

**GENEVA COMMUNITY UNIT SCHOOL DISTRICT NUMBER 304  
227 NORTH FOURTH STREET, GENEVA, ILLINOIS  
RECORD OF PROCEEDINGS OF A REGULAR SESSION  
OF THE BOARD OF EDUCATION**

The Board of Education of Community Unit School District Number 304 met in a regular session on Monday, January 28, 2013, at 7:00 p.m. at Coultrap, 1113 Peyton, Geneva, Illinois.

**1. CALL TO ORDER**

- 1.1 Roll Call
- 1.2 Welcome
- 1.3 Pledge
- 1.4 Reminder to sign attendance sheet

The meeting was called to order at 7:00 p.m. by President Grosso.

Board members present: President Mark Grosso, Matt Henry, Mike McCormick, Tim Moran, Vice President Kelly Nowak, Policy Committee Chair Mary Stith, Finance Committee Chair Bill Wilson.  
Late: None. Absent: None.

The President welcomed everyone, led them in the Pledge and reminded them to sign the attendance record.

District administrators present: Terry Bleau, Principal Geneva Middle School South; Elizabeth Janowiak, Director Technology; Scott Ney, Director Facility Operations; Craig Collins, Assistant Superintendent Personnel Services; Donna Oberg, Assistant Superintendent Business Services; Patty O'Neil, Assistant Superintendent Curriculum & Instruction; and Dr. Kent Mutchler, Superintendent.

Others present: Diane Chapman, Christina Lindahl, Suzan Palivka, Fred Dresser, L. Calhan, Janice Marsh, Brigid Buchman, Tom Kohorst, Leslie Juby, Lori Dowd, Ron Stevenson, David Lamb, Karen Farley, Carolyn Zinke, Mary Ann Stearn, Jackie Bren, Dick Graff, Glorianne Campbell, Colin C. Campbell, Megan Welker, Judy Wehrmeister (GAF), Tom Anderson, Robert Cabeen, Ron Ziegler, Tammy Thompson, Tom Livingston, Jon Moneypenny, Tom Evans, Terry Emma, Karen Dillenburg, Mary Jane Johnson, Gib Thostenson, Rick Nagel (Patch), Michael Oleson, Kristina Stevens, Brenda Schory (KC Chronicle), Al Hiller, Angie Kosar, Carolyn Givens, Carol Rennelds, Patrice Lorenz, Susan Sarkaskus (Daily Herald), Jason Santo (GHS TV/Video Instructor).

**2. PUBLIC COMMENTS**

***Per Board Policy 0167.3, Section C, Attendees wishing to speak at the Board meeting must register their intention to participate in the public portion(s) of the meeting upon their arrival at the meeting. Complete the form found in the Welcome to Our Meeting brochure and give it to the Presiding Officer or Recording Secretary before the meeting is called to order.***

The President reminded those wishing to speak that they needed to conform to the policy dealing with public participation, that comments or discussion regarding individual students or personnel matters were not permitted, that individuals wishing to address the Board should complete the form in the brochure and present it to the Presiding Officer or Recording Secretary before the start of the meeting, should come to the podium, use the microphone, and state their name and address as the meetings are video recorded.

Comments included:

A fourth grade Fabyan Elementary School teacher requested that the Board consider extending the

May 2012 cutoff date that was established when the teacher contract was ratified to June 2012, which would allow her and three other teachers to be grandfathered for unlimited lane advancement this academic year. She felt these four teachers had their paperwork completed, like the forty-four who were grandfathered, and the Board had made a mistake and needed to reconsider their decision.

A fourth grade Western Avenue Elementary School teacher also asked that the Board include her and the other three teachers who were not grandfathered for lane advancement. She stated they had done the same paper work but the 'door was shut' on these four teachers. She asked the Board to consider doing the fair and right thing and grandfather these four additional teachers.

(The President suggested that the four teacher meet with their GEA President and the Assistant Superintendent Personnel Services to discuss it. He added that there needed to be a cutoff date and the contract was ratified.)

