

BOARD OF TRUSTEES AGENDA

<input type="checkbox"/>	Workshop	<input checked="" type="checkbox"/>	Regular	<input type="checkbox"/>	Special
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- (A) Report Only Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

- (B) Action Item

Presenter(s): MR. GILBERTO GONZALEZ, SUPERINTENDENT OF SCHOOLS

Briefly describe the action required

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE MINUTES OF THE MAY 6, 2014, (SPECIAL), MAY 13, 2014, (REGULAR), MAY 15, 2014, (WORKSHOP), AND JUNE 2, 2014, (SPECIAL) BOARD MEETINGS.

- (C) Funding source: Identify the source of funds if any are required.

- (D) Clarification: Explain any question or issues that might be raised regarding this item.

MINUTES OF THE BOARD OF TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Special Board Meeting Board Workshop on May 06, 2014, 12:00 Noon at the District Service Center, 1420 Eidson Road, Eagle Pass, TX 78852.

Board Members Present:

Mr. Ignacio J. Saucedo, President
Ms. Glenna Purcell, Vice-President
Ms. Lupita Fuentes, Secretary
Mr. Ramon Ramirez, Trustee
Mr. Benjamin Rodriguez III, Trustee
Mrs. Hilda P. Martinez, Trustee

Board Members Absent: Dr. Hector Alvarez, Trustee

Superintendent: Mr. Gilberto Gonzalez

Attorney: Absent

I. MEETING CALLED TO ORDER: Board President Ignacio J. Saucedo called the meeting to order at 12:05 P.M.

II. ACTION ITEM:

1. Consider and take appropriate action to issue a letter of support for the City of Eagle Pass Grant Application to participate in the Byrne Criminal Justice Innovation Program. **Motion by Trustee Rodriguez second by Trustee Fuentes to issue letter of support to the City of Eagle Pass. Granted 6/0.**

Mr. Don Williams, Representative, City of Eagle Pass addressed the Board of Trustees and Superintendent regarding the letter of support *Byrne Criminal Justice Innovation Program* for the citizens of Maverick County. The City of Eagle Pass received funds from the Department of Justice announcing a Criminal Justice Innovation Program which is a 3 year grant for \$957,000.00 with the 1st year for planning and the 2nd and 3rd year would be setting goals and implementation. It is collaboration with the Federal Government, State Government, and Local Government. Eagle Pass will be working with federal assistance, which includes the department of Justice, Homeland Security, department of Commerce, Health and Human Services, HUD, and the treasury of Commerce. This program has to be a community collaboration that is why the support of Eagle Pass ISD is necessary. Local entities include all of the local law enforcement, US Attorneys Office, District and County Attorneys, Chamber of Commerce, Rotary Club, ... Lodge, MCH District, and Maverick County Commissioners. The goal and project is to deliver to our community Eagle Pass and Maverick County, a professional transparent high quality law enforcement project that will employ Real Time Risk Analyst. The goal is to achieve long term financial stability within the community and law enforcement. Should the school board approve this study, the board would choose one member to represent Eagle Pass ISD. Money has been put in this grant for the time worked by the individual representing the district and working with the project. Therefore, the amount of \$2,700.00 would be paid to the district for the 1st year then \$3,500.00 for the second-third year and proceeding years. Once the committee is formed and working they will be the one who will decide what is needed for this program. Staying in the parameters of good law enforcement is the parameter. With the help of outside agencies and with our knowledge with the community, we would try to ascertain where is the best place to use the limited funds. There would be better lighting, more patrol on the street, more education classes this would be up to this committee to make these decisions. \$730,000.00 will go into planning and organization, and the \$200,000.00 + will be used in equipment... The goal is for a child in whatever degree possible... improve the quality of a child's life. This project/grant is looking into having a good number of

committee members in this community. It is a nation wide competition which includes L.A., N.Y., Chicago, Houston... we are unique being right on the border, "border of a war" we have a good chance. It will take about 2 months to get notification on the grant award and target date to start would be October. The committee is the one who would recommend what is best can't say if they will create jobs/salary employees. The funds could go into a scholarship fund... Chief of EP City Police Guajardo and Officer De La Garza also stated their viewpoint on this project as being positive for the entire community.

