

Learning Center Updates 6.20.19

- LC, Resource and school support services staff met during last 2 weeks of school and reviewed plans/suggestions from:
Giovanna DiNetto (CAS consultant), IPPI and SERC

- Based on planning documents and own experience, the team agreed on the following:

Three classroom types:

Autism Spectrum Disorder (2 classes grouped by age)

Behavior Disorder (2 classes grouped by age)

Extended Academic Support Center (1 class)

This model allows programming and levels of support appropriate to student's profile of needs, allows for maintaining Least Restrictive Environment, and keeps adult to child ratio at a safe and effective level.

- Teachers completed class lists and para assignments for SY 19-20
- No anticipated construction or furniture purchases
- Meeting tomorrow with an additional behavioral support provider to explore what they are able to offer in comparison to IPPI (LC staff invited to attend) - looking for full-time, committed BCBA and 2 Registered Behavior Techs to support Derby staff
- New classroom structure is allowing for return of 1 outplaced student over summer, with more possible in future. Fully supported redesign of program will increase District's ability to keep students from being outplaced.
- Staff (along with consultants) have identified PD and planning support needed from SERC including:
 - Planning classroom expectations/set up to provide consistency for Day 1 of school year
 - Effective use of curricular resources
 - Selecting appropriate social skills curriculum
 - In vivo (side by side) training for staff during school year