

**Curriculum Director Report
October 16, 2023**

Report Card New Metrics

Here are some of the new things that you will see on the Report Card that gets released on October 30, 2023.

NEW METRICS

- The following metrics will be added to the 2023 Report Card:
 - **Novice Administrator Rate and Count**
 - Novice Administrator Rate is defined as the percentage of Administrator Full-Time Equivalence (FTE) with fewer than two FTE years of combined Illinois public school service as an administrator.
 - Novice Administrator Count is defined as the sum of Administrator FTE with fewer than two FTE years of combined Illinois public school service.
 - **Postsecondary Course Remediation**
 - This is defined as the percentage of graduates who attended a four-year postsecondary institution in Illinois and were enrolled in remedial courses. The sources for this metric are the Illinois Board of Higher Education and SIS. Remediation is tracked in aggregate (overall) and can be disaggregated by subject areas of English language arts and mathematics.
 - **School Improvement Status**
 - A school that receives a designation of Targeted, Comprehensive, or Intensive enters a four-year cycle of school improvement that continues, regardless of improvements to the school's designation. This metric will identify schools that are in school improvement status and their level of support.
 - **Student Discipline**
 - School discipline is defined as in-school suspension, out-of-school suspension, expulsion, and removal incidents to alternative settings in lieu of another disciplinary action. It is disaggregated by race and ethnicity, gender, age, grade level, whether a student is an English learner, the incident type (for example, alcohol or violence with physical injury), and the duration.
 - **Summative Designation Meta-Indicators**

- The accountability system has four meta-indicators that are currently being validated for use as indicators. The plan for 2023 is that the components of the College and Career Readiness Indicator and Fine Arts Indicators will be added to the Report Card. ISBE will not report an overall calculation, but rather the sub-elements. Please see the [Individual Indicators webpage](#) for more information on meta-indicators.
- **Teacher Out-of-Field**
 - This is defined as a teacher teaching in a grade or content area for which they do not hold the appropriate state-issued license, endorsement, approvals, or previous qualifications. A teacher is considered out-of-field on a course-level basis. For example, a teacher can be out-of-field for one course and in-field for a different course. At the school, district, and state levels, a teacher will be considered out-of-field if they are out-of-field for at least one of their course assignments.
- **Truant Minor Count**
 - This is defined as a chronic truant to whom supportive services, including prevention, diagnostic, intervention, and remedial services; alternative programs; and other school and community resources, have been provided and have failed to result in the cessation of chronic truancy or have been offered and refused.
- **Truancy Rate**
 - This measure is the percentage of students who are identified as truant.
 - Students are considered truant if they are subject to compulsory school attendance and are absent without valid cause, as defined under Section [5/26-2a](#), from such attendance for more than 1% but less than 5% of the past 180 school days.

K-5 Math Curriculum

Teachers began the process of reviewing the new Math Curriculum. The 3 that they are reviewing are:

1. Eureka Math
2. Into Math
3. Reveal Math

The goal is to have a new K-5 Math series selected for next year by March 1, 2023.