I recommend approving the 2015-16 calendar (enclosed). The calendar committee met March 20 and developed the 2015-16 calendar. The committee this year included 7 employees, 2 high school students, 4 parents, 4 principals, the Director of Curriculum and Instruction, and the superintendent. The committee discussed the placement and number of vacation days to surround holidays, spring break, the pros and cons of conducting school the second week of June, and allowing for snow make up days. The committee discussed that a student major trip could still occur without a spring break.

Date: $\quad$ March 13, 2014
To: $\quad$ Becker 2015-16 Calendar Committee:
Yuliya Igdal (HS Teacher), Jeanna Peterson (HS Parent)
Dennis Yoerg (MS Teacher), Jenni Conrad (MS Parent)
Hilary Biegler (IS Teacher), Sam Stone (IS Parent)
Katrina Brown (PS Teacher) Sarah Bass(PS Parent)
Emma Schrieffels (HS Student), Whitney Raygor (HS Student)
Tammy Thomas (Trans. Staff)
Dawn Gulczinski (Local 284 rep)
Sandy Logrono, Nancy Helmer, Dr. Christine Glomske, Dale Christensen \& Jean Duffy

From: Dr. Malone, Superintendent
RE: Meeting Date and Process For Developing the 2015-16 School Calendar

- The calendar committee will meet on Thursday, March $20^{\text {th }}$ at $3: 15$ p.m. in the district conference room.
- The calendar is important to parents, students, and the staff. Therefore the process to develop the calendar includes these stakeholders.
- The school board delegates development of the calendar to the superintendent. The superintendent uses a committee to develop the calendar.
- The calendar committee is comprised of: Employees (7), High School Students (2), Parents (4), Principals (4), and the Director of Curriculum and Instruction
- The calendar committee works together as a team.
- The calendar committee's recommendation will be submitted to the superintendent. The superintendent's recommendation will be submitted to the school board for approval.
- A combination of MN statutes and the BEA Agreement provide the following constraints:
- The student contact days must be at least 173
- The calendar must include 9 staff development days. Of the 9 staff development days 3 must be designated for parent teacher conferences, open house days, or parent orientation days; three $1 / 2$ days (1.5) must be designated as grading days at the end of the first, second, and $3{ }^{\text {rd }}$ quarters.
- The teacher workdays cannot exceed 182


## August 2015 - July 2016