A community member commented that her son had attended Coultrap just four years ago and now we're being told the facility is no longer fit for students. She suggested that the Board consider saving and renovating the original 1922 portion of the facility and demolishing only the newer additions. She added that brickwork can't be replaced and the building is worth saving. Geneva was recently rated a Best Town by *Business Week* and our old buildings are what make Geneva unique.

The Geneva History Center Director reported that she'd attended the last two meetings and wondered what the urgency was for making a decision now about Coultrap. She noted the Coultrap was in use until 2009 and once a building is gone it's gone forever. She reported that the Pure Oil building was a good example of reuse. She added that the former Sixth Street School sat vacant for years but was finally repurposed. She questioned why the Coultrap building was neglected now. She stated she was told by a former Coultrap teacher that the building wasn't being maintained as far back as 2003. The Coultrap building has a plaque for the Burgess family that gave money for the football field. She stated that she doesn't want to see Geneva lose any more buildings and asked the Board to, please, allow more time before making a decision.

When the President informed the History Center Director that her speaking time was up, she stated she was a taxpayer and would continue to speak.

The President noted that while the Board had received some emails encouraging the Board to delay their decision, there was no organization or individual who'd come forward with funds or to establish a trust to save this building.

### **3. APPROVAL OF MINUTES**

3.1 Regular Session January 14, 2013

3.2 Executive Session January 14, 2013

Motion by Moran, second by Henry, to approve the minutes, as presented. On roll call, Ayes, seven (7), Henry, McCormick, Moran, Nowak, Stith, Wilson, Grosso. Nays, none (0). Motion carried unanimously.

### **4. RECOGNITION, AWARDS, PRESENTATIONS, PUBLIC HEARINGS**

4.1 Association of School Business Officials International 2011-2012 Meritorious Budget Award

The Superintendent reported that the District was recognized by the Association of School Business Officials International for excellence in the preparation and issuance of its school budget for Fiscal Year 2011-2012. The Superintendent presented the plaque and certificate to the Assistant Superintendent Business Services and thanked her, her staff, and PMA Financial for their work.

4.2 GHS TV/Video Production Update

The GHS TV/Video program instructor provided an update on the program's Student Television Network / Viking Sports Network. He reported that this year, the students have prepared/presented features for the high school's homecoming week, Geneva's Festival of the Vine, have interviewed the Geneva City Planner, and are planning additional interviews with City of Geneva staff, as well as

coverage of local festivals. The Sports Network has four sponsors and has done twenty broadcasts, five of them live. In 2012, the students received a 1st Place for Live Reporting and honorable mentions for Weather Reporting and Movie Trailer. He added that the success of the Sports Network and Television Network is a credit to the students. Technology upgrades have provided industry-standard equipment for Geneva's students. Students will be competing in Los Angeles this March.

Two Geneva High School students, who have participated in the program for the past three years, reported on the impact the program has had on their career-path decisions and added that this technology changes everything for students and provides many more opportunities for them. Both thanked the Board for these opportunities.

Board discussion, comments, questions: In the past, wondered what this program was all about but recently had a mother tell me that this program led to a career in this field for her son. A Board member thanked the instructor and students for the presentation and added that she hoped that sometime in the future, the Board would be invited to visit the studio. Have heard good comments about the program and as a Board member fought for the addition of this program and the studio - hope those students unable to take the courses are able to participate in after-school activities. (There are five classes this semester and the program is growing. There is also a club with fifty members.)

#### 4.3 ISAT Cut Scores Update

The Assistant Superintendent for Curriculum & Instruction provided an update on the new Illinois Standards Achievement Test scores and the implications for Geneva students, families and staff. ISAT testing will occur throughout the State the first two weeks of March in reading and math for students in grades 3, 4, 5, 6, 7 and 8, and in science for students in grades 4 and 7. Based on their ISAT scores, students receive performance level designations of Exceeds, Meets, Below Standards, and Academic Warning. The Performance level designations are determined by arbitrarily established 'cut scores' at the State level. While the State has made adjustments to the cut scores in the past, on January 24th, the State Board of Education approved a new set of cut scores that will be used to determine the performance levels of students on the March 2013 ISAT. The State is raising the cut scores for all students across the state.

