



2024 Tornillo ISD

Bilingual/ESL programs

Dual Language Immersion (DLI) One-Way English as a Second Language (ESL)

DLI-PreK through 5th grade
ESL-6th through 12th

Teachers are certified bilingual

PreK-1

1st-1 (Pending 1)

2nd-2

3rd-2

4th-2

5th-2 (Pending 2)

Provide multiple meaningful opportunities
for practice both languages

Teachers Certified ESL

6th- Pending

7th and 8th- 1

HS- 1 certified, 1 pending

The opportunity to obtain 1 out of 2 High
School credits of Languages Other than
English (LOTE)

	Bilingual	ESL	Parental Denial	Total	Total Stds in grade Level	% Bil/ESL
PreK	23		0	23	25	92%
Kinder	36		4	40	51	78%
1st	29		3	32	51	63%
2nd	30		9	39	43	91%
3rd	36		4	40	58	69%
4th	40		7	47	58	81%
5th	27		10	37	50	74%
6th		19	7	26	42	62%
7th		23	11	34	49	69%
8th		26	17	43	56	77%
9th		18	18	36	61	59%
10th		16	10	26	61	43%
11th		22	9	31	66	47%
12th		20	9	29	54	54%
Total	221	144	118	483	726	67%

Bilingual
Population
Distribution

2024 TELPAS

		2024							
Grade Level	Tested	Beginning		Intermediate		Advanced		AdvancedHigh	
All		13%		39%		35%		12%	
All	478	61		188		167		59	
K	34	71%	24	26%	9	3%	1		
1	38	28%	11	53%	20	18%	77		
2	36	6%	2	47%	17	31%	11	17%	6
3	47	11%	5	53%	25	32%	15	4%	2
4	38	5%	2	47%	18	45%	17	3%	1
5	31	13%	4	29%	9	35%	11	23%	7
6	44	2%	1	30%	13	50%	22	18%	8
7	47	6%	3	34%	16	47%	22	13%	6
8	31	3%	1	29%	9	45%	14	23%	7
9	44	5%	2	27%	12	32%	14	32%	14
10	31	0%	0	35%	11	45%	14	19%	6
11	22	9%	3	45%	15	39%	13	3%	1
12	24	13%	3	58%	14	25%	6	4%	1

		2023							
Grade Level	Tested	Beginning		Intermediate		Advanced		AdvancedHigh	
All	496	12%		40%		36%		10%	
K	40	65%		33%		3%			
1	39	28%		54%		18%			
2	47	4%		62%		32%			
3	39	3%		49%		36%		13%	
4	35	17%		29%		31%		20%	
5	44	5%		7%		57%		32%	
6	47	6%		43%		45%		6%	
7	37	3%		24%		49%		24%	
8	48	4%		31%		48%		13%	
9	39	12%		45%		42%		8%	
10	36	11%		6%		62%		25%	
11	28	4%		50%		39%		4%	
12	17	6%		35%		41%		6%	

TELPAS 2024 - TELPAS 2023 Comparison	
Tornillo Intermediate (PK-5)	
Student performance lower than previous year TELPAS = 17 students	
Grade 1 = 0 students	Grade 2 = 1 student1
Grade 3 = 6 students	Grade 4 = 8 students
Grade 5 = 2 students	
Student performance higher than previous year TELPAS = 60 students	
Grade 1 = 15 students	Grade 2 = 20 students
Grade 3 = 7 students	Grade 4 = 4 students
Grade 5 = 6 students	
Tornillo JH (Grades 6-8)	
Student performance lower than previous year TELPAS = 26 students	
Grade 6 = 22 students	Grade 7 = 3 students
Grade 8 = 7 students	
Student performance higher than previous year TELPAS = 22 students	
Grade 6 = 4 students	Grade 7 = 11 students
Grade 8 = 7 students	
THS (Grades 9-12)	
Student performance lower than previous year TELPAS = 19 students	
Grade 9 = 5 students	Grade 10 = 3 students
Grade 11 = 2 students	Grade 12 = 9 students
Student performance higher than previous year TELPAS = 32 students	
Grade 9 = 15 students	Grade 10 = 6 students
Grade 11 = 9 students	Grade 12 = 2 students

