



## **ALEDO ISD BOARD MEETING TEMPLATE**

**MEETING DATE:** May 21, 2018

**AGENDA ITEM:** Summary for District Attendance Zone Policy Discussion

**PRESENTER:** Kathy Allen

**ALIGNS TO BOARD PRIORITIES(S):**

- Financial/Facilities – The District shall exhibit excellence in financial and facility planning, management, and stewardship.
- Continuous Improvement – The District shall establish systems and processes to evaluate organizational effectiveness and customer satisfaction.
- Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes of the district.

**BACKGROUND INFORMATION:**

- During the March 7<sup>th</sup> board workshop, Kathy Allen guided trustees through a nominal group activity to assist in identifying and prioritizing important “values” and “processes” to be used by administration as a basis for developing an FC(LOCAL) Attendance Zone policy.
- Attached you will find a summary of the results from the workshop activity.

**ADMINISTRATIVE CONSIDERATIONS:** Information only to inform recently elected trustees.

**FISCAL NOTE:** None

**ADMINISTRATIVE RECOMMENDATIONS:** None

# Values

Factor in campus management challenges: Safety considerations, staffing, cafeteria capacity, gym capacity, size of classrooms, traffic flow, recess space, library accessibility, specialty programs (maker spaces, science lab space).

4, 3, 4, 5, 5, 5, 5 = **31**

Where feasible, boundaries shall support neighborhood schools by combining geographically proximate neighborhoods, subdivisions, multi-family dwellings and developments into school attendance zones.

4, 5, 4, 4, 4, 5, 2 = **28**

Efforts made to minimize drive time and distance to school.

2, 3, 2, 5, 3, 2, 3 = **20**

When feasible, minimize the number of students changing schools every year in considering long-range enrollment projections.

1, 3, 1, 1, 1, 4, 1 = **12**

Where feasible, provide comparable demographic balance.

3, 1, 2, 2, 2 = **10**

Factor in space capacity for locating portables and cost of acquiring portables.

1 = **1**

# Processes

District Administration will utilize demographic consultant and jointly develop options for attendance boundaries.

3, 5, 5, 2, 5, 4, 5 = **29**

Provide efficient use of existing facilities related to maintenance, transportation, safety, operation expenditures and efficiency of debt issuance.

3, 5, 4, 4, 4, 3, 5 = **28**

Assignment of students shall be based on building capacity and 5 year growth projections.

3, 3, 2, 3, 3, 5 = **19**

Upon recommendation from the Superintendent, the Board shall have the authority to review the attendance boundary zones and approve boundary changes without following the established process when it is determined to be in the Districts best interests or to address an emergency.

4, 4, 4, 1, 1, 2, 2 = **18**

Community input concerning attendance zones will be gathered from town hall meetings and or surveys.

1, 1, 2, 1, 1, 1, 2 = **9**

Administration will work with a demographic consultant and include nominated community members to develop options for attendance boundaries.

2 = **2**