The State is making the changes in order to more accurately measure students' college and career readiness, the increased rigor of Common Core State Standards, and to align the scores with the Prairie State Achievement Exam. The new cut scores raise the proficient levels (Meets, Exceeds, etc.) by 13-17 points in reading, by 21-30 points in math, and only impact students taking the ISATs.

Because the State is raising the cut scores for all students, it is likely that a larger percentage of our students will not meet standards. This change is not a reflection of declining performance or learning, or a reflection of the instruction of our teachers. State officials explain that this is a shift by the State to attempt to bring ISAT performance reporting in line with student performance on the PSAT (ACT). The administration will be communicating the changes to the parents, as well as the community.

Board discussion, comments, questions: Do you know if there is any plan to bring back the ISAT writing component? (No.) Is there any State funding tied to District's who perform better on the ISAT? (Not aware of any.) Don't trust that they won't. Thanks for the information. Is the ISAT used or incorporated in RTI. (Yes.) Might we need to increase the need for services based on the impact of the new cut scores? (We'll use and consider all student assessment data, but teachers bring valuable information and insight regarding students' testing and scores. We may need interventions for students but we don't know or can't predict that at this time. We will continue to use all data available to make the best decisions for students.) What impact will this have on the budget and our resources? (The administration will be looking at that during budget development.) Thanks for the report. While we knew this was coming, the changes in the scoring might be emotionally hard on our students.

#### 4.4 Five-year Financial Plan Update (PMA)

The Superintendent noted that one of Geneva 304's strengths is its long- and short-term financial planning and goals development. He thanked the Assistant Superintendent of Business Services and her staff and the PMA staff, especially Stephen Miller, for their work.

PMA Senior Financial Advisor Stephen Miller reported that their firm works with more than 160 Illinois school districts using financial planning software. He reviewed the District's five-year financial planning program, which included revenue and expenditure assumptions and fund balance projections for the Education, O&M, Transportation, IMRF/Social Security, Operating, Working Cash, and Tort Funds, as well as a ten-year perspective of financial trends. (The presentation will be available on the District's web site.)

84.5% of the school district's revenue comes from local property taxes, which is very typical for many Illinois school districts. Planning assumptions and outlooks are based on District data. 2012 Kane County data was used for revenue assumptions. The EAV is based on a three-year average and CPI driven. 2.5% was used for future growth. The State is behind in paying millions in General State Aid but Geneva isn't impacted as much by this as many other Illinois school districts. The Governor's budget continues to project cuts in education funding. Eight million dollars in abatements to taxpayers is projected over the next five years if that continues to be the Board's philosophy. While other school district's are seeing more downward trends, it's a testimony to the Board of Education that Geneva is in a much better financial place than many other school districts.

Board discussion, comments, questions: Do the projections include abatement dollars? (Yes.) Are the assumptions based on District data? (Correct, based on audited balances, the budget, and other financial data.) How much reliance is there on EAV assumptions? (Due to the tax cap, CPI drives the District's revenue.)

### 5. SUPERINTENDENT'S REPORT

The Superintendent reported on Patriot's Day interdisciplinary project held last Friday and thanked the students and staff for their efforts. He also thanked the staff members who are learning about and implementing aspects of the Common Core Math Curriculum, and thanked the many parent volunteer organizations who provide so much support to the school district, staff, and students.

### 6. BOARD DIALOGUE TOPICS & PENDING ACTION CONSIDERATIONS

#### 6.1 Geneva Middle School South School Improvement Plan

The State implemented a new process this year for schools not making adequate yearly progress per the Federal No Child Left Behind (NCLB) Elementary and Secondary Education Act (ESEA). Federal legislation subjects schools not making Adequate Yearly Progress for two years in a row to a progression of sanctions. As a result of not making adequate yearly progress, Geneva Middle School South is required to file a very prescriptive School Improvement Plan with the Illinois State Board of Education. Prior to submitting the plan, it must be approved by the Board of Education.