TELPAS
2024
VS.
TELPAS
2023

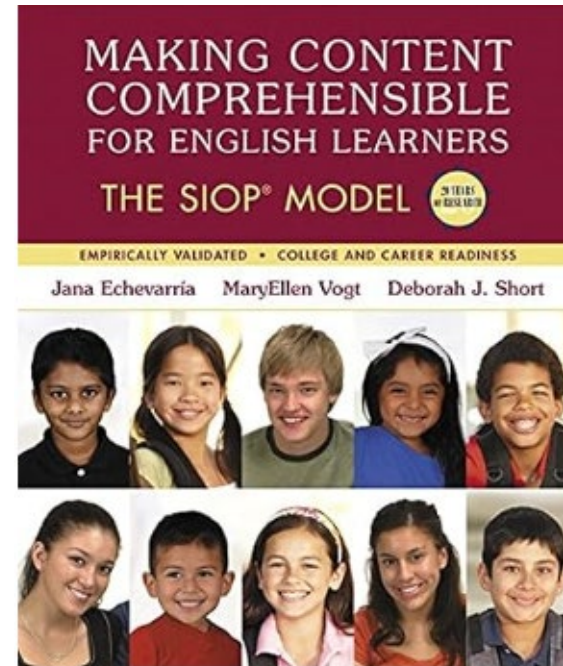
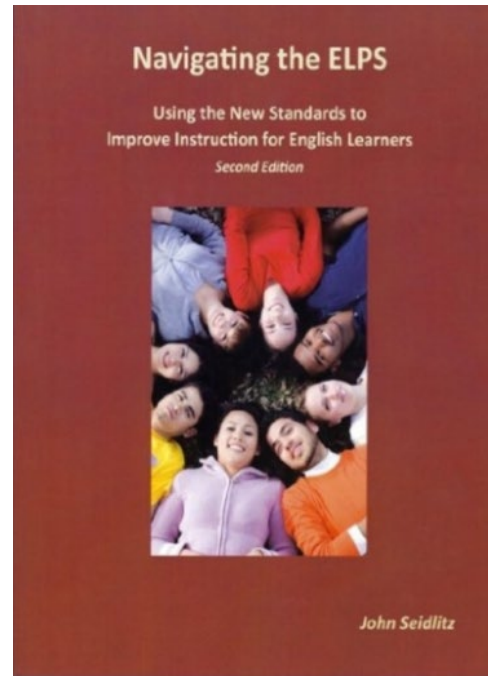
Grade	Number
2 nd	5
3 rd	2
5 th	5
6 th	8
7 th	6
8 th	7
9 th	12
10 th	2
Total	47

2024 Number of Students Reclassified

Trainings

Navigating the ELPS - Using the Standards to Improve Instruction for English Learners (1 Full Day)

Making Content Comprehensible for English Learners - The SIOP Model (Monthly PLCs)



Extra Supports

PreK-8: K12
Summit

HS: 2 periods
of Riveting

School	Total # Minutes	Enrolled Students
K-5	51,993	251
6-8	7,170	24



2024 Results Driven Accountability

District Report

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	59.7	40	67	2
(ii) Reading Lang. Arts	2024	70.0 - 100	52.2	35	67	2
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	No Data
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	No Data
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	60.4	55	91	1
(ii) Reading Lang. Arts	2024	70.0 - 100	61.5	56	91	1
(iii) Science	2024	65.0 - 100	45.2	19	42	2
(iv) Social Studies	2024	65.0 - 100	41.2	7	17	NA

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	52.1	37	71	2
(ii) Reading Lang. Arts	2024	70.0 - 100	59.2	42	71	2
(iii) Science	2024	65.0 - 100	27.8	5	18	NA
(iv) Social Studies	2024	65.0 - 100	35.7	5	14	NA

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2024	41.0	20.0	*	*	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			26	31	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
<i>(iii) Science</i>	2024	65.0 - 100	85.7	*	*	0
	2023			9	13	
	2022			12	21	
<i>(iv) Social Studies</i>	2024	65.0 - 100	*	*	*	0
	2023			5	11	
	2022			12	19	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2024	65.0 - 100	96.8	*	*	0
	2023			46	90	
	2022			32	71	
<i>(ii) Biology</i>	2024	75.0 - 100	89.4	42	47	0
	2023			32	48	
	2022			38	66	
<i>(iii) U.S. History</i>	2024	70.0 - 100	97.4	*	*	0
	2023			28	33	
	2022			21	31	
<i>(iv) English I and II</i>	2024	60.0 - 100	59.1	65	110	0 RI
	2023		45.0	59	131	
	2022			34	133	

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2024	0 - 7.5	8.0	28	348	0 RI
2023		9.5	33	347	
2022			44	327	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2024	27.5	30.3	80	264	Report Only

2024 Results Driven Accountability

BE/ESL/EB Domain II

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	95.2	*	*	0
2023			26	31	
2022			25	31	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	1.8	*	*	0
2023			7	226	
2022			*	*	

2024 Results Driven Accountability

BE/ESL/EB Domain III

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	-1.8	0.0				Report Only
EB Students			*	*	*	
All Students			*	*	*	

2024 Results Driven Accountability

Summary

County-District Number: 071908

Region: 19

District Name: TORNILLO ISD

Performance Level Summary by Each Program Area

2024 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	11	2	5			3	6	3	
<i>OSP</i>	3					7		2	
<i>SPED</i>	11	1	1	1		4	4	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2024 Accountability Manual RDA Chapter 12 \(including Appendix K\)](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.



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THANK YOU!