

5. Harassment, Threats, Bullying and Intimidation

		1 st Incident	2 nd or More Incident
<p>B. Bullying And Cyberbullying</p>	<p>Acting toward someone in an unwelcome and unprovoked manner, repeated over time, which exerts power over that person on or off district property;</p> <p>Bullying (defined below) related to gender, race, ethnicity, socio-economic class, sexual orientation or identity (real or perceived), disability or other aspects of human differences.</p> <p>Actions that contribute to a substantial risk of potential injury, mental harm, degradation, or societal exclusion or causes physical injury, mental harm or personal degradation.</p>	<p>School Level Actions (see page __), and:</p> <ul style="list-style-type: none"> • Revocation of Automobile Privileges • Short-Term Suspension (Mandatory) • Long-Term Suspension • Expulsion 	<p>School Level Actions (see page __), and:</p> <ul style="list-style-type: none"> • Revocation of Automobile Privileges • Short-Term Suspension (Mandatory) • Long-Term Suspension (Mandatory) • Expulsion

BULLYING requires an imbalance of power (real or perceived), repeated over time, between one or more persons and the victim. Actions may include:

- physical (pushing, hitting, kicking, spitting, stealing);
- verbal (making threats, taunting, teasing, name-calling); or
- psychological (spreading rumors, social exclusion, manipulating social relationships).

7. Disruptions to the Academic Process

		1 st Incident	2 nd or More Incident
<p>D. Inappropriate Language or Gestures</p>	<p>Verbal swearing, name - calling, making racial, <u>ethnic</u>, <u>religious or gender</u> slurs, exhibiting gang signs, or <u>the</u> use of words in an offensive or demeaning manner;</p> <p>Making gestures toward others intended to offend or annoy the other person; making gestures that communicate a hostile or sexual message.</p>	<p>School Level Actions (see page __), and:</p> <ul style="list-style-type: none"> • Revocation of Automobile Privileges • Short-Term Suspension 	<p>School Level Actions (see page __), and:</p> <ul style="list-style-type: none"> • Revocation of Automobile Privileges • Short-Term Suspension • Long-Term Suspension

A **DISRUPTION** may include, but is not limited to:

- sustained talk or verbal outbursts; horseplay or roughhousing; or being out of your seat repeatedly;

- an act that occurs off campus, including [on-line or through social media](#), which has a disruptive impact on the learning environment of a school campus.

10. Technology Abuses		
A. Inappropriate Use of Technology	Using District computers, network or other technology to post, send, or share personal information, on or off district property, about one's self or about others without prior permission from a teacher and parent to do so.	<u>1st Incident</u>
		<u>2nd or More Incident</u>
C. Misuse of Personal Technology	Using personal technology, on- or off-district property, in a manner that has a disruptive impact in class, on a school campus or at school activities.	<u>1st Incident</u>
		<u>2nd or More Incident</u>
		School Level Actions (see page 14)
		School Level Actions (see page __), and: <ul style="list-style-type: none"> • Short-Term Suspension • Long-Term Suspension • Expulsion
		School Level Actions (see page __), and: <ul style="list-style-type: none"> • Revocation of Automobile Privileges • Short-Term Suspension • Long-Term Suspension • Revocation of BYOD (Bring Your Own Device)
		School Level Actions (see page __), and: <ul style="list-style-type: none"> • Revocation of Automobile Privileges • Short-Term Suspension • Long-Term Suspension • Expulsion