

Adopted: December 5, 2012

Revised: December 1, 2014

223 STRATEGIC GOALS

I. PURPOSE

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

II. SCHOOL DISTRICT VISION

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

III. STUDENT EXIT OUTCOMES

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

IV. DISTRICT EXIT OUTCOMES

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

V. STRATEGIC GOALS

Strategic goals are established for the 2015-16 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards. *This policy will be amended no later than June of 2015 to identify progress indicators for the following goals.*
1. Goal: X % of students in grade 1 will meet or exceed the national mean growth target for NWEA reading and math from Fall 2015 to Spring 2016.
 2. Goal: X % of students in grade 2 will meet or exceed the national mean growth target for NWEA reading and math from Fall 2015 to Spring 2016.
 3. Goal: MCA proficiency for grades 3-8, 10, and 11 tested in the Spring of 2016 will increase by X% in comparison to the previous year.
- B. Exit Outcome: Students will become self-directed learners, self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving. *This policy will be amended no later than June of 2015 to identify progress indicators for the following goals.*
1. Goal: Classroom instruction will more often foster Critical Thinking.
 2. Goal: Classroom instruction will more often foster Creativity.
- C. The school board will develop a long-term operational funding strategy no later than May of 2015.

Legal References: Minn. Stat. 123B.09