

**DATE:** 11/11/2023

**TITLE:** Information Services

**TYPE:** Information

**PRESENTER(S):** Corey Haugen, Director of Information Services

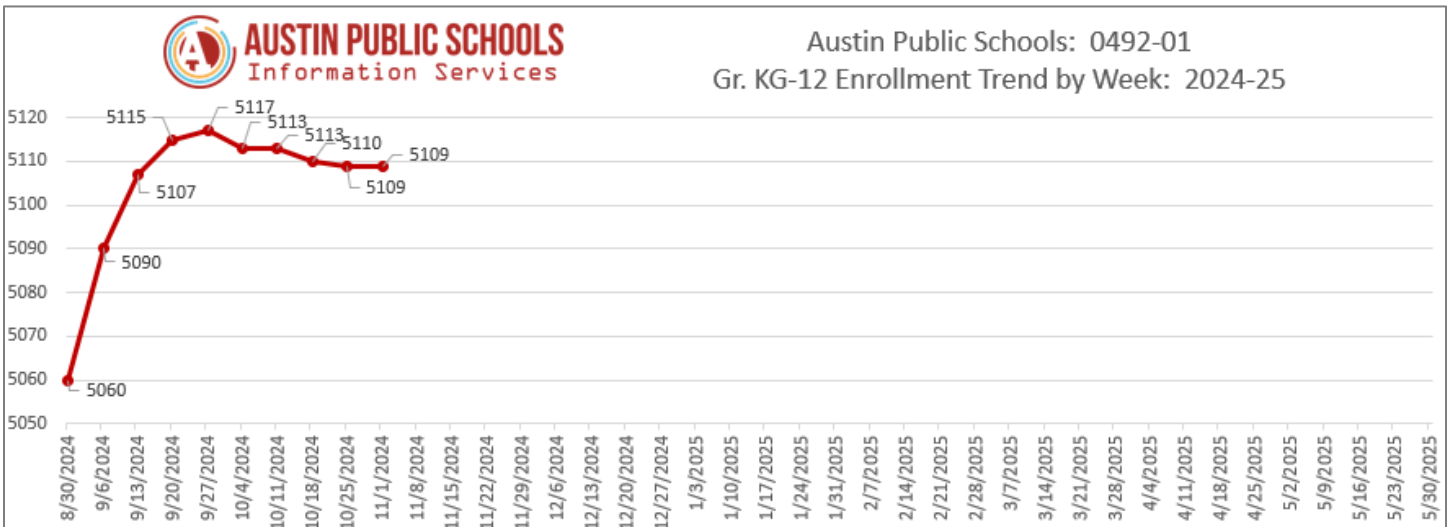
**BACKGROUND:**

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

**Support and resources to ensure a safe and welcoming learning environment**

- New students continue to enroll in the district. As we rolled the calendar from October, we are starting to see our Gr. KG – 12 enrollment trend for 24-25 stabilize around the 5,110 mark the last few weeks. While we continue to see new students arrive daily, the same number are existing the system the last few weeks. Here is a weekly snapshot of our enrollment counts for 24-25:



## Packer Profile for all learners

- Information Services team collaborated with AHS Counseling staff on our **MN Office of Higher Education Direct Admissions** work. In our first year, we had 253 seniors qualify for Direct Admission in 2023. This year, 288 seniors received Direct Admissions letters and were assigned a Tier based on the OHE criteria. Students have completed their Direct Admissions Surveys and we are happy to report that this is an exciting opportunity for students to have greater access to post-secondary options!
- October 25, 2024, was the **End of Quarter 1**, which means grades were due for all Q1 Courses in Grades 05-08 and MidSemester Grades were submitted for all Gr.09-12 students. Below is a summary of the passing rate trends from the past 4 years:

### I.J. Holton Intermediate

21-22 Q1 Passing Rate:  
(baseline)  
**97.4%**

22-23 Q1 Passing Rate:  
**97.0%** ↓

23-24 Q1 Passing Rate:  
**96.6%** ↓

24-25 Q1 Passing Rate:  
**94.2%** ↓

### Ellis Middle School

21-22 Q1 Passing Rate:  
(baseline)  
**92.6%**

22-23 Q1 Passing Rate:  
**88.5%** ↓

23-24 Q1 Passing Rate:  
**89.8%** ↑

24-25 Q1 Passing Rate:  
**87.9%** ↓

### Austin High School

21-22 S1 Passing Rate:  
(baseline)  
**84.9%**

22-23 S1 Passing Rate:  
**85.2%** ↑

23-24 S1 Passing Rate:  
**84.4%** ↓

24-25 S1 Passing Rate:  
(In-Progress 11/01)  
**81.9%** ↓

## District-wide multi-tiered systems of support for all learners

- 2024 ACT Test Summary**
  - The ACT® college readiness assessment is a curriculum- and standards-based educational and career planning tool that assesses students' academic readiness for college.
  - The ACT is the capstone of our College and Career Readiness System. The test uses the same score scale as EXPLORE/PLAN and ACT Aspire, making the system an effective tool to monitor academic progress and student growth.
  - 18.2 – Average ACT Composite Score for APS Graduating Class 2024
  - 20.7 – Average ACT Composite Score State-wide for Graduating Class 2024

## Excellence in Resource Management

- On October 24, 2024, Information Services received notification that our **Viewpoint Data Warehouse** solution that we have used since 2005 owned by cmERDC, has been acquired by **Renaissance Learning**. With this acquisition, APS will be transitioning to [eduClimber](#) for our data warehousing and MTSS data tracking tool. Information Services has been doing learning work with the Renaissance team the last 2 years on this tool and is excited to bring this forward to support instructional and educational learning outcomes for both students and staff! More information will be shared with the board as it becomes available.