The middle school's staff have worked to complete their school improvement plan through the use of the Rising Star E-Plan process. Using the Rising Star process, the leadership team evaluated the performance of the school based upon indicators designated to be indicators of successful schools. There are 104 indicators in Rising Star. The first two groups of indicators, known as Smart Start indicators (11) and the Smart Plan indicators (14) have been evaluated. Other indicators will be evaluated as the process is continued. Based on the initial twenty-five indicators, the leadership team isolated five areas to be the focus of the school improvement plan. The goal areas were chosen due to their connection to the district-wide initiatives related to common core, common assessments, teacher evaluation, and social-emotional learning standards. The team then developed a task list to help accomplish the goals that were created from the indicators, as well as a timeline for completion. At this point, the Board of Education is required to review/approve the plan before implementation begins.

Board discussion, comments, questions: Thanks to the great group of teachers for their work. Do the teams ever meet to review how to best teach the curriculum? (Yes, the grade levels do meet on School Improvement Days; however, they have a limited time to meet. Using the database allows them to share information and address actions and work collaboratively.)

Motion by Nowak, second by Wilson, to approve the Geneva Middle School South school improvement plan, as presented. On roll call, Ayes (7), McCormick, Moran, Nowak, Stith, Wilson, Henry, Grosso. Nays, none (0). Motion carried unanimously.

## 6.2 Coultrap Facility Decision

The President asked each Board member to speak to this issue.

President Grosso commented that when he first came on the Board, he wanted to have students at Coultrap. As a member of the Superintendent's Facility Task Force, he was able to tour and inspect the facility, review reports, and talk with the architects and special consultants (and we probably spent \$10,000 for consultant fees). During his career with the railroad, he met with many community members and attended meeting regarding the fate of the railroad facilities, some older than the Coultrap facility. It was his opinion the \$69,000 amount identified to keep Coultrap open in its current condition, was very conservative and was based on the costs from two year's ago. That amount doesn't include the \$1.6 million required for capital improvements just to keep the doors open for Board meetings and it wouldn't cover the costs for improvements to house students. He stated that , personally, he would rather see the approximately \$70,000 a year go into our classrooms for direct student instruction, or for technology upgrades. He added that he'd rather see \$1.6 million go to help pay off the debt or be applied to technology, or a more positive asset to provide for students. He felt there were more negatives than positives for keeping the facility open.

Member Nowak commented that her family moved here twenty years ago and part of what brought them to Geneva was the charm of the community and architectural heritage. We bought a 100 year old home and have done a lot of work on the home. Because of that, I have an appreciation for what it takes, and what's possible when dealing with a 100 year old structure. My three children went to school at Coultrap and I spent four years as PTO vice president/president of Coultrap. Never thought I'd be in a position to have to vote on whether to demolish the building. Past boards developed very thorough, long-range plans and evaluated all of the district's buildings, and determined they would move the District's administration to Coultrap to be in close proximity to the high school. I supported that plan then and support it now. It makes sense to have the administration close to our high school. I'd still like to see that plan move forward and that it could be done in the Coultrap facility. But, during the past six years, and particularly the past eight-to-nine months, the Board has looked at the building many ways to try to save it. But, this facility has some significant structural deficiencies in the original portion of the building. While demolishing the new portions and leaving the original would be great, the reality is that the amount of investment necessary would be very costly. And, once you start renovation projects, you never know what you will encounter that could increase the estimated costs. I'm in a position where I have to concur that this building probably does need to come down. I'd also like to say that I do still support the relocation of the administration to the high school as we move forward, so, we may want to start looking now at the future of the Fourth Street building, which also is going to require significant financial resources in the future. If there are individuals in the community that are really interested in preserving historic structures, this is the time to start thinking about it. Regarding the Coultrap facility, I will, reluctantly, support a vote to demolish it.

Member McCormick commented that while he didn't support the cause of those who wanted to keep Coultrap, he did want to hear what they had to say. Looking at the numbers, he, respectfully, felt that Coultrap was our past, and our children are our future. He'd rather spend the money hiring another teacher, adding equipment, or investing in the TV studio. He added that he felt we need to look toward tomorrow instead of yesterday and his vote would be to demolish.

