

LCSD Continuous Improvement Plan Data Tracking
September 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	K	1	2	3	4	5	6	7	8
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	K	1	2	3	4	5	6	7	8
	9%	5%	6%	4%	12%	14%	15%	16%	15%
9th Grade On Track Projection	69%	Graduation Projection	73%		Dual Credit Early College	N/A	AP/IB	N/A	
3rd Grade Reading SBAC	29.7%		8th Grade Math SBAC	12.7%		11th Grade ELA SBAC	49.0%	11th Grade Math SBAC	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

Kindergarten Attendance Projection	72.2%	District Attendance Projection	73.1%	Exclusions	1.9%	
--	-------	--------------------------------------	-------	------------	------	--

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	44% (1865) 4229.8	Conference Attendance		Survey Results		
----------------------------	-------------------------	--------------------------	--	-------------------	--	--

LCSD Continuous Improvement Plan Data Tracking

October 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	K	1	2	3	4	5	6	7	8
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	K	1	2	3	4	5	6	7	8
	9%	5%	6%	4%	12%	14%	15%	16%	15%
9th Grade On Track Projection	75%	Graduation Projection	77%		Dual Credit Early College	N/A	AP/IB	N/A	
3rd Grade Reading SBAC	29.7%	8th Grade Math SBAC	12.7%		11th Grade ELA SBAC	49.0%	11th Grade Math SBAC	20.8%	

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year).

Kindergarten Attendance Projection	65.6%	District Attendance Projection	69.1%	Exclusions	3.3%	
--	-------	--------------------------------------	-------	------------	------	--

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	1880/4229 (44%)	Conference Attendance	Total: 58% Ele: 86% Sec: 38%	Survey Results		
----------------------------	-----------------	--------------------------	---------------------------------	-------------------	--	--

LCSD Continuous Improvement Plan Data Tracking
November 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	K	1	2	3	4	5	6	7	8
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	K	1	2	3	4	5	6	7	8
	9%	5%	6%	4%	12%	14%	15%	16%	15%
9th Grade On Track Projection	72% (-3%)		Graduation Projection	76% (-1%)		Dual Credit Early College	N/A	AP/IB	N/A
3rd Grade Reading SBAC	29.7%		8th Grade Math SBAC	12.7%		11th Grade ELA SBAC	49.0%	11th Grade Math SBAC	20.8%

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	61.8% (-3.8%)	District Attendance Projection	67.6% (-2%)	Exclusions	4.2% (+.9%)	
--	---------------	--------------------------------------	-------------	------------	-------------	--

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2039/4229 (48%) (+4%)	Conference Attendance	Total: 58% Ele: 86% Sec: 38%	Survey Results	By School	
----------------------------	--------------------------	--------------------------	---------------------------------	-------------------	-----------	--

LCSD Continuous Improvement Plan Data Tracking
December 2025

Academics

- All students will achieve and stay engaged in learning so that each school will increase and maintain the percentage of students at or above benchmark by 5% each year in reading for the next three years, and each school will increase and maintain the percentage of students at or above benchmark by 10% each year in math for the next three years.
- Each LCSD high school will improve its 9th-grade on-track data and four-year cohort graduation by 3% each year or reach and maintain 90% over the next three years.

Acadience/ iReady Reading	K	1	2	3	4	5	6	7	8
	33%	42%	44%	47%	41%	38%	66% Acadience 23% iReady	28%	30%
iReady Math	K	1	2	3	4	5	6	7	8
	9%	5%	6%	4%	12%	14%	15%	16%	15%
9th Grade On Track Projection	72%	Graduation Projection	76%		Dual Credit Early College	N/A	AP/IB	N/A	
3rd Grade Reading SBAC	29.7%	8th Grade Math SBAC	12.7%		11th Grade ELA SBAC	49.0%	11th Grade Math SBAC	20.8%	

Wellness and Belonging

- Schools will meet the mental and emotional needs of students and families as demonstrated by a 5% increase in regular attendance each year for the next three years or the maintenance of 90% regular attendance (regular attendance is defined as 90% of the students attending 90% of the time each year). GOAL: 65.9%

Kindergarten Attendance Projection	62.5% (+0.7%)	District Attendance Projection	64.8% (-2.8%)	Exclusions	5.1%	
--	---------------	--------------------------------------	---------------	------------	------	--

Community Connection

- LCSD will build strong relationships with families and the community as demonstrated by surveys indicating that 75% of staff, students, and community members are satisfied with LCSD programs, practices, and support.

Family Night Attendance	2086/4203 49.8% (+1.8%) Music Concerts	Conference Attendance	Total: 58% Ele: 86% Sec: 38%	Survey Results	Overall: 3.31/4 Parent Involv.: 3.24/4	
----------------------------	--	--------------------------	---------------------------------	-------------------	---	--