# 2015 ESEA DISTRICT REPORT

**District:** HAAS HALL ACADEMY    **Superintendent:** MARTIN SCHOPPMEY **Address:** 3155 NORTH COLLEFGE AVEN
**LEA:** 7240700    **Attendance** 100.00    **Address:** FAYETTEVILLE, AR 72703
**Enrollment:** 320    **Poverty Rate:** 0.00    **Phone:** (479) 966-4930

| OVERALL SCHOOL STATUS: | 2014 ACHIEVING |
|---|---|

## PERCENT TESTED

| PERCENT TESTED STATUS: | ACHIEVING | | | | | |
|---|---|---|---|---|---|---|
| | **ELA** | | | **MATHEMATICS** | | |
| **ESEA Flexibility Indicators** | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 183 | 183 | 100.00 | 126 | 126 | 100.00 |
| Targeted Achievement Gap Group | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| **ESEA Subgroups** | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| Hispanic | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| White | 152 | 152 | 100.00 | 103 | 103 | 100.00 |
| Economically Disadvantaged | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| English Language Learners | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

| ELA STATUS: | | | |
|---|---|---|---|
| **ESEA Flexibility Indicators** | # Achieved | # Tested | Percentage | 2015 AMO |
| All Students | 177 | 182 | 97.25 | 22.73 |
| Targeted Achievement Gap Group | n < 10 | n < 10 | n < 10 | 17.41 |
| **ESEA Subgroups** | # Achieved | # Tested | Percentage | 2015 AMO |
| African American | n < 10 | n < 10 | n < 10 | 10.77 |
| Hispanic | n < 10 | n < 10 | n < 10 | 18.35 |
| White | 147 | 151 | 97.35 | 26.04 |
| Economically Disadvantaged | n < 10 | n < 10 | n < 10 | 17.63 |
| English Language Learners | n < 10 | n < 10 | n < 10 | 7.64 |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | 4.60 |

## STUDENT PERFORMANCE -- MATHEMATICS

| MATHEMATICS STATUS: | | | |
|---|---|---|---|
| **ESEA Flexibility Indicators** | # Achieved | # Tested | Percentage | 2015 AMO |
| All Students | 119 | 125 | 95.20 | 13.95 |
| Targeted Achievement Gap Group | n < 10 | n < 10 | n < 10 | 10.82 |
| **ESEA Subgroups** | # Achieved | # Tested | Percentage | 2015 AMO |
| African American | n < 10 | n < 10 | n < 10 | 5.87 |
| Hispanic | n < 10 | n < 10 | n < 10 | 12.10 |
| White | 97 | 102 | 95.10 | 17.14 |
| Economically Disadvantaged | n < 10 | n < 10 | n < 10 | 11.02 |
| English Language Learners | n < 10 | n < 10 | n < 10 | 6.23 |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | 4.60 |

## 2014 SCHOOL GRADUATION RATE

| GRADUATION RATE STATUS: | ACHIEVING | | | | |
|---|---|---|---|---|---|
| **ESEA Flexibility Indicators** | # Actual Graduates | # Expected Graduates | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 69 | 70 | 98.57 | 96.08 | 94.00 |
| Targeted Achievement Gap Group | n < 10 | n < 10 | n < 10 | | 94.00 |
| **Three Year Average Performance** | # Actual Graduates | # Expected Graduates | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 176 | 177 | 99.44 | 96.08 | 94.00 |
| Targeted Achievement Gap Group | n < 10 | n < 10 | n < 10 | | 94.00 |
| **ESEA Subgroups** | # Actual Graduates | # Expected Graduates | Percentage | 2014 AMO | |
| African American | n < 10 | n < 10 | n < 10 | 100.00 | |
| Hispanic | n < 10 | n < 10 | n < 10 | 100.00 | |
| White | 60 | 61 | 98.36 | 95.55 | |
| Economically Disadvantaged | n < 10 | n < 10 | n < 10 | | |
| English Language Learners | n < 10 | n < 10 | n < 10 | | |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | | |

**District:** HAAS HALL ACADEMY
**LEA:** 7240700
**Enrollment:** 320

**Superintendent**: MARTIN SCHOPPMEY
**Attendance** 100.00
**Poverty Rate:** 0.00

**Address:** 3155 NORTH COLLEFGE AVEN
**Address:** FAYETTEVILLE, AR 72703
**Phone:** (479) 966-4930

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

## PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:          0
Number of enrolled students with completed EOY only:          0

## Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016