Member Stith commented that she agreed with the other member's comments. She's been on the

Board since 2003 and this wasn't a rushed decision. The Board first started talking about this issue in 2005 or earlier. The original plan was to keep the original portion of the building, demolish only the newer additions, and move administrative offices to Coultrap. She was 100% in support of that plan. It didn't happen due to the tanking economy. It didn't happen because in 2008, the Board put it off because they didn't want to make this decision. Since then, the Board has discovered that the bricks are falling off the building and there is separation between the old and new portions of the building, which adds to the cost of trying to fix it. That \$69 or \$70 thousand dollars is just keep the lights on and has nothing to do with the correcting the necessary infrastructure. Additionally, something that individuals haven't observed is that when we looked at wanting to reopen the building as a student center, the costs were prohibitive due to ADA compliance, and the many State and Federal requirements to house students in the building again. She added that she didn't feel this had been a rushed judgment. The Board has been looking at options for this facility for a long time and the costs just keep going up. We've also looked at ideas and options suggested by community members regarding freshman centers, kindergarten centers, etc., etc. In April, there will be a new board and she didn't want to saddle them with this tough topic, when this Board has done the research and work to make a decision. To delay this decision makes no sense if there isn't a reason for it. She indicated that she would, sadly, support a vote for demolition. Even with a vote to demolish tonight, the building isn't coming down tomorrow. If there is a group that can pull a 'Donald Trump' out of Geneva to save Coultrap, that would be great and I'd be willing to reconsider. I care about this building and about this community, but there is no reason to keep 'pushing this can' down the road. I care about preservation and hope we'll be able to have people come in to archive it but we have a responsibility to the students, as well as the community. As to whether this might become a parking lot, this Board doesn't want that but we can't control what future Board's may decide.

The Board President agreed that if a 'Donald Trump' showed up and with the financial wherewithal, he would consider it.

Member Moran commented that he was part of the reluctant majority. As member of the Facility Task Force, he has reviewed the various plans. The Task Force has been looking at this for about a year and a half. He reported they've looked at architectural plans, engineering plans and financial projections. Looked at different physical possibilities; i.e., saving the original portion, one of the gyms. He added that his wife attended junior high in this building and both of his children attended elementary school here and his family lives around the corner. He noted that while he may have an emotional attachment to the building, he has an obligation to the District to fulfill the educational and financial wherewithal. Regarding why the building is in such different condition than in 2009, it is that the building wasn't in great shape then either. We have to recognize that the impact that the 2007 economic decline was viewable in terms of stagnating and declining EAV by 2009, which coupled with the onslaught of bond payments that were then approaching their due date, made it necessary to make financial decisions. Those who attended Board meetings this year heard that we were trying to find space and aides for over-crowded classrooms. He added that for him, if it's a question of putting money into aides in the classroom for current students, or put it back in to the Coultrap building, he'd go with the students every time. He, reluctantly, joined the majority. He added that he'd miss this building but he would vote to see it razed.

Member Henry commented that he, too, had three children attend this school and learn. He added that he has realized that buildings don't have an impact on people, but people can have an impact on our kids. He stated that he believed that was what many of us were holding on to; the memories, the times, and the people, whether it's a teacher or Mr. Coultrap. None of that goes away. We keep our memories. He added that people can't take this personally. The Board members, too, have a love for this building.

Member Wilson commented that in 1972, he got off a bus and walked into Coultrap for the first time as a sixth grader. He has many memories but the memories are not about the building, they are about the people and what we did in the building. He noted that he is a licensed structural engineer in Illinois and has been doing school construction for over ten years. He was on the Board in 2004 when we were looking at developing a facility plan for the school district. The Board knew the high