Questions from the Board were answered- Other than the approval of the letter of support and the participation of Eagle Pass ISD/member being part of the committee, is there any other type of involvement that is being sought? What Data would be collected? How are you going to be targeting or what... does the grant have parameters the district has to meet? \$957000.00? What is the goal? is it for the children, is it trying to keep them safe, get them to school, give them the knowledge to get an education? When is the target date to start project? Any salary employees'... creation of jobs? Where would this money go too?

Comments from the Board- The district does not need to be offered money to be part of this project to have an individual participate in this committee wholeheartedly that person will put all of their time and not expect anything in return.

IV. ADJOURNMENT:

There, being no further business the meeting was adjourned at 12:38 P.M. **Motion by Trustee Fuentes second by Trustee Purcell. Granted 6/0.**

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____

SECRETARY _____

DATE MINUTES APPROVED:

DATE MINUTES SIGNED:

MINUTES OF THE BOARD OF TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Regular Meeting on May 13, 2014, at 6:00 P.M. at De Luna Center, 649 Webster Street, Eagle Pass, TX 78852.

Board Members Present:

Mr. Ignacio J. Saucedo, President
Ms. Glenna Purcell, Vice President
Ms. Lupita Fuentes, Secretary
Mr. Ramon Ramirez, Trustee
Dr. Hector Alvarez, Trustee
Mr. Benjamin Rodriguez III, Trustee
Mrs. Hilda P. Martinez, Trustee

Superintendent of Schools: Mr. Gilberto Gonzalez

Attorney: Mr. Richard Strieber, Attorney - Law Firm of Escamilla & Poneck

Staff Members and Visitors Present: The sign-in sheet hereby becomes a part of these minutes.

- I. **MEETING CALLED TO ORDER:** Board President, Ignacio J. Saucedo called the meeting to order at 6:03 P.M.
- II. **PLEDGE OF ALLEGIANCE:** Superintendent of Schools, Gilberto Gonzalez, led the Pledge of Allegiance.
- III. **CITIZEN'S COMMUNICATION/ RECOGNITIONS:**

Ruben Salazar, Representative, Local Veteran Post addressed the Board and Superintendent and stated that they will be commemorating the yearly Memorial Day Ceremony on Friday, May 30th. They will be presenting a plaque as a special recognition to the Memorial Jr. High Band for their active participation for the past 20 years. They always volunteer and accept our request to be part of the ceremony. Mr. Salazar cordially invites the School Board, Superintendent, Principals and all staff to the ceremony at the Maverick County Late @ 11:00 A.M.

Patricia Lopez, Lucy Lopez, Raul Rodriguez, Eagle Pass ISD Transportation Personnel addressed the Board of Trustees and the Superintendent and announced their petitions for *economic purposes and a much better working environment for the employees of the Eagle Pass ISD Transportation Department, which has been in existence of over 40 years.*

Enriqueta Diaz, Representative, Non Profit Organization-Eagle Pass Tax Payers Protection Oversight Association addressed the Board of Trustees and the Superintendent and stated their concerns as follows: Elementary teachers required to have bilingual endorsement, which is not required by TEA... teachers should be compensated if required. Foreign students attending the Eagle Pass ISD and not paying tuition, teachers spend more time with these students in order to pass the State STAAR tests, neglecting local students academically wise, and making it difficult for them to pass the state college entrance exams. Students need to pay for *prerequisites exams* to get ready for college level, unnecessary expense for the parents. Metal buildings are being placed due to the over population of students, which become permanent buildings. TEA was contacted to express these concerns and information received... was it is the responsibility of the school district that *Foreign Students* are not being used to request State Funding. We have checked with school administration and with the courthouse and no tuition for the past 16 years has been collected. A formal complain will be filed with the state. It's the districts responsibility to hire the right people in order to meet compliance with the *residence status*. It is understood the school district is not immigration, however, when the

International Bridge closes during emergencies, the student population decreases tremendously. What is administration or school board doing to make sure that fraud is not taking place?

