

**Parkrose School District
2016-17 District Goals Board Report**

2015- 2016 Board Report: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=38970916>

2014-2015 Board Report : <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=37205817>

	January 23, 2017	April 24, 2017	June 26, 2017
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BOARD AND SUPERINTENDENT GOALS:

Increase Academic Achievement for All Students																					
<p align="center">Reading</p> <p><i>Increase Reading Scores (3rd grade reading scores increase 10%)</i></p>	<p>DIBELS testing will be delayed one week and begin on Jan. 30th and be complete on Feb. 10th. We can report on DIBELS data in Feb. or March.</p>																				
<p align="center">Math</p> <p><i>Increase Math Scores (56% pass 8th grade Algebra I - by semester two June 2017)</i></p>	<p>Semester 2 will end on March 17th, so we will not have pass rates for Alg. 1 until spring break.</p>																				
<p align="center">Grad Rate</p> <p><i>Increase Graduation 4-Year Cohort Rate (3% increase, disaggregated by types of diplomas & demographics)</i></p>	<table border="1"> <tr> <td>4-Year</td> <td>2016</td> <td>2015</td> </tr> <tr> <td>PSD</td> <td>75</td> <td>71.53</td> </tr> <tr> <td>PHS</td> <td>76.86</td> <td>74.63</td> </tr> </table> <table border="1"> <tr> <td>5-Year</td> <td>2016</td> <td>2015</td> </tr> <tr> <td>PSD</td> <td>77</td> <td>78.87</td> </tr> <tr> <td>PHS</td> <td>83.21</td> <td>84.68</td> </tr> </table>	4-Year	2016	2015	PSD	75	71.53	PHS	76.86	74.63	5-Year	2016	2015	PSD	77	78.87	PHS	83.21	84.68		
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Increase Credit Attainment

<p align="center">On Track <i>From 9th grade to 10th grade (On Track increased 10%)</i></p>	<table border="1"> <thead> <tr> <th></th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>PSD</td> <td>NA</td> <td>69.2</td> </tr> <tr> <td>PHS</td> <td>NA</td> <td>69.7</td> </tr> </tbody> </table>		2016	2015	PSD	NA	69.2	PHS	NA	69.7		
	2016	2015										
PSD	NA	69.2										
PHS	NA	69.7										
<p align="center">Dual Credits <i>Dual College Credits attained by graduation (10% increase)</i></p>	N/A	N/A										

Improve Culture in Parkrose School District

<p align="center"><i>Improve Student Comfort Level, Grades 6-12th (survey students twice per year: Fall & Spring)</i></p> <p>-----</p> <p><i>Action: By November 1, 2016 Administrators will determine a K-12 anti bullying action plan with measures.</i></p> <p>-----</p>	<p>(report delayed due to snowstorm) February 27th Report - 1,390 6-12th graders surveyed. Q 1 Feel Physically Safe at School? 97% (most or some of the time) Q 2 Feel Emotionally Safe at School? 92% (most or some) Q 3 Feel Bullied at School? 25% (most or some) Q 4 Seeing Kids Bullied at School? 61% (most or some)</p>		
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	<p>Q 5 Times I don't feel safe? Hallways and Passing time</p> <p>Q 6 How can we help you feel safe? More security, more respect shown towards students and teachers</p> <p>Q 7 What school do you attend? About half MS half HS</p> <p>As of November 1st 2016 principal goals were as follows: K-5 Stop Talk and Walk 6-12 Restorative Justice Practice</p>		
Achieve District Wide Equity Goals			
<p>Hiring Diverse Staff <i>Hiring and Retaining Staff of Color (Increase by 5% toward a match to district demographics)</i></p>	<p>16-17 - <u>62 New Hires - 26% staff of color</u></p> <p>2 Admn - 1 AA Male 1 WH Female</p> <p>46 OEA - 1 AA Male 2 AI Females</p>		

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	<p>3 AS Males 1 HIS Male/1 HIS Female 7 WH Males/31 WH Females</p> <p>14 OSEA - 3 AA Males/1 AA Female 1 AS Male 1 HIS Male/2 HIS Females 3 WH Males/3 WH Females</p>																
<p align="center">Discipline Disparities <i>Eliminating Racial Disparities in Discipline (Relative Rate Index of 1:1 K-12)</i></p>	<table border="1"> <tr> <td>A</td> <td>0.403304</td> </tr> <tr> <td>B</td> <td>2.024702</td> </tr> <tr> <td>H</td> <td>1.138448</td> </tr> <tr> <td>M</td> <td>1.302453</td> </tr> <tr> <td>N</td> <td>2.137789</td> </tr> <tr> <td>PI</td> <td>1.089942</td> </tr> <tr> <td>W</td> <td>1</td> </tr> </table>	A	0.403304	B	2.024702	H	1.138448	M	1.302453	N	2.137789	PI	1.089942	W	1		
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<p align="center">Equity Lens <i>Implement Racial Equity Lens and use Equity Lens for policy and budget decisions and implementation (Supt. Report June 2017)</i></p> <p><i>This will be measured by listing the number and type of decisions made using the Lens and reporting them to the Board.</i></p>	<p>(report delayed due to snowstorm) February 27th Report - As of September 2016 the equity team has met to discuss the policy around holidays and code of dress. We continue to work on policies of discipline and hiring.</p>														
<p align="center">Attendance <i>Improve Attendance (90% of all students, by school, attending 90% of the time or more)</i></p>	<table border="1"> <tr> <td>High School</td> <td align="right">72.40%</td> </tr> <tr> <td>Middle School</td> <td align="right">81.70%</td> </tr> <tr> <td>Prescott</td> <td align="right">76.70%</td> </tr> <tr> <td>Russell</td> <td align="right">81.70%</td> </tr> <tr> <td>Sacramento</td> <td align="right">78.60%</td> </tr> <tr> <td>Shaver</td> <td align="right">77.40%</td> </tr> </table>	High School	72.40%	Middle School	81.70%	Prescott	76.70%	Russell	81.70%	Sacramento	78.60%	Shaver	77.40%		
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<p align="center">Reduce Exclusionary Discipline 6-12 <i>Reduce Exclusionary Discipline (Reduce overall *suspensions & expulsions by 10% grades 6-12) *suspensions - in and out of school</i></p>	12/31/16	12/31/15		
	157	192		