school would need to expand in the future and needed to determine how to expand the high school in light of the fact that it was landlocked and Coultrap occupied a large portion of the property. There was a lot review and discussion and we worked with architects to determine whether CES could be used for a ninth-grade facility. Working with the architects, it was determined that Coultrap should not be used as a ninth-grade center. Coultrap was the original Geneva High School, was a junior high school, a middle school, and an elementary school. Current high schools have very specific classroom needs; science labs, computer labs, etc. and require large amounts of electricity to operate them. There are no existing classrooms in Coultrap the size necessary for current high school use. Neither does it have the infrastructure or electrical capacity to operate a current modern high school. The original Coultrap structure is not ADA compliant. It doesn't have a sprinkler system and the list of what this facility doesn't have that would need to be added in a renovation is extensive. Even when the District was spending money to maintain Coultrap, the walls were starting to lean outward on the third floor of the original building. The Board decided that it needed to keep the land for the expansion of the high school in the future. When the Board went to referendum for the construction of Williamsburg, it was believed that we could move the administrative offices here. We knew then that when the high school needed to be expanded, the newer additions to Coultrap would need to be razed. We also learned that even if the newer additions were razed, we'd still need to construct an addition on the north side of the building in order to have an elevator and make the facility functional for administrative offices. Representatives from the City of Geneva were part of the long-range facility planning task force and they expressed concern that as the high school expanded, it would bring more traffic to the area. That was also a concern of local residents and the Board of Education. While there isn't a written agreement, the Board agreed with the City that in order to control the amount of traffic in the neighborhood, Coultrap would not be used again in the future as a school. Using it as an administrative office facility would not have the same impact on traffic. The Board has said consistently, that they would not sell the facility because we need the property it sits on for the potential expansion of Geneva High School in the future. He added that any potential use of this building would be limited to about five years or until it was needed for growth of the high school. When we talked to individuals with an interest in the facility, it was made clear that we would not sell it. He added this was a difficult decision, but, he would also, reluctantly, vote to raze Coultrap. He added that he was confident it was the right decision.

Motion by Moran, second by Wilson, to accept the Superintendent's Facility Task Force recommendation to raze the Coultrap building and go out for bids. On roll call, Ayes (7), Moran, Nowak, Stith, Wilson, Henry, McCormick, Grosso. Nays, none (0). Motion carried unanimously.

An audience member wanted to discuss this topic and was told by the President that the opportunity for public comments was at the beginning of the meeting. The audience member wanted to know when the next meeting was so he could address his issue. The President informed him that the next Board meeting was February 11, 2013.

## **7. WORK-STUDY TOPICS & FUTURE ACTION CONSIDERATIONS**

### **7.1 Boundary Adjustment Process Update**

The Superintendent thanked Board Members Stith and Henry, as well as staff members, for their work and time as members of the Task Force looking at possible options for elementary boundary adjustments, as requested at the Fall 2012 Board Retreat. The Task Force was charged with balancing enrollments between the District's elementary schools, working toward efficiencies, and providing space for possible future growth in programs and/or student numbers. The Task Force gathered information, looked at the relationship of neighborhoods to our schools, exploring possible recommendations for adjusted boundaries, and working toward options that would work for three-to-five years.

After exploring different scenarios, the Task Force's initial findings were:

- 1) Leave attendance boundaries as is for Harrison Street Elementary School and Heartland Elementary School
- 2) Explore possibility of adjusting boundaries and moving students from Williamsburg Elementary School to Western Avenue Elementary School from Areas #20 and/or #25 - involves a range of

students from 25 to 65 total

3) Explore possibility of adjusting boundaries and moving students from Mill Creek Elementary School to Fabyan Elementary School from Area #8a - involves a range of students from 30 to 70

The Superintendent stressed that at this time, the Task Force wants to announce the public forum dates. At the forums, more specific information and numbers will be shared and input from parents and community members will be gathered. Forum dates are:

Wednesday, February 6, 2013, 7:00 p.m., Fabyan Elementary School

Tuesday, February 12, 2013, 7:00 p.m., Western Avenue Elementary School

Thursday, February 14, 2013, 7:00 p.m., Mill Creek Elementary School

Wednesday, February 20, 2013, 7:00 p.m., Williamsburg Elementary School

Parents and community members may attend any of the forums, as the same information will be shared at each one. The Superintendent stressed these scenarios are preliminary and the Task Force will continue to refine the possible boundary adjustments as they move through the forums.

## 8. INFORMATION

None.

