



## Gregory-Portland Independent School District

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### BOARD MEMORANDUM

TO: DR. MICHELLE CAVAZOS

FROM: Penny Armstrong

CC: BOARD OF TRUSTEES  
DR. ISMAEL GONZALEZ III  
BRITTNEY SOLIZ SANDOVAL  
DEBORAH GARZA  
MICHAEL THIEME  
DR. MICHAEL NORRIS  
PENNY ARMSTRONG

DATE: Monday, January 12, 2026

SUBJECT: Campus Capacity & Program Growth Planning for the Early Childhood Center

#### PRIORITIES

##### PRIORITY 1: EXCEPTIONAL STUDENT PERFORMANCE

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in College; Career; and Military Readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase the percentage of students who feel safe at school

##### PRIORITY 2: HIGH PERFORMING AND ENGAGED WORKFORCE

N/A

##### PRIORITY 3: QUALITY SERVICE AND IMPACTFUL COMMUNITY ENGAGEMENT

- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.1 Annually increase the percentage of student satisfaction

##### PRIORITY 4: EFFICIENT AND EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

- 4.1 Annually improve operational processes
- 4.3 Ensure strategic alignment of resources

## BACKGROUND INFORMATION:

Type: Report

The purpose of this report is to review current and projected enrollment trends, with particular attention to the continued growth in Special Education and early childhood programs, and to examine how increased capacity utilization is impacting classroom space, instructional delivery, and overall campus operations. This information is intended to establish a shared understanding of the data necessary to support effective short-term and long-term planning for Pre-K and Kindergarten space needs.

## RECOMMENDATION:

N/A

## FINANCIAL IMPACT AMOUNT AND FUNDING SOURCE (IF APPLICABLE):

N/A

## BOARD RELATED POLICY:

N/A

## ACTION ITEM SUGGESTED MOTION (if applicable):

N/A.