, Computer Programming, and Robotics. The 21st Century Skills class will be required for juniors and include personal finance, college and career readiness, and digital citizenship topics. As the high school schedule continues to evolve, the other program components of social emotional learning, senior year, alternative delivery, student engagement, and career pathways/academics will be at the forefront of our decision-making.
- iii. The transportation walk zones will change next year. This year the walk zones are up to one mile for students in grades K-6 and two miles for students in grades 7-12. Next year the walk zones will be one half mile for students in grades K-5 and one mile for students in grades 6-12. Families have been notified of the updates and the new walk zone maps are posted on the transportation services website.

Reducing the walk zones was accomplished through more efficient scheduling and routing at no additional cost. Thanks to Tom Risley, Director of Transportation and our drivers for the smooth and efficient operation of our transportation program.

- iv. MS 122A.40, Subd. 8 was amended in the Spring of 2013 and imposed significant requirements on school districts and teachers relative to teacher evaluations and peer reviews. The law provides that “[the school board and the exclusive representative of the teachers] may develop a teacher evaluation and peer review process for...teachers through joint agreement. If a school board and the exclusive representative of the teachers do not agree to an annual teacher evaluation and peer review process, then the school board and the exclusive representative of the teachers must implement the [state plan].”

A committee of Becker teachers and administrators began work on an evaluation plan in April of 2013. The evaluation plan was approved by the BEA and the Becker School Board in August of 2014.

A committee of teachers and administrators reviewed the plan in June of 2016 and recommended no changes. The committee will review the plan again on April 11th. I appreciate the collaboration of the BEA to maintain a teacher evaluation plan that is workable for teachers and administrators.

- v. Recent enhancements to the school district’s Wi-Fi system enables students to use their personal devices on the Becker-Guest network. Student school owned devices will operate on the Student-Wifi network.

3. Consent Agenda

- D. Personnel: **I recommend approving the personnel items as presented (enclosed).**
- E. Policy 706 Acceptance Of Gifts permits the school board to accept donations or gifts under the terms of the policy. **I recommend accepting the gifts as described on the enclosure.**
- F. **I recommend approving the resolution relating to the termination and non-renewal of a probationary teachers.**
- G. **I recommend approving the proposal to place a teacher on Unrequested Leave of Absence.**
- H. **I recommend approving the 2018-19 calendar** (attached). The calendar committee met and developed the 2017-18 calendar. The committee this year included 5 teachers and 1 non-certified staff, 1 high school student, 3 parents, 4 principals, the Director of Curriculum and Instruction, a school board member, and the superintendent.
 - i. The 2018-19 calendar is similar to previous calendars with a winter vacation. The spring break for students is March 4 – 8.
 - ii. Classes for students begin on September 4, 2018 and conclude June 5, 2019.
 - iii. The calendar includes 173 student contact days and 9 teacher staff development days to comply with the BEA contract. (Of the 9 staff

development days 3 must be designated for parent teacher conferences, open house days, or parent orientation days; three ½ days (1.5) must be designated as grading days at the end of the first, second, and 3rd quarters).

iv. The calendar includes 4 early dismissal days for staff professional development.

v. The 2019 graduation will be Friday, May 31.

I appreciate the good work of the calendar committee to develop a calendar, which meets the needs of various stakeholders throughout the school district.

4. **Joe Prom and I recommend approving the enclosed Revised FY 17 General Fund, Food Service, Community Education, and Debt Service Fund Budgets (enclosed).**

Action item is page 5.

5. **Joe Prom and I recommend approving the enclosed Preliminary FY 18 General Fund, Food Service, Community Education, and Debt Service Fund Budgets (enclosed).**

Action item is page 6.

6. The next steps in the strategic planning process are for the school board to agree on the assignment of stakeholder ideas to exit outcomes and discuss the recently completed stakeholder input process.

A. A participation summary of the stakeholder input process is attached.

B. District stakeholders completed Pairwise on March 10. The rank order is attached.

C. School board members completed Pairwise of the top stakeholder ideas March 17 (attached).

D. School board members assigned the top ideas from their pairwise to exit outcome areas March 28 (attached).

E. During this agenda item, I will display the exit outcomes assigned by individual school board members and **I recommend that the school board agree on the assignments.**

F. **I recommend the school board review and evaluate the recent stakeholder input process.**