

LCSD Continuous Improvement Plan Data Tracking
September 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/ iReady Reading | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-------------------------------------|-------|-----|---------------------------|-------|-----|---------------------------------|--------------------------------|----------------------------|-------|
| | 33% | 42% | 44% | 47% | 41% | 38% | 66% Acadience 23% iReady | 28% | 30% |
| iReady Math | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | 9% | 5% | 6% | 4% | 12% | 14% | 15% | 16% | 15% |
| 9th Grade On Track Projection | 69% | | Graduation Projection | 73% | | Dual Credit Early College | N/A | AP/IB | N/A |
| 3rd Grade Reading SBAC | 29.7% | | 8th Grade Math SBAC | 12.7% | | 11th Grade ELA SBAC | 49.0% | 11th Grade Math SBAC | 20.8% |

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

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|--|-------|--|--------------------------------------|-------|--|------------|------|--|--|
| Kindergarten Attendance Projection | 72.2% | | District Attendance Projection | 73.1% | | Exclusions | 1.9% | | |
|--|-------|--|--------------------------------------|-------|--|------------|------|--|--|

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

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|----------------------------|----------------------|--|--------------------------|--|-------------------|--|--|
| Family Night Attendance | 44% (1865) 4229.8 | | Conference Attendance | | Survey Results | | |
|----------------------------|----------------------|--|--------------------------|--|-------------------|--|--|

LCSD Continuous Improvement Plan Data Tracking

October 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/ iReady Reading | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-------------------------------------|-------|-----|---------------------------|-------|-----|---------------------------------|--------------------------------|----------------------------|-------|
| | 33% | 42% | 44% | 47% | 41% | 38% | 66% Acadience 23% iReady | 28% | 30% |
| iReady Math | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | 9% | 5% | 6% | 4% | 12% | 14% | 15% | 16% | 15% |
| 9th Grade On Track Projection | 75% | | Graduation Projection | 77% | | Dual Credit Early College | N/A | AP/IB | N/A |
| 3rd Grade Reading SBAC | 29.7% | | 8th Grade Math SBAC | 12.7% | | 11th Grade ELA SBAC | 49.0% | 11th Grade Math SBAC | 20.8% |

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

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|--|-------|--------------------------------------|-------|------------|------|--|
| Kindergarten Attendance Projection | 65.6% | District Attendance Projection | 69.1% | Exclusions | 3.3% | |
|--|-------|--------------------------------------|-------|------------|------|--|

Community Connection

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| Family Night Attendance | 1880/4229 (44%) | Conference Attendance | Total: 58% Ele: 86% Sec: 38% | Survey Results | | |
|----------------------------|-----------------|--------------------------|---------------------------------|-------------------|--|--|

LCSD Continuous Improvement Plan Data Tracking
November 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

| Acadience/ iReady Reading | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|-------------------------------------|-----------|-----|---------------------------|-----------|-----|---------------------------------|--------------------------------|----------------------------|-------|
| | 33% | 42% | 44% | 47% | 41% | 38% | 66% Acadience 23% iReady | 28% | 30% |
| iReady Math | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | 9% | 5% | 6% | 4% | 12% | 14% | 15% | 16% | 15% |
| 9th Grade On Track Projection | 72% (-3%) | | Graduation Projection | 76% (-1%) | | Dual Credit Early College | N/A | AP/IB | N/A |
| 3rd Grade Reading SBAC | 29.7% | | 8th Grade Math SBAC | 12.7% | | 11th Grade ELA SBAC | 49.0% | 11th Grade Math SBAC | 20.8% |

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

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|--|---------------|--------------------------------------|-------------|------------|-------------|--|
| Kindergarten Attendance Projection | 61.8% (-3.8%) | District Attendance Projection | 67.6% (-2%) | Exclusions | 4.2% (+.9%) | |
|--|---------------|--------------------------------------|-------------|------------|-------------|--|

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

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|----------------------------|--------------------------|--------------------------|---------------------------------|-------------------|-----------|--|
| Family Night Attendance | 2039/4229 (48%) (+4%) | Conference Attendance | Total: 58% Ele: 86% Sec: 38% | Survey Results | By School | |
|----------------------------|--------------------------|--------------------------|---------------------------------|-------------------|-----------|--|

LCSD Continuous Improvement Plan Data Tracking
December 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

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| iReady Math | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | 9% | 5% | 6% | 4% | 12% | 14% | 15% | 16% | 15% |
| 9th Grade On Track Projection | 72% | | Graduation Projection | 76% | | Dual Credit Early College | N/A | AP/IB | N/A |
| 3rd Grade Reading SBAC | 29.7% | | 8th Grade Math SBAC | 12.7% | | 11th Grade ELA SBAC | 49.0% | 11th Grade Math SBAC | 20.8% |

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

| | | | | | | |
|--|---------------|--------------------------------------|---------------|------------|------|--|
| Kindergarten Attendance Projection | 62.5% (+0.7%) | District Attendance Projection | 64.8% (-2.8%) | Exclusions | 5.1% | |
|--|---------------|--------------------------------------|---------------|------------|------|--|

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

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|----------------------------|--|--------------------------|---------------------------------|-------------------|---|--|
| Family Night Attendance | 2086/4203 49.8% (+1.8%) Music Concerts | Conference Attendance | Total: 58% Ele: 86% Sec: 38% | Survey Results | Overall: 3.31/4 Parent Involv.: 3.24/4 | |
|----------------------------|--|--------------------------|---------------------------------|-------------------|---|--|