BOARD OF EDUCATION GOAL:

<p align="center">Create and Develop Legislative Agenda and Action Plan <i>(Outreach Plan for legislators. Board Members meet twice per year with assigned legislators and report back each time to the Board and Community.)</i></p>	<p>(report delayed due to snowstorm) February 27th Report - The Board has met with elected officials at all government levels. Several members have attended Town Halls or had individual conversations. One suggestion is for Parkrose to hold a Town Hall for Community Members.</p>		
<p align="center">Board Self Evaluation <i>(Due end of May, present to public June 2017) This will include an Action Plan in response to the Board's Evaluation Results to be discussed at the annual August Board Retreat.</i></p>	<p>(report delayed due to snowstorm) February 27th Report - A decision was reached to do an OSBA evaluation in March and to utilize the evaluation developed by the Chair in May. At which point we will compare, contrast and report to the public.</p>		

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<p align="center"><i>Appreciative Inquiry</i></p> <p><i>A one year project by the Board to interview the Parkrose Community about the positive attributes of the district. The Board will have Draft Strategic Plan Goals presented to the Community at the June 2017 Board Meeting in prep for Action Plan development at the August Retreat.</i></p>	<p>(report delayed due to snowstorm) February 27th Report - A committee of the Board, community members and staff was created. We meet on a regular basis to reach our goal of successfully conducting the Appreciative Inquiry. We have had to monitor and adjust our approach and it appears our objective will be met by the end of April.</p>		
<u>SUPERINTENDENT GOALS:</u>			
Improve District Communication			
<p align="center">Proactively and Effectively <i>Communicating throughout the school year with all stakeholders</i></p>	<p>(report delayed due to snowstorm) February 27th Report - On numerous occasions this year, the Superintendent has communicated with staff, parents and the community regarding topics such as: Satan Club, Snow Days, and principal changes. This has been accomplished via email, newsletter, Facebook, Flash News and an automated texting</p>		

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	system brand new to our district.		
<i>District Newsletters (Twice per year)</i>	(report delayed due to snowstorm) February 27th Report - The February 2017 edition just went out to every Parkrose resident. Still collecting feedback.		
<i>Attend at least two PTO Meetings per month. (Secondary PTO monthly, rotate Elementary PTO's once a month)</i>	(report delayed due to snowstorm) February 27th Report - The superintendent has attended PTO meetings monthly for every school at least once but has had a difficult time attending the 6-12 grade PTO/Boosters meeting because somehow they switched to the same night as Board meetings. We discuss the Board's "Building on our Strength" project and also have time for parents to ask the Superintendent questions.		
Support Principals Effectively <i>Through effective implementation Supervision and Evaluation Process Report results to Board June 2017</i>	(report delayed due to snowstorm) February 27th Report - The Superintendent and Assistant Superintendent have observed every principal (except Heather Bailey) at least 3 times. By April		

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	<p>1, we will have observed every Principal at least 4 times and some quite a few more. Feedback was given. We held Mid Year meetings with all but 2 principals at this time with the other 2 next week. One principal has been reassigned to district administrative work and an interim taken her place. She will not have a Mid Year. At the Mid Year meetings, we review 5 areas of non-negotiable activity such as Multi Tiered Systems of Support, AVID, Attendance, Behavior and Academic Achievement.</p>		
<p><i>Critical Issues Based Leadership Development Project with Parkrose School District and University of Oregon</i> <i>(Pilot year) Report progress and results to the Board by June 2017.</i></p>	<p>(report delayed due to snowstorm) February 27th Report - The Admin Team from PHS plus PMS principal and 6-12 AVID coach Whitney Alfrey has been at these Leadership Development meetings hosted by NWRESD and the University of Oregon about College and Career Readiness. Michael normally attends and I have sat</p>		

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	<p>in when he has not been available due to other commitments. They are interesting and provide planning time and reflection.</p>		
<p><i>Administrative Team Professional Learning Meetings (Monthly) Report results of A Team PLC time to the Board by June 2017.</i></p>	<p>(report delayed due to snowstorm) February 27th Report - These have been particularly excellent this year. Every other month we go in mixed teams to our schools, observe teachers and provide feedback to and with the principals regarding our observations of teaching and learning in the classrooms. Our practice is moving us forward and we are becoming a more effective academic system.</p>		