The superintendent confirmed that a workshop with the EP Tax Payers Association has been scheduled for Monday, May 19, 2014 @ 6:00 P.M.

1. Recognition of Robert E. Lee Elementary Student Council and receiving the National Association of Elementary School Principals (NAESP) Honor Student Council Excellence Award. **Melissa Gratkowski, Public Relations Officer made the presentation and recognized Lee Elementary Student Council. Each student received a certificate and a group picture with the board, superintendent, and staff was taken.**
2. Recognition of Career and Technical Education Students that excelled in their respective programs (HOSA and Cosmetology) during State Completions. **Melissa Gratkowski, Public Relations Officer made the presentation. Certificates were given to the students in their respective programs and a group picture with the board, superintendent, and staff was taken.**
3. Recognition of Gates Millennium Scholar, GeoForce Scholar, and Hispanic Heritage Youth Award recipients from CC Winn High School. **Melissa Gratkowski, Public Relations Officer made the presentation of the recipients receiving the awards. Group pictures were taken with the board, superintendent, and staff.**
4. Recognition of Gates Millennium Scholar, BP GeoForce, GeoForce Scholar, Minnie Stevens Piper Foundation Scholar, National Association of Housing and Redevelopment Officials (NAHRO) and Hispanic Heritage Youth Award Recipients from Eagle Pass High School. **Melissa Gratkowski, Public Relations Officer made the presentation of the recipients receiving the awards. Group pictures were taken with the board, superintendent, and staff.**
5. **Recognition of Eagle Pass High School Student Council and Sponsors.** Melissa Gratkowski, Public Relations Officer made the presentation and stated that on April 13, 2014, the Student Council hosted and coordinated the 78th Annual Texas Association of Student Councils State Convention. The following sponsors were recognized for this event. Mr. Pablo Cantu, Sponsor, Mr. John Cox, Committee Chair, Mr. Rudy Fernandez, Co Chair, and chairmen, Carmelo Casas, Anna-Lisa Hernandez, Karina Yebra, Brianna Carreon, Miriam Lizzete Fernandez, and Ana Sanchez. Group pictures were taken with the board and superintendent.
6. **Recognition of Graves Elementary Tiger Paws Cheerleaders.** Melissa Gratkowski, Public Relations Officer made the presentation. The Tiger Paws Cheerleaders received an award for placing 1st on the National Champs in the Cheer Power Christmas Open and 1st on the Cheer Power Southern National Championship. Group pictures were taken with the board and superintendent.

IV. DISTRICT REPORTS/PRESENTATIONS:

1. **Financial Report.** None
2. **Utility Report.** Sometimes utility bills are billed twice in a month, but at the *end of the year report*, it evens out which means we are not being over charged.
3. **Tax Collection Report.** How long are collections kept on record? There is an ... schedule, as per property code... it is on audit reports, it could go up to 30 years.
4. Delinquent Collection Activities for January – March 2014. **Pulled out.**