## 9. CONSENT AGENDA

9.1 Monthly Financial Reports & Interfund Transfers

9.2 Personnel Report: Resignations, Retirements, Leave Requests, Changes in Assignment/FTE, New Hires

### New Hires Certified

Fitzgerald, Tami, GMSN, Guidance Counselor, 1.0 FTE, Start Date 1/14/2013

### Long-term Substitutes Certified

Leavitt, Marvin, GHS, Guidance Counselor, 1.0 FTE, 2/12/2013 - 3/18/2013

### New Hires Support

Cooper, Ryan, District, On-call sub, Custodian, 12 Month, Start Date 1/9/2013

### Retirement Support

Tagliere, Pat, CO, Secretary, 12 Month, 6/7/2013

9.3 Technology Purchase: Five-year Capital Outlay Plan, Phase 2, \$34,690.00, Geneva High School Auditorium Audio System Upgrades, Pentegra Systems

Motion by Henry, second by Stith, to approve Consent Agenda Items 9.1 through 9.3, as presented.

On roll call, Ayes (7), Nowak, Stith, Wilson, Henry, McCormick, Moran, Grosso. Nays, none (0).

Motion carried unanimously.

## 10. COMMENTS FROM THE PUBLIC ON BOARD OF EDUCATION ACTION

The President reiterated that individuals wishing to speak during the Public Comments periods at the meeting need to comply with Board Policy **0167.3, Section C, "Attendees wishing to speak at the Board meeting must register their intention to participate in the public portion(s) of the meeting upon their arrival at the meeting. Complete the form found in the Welcome to Our Meeting brochure and give it to the Presiding Officer or Recording Secretary before the meeting is called to order.** He stated that he had been very specific at the past few meetings about the requirements for speaking during the Public Comment times. He added that once the meeting has started, it is the Recording Secretary's job to take notes in order to post minutes.

None.

## 11. BOARD MEMBER COMMENTS AND REPORTS

*Policy Committee, Finance Committee, Facilities Task Force, Communication Task Force, Joint PTO, Geneva All-Sports Boosters, Geneva Music Boosters, Geneva High School Theater Boosters, Academic Foundation, GEARS, K-12 Discipline Committee, Geneva Coalition for Youth, PRIDE, REMS Grant*

The Theater Boosters are gearing up for their spring musical, *Fiddler on the Roof*, and the Geneva Academic Foundation is preparing for their March 9th bowling fund-raiser. New Title IX legislation has been passed regarding disabled students. While I support that 100%, once again, this is an unfunded federal mandate that will have to be funded through local tax dollars.

Historically, the Sports Boosters big fund-raiser has been a dinner and auction, but they won't be doing that this year. This year's big fund-raiser will be a mulch sale and for an extra cost, high school athletes will spread the mulch for you. The mulch sale went very well last year and they are repeating it this year.

Our District is very fortunate to have so many parent volunteers.

**12. NOTICES / ANNOUNCEMENTS**

None.

**13. EXECUTIVE SESSION TO CONSIDER MATTERS PERTAINING TO COLLECTIVE NEGOTIATING MATTERS BETWEEN THE PUBLIC BODY AND ITS EMPLOYEES OR THEIR REPRESENTATIVES; AND PENDING LITIGATION [5 ILCS 120/2(c)(11)]**

At 9:19 p.m., motion by Wilson, second by Henry, to go into executive session to consider matters pertaining to collective negotiating matters between the public body and its employees or their representatives; and pending litigation. On roll call, Ayes, six (6), Stith, Wilson, Henry, McCormick, Moran, Grosso. Nays, one (1), Nowak. Motion carried.

At 9:29 p.m., following a break to respond to questions from the press/audience members, and for the room to clear, the Board moved into executive session.

At 9:43 p.m., motion by Stith, second by Henry, and with unanimous consent, the Board returned to open session.

**14. ACTION POSSIBLE FOLLOWING EXECUTIVE SESSION**

None taken.

**15. ADJOURNMENT**

At 9:44 p.m., motion by Wilson, second by Stith, and with unanimous consent, the meeting was adjourned.

APPROVED \_\_\_\_\_  
(Date)

\_\_\_\_\_

PRESIDENT

SECRETARY \_\_\_\_\_

\_\_\_\_\_

RECORDING  
SECRETARY