V. ACTION ITEMS:

1. Consider and take appropriate action on the request to approve the contract with Estrada-Hinojosa & Company, Inc. **Motion by Trustee Purcell second by Trustee Ramirez. Granted 7/0.**
 2. Consider and take appropriate action on the request to approve the Procurement Method of Competitive Sealed Proposal and the Ranking Criteria for drainage improvements at the Language Development Center in accordance with Board Policy CV, CVB, and State Guidelines. **Motion by Trustee Ramirez second by Trustee Purcell. Motion Granted 7/0.**
 3. Consider and take appropriate action on the request to amend Consultant Contract for Special Education Services for 2013-2014 School Year. **Motion by Trustee Rodriguez second by Trustee Fuentes. Granted 7/0.**
 4. Consider and take appropriate action on the request to approve final instructional materials selections considered under Proclamation 2014, as examined and selected by the Instructional Materials Team. **Motion by Trustee Martinez second by Trustee Alvarez. Granted 7/0.**
 5. Consider and take appropriate action on the request to approve contracts for programs and staff development for administrators, teachers, and other classified staff for school year 2014-2015. **Motion by Trustee Fuentes second by Trustees Rodriguez. Granted 7/0.**
 6. Consider and take appropriate action on the request to amend Board Policy EIF (Local) – Academic Achievement Graduation. **Motion by Trustee Ramirez, and second by Trustee Martinez. Granted 7/0.**
 7. Consider and take appropriate action on the request to submit a Missed Instructional Day(s) Waiver for Eagle Pass High School and the Language Development Center to the Texas Education Agency. **Motion by Trustee Purcell and second by Trustee Saucedo. Granted 7/0.**
- VI. CONSENT:** It was the consensus of the Board to consider item(s) 1-2 in one motion. **Motion by Trustee Purcell and second by Trustee Fuentes. Granted 7/0.**
1. Consider and take appropriate action on the request to approve the minutes of the March 25, 2014, (Workshop), April 8, 2014, (Regular), and April 29, 2014, (Special) Board Meetings. **Item previously considered.**
 2. Consider and take appropriate action on the request to approve the Summer Work Schedule for the District Service Center Staff and the Campus Administrative Staff for the months of June, July and August. **Item previously considered.**
- VII. CLOSED SESSION:** Pursuant to Sections 551.071, 551.072, 551.074, 551.076, 551.082, 551.083, and 551.084, Texas Government Code: The Board adjourned into **Closed Session at 7:33 P.M.** Pursuant to Section §551.071, §551.072, §551.074, §551.076, §551.082, §551.083 and §551.084 of the Texas Government Code. **Motion by Trustee Rodriguez second by Trustee Fuentes. Granted 7/0.**
1. The Board will discuss the request to hire personnel to fill vacancies pursuant to TGC 551.074.
 2. The Board will discuss the request to hire a professional Employee to serve as Principal for Benavides Heights Elementary School subject to possible future reassignment by the Superintendent.
- VIII. OPEN SESSION:** The meeting reconvened at **8:26 P.M.** and the Board will consider and take appropriate action on the item(s) discussed in Closed Session.

1. **Consider and take action on the request to hire personnel to fill vacancies pursuant to TGC 551.074.** Motion by Trustee Martinez and second by Trustee Purcell to hire personnel to fill vacancies as discussed in Closed Session. Granted 7/0.
2. Consider and take appropriate action on the request to hire a Professional Employee to serve as Principal for Benavides Heights Elementary School subject to possible future reassignment by the Superintendent. **Motion by Trustee Fuentes and second by Trustee Purcell to hire Veronica Soto-Gonzalez as Principal for Benavides Heights Elementary School subject to possible future reassignment by the Superintendent.** Granted 7/0.

IX. **CORRESPONDENCE AND INFORMATION:** Reminder on End of Year events for the month of May, 2014.

X. **ADJOURNMENT:**

There being no further business, the meeting adjourned at **8:28 P.M.** Motion by Trustee Fuentes second by Trustee Alvarez. Granted 7/0.

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____ SECRETARY _____

DATE MINUTES APPROVED: _____

DATE MINUTES SIGNED: _____

MINUTES OF THE BOARD OF TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Board Workshop on May 15, 2014, at 6:00 P.M. at the District Service Center Board Room, 1420 Eidson Road, Eagle Pass, TX 78852.

Board Members Present:

Mr. Ignacio J. Saucedo, President
Ms. Glenna Purcell, Vice-President
Mr. Ramon Ramirez, Trustee, arrived @ 6:11 P.M.
Mr. Benjamin Rodriguez III, Trustee
Mrs. Hilda P. Martinez, Trustee

Board Members Absent:

Ms. Lupita Fuentes Secretary
Dr. Hector Alvarez, Trustee

Superintendent: Mr. Gilberto Gonzalez

Attorney: Absent

I. **MEETING CALLED TO ORDER:** Board President Ignacio J. Saucedo called the meeting to order at 6:04 P.M.

II. DISTRICT REPORTS/PRESENTATIONS:

1. Presentation of the Bilingual Department.

Mr. Gilberto Sanchez, Bilingual Director, addressed the Board of Trustees and the Superintendent and presented the Bilingual Program in a power point presentation. The presentation has three parts and the first part of the presentation addressed the Bilingual/ESL Local Policy (EHBE) Legal which included the *Purpose and Goals, Required Bilingual Program, Required ESL Program, Exceptions, Home Language Survey, Language Proficiency Assessment Committees, their duties, Student Counts, Identification and Parental Notice, Program Exit, Program Content, Program Design, Participation, Facilities, Required Programs, and Language Proficiency Assessment Committees and Training*. The second part addressed was the TEA 2013-2014 Student Attendance Accounting Handbook where he spoke about how the funding is generated, the criteria/exit for transferring a LEP student out of the bilingual, or ESL education program at different grade levels, and reviewed information on Teacher Certification Requirements. Finally, the third part discussed was *Chapter 89 Bilingual State Policy*, chapter 89 outlines all the policies for implementation of the program.

Board Members questions were answered- why is it that the numbers jump in 3rd grade in the Bilingual/ESL Exits? What is the student population? What are we doing to meet mandates?

Board Members comments- What the Board is looking is not so much on the law, or what we are doing to comply, or how we are doing with the auditors. It's about the program in each school, some teachers state that they don't know what is the program, don't know what they are teaching... depending the campus no one follows the same program. What is the *ACTUAL Bilingual Program*? Moreover, how are we following those kids from K? What are the scores in 1st, 2nd, 3rd, and so on? So that we could see what trend they're in or are they falling in the cracks, or if we are doing a good job then these kids should be Exiting the program. Is there a set program where all teachers follow/ are trained in? How are the numbers compared to the previous years? Should the program remain the same or maybe need to change the program. Board Members requested to see concrete numbers from each campus on student enrollment in the Bilingual/ESL/ELL Program including PK-K as well as student transfers coming from out-of-town, out of the country. Also want a break down on the number of immigrant students/whole population. The tutorial

programs need to be evaluated, show the outcome of these programs, are they helping... or what can we do different to help these students.

Other Board Members comments-Students are being taught the same content they are receiving extra strategies to get them there (Exit). Teachers emphasize in a lot of vocabulary (English), it all depends on the student it is not a step 1,2 and 3, its on what the student needs and where the student is at. When students start PK-K they are being taught 2 languages English/Spanish. They come in with dominant Spanish and at school we start teaching them English, but once they go home at the end of the day they are only exposed to Spanish, Spanish reading, Spanish shows on TV, etc.... again so it takes them longer to learn the English language and longer to exit the Bilingual Program.

Mr. Gilberto Sanchez, Bilingual Director- stated that the reason for high Exit numbers is that student's transition late in English usually until 3rd, and 4th grade. Most of the elementary schools have approximately over 200 students that are LEP/Bilingual. Some campuses have more like PK-K. All the students follow the same curriculum. The Bilingual Program is not a separate curriculum. The only thing is that students that are limited in English are addressing Language Arts in Spanish until they are able to transition. Students cannot be exited in PK-K and about 50% of students are not ready to exit the program in 1st, and 2nd grade. In addition, the campuses do assess the students. There is constant planning when the students transition, it is also based on Benchmarks... that is how the teachers plan for instruction. We have Title III and Bilingual Funding, which include tutorial programs.

Mr. Samuel Mijares, Assistant Superintendent for C & I also comments on the Bilingual/ESL Program. There is Language enrichment, after school programs that only address the LEP students, Language Development summer program, and instructional support. Teachers don't know that it is not a separate curriculum, all students receive the same curriculum we all have to follow the TEAKS; the only thing different for the Spanish-speaking students is the ELPS (English Language Proficiency Standards) which should be embedded in our curriculum. Principals require the teachers to include the ELPS in the Lesson Plan. Teachers want to refrain from this due added work. Also, need to emphasize that our most successful kids have been LEP at one time or another. There has been issues... and the State has talked about changing those accountably measures because we do a very good job in Exiting the students from LEP, and after 2 years they don't count for accountability. Therefore, if a students Exits as a LEP student in 3rd, 4th or 5th grade the student will graduate as a Non-LEP Student. On the other hand we might have about 200 + students in high school that haven't exited and those are the students that we need to work on.

III. ADJOURNMENT:

There, being no further business the meeting was adjourned at 7:10 P.M. Motion by Trustee Rodriguez second by Trustee Martinez. **Granted 5/0**

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____

SECRETARY _____

DATE MINUTES APPROVED: _____

DATE MINUTES SIGNED: _____

MINUTES OF THE BOARD OF TRUSTEES EAGLE PASS INDEPENDENT SCHOOL DISTRICT

The Board of Trustees of the Eagle Pass Independent School District held a Special Meeting on June 2, 2014, at 12:00 Noon at District Service Center Board Meeting Room, 1420 Eidson Road, Eagle Pass, TX 78852

Board Members present:

Mr. Ignacio J. Saucedo, President
Ms. Glenna Purcell, Vice-President
Mr. Ramon Ramirez, Trustee
Mr. Benjamin Rodriguez III, Trustee

Board Members Absent:

Ms. Lupita Fuentes, Secretary
Dr. Hector Alvarez, Trustee
Mrs. Hilda P. Martinez, Trustee

Superintendent of Schools: Mr. Gilberto Gonzalez

Attorney: Absent

Staff Members and Visitors Present: The sign-in sheet hereby becomes a part of these minutes.

I. MEETING CALLED TO ORDER: Board President Ignacio J. Saucedo called the meeting to order at 12:01 P.M.

ACTION ITEMS:

- 1. Consider and take action on the request to approve a resolution regarding the Teacher of the Year Award and amend the General Fund Budget.** Motion by Trustee Rodriguez second by Trustee Saucedo to accept the recommendation of the administration to pass the award onto the teacher. **Motion carries 3-Yeas / 1-Nay Ramirez.**

Glenna Purcell- Concern, choosing one teacher...that is saying... this one is above all others. If the Board is going to recognize... maybe an entire campus of teachers should be recognized and do something for that campus. Feel that selecting a Teacher of The Year will cause more problems... it won't give the morale boost that you think it will. This was done several years back and caused a lot of bitterness and didn't last long. Moreover, giving a monetary award... I just don't see it. With my school years of experience... It causes more discontent than a morale boost... it would be a mistake. I have received negative comments on the Teacher of the Month and thought all Board Members had heard the same. I am very concerned about this and for the record I feel it's a mistake.

Ramon Ramirez- concern, I have received the same negative comments regarding the Teacher of the Month. There are so many teachers that deserve the same... but they cannot get it. I didn't think it was going to be where we were going to give out money.

Benjamin Rodriguez III- Comment, There is a committee that goes through all of the applications of those who were winners of the Teacher of the Month correct? I think that it is good if you have somebody that goes above and beyond in what they are doing and somebody takes the time to recommend them... we do want to give them something in return. I did share with superintendent, that I like that we are taking this out of the budget for the yearly, but for the monthly stuff also, if we give them a stipend for the month instead of asking for donations from local businesses, rather do it straight from the budget like we are doing here. It might be a mistake, but I think we could do it this year and see how well it responds, and then we'll consider it for next year whether we do it again.

Ignacio Saucedo- (comment on the statement by Mr. Rodriguez regarding the Teacher of the Month to come out from the budget.) He did mention that to me earlier today and I think that is fair to say, the question is are we going to offer a stipend to the other 9 total... they received stuff... We've gotten this far and this is the first that has been brought to my attention (negative comments about the Teacher of the Month by Mr. Ramirez and Ms. Purcell) do agree with what Mr. Rodriguez said that the idea of going through with this year and see how it work's out for next year. It wasn't a matter of coming to this I thought it would be a nice gesture incentive. Mr. Saucedo reads the Resolution for the Teacher of the Year as recommended.

II. ADJOURNMENT:

There, being no further business, the meeting adjourned at 12:12 P.M. **Motion by Trustee Rodriguez second by Trustee Purcell. Granted 4/0.**

WE AFFIRM THAT THESE MINUTES ARE OFFICIAL, COMPLETE, AND CORRECT.

PRESIDENT _____ SECRETARY _____

DATE MINUTES APPROVED: _____

DATE MINUTES SIGNED: _____

DRAFT